Thursday 4th March

P7 – Rosshall Teams meeting at 11am.

Literacy

<u>Writing skills</u>
We are learning to uplevel sentences
- Watch seesaw video – **DIRECT TEACHING**
- Complete sheet on paper or through Seesaw

<u>Spelling</u>
- Write your words in UPPERCASE and lowercase

Numeracy

<u>Mental maths</u>
- 8 times table
- Complete sheet on paper or through Seesaw

<u>Number</u>
**We are learning to show the link between fractions, decimals and percentages**
- Watch my video to help – **DIRECT TEACHING**
- Complete the sheet

- Watch CBBC Newsround https://www.bbc.co.uk/newsround

RME
Go to the app/website or Seesaw to see the RME learning and task

HWB- Teams meeting
Join the meeting at 1.30 for some chat and games.
Have a pen and paper or screen you can write on.

I can count forward in 8s starting at any point.

I can count backwards in 8s starting at any point.

8, 16, _____, 32, _____

80, 72, _____, 56, _____

24, _____, 40, _____, 56

32, _____, 16, _____, 0

_____, 48, _____, 64, 72

_____, 40, _____, 24, 16

56, _____, _____, 80, 88

64, 56, _____, _____, 32

_____, _____, 32, _____, 48

_____, _____, 64, _____, _____

I can complete calculations.

5 × 8 = _____	8 × 11 = _____	8 × 12 = _____
7 × 8 = _____	8 × 6 = _____	5 × 8 = _____
10 × 8 = _____	8 × 2 = _____	0 × 8 = _____
6 × 8 = _____	8 × 0 = _____	8 × 3 = _____
9 × 8 = _____	8 × 1 = _____	8 × 9 = _____
0 × 8 = _____	8 × 7 = _____	7 × 8 = _____
11 × 8 = _____	8 × 10 = _____	6 × 8 = _____
1 × 8 = _____	8 × 5 = _____	8 × 4 = _____
8 × 8 = _____	8 × 12 = _____	8 × 8 = _____
2 × 8 = _____	8 × 3 = _____	8 × 1 = _____
12 × 8 = _____	8 × 8 = _____	2 × 8 = _____
3 × 8 = _____	8 × 9 = _____	11 × 8 = _____

1) **Put in a word or phrase on the lines.**
2) **Read back so that it makes sense.**
3) **Add another paragraph to continue the story.**

John _____ through the _____ forest. He could hear _____ and _____, it made him feel _____.

The wind was _____ and the sky was _____ like a _____.

"There it is!" he _____. At last he'd found the _____ and it was _____.
All of a sudden he felt _____. The weather changed, it was now _____. He was all alone, surrounded by _____.

"What am I going to do now?" John _____.

I know, I'm going to explore…

Fractions, Decimals and Percentages
Matching Activity

Match the equal fractions, decimals and percentages.

	0.25	$\dfrac{1}{4}$	100%
	0.01	$\dfrac{1}{3}$	50%
	0.125	$\dfrac{1}{2}$	33.3%
	0.2	$\dfrac{1}{100}$	25%
	0.1	1	20%
	1	$\dfrac{1}{5}$	12.5%
	0.5	$\dfrac{1}{8}$	10%
	0.33	$\dfrac{1}{10}$	1%
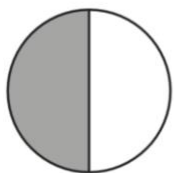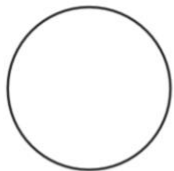
Converting Fractions, Decimals and Percentages

Complete the table to convert the fractions, decimals and percentages to their equivalents.

Fraction	Decimal	Percentage
	0.22	
		83%
$\frac{48}{100}$		
	0.75	
		95%
$\frac{16}{100}$		
	0.92	
		80%
$\frac{26}{100}$		
	0.44	
		11%
$\frac{35}{100}$		
	0.56	
		25%
$\frac{99}{100}$		