

## Tuesday 16<sup>th</sup> February

I am in school today so will not be able to answer questions until tomorrow. If you're stuck, send me a message and finish tomorrow.

### Literacy

#### Grammar

- **We are learning to use suffixes – DIRECT TEACHING**
- Watch my video on Seesaw to help you with this.
- Complete sheet and Seesaw activity

#### Spelling

- Write 4 sentences with your words this week.
- Remember to include VCOP (vocabulary, conjunction, opener and punctuation)

### Numeracy

#### Mental maths

- Number of the day (see below)

Remember! When  $\times$  /  $\div$  numbers move up / down place value chart.

Product = times                  Sum of = add

# Your number of the day is 96.

New Number

Print Sheet

Show Answers

The number is between  
10 and 200  
and a multiple of 1

Questions: 16

Difficulty: Medium

Background:

1. Double it	2. Minus 52	3. Third it $\div 3$	4. Product of digits $\times$
5. Divide by 10	6. Times by 3	7. Subtract 31	8. Find 50% $\frac{1}{2}$
9. Multiply by 10	10. Find 20% $\div 10$ then $\times 2$	11. Plus 60	12. Add 100
13. Sum of digits $+$	14. Minus 26	15. Divide by 100	16. Add 54

## Number

**We are learning to calculate the duration between times.- DIRECT TEACHING**

Watch my video on Seesaw to help.

Complete sheet on Seesaw or paper – if you send me a photo of it I'll be able to mark it for you.

- Watch CBBC Newsround <https://www.bbc.co.uk/newsround>

## Coding

**We are learning to use coding skills to complete challenges.**

- *Can you make a snow themed animation?*
- Log in to your Scratch account
- Be creative and show off different skills.
- Let me know when you've created one and I'll share with everyone on Seesaw
- Remember!!! Username: (name)sandwood Password: 120Sandwood

# Suffixes

Suffixes go at the end of words. This changes the meaning of the word.

suffix	meaning	example	Write down 3 more examples of words with this suffix
ful	full of	joy <u>ful</u>	
est	most	tall <u>est</u>	
ing	doing now	cycl <u>ing</u>	
less	without	fear <u>less</u>	
ly	how something was done	quick <u>ly</u>	
er	more (adjective)	tall <u>er</u>	
er	someone's job	teach <u>er</u>	

Class 6 is going to visit the 6TV studios. The children use these timetables to plan the journey.

school to station	
depart	arrive
(a) 8.15 am	8.50 am
(b) 8.35 am	9.05 am
(c) 8.55 am	9.20 am

station to city centre	
depart	arrive
(a) 9.00 am	10.05 am
(b) 9.15 am	10.25 am
(c) 9.25 am	10.40 am

city centre to studios	
depart	arrive
10.20 am	11.05 am
10.30 am	11.10 am
10.35 am	11.25 am
10.45 am	11.30 am

- How many minutes does each bus take to go from the school to the station?
- How long does each train take to reach the city centre?
- Find the earliest time the class can arrive at 6TV if they take  
 (a) the 8.15 am bus    (b) the 8.35 am bus    (c) the 8.55 am bus.



Jo finds how long the journey takes, leaving on the 8.15 am bus.

depart school 8.15 am  
arrive studios 11.05 am

8.15 to 10.15  
is 2 hours.

10.15 to 11.05  
is 50 minutes.



The journey takes 2 hours 50 minutes.

- How long does each of these journeys take?
 

(a)	depart 8.35 am	arrive 11.10 am
(b)	depart 8.55 am	arrive 11.30 am
(c)	depart 8.15 am	arrive 12 noon
(d)	depart 8.40 am	arrive 12.30 pm

- The teacher leaves home at 8.20 am and returns at 5.15 pm. How long is she away from home?
- Class 6 takes the 8.15 am bus from school. They miss the first train.
  - When should they arrive at 6TV?
  - How long does their journey take?

