



Sandwood Primary School & LCR Standards and Quality Report 2018



Glasgow City Council
Education Services
City Chambers East
40 John Street
Glasgow G1 1JL

www.glasgow.gov.uk
0141 287 2000

Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.



Dream, Believe, Achieve Together

Vision

To promote a nurturing, inclusive ethos with high expectations, where everyone has the right to achieve, be respected, valued and celebrated

Values

- Resilience*
- Effort*
- Success*
- Positivity*
- Equality*
- Teamwork*



Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Key developments (leadership of change) Q1 1.3

- Whole school community revisited and updated the Vision, Values and Aims to support the school ethos.
- There is a welcoming atmosphere evident throughout the school, almost all children present as happy, well-behaved, well-mannered, respectful and engaged in learning.
- Leadership of learning is promoted at all levels and pupils are more involved in the leading this through increased involvement in personal target setting and continued involvement at parents' nights.
- Staff continue to plan for inclusive, interesting curriculum activities and in addition provide new opportunities, many supported through PEF. Some examples are:-
 - *Daily Mile – all classes participating.*
 - *Outdoor learning – whole school*
 - *Philosophy at*
 - *Enterprise – Dragon's Den*
 - *Therapets*
 - *Sum dog -whole school*
 - *Nifty Fingers programme*
 - *Zumba- whole school / Family Zumba.*
 - *Play based learning*
 - *Chess Club*
 - *Samba Drumming*
 - *Football Club*
 - *Glee Club*
 - *Healthy Cooking Classes parent / carer & child.*
 - *Ready, Steady, Read*
 - *Wide range of sports clubs for all ages.*
- Pupil roll has continued to increase to 343
- Numeracy training for all staff and family workshops has resulted in increased attainment for almost all pupils.
- Literacy Training – reading - for all staff and family workshops has resulted in increased attainment for almost all pupils.

Developments in learning, teaching and assessment Q1 2.3

- Numeracy- whole school approach of low ceiling high threshold activities and whole class teaching is continuing to increase attainment and enjoyment for almost all pupils as part of Glasgow's Improvement Challenge
- Reading- whole school approach using 'Tools for Reading' has improved attainment for almost all pupils as part of our Literacy development through the Pupil Equity Funding (PEF).
- Increased range of texts purchased with PEF for pupils to access, further supporting improvements for most pupils.
- Growth Mindset approaches have encouraged almost all pupils to 'have a go' and put in more effort, leading to increased confidence in making mistakes to further learning.
- Increased opportunities for family Learning through PEF has impacted significantly on involving parents / carers in supporting learning for some families.
- Youth Music Initiative Tutors supported staff development and skills development for almost all pupils – hours were increased through use of PEF
- Development of play to support improved communication and range of vocabulary with most P1 pupils, through use of Child Development Officer funded by PEF.
- Development of outdoor space to support learning opportunities for almost all pupils through partnership with Parent Council and use of PEF.
- Increased opportunities for all pupils to engage with Digital Learning through purchase of a class set of chrome books from PEF.
- Varied and exciting opportunities provided to support skill of life, learning and work e.g:-
 - *Trades House Burns Festival.*
 - *Dragon's Den' Enterprise Initiative*
 - *'Make 5 Grow' Enterprise Scheme*
 - *Determined to Debate Competition*
 - *Engagement with Sumdog – writing blogs, contributing to their research and development of the resource.*
 - *LCR pupil presented at Autism Awareness launch at City Chambers*
 - *DHT / PT presented at the Inclusion and Development Group*
 - *Continued engagement in a wider range of sporting opportunities throughout the school, with more focus at the younger stages.*

Progress in promoting well-being equality and inclusion Q1 3.1

- Increased targeted interventions in place to support all pupils to engage in their learning and access the curriculum.
- Continued success with inclusion of almost all pupils.
- Enhanced understanding of nurture and sensory approaches / resources through use of PEF support pupils to achieve within the wider school context.
- Pupil voice valued and pupils feel listened to.

- Restorative Approaches in use by almost all staff and this is impacting significantly to support all pupils to manage conflict resolution.
- Continued staff development through 'All Behaviour is Communication' Training and Autism Information session further supports inclusive approaches.
- Personalised learning is provided for all pupils to ensure pupil learning is continuing to develop.
- Staff continue to use innovative ways to include pupils in the life of the school.
- The school is committed to ensuring the wellbeing of all children and their families. (VSE Report)
- Staff are committed and work hard to create an environment where children feel listened to and are secure in their ability to discuss personal and sensitive aspects of their lives because they feel cared for. (VSE Report)
- Almost all children spoken to were able to discuss their emotions and could manage situations appropriately. (VSE Report)
- Pupils are active participants in discussions and decisions which may affect their lives and feel valued and listened to. (VSE Report)

Progress in children's learning /raising attainment and recognising achievement QI 3.2

- Continued improvement in progress within numeracy and literacy for almost all pupils.
- 84% improvement in spelling ages.
- Improved tracking and assessment procedures in place to give more detailed data to further inform targeted support required for all pupils.
- Numeracy CLOL interventions has deepened numerical understanding for almost all pupils.
- Attainment is increasing steadily.
- Very effective transitions in place to support all pupils at key points and in relation to individual need.
- Majority of pupils are taking increasing responsibility for contributing to their achievements.
- Increase in pupils being more independent with their learning.
- Improvement in pupil approach to learning through work on 'Growth Mindset' and developing a 'Can Do' attitude.
- Awards received and maintained: - 4th ECO flag, Fair Achiever status for Fair Trade, Recognition for Road Safety.
- Promoting Positive Behaviour Policy revisited and updated – further systems in place for pupil achievement to be recognised and rewarded.
- Continued recognition of pupil achievements out with school through Sandwood stars and at assemblies.

Here is what we plan to improve next year.

1.Literacy

- Continued focus on Improving Literacy, focus on reading and skills for life.
- Whole school approach to phonological awareness
- Increased family learning engagement and opportunities

2. Numeracy

- Continued focus on improving numeracy and mathematics and skills for life.
- Increased family learning engagement and opportunities

3. Health & Wellbeing

- Therapeutic approaches to mental health further developed
- Growth Mindset
- Communication Friendly School

4. Skills for Learning, Life and Work.

- Further engagement with Careers 3-18 standard
- Develop use of digital literacy
- Increase relevance in learning experiences for pupils –links to real life contexts.
- Use local context to plan experiences for pupils to ensure skills appropriate to their needs.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: Headteacher@sandwood-pri.glasgow.sch.uk

Our telephone number is: 0141-883-8367

Our school address is: Sandwood Primary School, 120 Sandwood Road, Penilee, G52 2QY

Further information is available in: the school website www.sandwood-pri.glasgow.sch.uk , newsletters, School Twitter page and the school handbook.