

# SPELLING BATTLESHIPS

Start by adding eight words to the table here. →

Make sure that you spell them correctly!

When you have written the words, copy them onto 'Your Map' by writing them horizontally or vertically (with one letter in each box).

<u>Your Words</u>	

Players should try to guess where their enemy's letters are by guessing their coordinates.

### How to Play

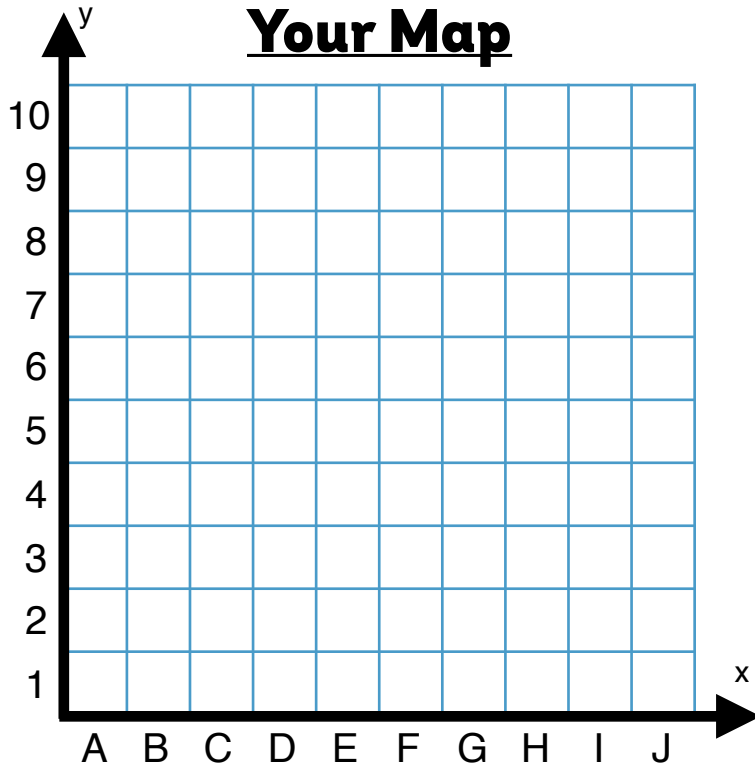
Player 1 gives Player 2 a coordinate.

- If there is a letter on Player 2's map at that coordinate, Player 1 should write that letter on that spot on 'The Enemy's Map' and they are allowed to guess again.

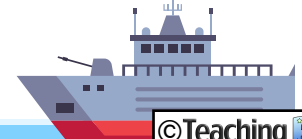
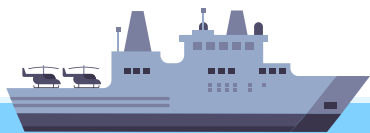
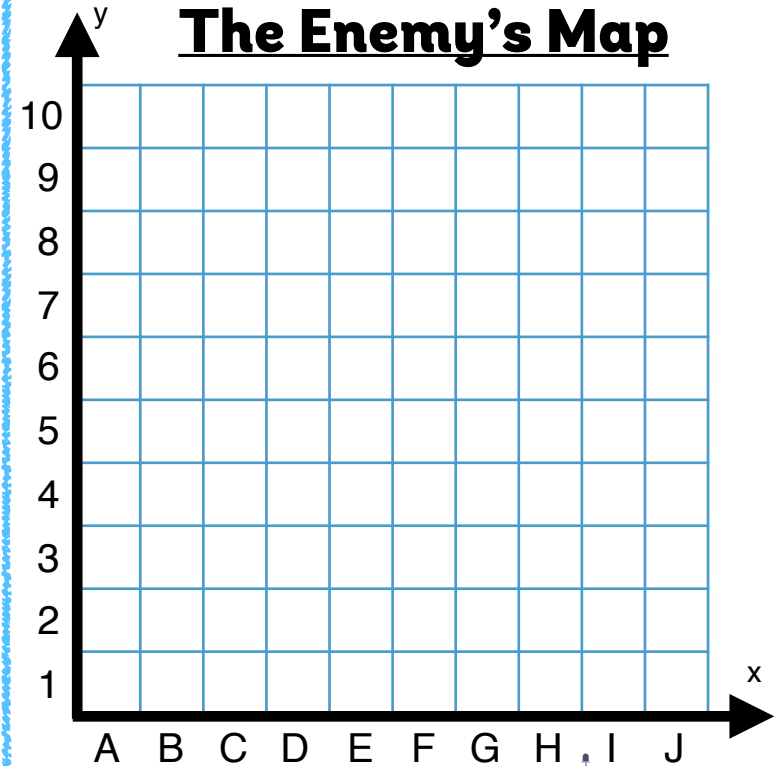
- If there are no letters on that coordinate, they should draw a circle on that spot on 'The Enemy's Map' and Player 2 has a turn to guess where Player 1's boats are hidden. Continue taking turns to guess.

The winner is the player who finds all eight of the enemy's words first.

## Your Map



## The Enemy's Map





# ☆ Spell ☆ into Space! ☆

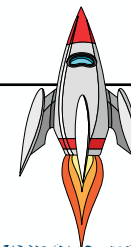
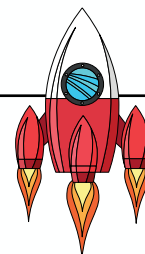
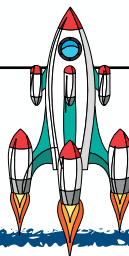
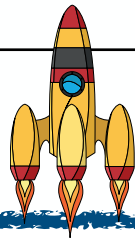
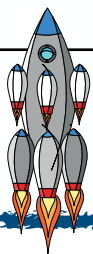
Choose six spelling words and write them in the boxes under the LAUNCH PAD.  
Next, start a stopwatch and roll a die. If you roll a 4, launch the fourth rocket by writing word 4 in the first box above the launch pad. Continue rolling and writing until you have filled in every box and all six rockets have reached space!  
Then stop your timer and see how long it took!

## SPACE


## LAUNCH PAD

Write your six spelling words in the boxes below.

1	2	3	4	5	6
---	---	---	---	---	---



# Spelling Senses



This is a game for two players. Both players should have the same set of words.

These could come from a spelling list or could be part of your topic vocabulary.

## How to play:

- 1) Player 1 should turn around and let player 2 'write' one of the words on their back using their finger.
- 2) Player 1 should then try to work out the word that has been written.
  - If the player correctly identifies the word, they score one point.
  - If they don't guess the word, they score zero points.
- 3) Not reverse roles, with player 1 'writing' a word on the back of player 2.

You could play until one person scores five points, or play for a fixed amount of time and see who scores the most points.

## Extra Challenge:

- When the player guesses the word that has been drawn, they must spell it correctly to get the point.





# My Word Search

Write the six words that you are planning to hide here:


Now write those words in the grid below. Remember to put one letter in each box and fill in the blank spaces with other random letters.




# My Word Search

Write the eight words that you are planning to hide here:


Now write those words in the grid below. Remember to put one letter in each box and fill in the blank spaces with other random letters.

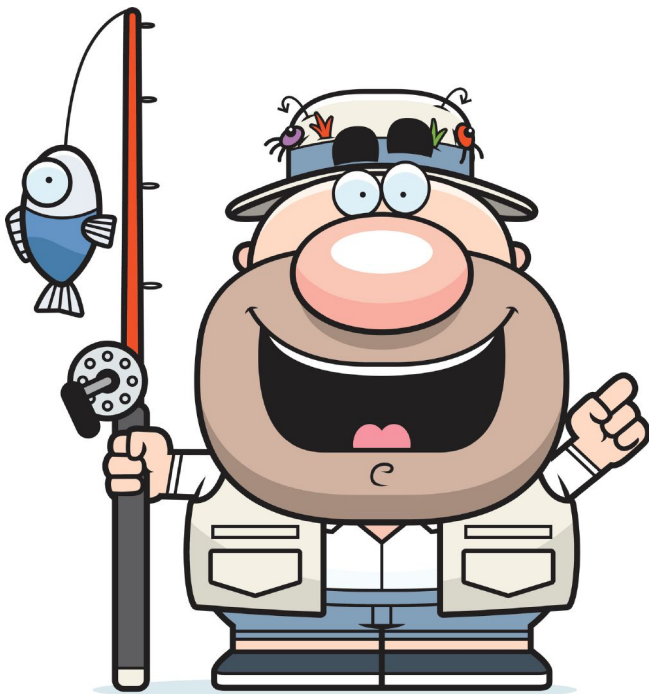

# Hook a Homophone!

This is a game for two players. You will need:

- A copy of the fishing game board.
- One set of homophone cards. Cut these out, shuffle them up and place them in a pile, face down on the table.
- One coloured pencil (or pen) each.

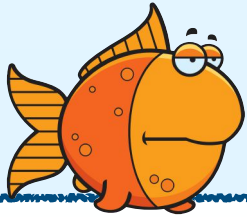
## How to play

1. The youngest player goes first. Their opponent should pick a card and read the word and example sentence to the player.
2. The player should now try to find the correct version of that homophone on the game board.
  - If they choose the correct spelling, they can colour that word using their coloured pencil.
  - If they choose the wrong spelling of the word, the other player colours it using their pencil.
3. Next, swap roles so the other player can try to find the correct spelling of the homophone on a new card.
4. Continue playing in this way, taking turns until every word is coloured.
5. The winner is the player with the most coloured words at the end of the game.



In the event of a tie, the winner is the first person to think of a new homophone that is not shown on the game board.

# Hook a Homophone!



brake



meat



no



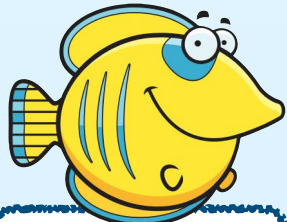
four



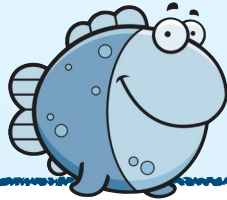
stair



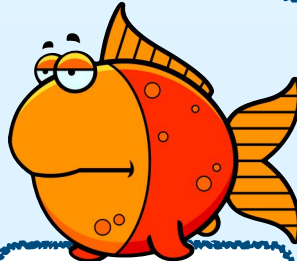
weak



break



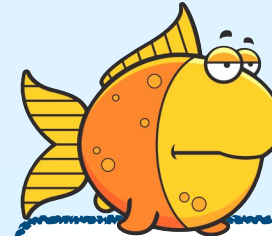
meet



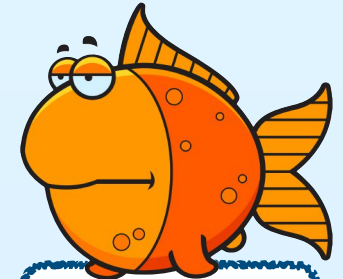
know



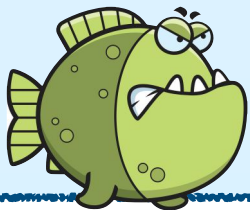
for



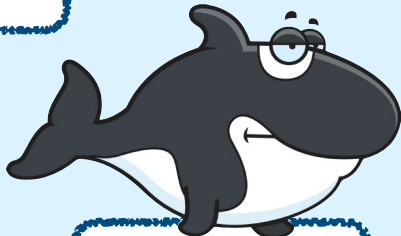
stare



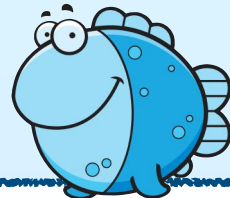
week



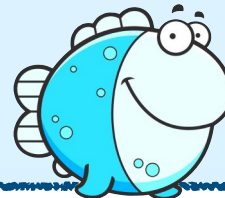
pear



wear



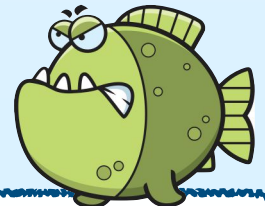
plain



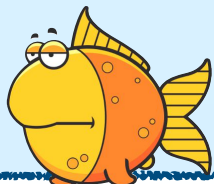
right



dear



whole



pair



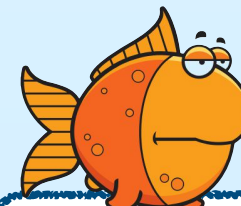
where



plane



write



deer



hole

<p><b><u>brake</u></b> The brake on my bike isn't working!</p>	<p><b><u>for</u></b> We are looking for some apples.</p>	<p><b><u>stair</u></b> The man struggled to get up the stair.</p>	<p><b><u>pair</u></b> Can I please have a pair of shoes?</p>
<p><b><u>break</u></b> It's time for a break.</p>	<p><b><u>four</u></b> Four eggs are needed for this recipe.</p>	<p><b><u>stare</u></b> Don't stare at them!</p>	<p><b><u>pear</u></b> Can I eat my pear at break time please?</p>
<p><b><u>dear</u></b> Dear Paul. Thank you for your letter.</p>	<p><b><u>wear</u></b> What shall I wear today?</p>	<p><b><u>know</u></b> I know the answer!</p>	<p><b><u>plain</u></b> Get some plain paper please.</p>
<p><b><u>deer</u></b> The deer raced across the field.</p>	<p><b><u>where</u></b> Where is the police station?</p>	<p><b><u>no</u></b> No, I will not!</p>	<p><b><u>plane</u></b> The plane flew overhead.</p>
<p><b><u>weak</u></b> I'm feeling a little weak today.</p>	<p><b><u>hole</u></b> There is a hole in my shoe.</p>	<p><b><u>meat</u></b> I don't like eating meat.</p>	<p><b><u>right</u></b> Emily is always right.</p>
<p><b><u>week</u></b> There are seven days in a week.</p>	<p><b><u>whole</u></b> The whole class were too noisy.</p>	<p><b><u>meet</u></b> Where shall we meet?</p>	<p><b><u>write</u></b> Joseph liked to write stories.</p>



# Compound Connections

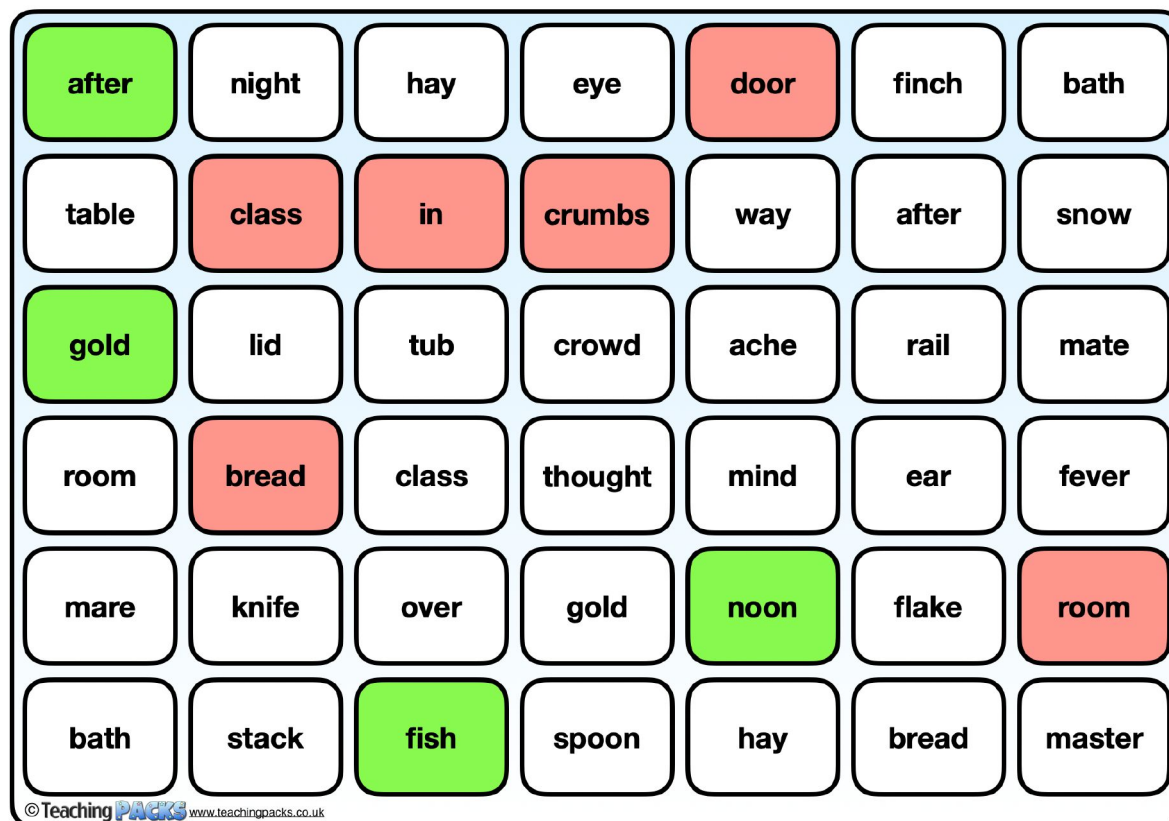
This is a game for two players. Each player will need a coloured pencil or pen. The aim is to colour a line of four consecutive words on the grid. Lines can be made horizontally, vertically or diagonally.

1. The youngest player goes first.
2. This player should look at the grid and choose two words that can be joined together to make a compound word (e.g. class+room = classroom or bath+tub = bathtub). They should colour these two words using their coloured pencil or pen.
3. The other player now takes a turn and colours two different words that can be used to make a compound word.
4. Continue playing until one player has coloured four words in a consecutive horizontal, vertical or diagonal line.

*In the example here, the red player has coloured **class+room**, **bread+ crumbs** and **in+door**.*

*The green player has coloured **gold+fish** and **after+noon**. They should now try to make a compound word with 'table' or 'way' to block the red player.*

*To make the game a little easier, try to colour a line of three words instead of four.*



after

night

hay

eye

door

finch

bath

table

class

in

crumbs

way

after

snow

gold

lid

tub

crowd

ache

rail

mate

room

bread

class

thought

mind

ear

fever

mare

knife

over

gold

noon

flake

room

bath

stack

fish

spoon

hay

bread

master

# SPOOKY SPELLINGS

START

1

2

3

4

5

6

7

8

9

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11

12

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14

15

16

17

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48

49

50

FINISH

Climb from 28 to 33

Climb from 24 to 43

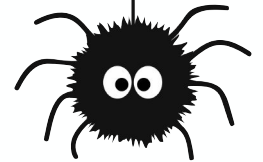
Climb from 6 to 26

# SPOOKY SPELLINGS

Can you wind your way around the spooky path and be the first to reach the treasure?

You will need:

- Two counters and one die.
- One set of spelling splat cards.



- 1) Place your counters on the Start box at the spooky gates.
- 2) Player 1 rolls the die and moves their counter that number of spaces along the path.
- 3) If a player lands on a green 'Splat' symbol, they should ask a friend to read the word on a spelling splat card.  
*If the player can spell that word correctly, they can jump two spaces forwards.*  
*If they get the spelling wrong, they should stay where they are.*
- 4) Continue taking turns to roll the die and move the counters. The winner is the first person to reach the treasure at number 50.



**was**

**paid**

**hole**

**me**

**toe**

**person**

**score**

**Kent**

**park**

**alphabet**

**full**

**those**

**August**

**buzz**

**morning**

**grandest**

**skin**

**join**

**field**

**bright**

**jog**

**past**

**age**

**happily**

**most**

**told**

**busy**

**squash**

**penniless**

**steak**

**all**

**cry**

**charge**

**happiest**

**move**

**Monday**

**try**

**everybody**

**hummed**

**fossil**

<b>extreme</b>	<b>material</b>	<b>forwards</b>	<b>group</b>
<b>recent</b>	<b>island</b>	<b>weight</b>	<b>learn</b>
<b>purpose</b>	<b>woman</b>	<b>difficult</b>	<b>bicycle</b>
<b>occasionally</b>	<b>heard</b>	<b>strange</b>	<b>possible</b>
<b>regular</b>	<b>height</b>	<b>remember</b>	<b>ordinary</b>

<b>twelfth</b>	<b>mischievous</b>	<b>suggest</b>	<b>variety</b>
<b>signature</b>	<b>queue</b>	<b>stomach</b>	<b>vehicle</b>
<b>parliament</b>	<b>attached</b>	<b>system</b>	<b>correspond</b>
<b>awkward</b>	<b>individual</b>	<b>category</b>	<b>soldier</b>
<b>rhythm</b>	<b>shoulder</b>	<b>communicate</b>	<b>convenience</b>



# Misspelling Spotters!

Can you spot and highlight all twelve spelling mistakes in the text below?  
Try competing with a friend to see who will be the first to find them all!



## The Trip to the Zoo

David woke up with grate excitement. It was a beutiful Sunday morning and he was looking forward to spending the day with his frend Kim. They were going to the locel wildlife park. David really hoped they would see a lemur because they were his faverite animals.

David and Kim court the number 44 bus to the wildlife park and bought their tikkets. The man at the kiosk told them that if they hurried, they would be able to wotch the penguins being fed at 10 o'clock. The Humboldt penguins were very funny and ate lots of fish. Their keeper Brian explained that they also liked to eat squid and they came from South America.

Both teenagers had a wonderful day. They sore plenty of animals and had a pizza for lunch from Zippy's, the restaurant at the park. David was very exsited to see the lemurs and Kim really licked the giraffes. By the time they got home at 5.30, they were both exhausted.



Spell the words correctly in the table below.


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Spell the words correctly in the table below.

great	beautiful	friend
local	favourite	caught
tickets	watch	explained
saw	excited	liked

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## What is the Water Cycle?

The warter cycle describes the journey that water takes as it gos from the land to the sky and back aggen.

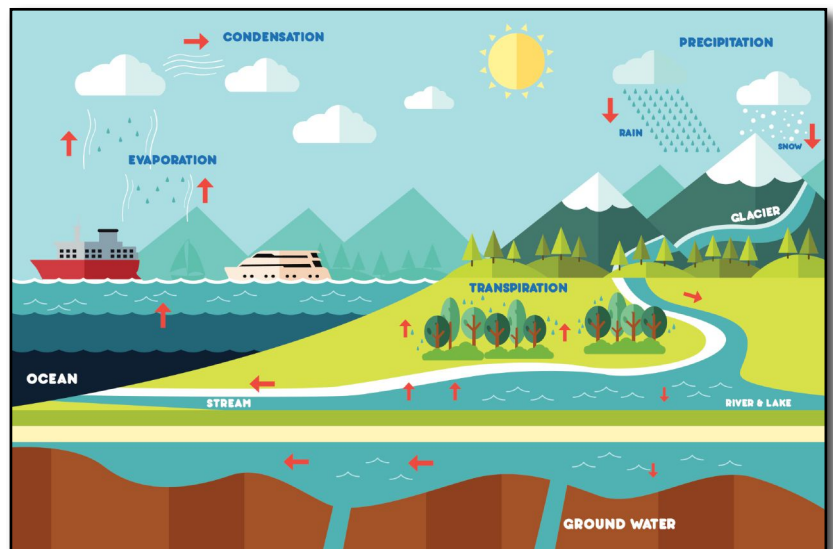
There is a limited amount of water on the Earth, so it goes around and around, being used and reused in menny different ways.

Water collects on the Earth's surface in streamms, rivers, ponds, lakes, sees and oceans. The Sun's heat causes sum of this water to evaporate and plants also transpire (losing water from their leaves).

The water vaper condenses when it gets colder in the atmosphere, turning into small droplets of water and resulting in the formation of clouds.

As the clouds move over the land, precipitation falls (in the form of rane, snow, sleet or hail) and so the water returns to the ground.

Some of the precipitation sokes into the ground and gets trapped there (this is called ground water). Some of it runs off the surface of the land, flowing back into streams, rivvers, ponds, lakes, seas and oceans (where it may evaporate again).



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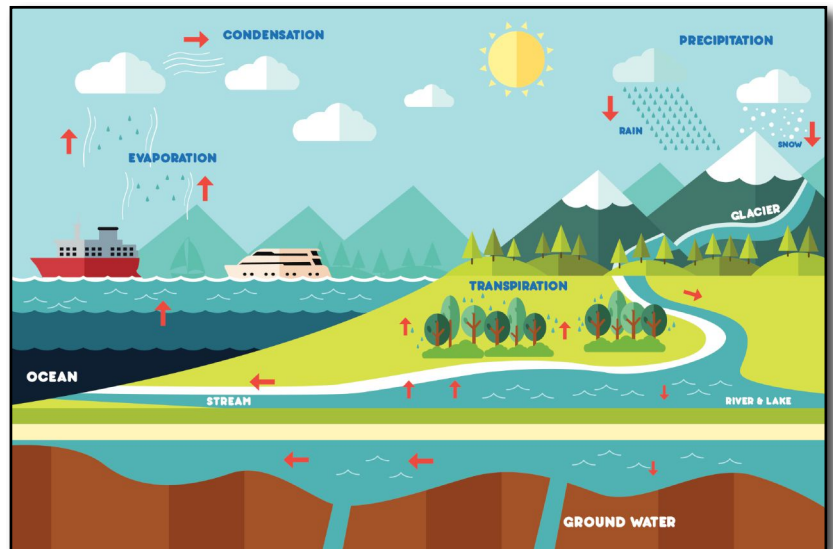
There is a limited amount of water on the Earth, so it goes around and around, being used and reused in **menny** different ways.

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Spell the words correctly in the table below.

water	goes	again
many	streams	seas
some	vapour	clouds
rain	soaks	rivers



# Misspelling Spotters!



**Can you spot and highlight all twelve spelling mistakes in the text below?**  
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## **What does the skeleton do?**

Your skeleton acts as a fraimwork, giving your body it's shape. It also supports and protects all of your internal organs. Without a skeleton, your body would be like a wobbly jelly! To enable you to move, your skeleton is joined together with mussels and joints. Joints are where too bones join together.

## **What are bones made from?**

Bones are hard on the outside. The outer part of the bone is made from a mineral called calcium and a fibre called collagen. This makes it strong and flexible. However, bones are not solid all the way through. Blood vessels and spongy bone can be fownd inside each bone. At the centre is a soft tissue called bone marrow. Bone marrow is extremely important because it stores fat and it also makes new blood cells to keep your body helthy.

## **What are some of the most important bones in the body?**

The spine is one of the most important bone structures in your body because it connects your skull to your pelvis and keeps you standing upright. The spine is made up of 26 bones called vertebrae. Discs of cartilage between each vertebrae make the spine flexible. At the centre of your spine is your spinal cord, which is a complex network of nerves. These are essential for carrying nerve impulses between the brain and rest of your body. The ribs are also attached to the spine and form a protective cage around your hart and lungs.

## **What is the skull?**

The skull protects your brain. The brain controls the whole body, so it is very important that it is well protected. The skull is made up of twenty-two bones and the only moveable part in the skull is the lower jaw. This allows you to eat and talk.



**Spell the words correctly in the table below.**


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Spell the words correctly in the table below.

<b>framework</b>	<b>its</b>	<b>organs</b>
<b>muscles</b>	<b>too</b>	<b>found</b>
<b>extremely</b>	<b>healthy</b>	<b>upright</b>
<b>network</b>	<b>heart</b>	<b>important</b>

# Florence Nightingale

Circle the misspelled words in each sentence below, and then write the correct spellings on the line provided.

1. Florance Nightingale gained her nickname "The Lady with the Lamp" for her werk as a nerse during the Crimean War.

\_\_\_\_\_

2. Her work directly improved the healf of millions of peopel around the world, and her ides are still important today.

\_\_\_\_\_

3. Florence was born into a wealthy famili and named after the sity of her birth, Florence in Itali.

4. From a yong age, Florence felt a calling to work as a nurse, beleiving that God meant this four her.

\_\_\_\_\_

5. When Florence and her groop of 38 nurses arrived at the hospitel in Scutari, the doctors refused to work with them.

6. The medicel staff were overwhelmed by the scail of the crisis, and soon accepted the nurses' help.

\_\_\_\_\_

7. Florence and her teem set about improving the condisions, including setting up laundries and kitchins.

8. Florence was determind to put what she had learnt to good use and prevant such a terrible trajedy from happening again.

\_\_\_\_\_

9. She became so famouss that when she returned to Britian, she used the name "Miss Smith" to avoed the press.

10. In 1860 Florence realized her dreem and set up a Nursing School, which is today part of King's Colege, London.

\_\_\_\_\_

11. During her tim in the Crimea, Florence became ceriously ill with an enfection herself.

12. The disease that Florence had contractd in the Crimea meant that she was not strong enuff to work as a nurse when she returnd to England.

\_\_\_\_\_



Circle the misspelled words in each sentence below, and then write the correct spellings on the line provided.

1. **Florance** Nightingale gained her nickname “The Lady with the Lamp” for her **werk** as a **nerse** during the Crimean War.

A. FLORENCE B. WORK C. NURSE

---

2. Her work directly improved the **healf** of millions of **peopel** around the world, and her **ides** are still important today.

A. HEALTH B. PEOPLE C. IDEAS

---

3. Florence was born into a wealthy **famili** and named after the **sity** of her birth, Florence in **Itali**.

A. FAMILY B. CITY C. ITALY

---

4. From a **yong** age, Florence felt a calling to work as a nurse, **beleiving** that God meant this **four** her.

A. YOUNG B. BELIEVING C. FOR

---

5. When Florence and her **groop** of 38 nurses arrived at the **hospitel** in Scutari, the doctors **refused** to work with them.

A. GROUP B. HOSPITAL C. REFUSED

---

6. The **medicel** staff were overwhelmed by the **scail** of the crisis, and soon **accepted** the nurses’ help.

A. MEDICAL B. SCALE C. ACCEPTED

---

7. Florence and her **teem** set about improving the **condisions**, including setting up laundries and **kitchins**.

A. TEAM B. CONDITIONS C. KITCHENS

---

8. Florence was **determind** to put what she had learnt to good use and **prevant** such a terrible **trajedy** from happening again.

A. DETERMINED B. PREVENT C. TRAGEDY

---

9. She became so **famouss** that when she returned to **Britian**, she used the name “Miss Smith” to **avoed** the press.

A. FAMOUS B. BRITAIN C. AVOID

---

10. In 1860 Florence **realized** her **dreem** and set up a Nursing School, which is today part of King’s **Colege**, London.

A. DREAM B. COLLEGE C. REALISED

---

11. During her **tim** in the Crimea, Florence became **seriously** ill with an **enfektion** herself.

A. TIME B. SERIOUSLY C. INFECTION

---

12. The disease that Florence had **contractd** in the Crimea meant that she was not strong **enuff** to work as a nurse when she **returnd** to England.

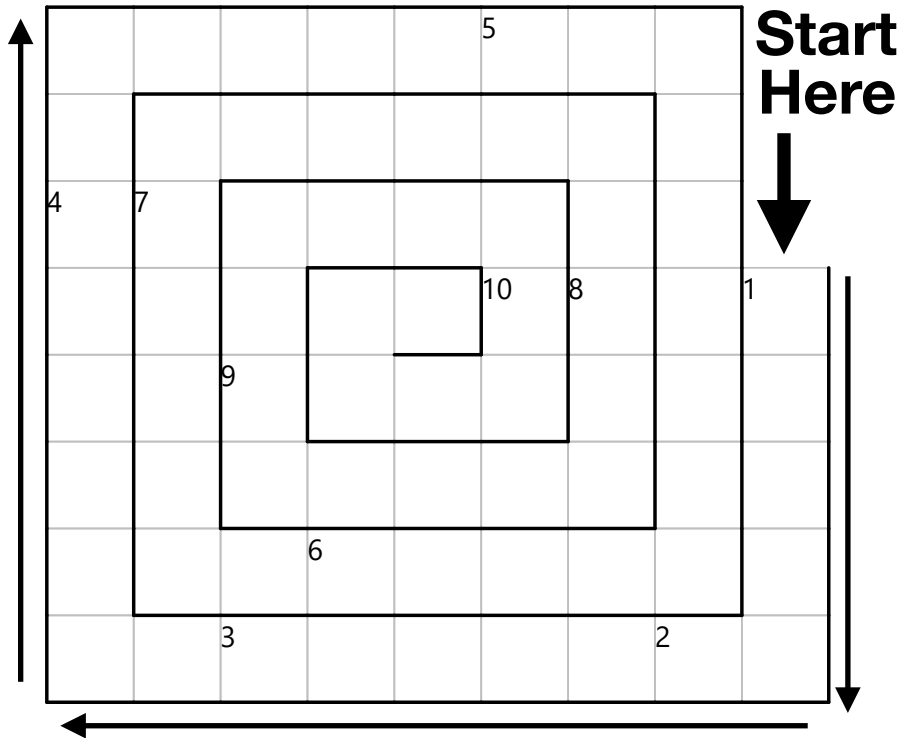
A. CONTRACTED B. ENOUGH C. RETURNED

---



S P E L L I N G

S P I R A L



- |  |   |
|--|---|
| 1. A human female.                                       | 7. Something that an object is made from.       |
| 2. Being told about something.                           | 8. The reason why something is done.            |
| 3. Very severe or bad.                                   | 9. A piece of land that is surrounded by water. |
| 4. Something that happens in a set pattern.              | 10. Something that happened not long ago.       |
| 5. Something that happens now and again.                 |   |
| 6. The measurement of how tall something or somebody is. |   |

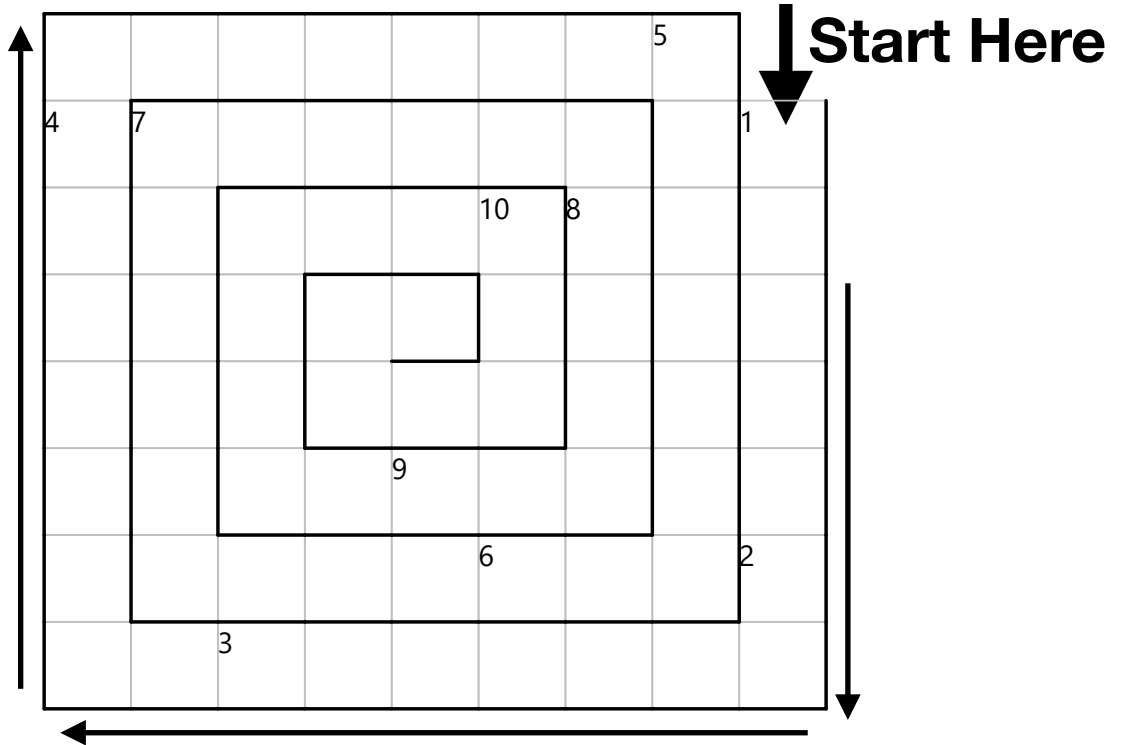
height  
extreme  
woman  
heard  
occasionally

material  
purpose  
recent  
island  
regular

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!



S P E L L I N G  
S P I R A L



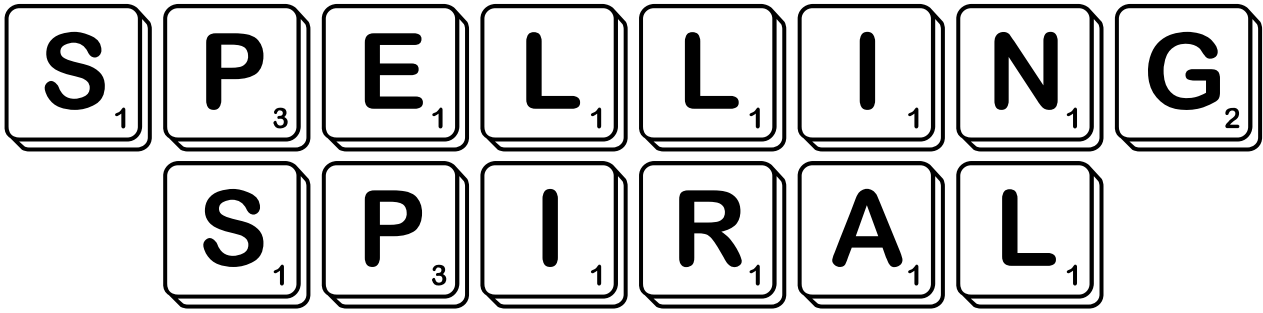
- |                                     |   |
|-------------------------------------|---|
| 1. Gaining new knowledge or skills. | 7. The amount that something weighs.      |
| 2. A vehicle with two wheels.       | 8. A number of people or things.          |
| 3. The opposite of backwards.       | 9. Keeping an image or idea in your head. |
| 4. Normal.                          | 10. Unusual.                              |
| 5. Something that can be done.      |   |
| 6. The opposite of easy.            |   |

bicycle  
weight  
ordinary  
difficult  
remember

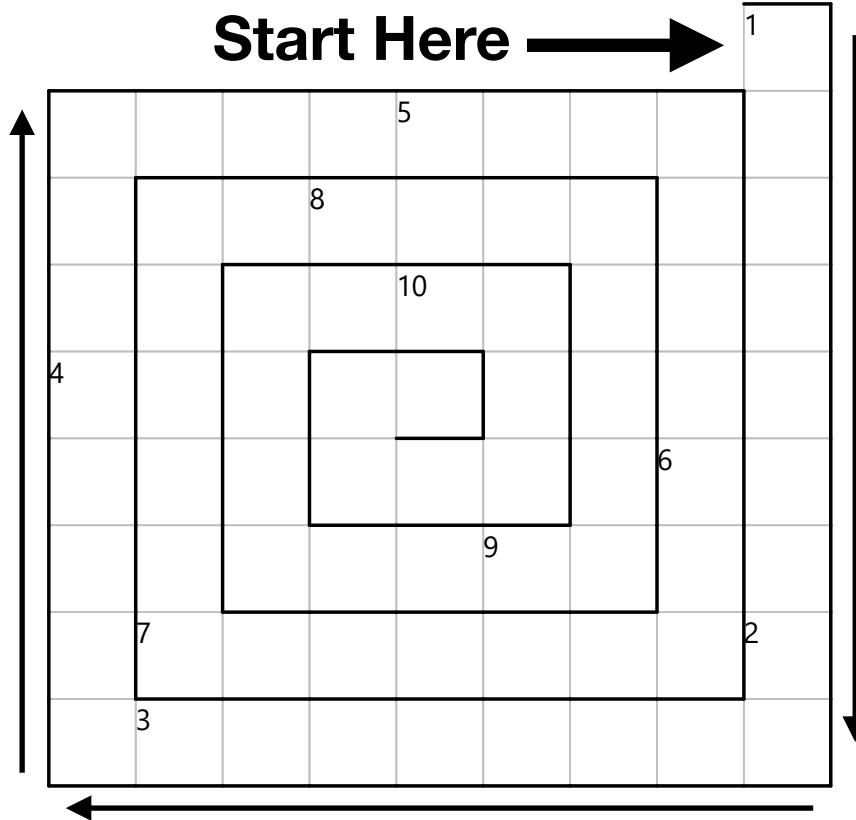
forwards  
group  
strange  
possible  
learn

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!





Start Here →



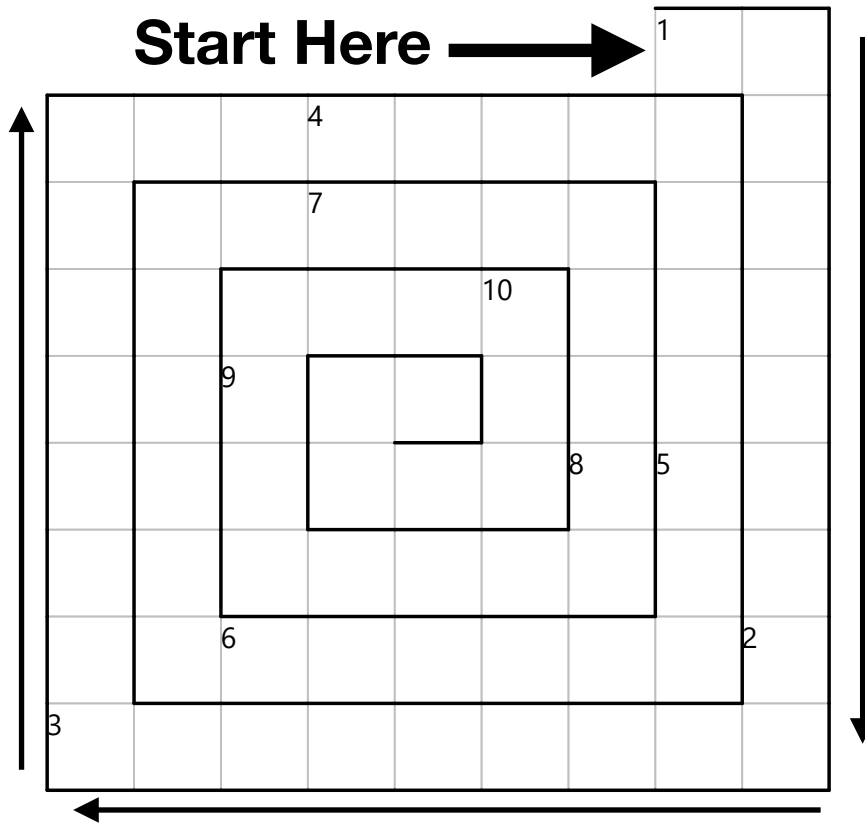
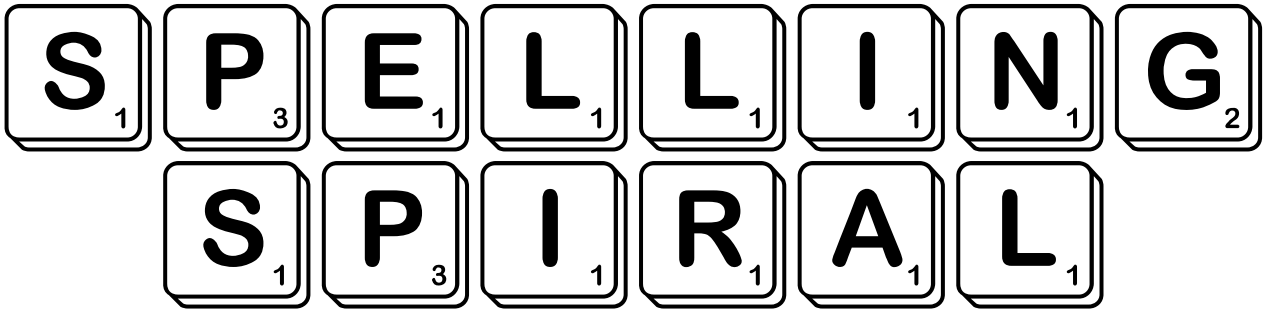
- |  |   |
|--|---|
| 1. Information about where somebody lives.         | 6. Something that can treat an illness.     |
| 2. Something bad that happens and is not expected. | 7. Something that is not ordinary.          |
| 3. Many times.                                     | 8. Finished.                                |
| 4. The opposite of backward.                       | 9. Something that is on its own.            |
| 5. Telling someone that you will do something.     | 10. Vegetables that are used to make chips. |

address  
accident  
often  
complete  
separate

medicine  
potatoes  
forward  
promise  
special

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!





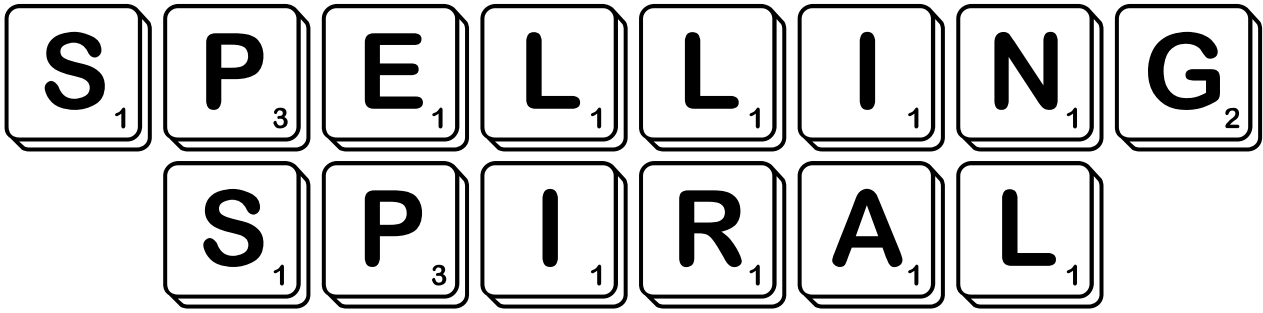
- |   |                                     |
|---|-------------------------------------|
| 1. To keep happening.                       | 6. Even though.                     |
| 2. Something that is unlike something else. | 7. Spotted doing something wrong.   |
| 3. Relating to a single person or thing.    | 8. To form a picture in your mind.  |
| 4. A group of words that expresses an idea. | 9. Working hard or doing something. |
| 5. To speak or write about something.       | 10. The act of thinking.            |

mention  
caught  
continue  
thought  
busy

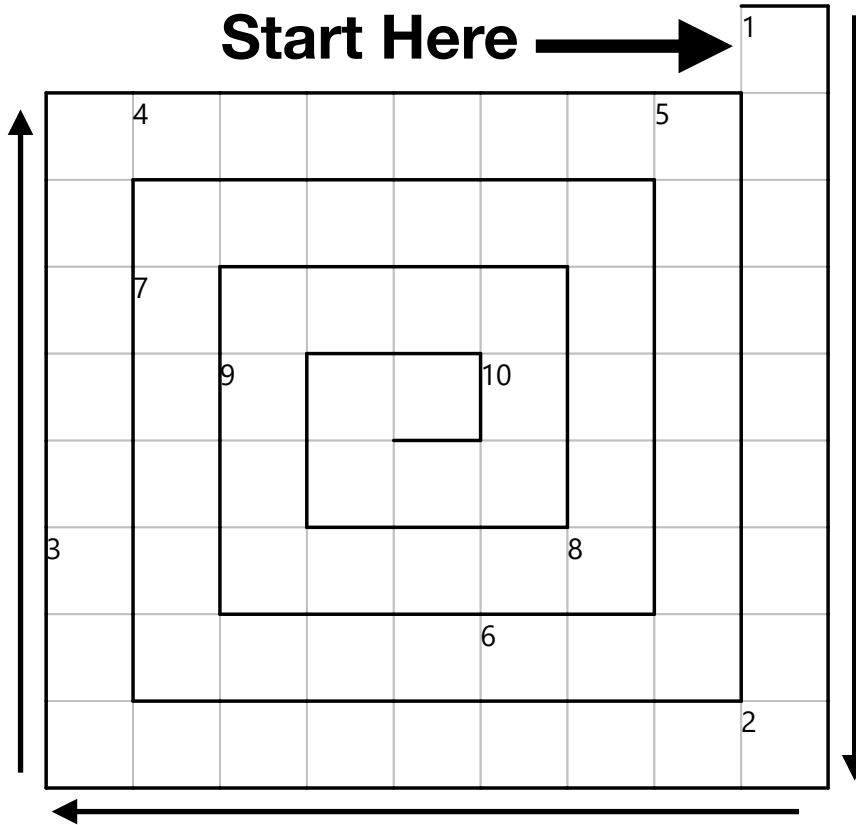
imagine  
sentence  
different  
although  
particular

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!





Start Here →



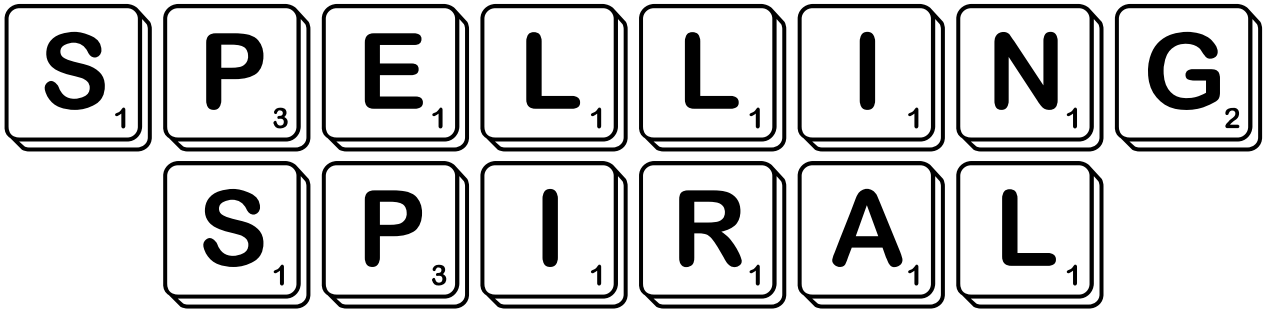
- |   |   |
|---|---|
| 1. Physical power.                            | 6. Something that is very likely.           |
| 2. Something that is owned.                   | 7. Knowledge or skill in a job or activity. |
| 3. The middle.                                | 8. The next after the seventh.              |
| 4. Known by many people.                      | 9. The plural of woman.                     |
| 5. A chart that shows days, weeks and months. | 10. Reaching a place.                       |

centre  
famous  
strength  
eighth  
experience

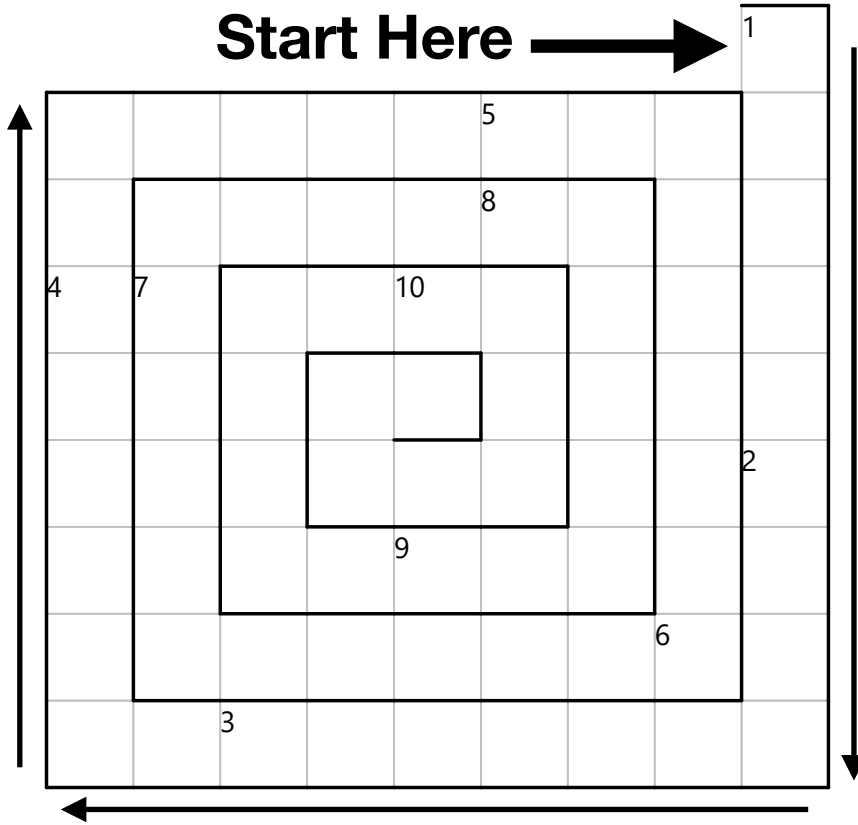
arrive  
calendar  
women  
possession  
probably

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!





Start Here →



- |  |  |
|--|--|
| 1. The opposite of late.                             | 7. To construct something.                         |
| 2. The most enjoyed or liked.                        | 8. When you're sure about something.               |
| 3. Different from one another.                       | 9. Thinking that something is likely to be true.   |
| 4. From one side to the other.                       | 10. Physical effort to improve health and fitness. |
| 5. Something that is true.                           |  |
| 6. A test to find out if something works or is true. |  |

suppose  
actually  
experiment  
certain  
exercise

through  
various  
build  
favourite  
early

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!



### Set 1

G	U	L	A	R	O	C	C	
E	A	T	E	R	I	A	A	
R	M	L	A	N	D	L	S	
E	T	S	N	T	R	P	I	W
M	H	I	E	C	E	U	O	O
E	G	E	S	O	P	R	N	M
R	I	E	H	Y	L	L	A	A
T	X	E	D	R	A	E	H	N

### Set 2

R	D	I	N	A	R	Y	P	
O	W	E	I	G	H	T	O	L
S	T	B	E	R	S	G	S	E
D	L	M	G	E	T	R	S	A
R	U	E	N	A	R	O	I	R
A	C	M	E	R	P	U	B	N
W	I	F	F	I	D	E	L	B
R	O	F	E	L	C	Y	C	I

### Set 3

W	A	R	D	P	R	O	M	D	A
R	A	L	C	O	M	P	I	D	
O	I	T	E	P	O	L	S	R	
F	C	A	E	S	T	E	E	E	
N	E	R	O	T	A	T	M	S	
E	P	A	P	E	S	E	E	S	
T	S	E	N	I	C	I	D	A	
F	O	T	N	E	D	I	C	C	

### Set 4

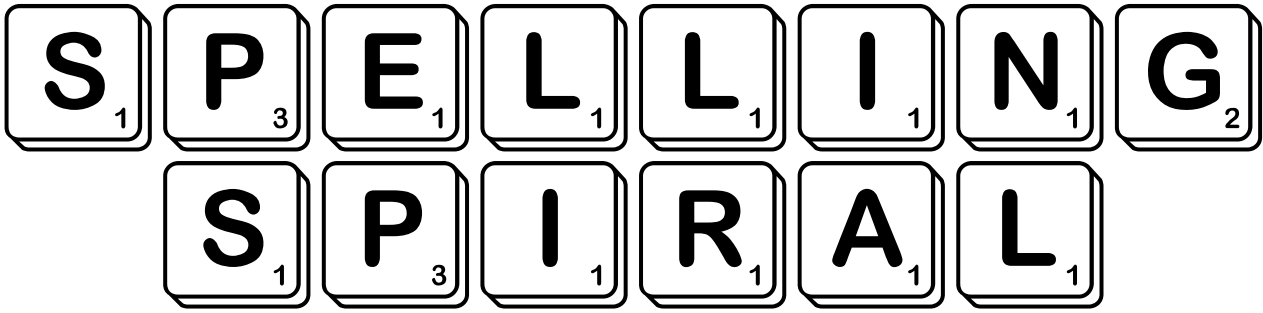
L	A	R	S	E	N	T	E	N	C	O
U	G	H	C	A	U	G	N	T		
C	U	U	S	Y	T	H	C	I		
I	O	B	H	T	H	T	E	N		
T	H	E	G	U	O	I	M	U		
R	T	N	I	G	A	M	E	E		
A	L	A	N	O	I	T	N	D		
P	T	N	E	R	E	F	F	I		

### Set 5

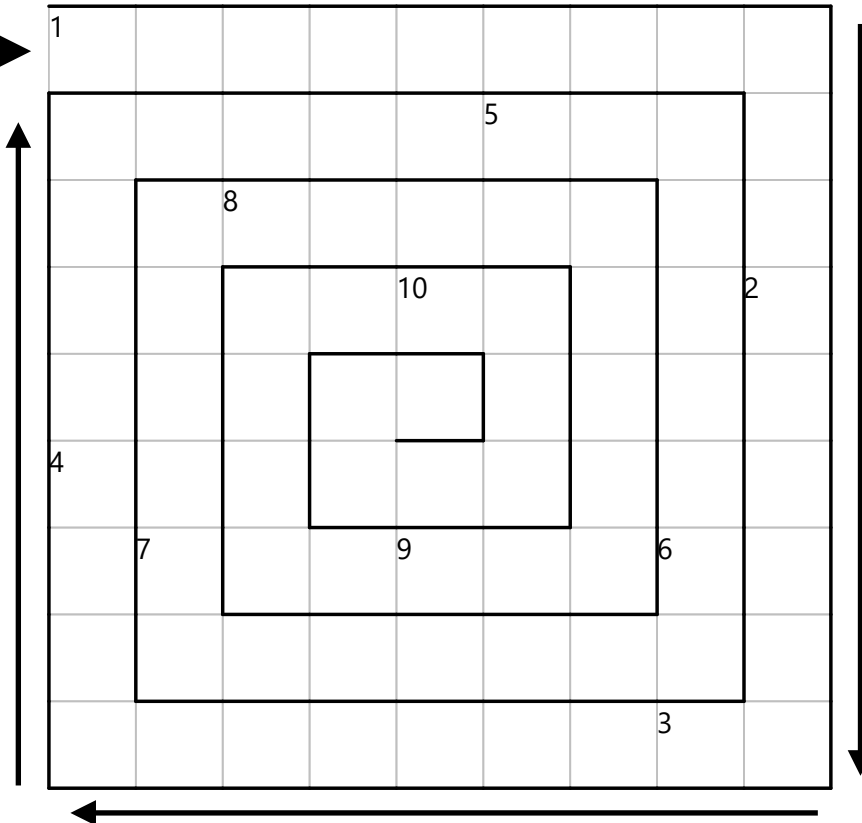
E	F	A	M	O	U	S	C	T	S
R	X	P	E	R	I	E	A	R	
T	E	O	M	E	N	N	L	E	
N	Y	W	V	E	A	C	E	N	
E	L	H	I	R	R	E	N	G	
C	B	T	H	G	I	E	D	T	
N	A	B	O	R	P	R	A	H	
O	I	S	S	E	S	S	O	P	

### Set 6

R	O	U	G	H	A	C	T	A	E
H	U	I	L	D	C	E	U	R	
T	B	S	E	E	X	R	A	L	
S	T	O	S	E	E	T	L	Y	
U	N	P	I	C	R	A	L	F	
O	E	P	U	S	N	I	Y	A	
I	M	I	R	E	P	X	E	V	
R	A	V	E	T	I	R	U	O	



Start Here →



- |   |  |
|---|--|
| 1. Causing trouble in a playful way.      | 6. Joined.                             |
| 2. A repeated pattern of sound.           | 7. A line of people.                   |
| 3. The group of people who make the laws. | 8. A single person or thing.           |
| 4. The way you sign your name.            | 9. Difficult to do or use.             |
| 5. The one after the eleventh.            | 10. The upper joint of a person's arm. |

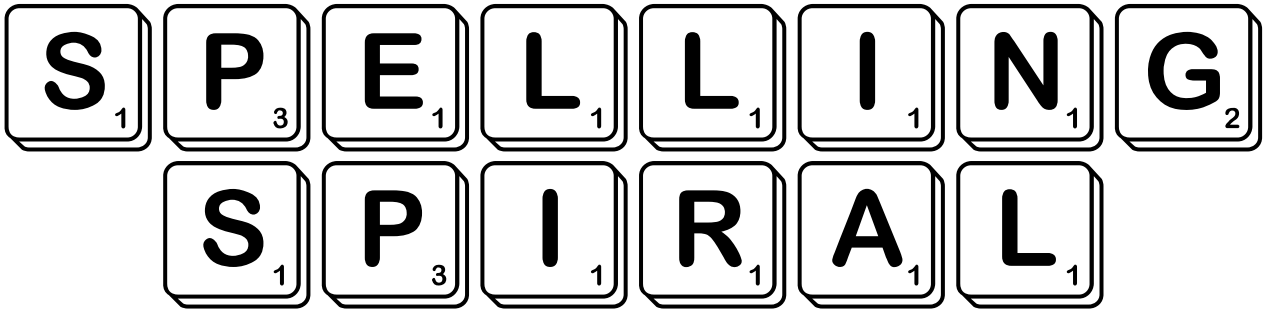
queue  
signature  
mischievous  
rhythm  
twelfth

individual  
attached  
shoulder  
parliament  
awkward

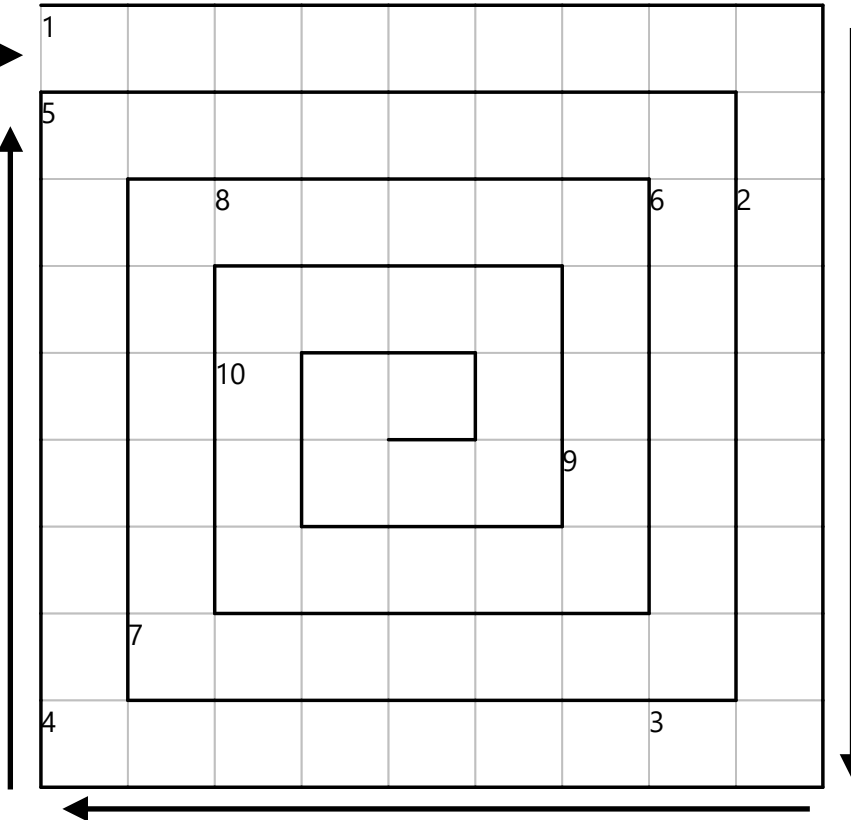
Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!







Start Here →



- |   |  |
|---|--|
| 1. To match or have a similarity.                 | 7. A set of things working together.     |
| 2. The digestive organ in the body.               | 8. A machine that is used for transport. |
| 3. An assortment of something.                    | 9. To mention an idea.                   |
| 4. A person who serves in an army.                | 10. Sharing information with others.     |
| 5. A system for dividing things.                  |  |
| 6. Being able to do something without difficulty. |  |

stomach

suggest

category

communicate

soldier

vehicle

system

correspond

variety

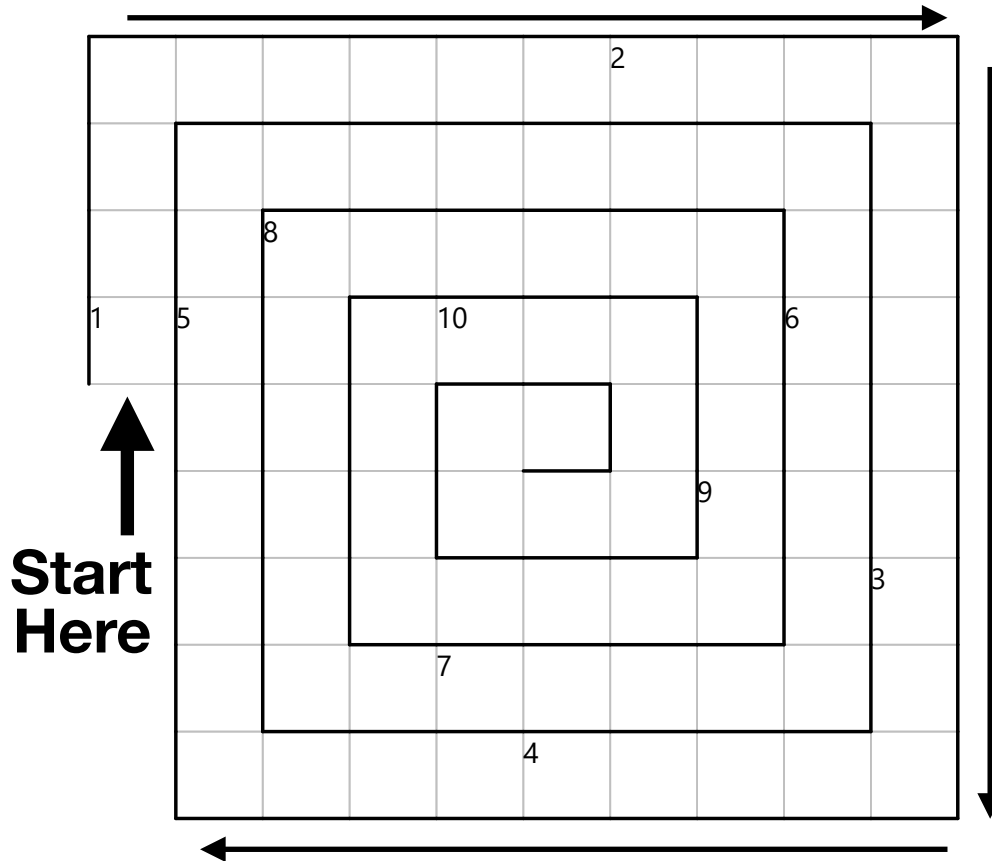
convenience

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!



S P E L L I N G

S P I R A L



1. Extremely good.
2. A TV or radio broadcast.
3. A mark or a sign.
4. Finding fault with something.
5. To provide a place to live in.
6. A written or spoken system of communication.
7. Time when you are not working.
8. Someone who annoys you.
9. A promise that something will be done.
10. A person who lives nearby.

guarantee  
neighbour  
leisure  
symbol  
accommodate

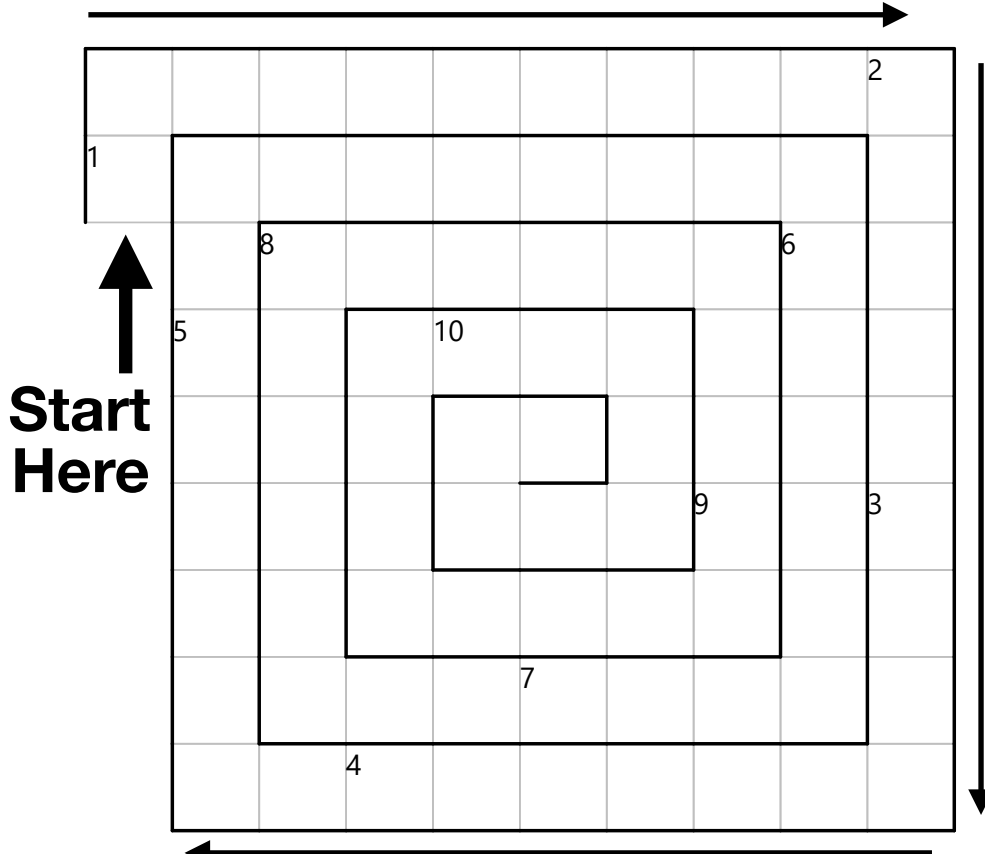
excellent  
programme  
language  
criticise  
nuisance

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!



S P E L L I N G

S P I R A L



- 1. Causing great damage.
- 2. To happen or take place.
- 3. A group of people who make decisions.
- 4. Heartfelt.
- 5. Often.
- 6. Relating to the body.
- 7. A burial ground.
- 8. Fixed or certain.
- 9. Awake or thinking.
- 10. An advantage that a person has.

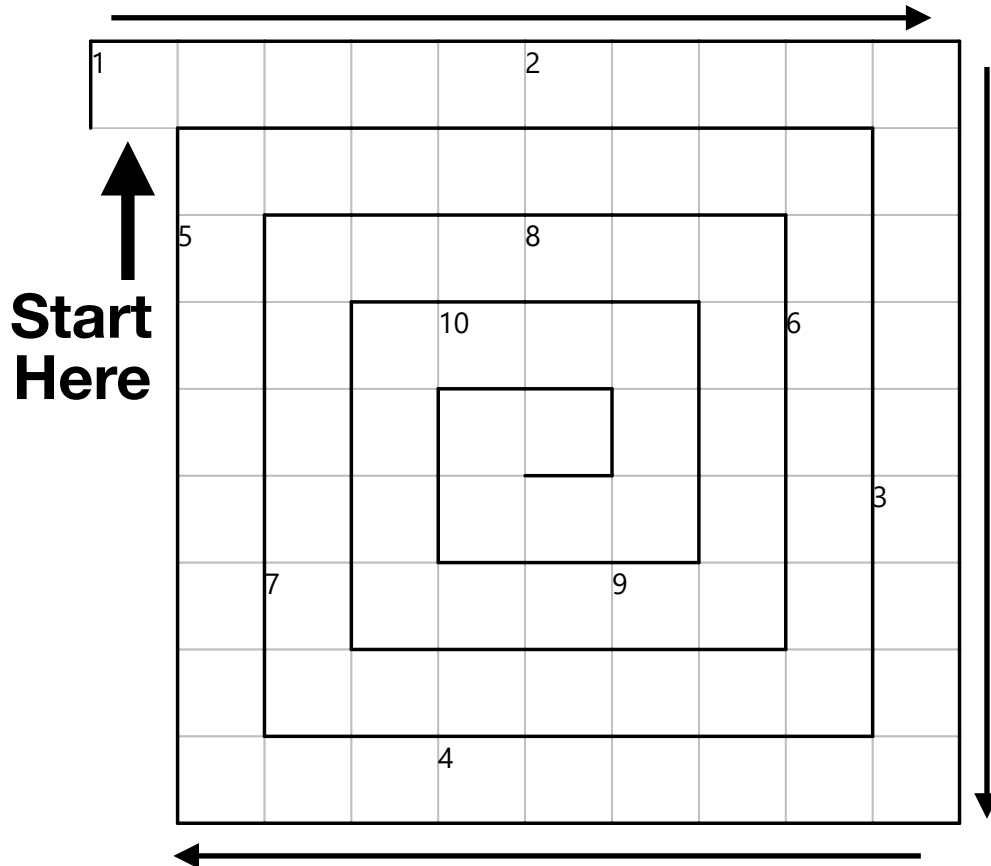
cemetery	occur
sincere	disastrous
committee	conscious
physical	definite
privilege	frequently

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!



S P E L L I N G

S P I R A L



1. 10 x 4
2. To give up something.
3. To make someone do or believe something.
4. To make someone feel nervous or uncomfortable.
5. A person's sense of right or wrong.
6. A disagreement or argument about something.
7. To carry out successfully.
8. Very old.
9. A person who does something for enjoyment, not money.
10. A person who works in an office.

secretary

achieve

conscience

amateur

forty

persuade

sacrifice

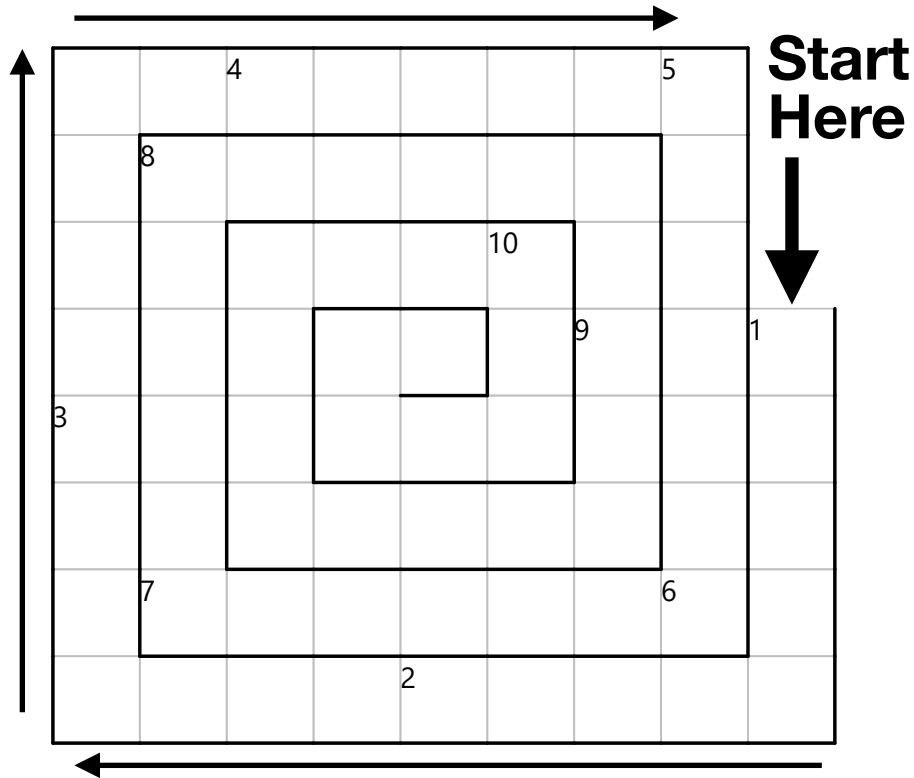
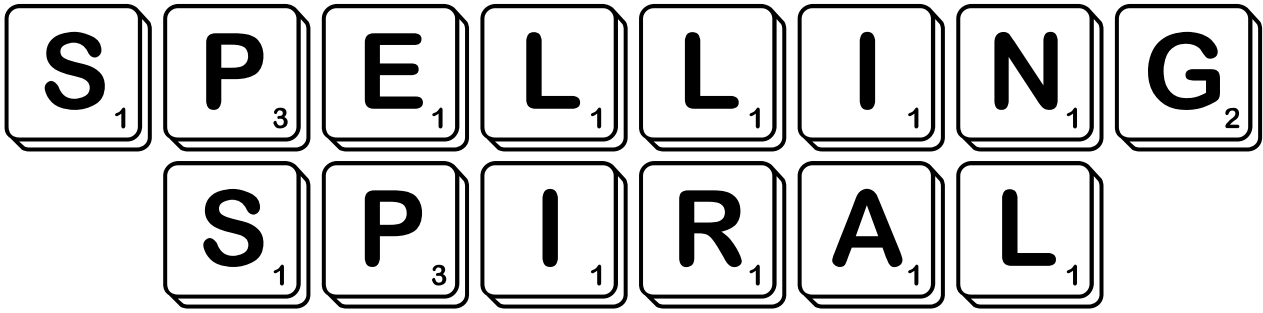
ancient

embarrass

controversy

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!





- |   |  |
|---|--|
| 1. Something that an object is made from.       | 6. The measurement of how tall something or somebody is. |
| 2. Very severe or bad.                          | 7. A human female.                                       |
| 3. A piece of land that is surrounded by water. | 8. Something that happens in a set pattern.              |
| 4. Being told about something.                  | 9. Something that happens now and again.                 |
| 5. Something that happened not long ago.        | 10. The reason why something is done.                    |

regular  
extreme  
recent  
island  
material

heard  
height  
woman  
purpose  
occasionally

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!



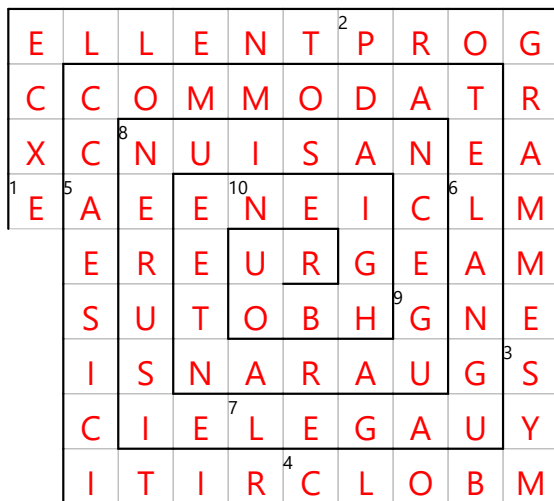
### Set 1



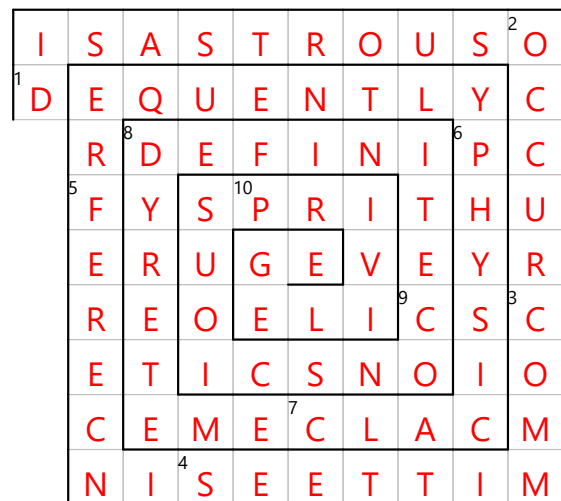
### Set 2



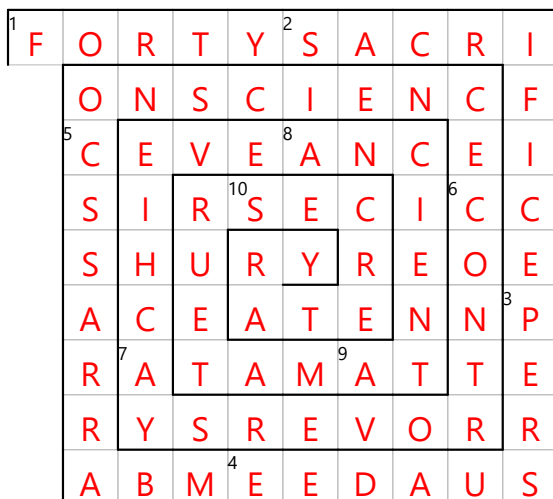
### Set 3



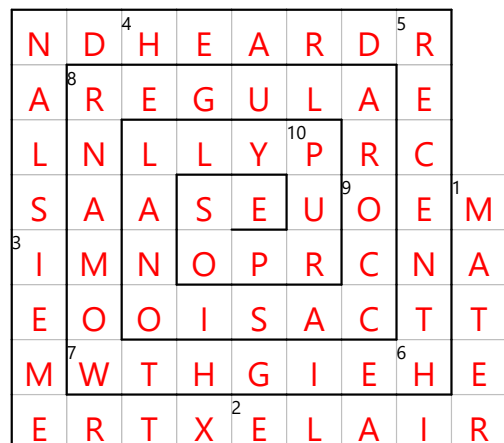
### Set 4



### Set 5



### Set 6





# Alphabet Races

Can you write the words below in alphabetical order?

Try competing with a friend to see who can write them in the correct order first!

**air**

**arrow**

**award**

**ache**

**angle**

**also**

**age**

**away**

**apron**

**and**



# Alphabet Races

Can you write the words below in alphabetical order?

Try competing with a friend to see who can write them in the correct order first!

**try**

**trick**

**three**

**two**

**track**

**tall**

**tap**

**town**

**text**

**top**





# Alphabet Races

Can you write the words below in alphabetical order?

Try competing with a friend to see who can write them in the correct order first!

**confusion**

**hesitation**

**invention**

**decision**

**completion**

**television**

**invasion**

**injection**

**action**

**division**




# Alphabet Races

Can you write the words below in alphabetical order?

Try competing with a friend to see who can write them in the correct order first!

**custom-built**

**well-known**

**part-time**

**father-in-law**

**middle-aged**

**good-looking**

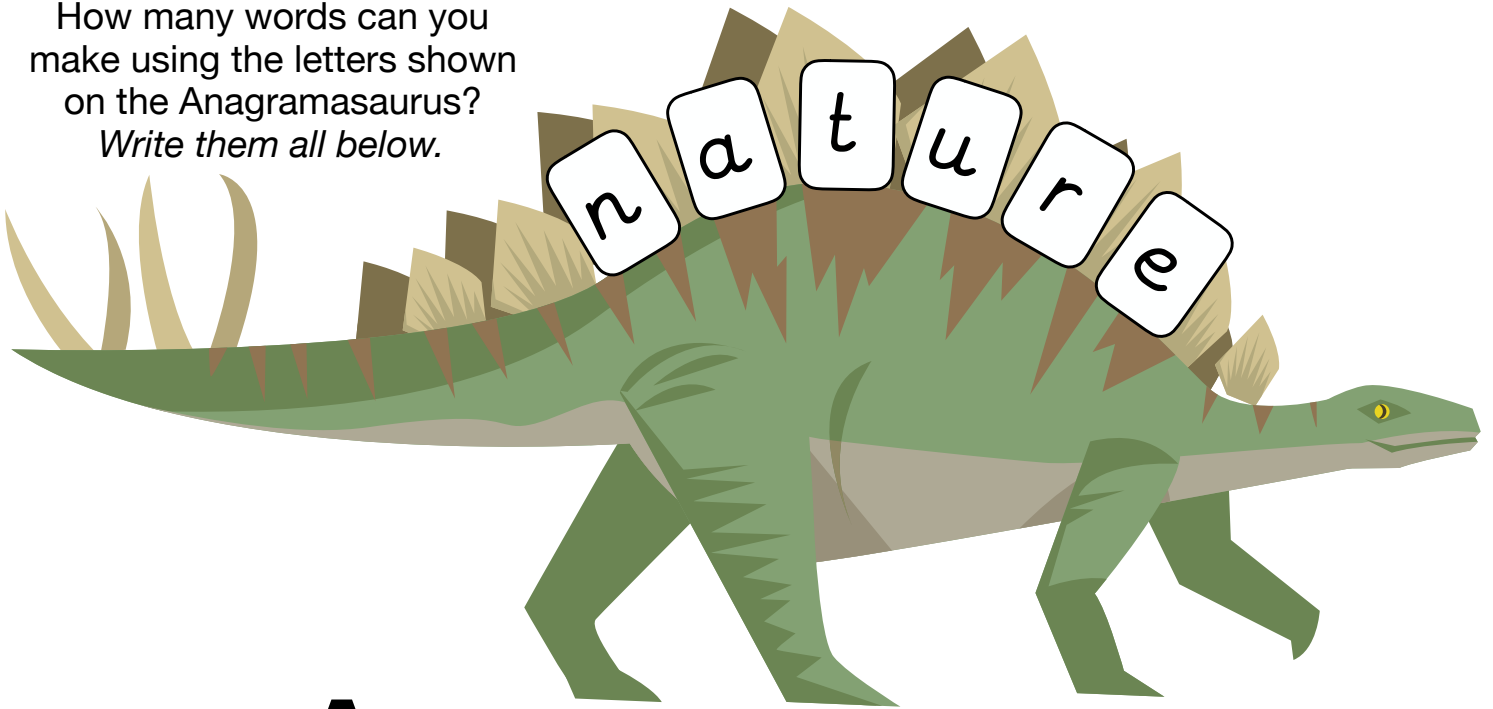
**well-liked**

**ten-metre**

**twenty-one**

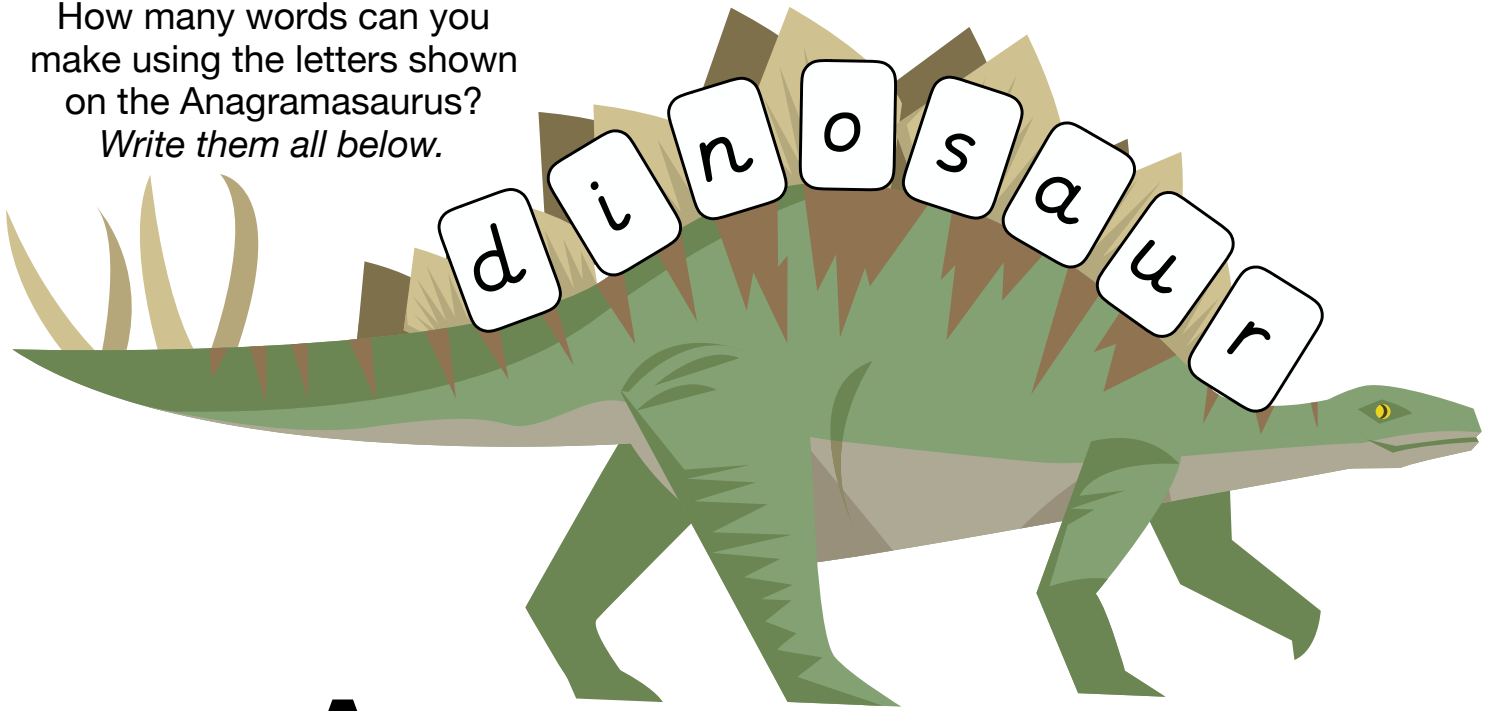
**sugar-free**

How many words can you  
make using the letters shown  
on the Anagramasaurus?  
*Write them all below.*



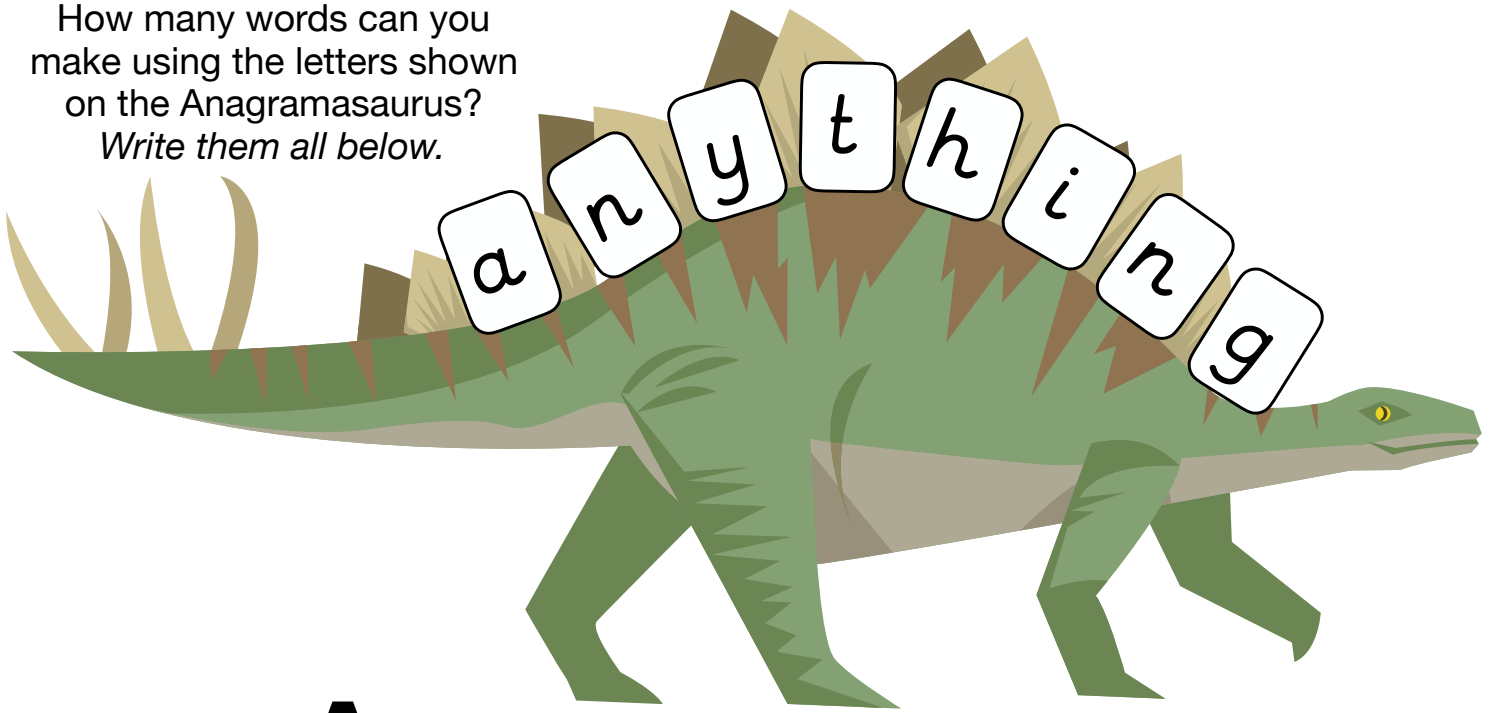
# Anagramasaurus


How many words can you  
make using the letters shown  
on the Anagramasaurus?  
*Write them all below.*



# Anagramasaurus


How many words can you  
make using the letters shown  
on the Anagramasaurus?  
*Write them all below.*



# Anagramasaurus
