P7.6 Thursday 18th February

Literacy

Writing skills

We are learning to use correct punctuation in sentences.

- Watch seesaw video DIRECT TEACHING
- Complete sheet on paper or through Seesaw

Personal Project

Do at least 30 minutes of work on your personal project.

Numeracy

Mental maths

- Times table practice x6
- Complete sheet on paper or through Seesaw

<u>Number</u>

We are learning to calculate time durations – counting back

- Watch my video to help DIRECT TEACHING
- Complete the sheet

Watch CBBC Newsround <u>https://www.bbc.co.uk/newsround</u>

HWB- Teams meeting

Join the meeting at 1.30 for some chat and games. Have a pen and paper or screen you can write on.

The end stops

A full stop is put at the end of every statement.

Example I hung my coat on the coathanger.

A question mark is put at the end of every question.

Example Did you hang your coat on the coat-hanger?

An exclamation mark is put at the end of every shouted command.

Example Put that down at once!

Full stops, question marks and exclamation marks are all end stops.

For Copy each sentence. Put a full stop, a A question mark or an exclamation mark at the Some The bushy tail of a fox is called a brush adding 1 A camel can go for days without water 2 Have you visited the Tower of London 3 The Nile is a long river in Africa 4 5 Don't you dare do that Will you call for me in the morning 6 Our school starts at nine o'clock 7 Did you post the letter I gave you 8 Beavers can gnaw through big trees 9 10 Put that down immediately Are you sorry you are leaving Liverpool 11 12 Just go away

B Write two statements, two questions and two commands. Remember to use the correct end stop.

sad slow

deaf stout

When word char

> stea slee

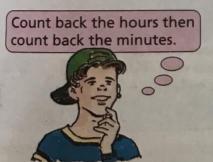
6 Timestable Timestables

Complete the daily exercises to focus on improving this skill.

Day 3	/ 3							
σ	Question	Answer	a	Question	Answer	a	Question	Answer
-	9 ÷ □ = 9		21	□ × 6 = 6		41	□ × 6 = 6	
2	□ × 7 = 42		22	6 × 🗆 = 54		42	□ × 6 = 42	
З	6 × 🗆 = 48		23	0 × 6 = □		43	48 ÷ □ = 6	
4	□ = 9 × 9		24	□ × 6 = 12		44	12 ÷ □ = 6	
5	□ × 1 = 6		25	8 × 6 = 🗆		45	8 × 6 = 🗆	
9	6 × 🗆 = 48		26	6 × 🗆 = 24		46	0 × 6 = □	
7	□ × 6 = 48		27	6 × 10 = 🗆		47	□ × 6 = 18	
8	□ × 8 = 48		28	□ × 6 = 6		48	□ × 5 = 30	
6	9 × □ = 6		29	6 × 7 = 🗆		49	□ × 6 = 18	
10	6 × □ = 60		30	6 × 7 = 🗆		50	6 × 🗆 = 54	
11	8 × 6 = 🗆		31	8 × 6 = 🗆		51	$6 \times 6 = \Box$	
12	□ × 6 = 12		32	□ × 6 = 12		52	52 6 × 8 = □	
13	30 ÷ □ = 6		33	□ × 6 = 6		53	6 × 🗆 = 30	
14	36 ÷ □ = 6		34	6 × 🗆 = 24		54	□ × 2 = 12	
15	□ × 4 = 24		35	8 × 6 = 🗆		55	55 6 × 1 = 🗆	
16	□ × 4 = 24		36	□ × 6 = 18		56	6 × 🗆 = 54	
17	6 × 🗆 = 24		37	6 × 🗆 = 54		57	36 ÷ □ = 6	
18	□ × 4 = 24		38	3 × 6 = 🗆		58	36 ÷ □ = 6	
19	6 × 3 = 🗆		39	9 ÷ □ = 9		59	6 × 4 = 🗆	
20	6 × □ = 12		40	40 6 × 4 = 🗆		60	□ × 10 = 60	

Not the	1	child	ren look at the starting time fo	sports filmi	no school	Y YG	TV 6TV durations, counting back
5	TAT	crew	sport	starts at	films for	finial	
P		A	football		2 hours	initialities	
31		В	golf	all was	3 hours	4.45 pm	E10 -2
1		C	cricket	T	3 hours	5.50 pn 2.10 pn	- 3-
		D	sailing	1.19	35 minute		
	F	E	motor racing		25 minute	un	
1	0	F	snooker		45 minute		
	2 A	At what t nake-up	ime before filı artist?	ming starts s	hould each	presenter rep	A CONTRACTOR OF THE OWNER
		e needed make-up		15 minutes	20 minutes	40 minutes	25 minutes
			Anne	Desmond	Shareen	Bill	Tracey
		ning ts at	10.30 am	6.00 pm	7.10 am	8.25 am	10.10 pm

3 The children meet Josh, the star of *Kidsklub*. Find when Josh should **start** each of these activities.



		time needed	to finish at
(a)	make-up	1 hour 10 minutes	8.45 am
(b)	costume	1 hour 25 minutes	10.35 am
(c)	rehearsal	2 hours 15 minutes	1.20 pm
(d)	filming	1 hour 50 minutes	4.00 pm

4 Costumes are made for the actors. Find the time when each costume was started.

		time taken	finished at
(a)	mask	1 hour 20 minutes	3.10pm
(b)	hat	1 hour 35 minutes	10.20 am
(c)	coat	2 hours 50 minutes	4.05 pm
(d)	long skirt	1 hour 25 minutes	12.15pm
(e)	jacket	3 hours 30 minutes	1.20pm
(f)	cloak	2 hours 45 minutes	2.25 pm
(1)	CIUdk	2 nours 45 minutes	The second s