

# Wednesday 17<sup>th</sup> February

Teams meeting at 11am 😊

## Literacy

### Writing – Setting

**We are learning to describe a setting. – DIRECT TEACHING**

- Using the pictures of settings, write down what you can see and think you would hear
- Write on paper/digitally or complete through Seesaw
- Use adjectives to describe the nouns eg spooky house, turquoise water
- Make a simile to describe the setting
- Challenge : example of personification

### Spelling

Write out words UPPERCASE and lowercase x2

## Numeracy

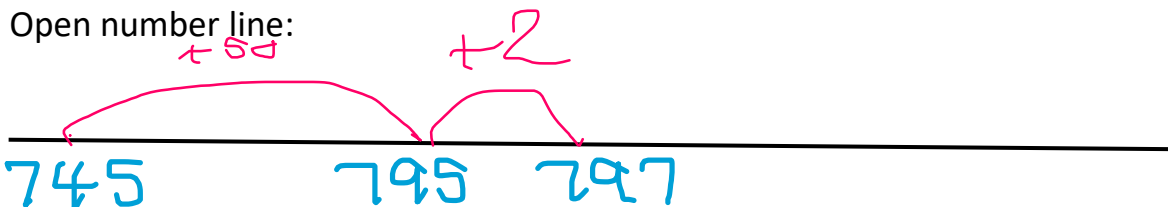
### **Mental maths : addition**

**Remember strategies**

Partition:  $745 + 52 = 700 + 40 + 5 + 50 + 2 = 700 + 90 + 7 = 797$

Or

Open number line:



Remember – choose 1 set of questions

★	★★	★★★
A1.б $77 + 40$	B1.б $80 + 873$	C1.б $567 + 493$
A2.б $92 + 97$	B2.б $11 + 805$	C2.б $127 + 699$
A3.б $42 + 51$	B3.б $40 + 760$	C3.б $611 + 422$
A4.б $42 + 34$	B4.б $745 + 52$	C4.б $513 + 282$
A5.б $24 + 91$	B5.б $70 + 919$	C5.б $200 + 379$
A6.б $15 + 98$	B6.б $70 + 546$	C6.б $569 + 441$
A7.б $34 + 58$	B7.б $953 + 60$	C7.б $199 + 816$
A8.б $10 + 50$	B8.б $69 + 387$	C8.б $885 + 251$
A9.б $17 + 79$	B9.б $34 + 340$	C9.б $695 + 958$
A10.б $98 + 61$	B10.б $594 + 49$	C10.б $451 + 436$

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### Number

- we are learning to calculate time durations – counting on
- Watch my Seesaw video or join the teams – **DIRECT TEACHING**
- Complete the sheet on paper or Seesaw

- Watch CBBC Newsround <https://www.bbc.co.uk/newsround>

### Personal project

Look at the sheet 'personal project'

This will be something you work on everyday for the next week. You should spent about 30 minutes per day on it.

Doing projects like this will be something you will do at secondary, college / university and in lots of jobs.

Your project can be created on paper as a booklet or digitally (on PowerPoint, Keynote, Word etc)

Skills you will use:

- ❖ Research
- ❖ Summarising information
- ❖ Putting information in your own words
- ❖ Presenting information
- ❖ Digital skills
- ❖ Writing – non fiction
  - Writing introductions
  - Punctuated sentences
  - Accurate information
- ❖ Including illustrations, diagrams

I'll talk about in on teams today.

## Pictures of settings



Class 6 is going to visit the 6TV studios. The children use these timetables to plan the journey.

school to station	
depart	arrive
(a) 8.15 am	— 8.50 am
(b) 8.35 am	— 9.05 am
(c) 8.55 am	— 9.20 am

station to city centre	
depart	arrive
(a) 9.00 am	— 10.05 am
(b) 9.15 am	— 10.25 am
(c) 9.25 am	— 10.40 am

city centre to studios	
depart	arrive
10.20 am	— 11.05 am
10.30 am	— 11.10 am
10.35 am	— 11.25 am
10.45 am	— 11.30 am

- How many minutes does each bus take to go from the school to the station?
- How long does each train take to reach the city centre?
- Find the earliest time the class can arrive at 6TV if they take
  - the 8.15 am bus
  - the 8.35 am bus
  - the 8.55 am bus.



Jo finds how long the journey takes, leaving on the 8.15 am bus.

depart school 8.15 am  
arrive studios 11.05 am

8.15 to 10.15  
is 2 hours.

10.15 to 11.05  
is 50 minutes.



The journey takes 2 hours 50 minutes.

- How long does each of these journeys take?

(a)	depart 8.35 am	arrive 11.10 am
(b)	depart 8.55 am	arrive 11.30 am
(c)	depart 8.15 am	arrive 12 noon
(d)	depart 8.40 am	arrive 12.30 pm

- The teacher leaves home at 8.20 am and returns at 5.15 pm. How long is she away from home?
- Class 6 takes the 8.15 am bus from school. They miss the first train.
  - When should they arrive at 6TV?
  - How long does their journey take?

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# Personal Project

This is something you will work on every day for the next week.

You should spent a minimum 30 minutes per day working on it.

You can do it on paper, in a jotter, typed up, PowerPoint or any other way you think would work.

## Choosing your project

Pick a topic or subject you are interested in

It could be

- TV show / film
- A time in history
- Game
- Sport or sports team
- A hobby you have
- Country / city / place of interest
- Animal / pet
- Things happening in the world
- A topic you find interesting

The choice is yours!

## Today

- Choose your topic
- Think of 4 or 5 sub headings that you'll split your project into
- Start your research and take notes
- Write your introduction explaining what we'll find out from reading your project

## Rest of the days

- Write about one of your subheadings every day. This should be at least a paragraph
- Put information in your own words - don't just copy full sentences from a website.
- You don't need to write down everything you research – summarise
- Include illustrations by drawing or using pictures from online
- Think about your presentation so it looks neat