



Sandwood Primary School & LCR Standards and Quality Report 2019



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Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.



Dream, Believe, Achieve Together

Vision

To promote a nurturing, inclusive ethos with high expectations, where everyone has the right to achieve, be respected, valued and celebrated

Values

- Resilience*
- Effort*
- Success*
- Positivity*
- Equality*
- Teamwork*



Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Key developments (leadership of change) Q1 1.3

- Updated Vision, Values and Aims embedded in all aspects of school life.
- There is a welcoming atmosphere evident throughout the school, almost all children present as happy, well-behaved, well-mannered, respectful and engaged in learning.
- Leadership of learning is promoted at all levels and pupils are more involved in the leading this through increased involvement in personal target setting and continued involvement at parents' nights.
- Staff continue to plan for inclusive, interesting curriculum activities and in addition provide new opportunities, many supported through Pupil Equity Funding. Some examples are:-
 - *Daily Mile – all classes participating.*
 - *Enterprise – 'Make 5 Grow'*
 - *Therapets*
 - *Sum dog -whole school*
 - *Nifty Fingers programme*
 - *Family Learning Events - Movie nights, Scottish Evening, Daffodil Tea, Ready, Steady, Read, Internet Safety, ASN & EAL Coffee Mornings, and Class Displays of Knowledge etc.*
 - *Play based learning at P1 and P2*
 - *Wide range of sports clubs for all ages - Football, Athletics, Fun & Fitness, Games Clubs*
 - *After School Clubs- Chess, Art (LCR), Glee, Literacy Café, EAL, dance etc.*
- Pupil roll has continued to increase to 343
- Numeracy training for all staff and family workshops has resulted in increased attainment for almost all pupils.
- Literacy Training – reading - for all staff and family workshops has resulted in increased attainment for most pupils.
- School have been asked to participate in EAL (English as an Additional Language) and STEM (Science, Technology, Engineering & Mathematics) Pilots due to work undertaken this session.

Developments in learning, teaching and assessment Q1 2.3

- Numeracy- whole school approach of low ceiling high threshold activities and whole class teaching is continuing to increase attainment and enjoyment for almost all pupils as part of Glasgow's Improvement Challenge
- Reading- whole school approach using 'Tools for Reading' has improved attainment for most pupils as part of our Literacy development through the Pupil Equity Funding.
- Growth Mindset approaches continues to encourage almost all pupils to 'have a go' and put in more effort, leading to increased confidence in making mistakes to further learning.
- Increased opportunities for family Learning through Pupil Equity Funding has impacted significantly on involving parents / carers in supporting learning for some families e.g. outings, clubs, events etc.
- Development of play to support improved communication and range of vocabulary with almost all P1 pupils, through use of Child Development Officer funded by Pupil Equity Funding.
- Development of outdoor space to support learning opportunities for almost all pupils through partnership with Parent Council and use of Pupil Equity Funding.
- Continued Increased opportunities for all pupils to engage with Digital Learning through purchase of a class set of chrome books from Pupil Equity Funding.
- Varied and exciting opportunities provided to support skill of life, learning and work e.g.:-
 - *Trades House Burns Festival.*
 - *SKY Academy – creating a film*
 - *Oor Wullie – designing and painting sculpture, raising funds for Children's Hospital, visit To DSC Thomson in Dundee.*
 - *STEM – whole school participation in Polar Explorer Programme, resulting in first STEM Fair.*
 - *'Make 5 Grow' Enterprise Scheme*
 - *Continued engagement with Sumdog – writing blogs, contributing to their research and development of the resource. 4 classes in top 50.*
 - *Continued engagement in a wider range of sporting opportunities throughout the school, with more focus at the younger stages.*
 - *Financial Workshops P4-P7*

Progress in promoting well-being equality and inclusion Q1 3.1

- Increased targeted interventions in place to support all pupils to engage in their learning and access the curriculum e.g. Building Resilience Workshop P5, Healthy Head Workshops P7/6, Quarriers Transition Programme P7, Enhanced Nurture, Internet Safety Show- whole school, Therapets etc.
- Continued success with inclusion of almost all pupils through a variety of personalised programmes and whole school approaches e.g. Quarriers (Pupil Equity Funding), Restorative Approaches, Emotion Works (Pupil Equity Funding), Seasons for Growth (Pupil Equity Funding) etc.
- Introduction of Emotion Works Programme has supported most pupils to understand and better manage their emotions.
- Enhanced understanding of nurture and sensory approaches / resources through use of Pupil Equity Funding to support pupils to achieve within the wider school context.
- Personalised learning is provided for all pupils to ensure pupil learning is continuing to develop.
- Staff continue to use innovative ways to include pupils in the life of the school through promoting Positive Behaviour approaches.
- Increased partnerships to further support Health & Wellbeing e.g. First Aid Workshops, Heart Start workshops,

Community Police Visits, Fire Brigade Visits, SSPCA etc.

Progress in children's learning /raising attainment and recognising achievement QI 3.2

- Continued improvement in progress within numeracy and literacy for almost all pupils.
- Improved tracking and assessment procedures in place to give more detailed data to further inform targeted support required for all pupils.
- Numeracy CLOL interventions has deepened numerical understanding for almost all pupils.
- Very effective transitions in place to support all pupils at key points and in relation to individual need.
- Majority of pupils are taking increasing responsibility for contributing to their achievements.
- Increase in pupils being more independent with their learning.
- Improvement in pupil approach to learning through work on 'Growth Mindset' and developing a 'Can Do' attitude.
- Awards received: - 5th ECO flag and Green Acorn Award for Growing Good Citizens
- Continued recognition of pupil achievements out with school through Sandwood Stars and at assemblies.
- Effort rewarded through Growth Mindset approaches

Here is what we plan to improve next year.

1.Literacy& Numeracy

- Continued focus on Improving Literacy, embedding reading strategies
- Further development of writing across school.
- Whole school approach to phonological awareness.
- Continued focus on improving numeracy and mathematics and skills for life.
- Family learning engagement and opportunities maintained and new approaches introduced.

2. Assessment, Moderation & Planning

- Further development of the use and approaches to assessment.
- Engagement with the Moderation Cycle

3. Health & Wellbeing

- Therapeutic approaches to mental health further continued and developed.
- Nurture – Trauma informed Schools
- Emotion Works continued (Pupil Equity Fund)
- Communication Friendly School - LCR working towards accreditation.

4. Skills for Learning, Life and Work.

- Further engagement with Careers 3-18 standard and Developing the Young Workforce.
- Develop use of digital literacy
- Increase relevance in learning experiences for pupils –links to real life contexts.
- Use local context to plan experiences for pupils to ensure skills appropriate to their needs.
- Further development of Playful Pedagogy at P1 and P2.
- Continued engagement with approaches to develop Growth Mindset

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: Headteacher@sandwood-pri.glasgow.sch.uk

Our telephone number is: 0141-883-8367

Our school address is: Sandwood Primary School, 120 Sandwood Road, Penilee, G52 2QY

Further information is available in: the school website www.sandwood-pri.glasgow.sch.uk , newsletters, School Twitter page and the school handbook.