P7.6 Thursday 11th February

Literacy

Writing skills

We are learning to use adverbs as openers.

- Watch seesaw video DIRECT TEACHING
- Complete sheet
- Seesaw task on adverbs

- Seesaw task 'Harry Potter Mad Libs'

Complete the passage by adding in different types of vocabulary

Noun – name of something Verb – doing word, action Adjective – describing word

Numeracy

Mental maths

- Times table practice x7
- Complete sheet on paper or through Seesaw

<u>Number</u>

We are learning to answer word problems

- Watch my video to help
- Complete the sheet
- Watch CBBC Newsround https://www.bbc.co.uk/newsround

HWB- Teams meeting.

Join the meeting at 1.30 for some chat and games. Have a pen and paper or screen you can write on. We are learning to use adverbs as openers.

Movement	Feelings	Sound		
energetically	cautiously	loudly		
gracefully	viciously	silently		
rapidly	kindly	quietly		
quickly	nastily	noisily		
slowly	carelessly	musically		
slothfully	wilfully	discordantly		
jerkily	sorrowfully	softly		

Using adverbs as an opener makes our sentences more interesting.

Write 4 sentences, each starting with an adverb from the box.

Write a sentence using your own adverb as an opener.

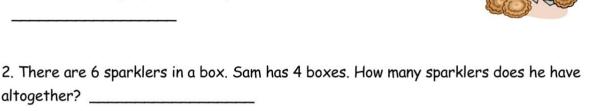
7 Timestable

Timestables

Complete the daily exercises to focus on improving this skill.

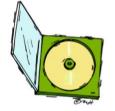
Day	y 1							
Q	Question	Answer	Q	Question	Answer	Q	Question	Answe
1	□ × 7 = 63		21	□ × 6 = 42		41	7 × 5 = □	
2	□ × 7 = 28		22	7 × 2 = □		42	14 ÷ □ = 7	
3	10 × 7 = □		23	9 × 7 = □		43	7 × 5 = □	
4	7 × 9 = □		24	7 × 1 = □		44	□ × 9 = 63	
5	7 × □ = 28		25	□ × 7 = 35		45	□ × 7 = 56	
6	7 × 2 = □		26	49 ÷ □ = 7		46	7 × □ = 63	
7	7 × 5 = □		27	□ × 7 = 7		47	□ × 8 = 56	
8	5 × 7 = □		28	7 × 1 = □		48	□ × 9 = 63	
9	□ × 5 = 35		29	7 × 5 = □		49	7 × □ = 14	
10	□ × 7 = 42		30	7 × □ = 42		50	□ × 10 = 70	
11	□ × 7 = 49		31	□ × 7 = 7		51	□ × 7 = 49	
12	□ × 7 = 70		32	□ × 7 = 70		52	63 ÷ □ = 7	
13	□ × 10 = 70		33	14 ÷ □ = 7		53	7 × □ = 56	
14	□ × 7 = 14		34	1 × 7 = □		54	2 × 7 = □	
15	7 × 7 = □		35	7 × 9 = □		55	1 × 7 = □	
16	3 × 7 = □		36	2 × 7 = □		56	21 ÷ □ = 7	
17	5 × 7 = □		37	□ × 8 = 56		57	□ × 9 = 63	
18	7 × □ = 56		38	7 × □ = 14		58	□ × 9 = 63	
19	□ × 3 = 21		39	7 × 9 = □		59	7 × 9 = □	
20	□ × 7 = 14		40	□ × 7 = 7		60	□ × 3 = 21	

1. Jane thinks that each person at her party will eat three biscuits each. There will be six people how many biscuits will she need.



- 3. The teacher needs each table to have four pencils. There are 5 tables. How many pencils will she need all together?
- 4. Ben wants to buy 4 lollies for each of his seven friends. How many lollies will he need to buy?





5. Lucy has 3 racks of CD's. Each rack holds 10 CDs. How many has she altogether?

6. Jay's class are collecting shoes to send to Malawi. His class collected 6 pairs of shoes. How many individual shoes were collected altogether in Year 5?

7. It takes Laura 2 minutes to walk to St John's School each day. She walked to school and back every day for 5 days. How many minutes did Laura spend walking to and from school in one week? (Remember 2 mins EACH WAY)

 There are 6 sets of twins in St. John's School. They each get a sticker from Mrs. Charles. How many stickers does Mrs. Charles have to buy?

9. Tom has 4 friends over for tea. They have 3 fish fingers each.

How many fish fingers does Tom's mum have to buy for his friends?





