

Monday 15th February

Teams meeting at 11am 😊

Literacy

Spelling

- New words x3

Reading

We are learning to analyse characters in a story– DIRECT TEACHING

- Read chapter 5 of your book from Friday
- Complete the worksheet on paper or through Seesaw

Numeracy

Mental maths

- times table practice on Seesaw

Number

We are learning to read and record time in 1 minute intervals.

- Watch my help video on Seesaw or join Teams to learn how to do this
- Complete the tasks on Seesaw or paper

Sumdog – 20 minutes

- Watch CBBC Newsround <https://www.bbc.co.uk/newsround>

HWB

We are learning to discuss our needs and wants.

- For the past year, there has been lots of things that we might have wanted to do but can't
- Complete the sheet 'Desert Island Survival'
- Imagine you were stuck for a month, what would you take and why. ?
- Think carefully what would help you survive!
- There's no electricity!

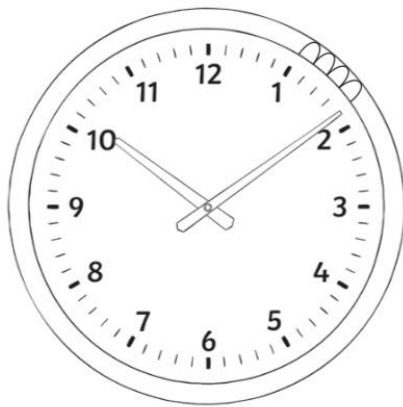
- I'm sharing mine on Seesaw

1) Underneath each clock, write the time shown.

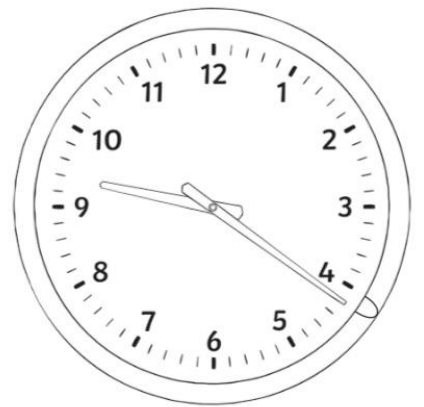
a)



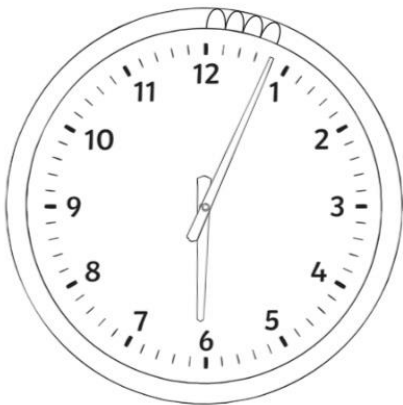
b)



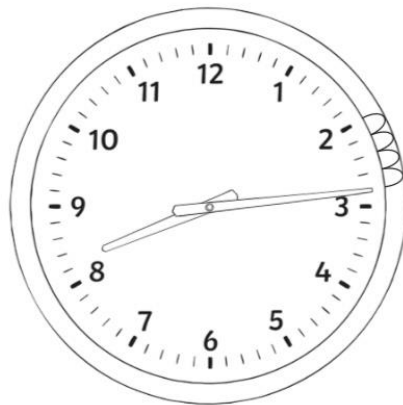
c)



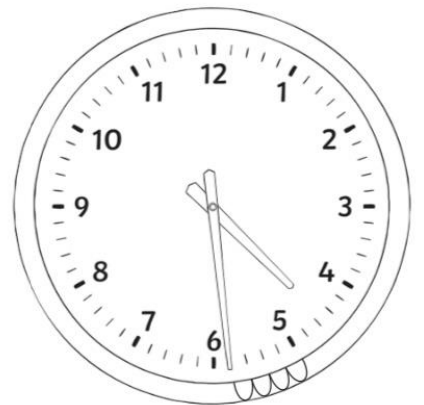
d)



e)



f)



1) Underneath each clock, write the time shown.

a)



b)



c)



d)

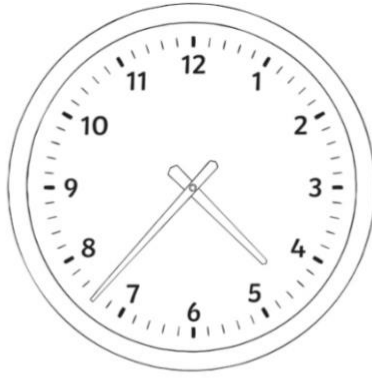


e)

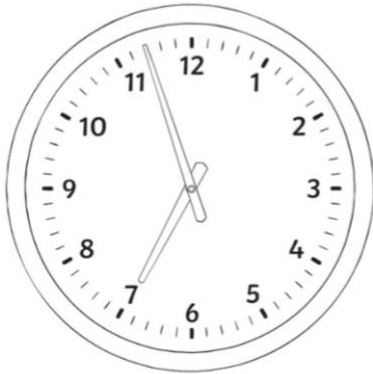


f)





d)



3) Each of the clocks shown are 5 minutes slow. Write the correct time underneath.

a)

b)



correct time: _____ correct time: _____

Desert Island Survival

The American illusionist David Blaine spent 44 days without food in 2003 in a glass box hung from a crane by the River Thames in London. Throughout history, there have been many stories of people being forced to survive long periods without food. Some of these survival stories were of people stranded on desert islands.

Imagine you were stranded on a desert island. Which objects would you wish to have with you and why?

| | Item | Reason |
|---|------|--------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |