# Friday 19th February

### Literacy

### Reading

We are learning to create a character that fits with a story.

- Read chapter 6 of your book it's on the website, the app and your Seesaw.
- Create a new character for your story.
- Think about how this new character fits into your story genre and plot.
- What difference do they make to the story?
- Complete the sheets.

## **Personal Project**

Do at least 30 minutes of work on your personal project.

# **Numeracy**

#### Number

- Sumdog – weekly learning challenge- time

We are learning to use 24 hour times and convert between 12 and 24 hour times.

- Watch my Seesaw video DIRECT TEACHING
- Complete the sheet
- Watch CBBC Newsround <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a>
- Friday = QUIZ OF THE WEEK!

### **French**

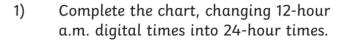
Ms Howarth will upload to Seesaw and the app/ website

Use 'Languagenut' website- your details have been emailed to you. Email me or Miss Howarth if you're unsure of them.



# Converting 12-Hour and 24-Hour Times

I can convert 12-hour times into 24-hour times and vice versa.



2)	Complete the chart, changing 12-hour
,	p.m. digital times into 24-hour times.

12-Hour Time	24-Hour Time
2:15 a.m.	
5:30 a.m.	
9:00 a.m.	
11:15 a.m.	
6:30 a.m.	
9:45 a.m.	
11:30 a.m.	
10:00 a.m.	
8:15 a.m.	
1:30 a.m.	
2:45 a.m.	

12-Hour Time	24-Hour Time
12:30 p.m.	
6:00 p.m.	
2:15 p.m.	
4:30 p.m.	
9:00 p.m.	
7:45 p.m.	
10:00 p.m.	
8:30 p.m.	
11:45 p.m.	
2:45 p.m.	
7:00 p.m.	

3) This TV schedule has been written in a 12-hour digital format. Convert the times to 24-hour times.

	12-Hour Time	Programme	24-Hour Time
	9:15 a.m.	Loopy Tunes	
	10:00 a.m.	Pepper Pink	
	10:30 a.m.	Film: Toy Tales	
		Sponge Ben Square Boots	
	12:30 p.m.	Stewart Galaxy and the Crystal Jewels	
	1:15 p.m.	Film: Beauty and the Bear	
	2:30 p.m.	Bill the Builder	

4) Here is a bus route from Timbley to Lordton. The times have been written in a 24-hour format. Convert the times to 12-hour times, using a.m. and p.m.

24-Hour Time	Town	12-Hour Time
11:30	Timbley	
12:15	Scarton	
13:00	Leesbury	
13:45	Malmy	
14:30	Sternin	
15:00	Parsey	
15:30	Lordton	

# Creating Characters

When answering the following questions, try to:

- use well-chosen adjectives and similes;
- reflect their personalities;
- use interesting vocabulary;
- decide on how your character might feel in different situations.

How old is your character?
What is your character like?
What is your character interested in?
What is your character afraid of?

# Creating Characters

Do the other characters in your story get on with this
character? Why?
Does your character have a special talent? What is it?
What does your character look like? Use your drawing to help
you. Does your character have any distinctive features?