

Activity Pack KS1

This pack contains
10 mixed activities
in response to a
short film clip

PLEASE NOTE

The Literacy Shed website should ALWAYS be used under the supervision of an adult. There are some clips on the site which are only suitable for use with Year 6 children or KS3. Please ensure that children do not search the website independently.

The activities in this pack are designed to use with the following clip...

https://www.literacyshed.com/caterpillar-shoes.html

Other activities to complete after watching the clip:

- Research and draw the life cycle of a caterpillar.
- Research the meaning of camouflage and create a fact file about an animal which is able to camouflage itself.
- Write a scary description of the thorny stick insect tree.
- Design some insect shoes.
- Go on a mini beast hunt and sketch what you find.
- Find out about mini beasts and how they are classified.

Useful vocabulary:

Use this letter when you come to the matching activity in the pack.

Thank you letter:

grateful, pleased, thrilled, generosity, kindness, happy, enjoying, dancing, exploring, comfortable, beautiful, caterpillar, flea, beetle

Unfortunate fly:

stick insects, eyes, thorny, surprised, scared, camouflaged, creak, nervous, buzz

droplet, water, trapped, soaked, dropped, bumped, shake, terrified, fall

Before the film ask the children to discuss what insects they know of – how many can they name? Can they describe a caterpillar? What is it? What does it do? What does it become? Etc.

Questions to ask:

Pause the film after 52 seconds – after he sets off into the woods at once.

- What do caterpillars do?
- What has he got on his feet?
- Why does he want to give away his shoes?
- Who do you think he will meet in the woods?

Pause the film after the caterpillar leaves the woodlouse.

- What shoes does he give to the woodlouse?
- Why does he give him these ones?
- How do we know the woodlouse likes them?
- What does the word jig mean?
- Can we think of any action words to describe what they woodlouse does?

Pause the film when the caterpillar leaves the spider.

• Which word rhymes with most?

Can we think of others?

- Which shoes does he give to spider?
- She says they will keep her feet as warm as what? This is a simile can we think of similes for cold, wet, long, big?

Questions continued:

Pause the film after he meets the earthworms.

- What word means the same as 'surprised?'
- Why do worms not need any shoes?

Pause the film after he leaves the grasshopper

- What shoes does he give to grasshopper?
- Which shoes would you prefer?

Pause the film after leaving the beetle.

- How can we describe the beetle?
- Why does he give the beetle party shoes?

As the children watch the section on the stick insects ask what the word camouflage means. It may not need a pause.

Pause the film as the caterpillar tosses his shoes at the snail.

- Do you think the snail will have the pair of shoes?
- Which ones?

Pause the film after the caterpillar leaves the fleas and says 'I think it's time to stop.'

Why did the snail only take one shoe?

*Please note that there are no answers to these discussion questions.

Whose shoes?

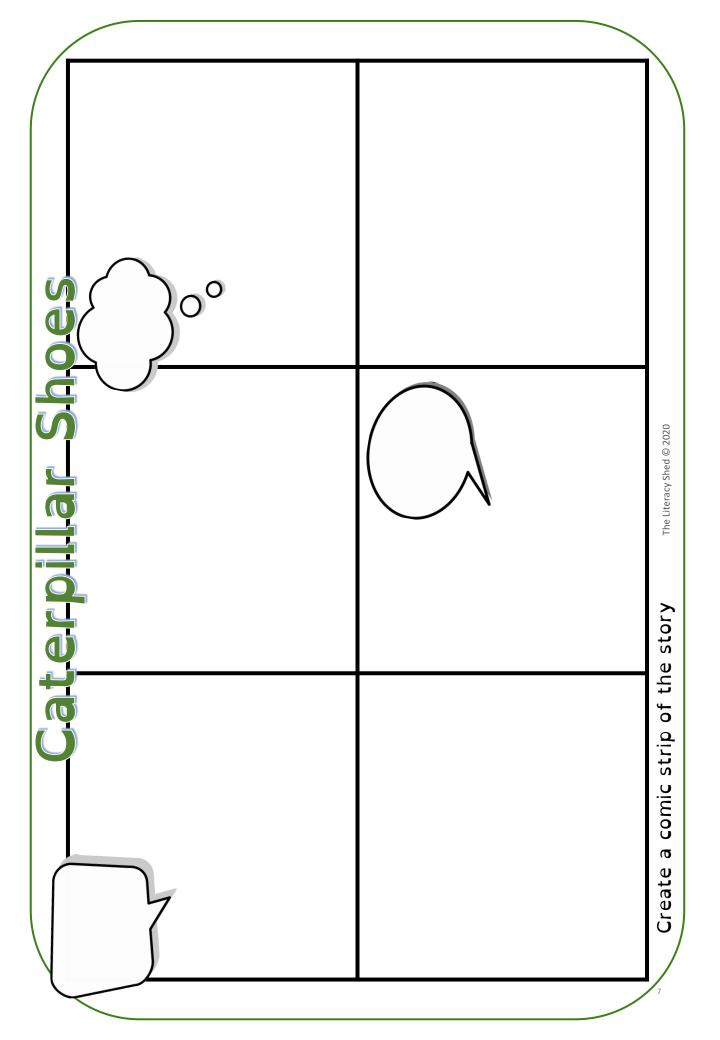
In the table there are the names of lots of different mini-beasts and also different types of shoes. Some of these mini beasts and shoes did not appear in the clip. Can you find these and cross them out.

Now pair up the remaining mini beasts with the type of shoe that the caterpillar gave to them by colouring the two squares in the same colour. (Remember that two mini beasts received 'no shoes' from the caterpillar).

woodlouse	no shoes	welly	spider
earthworm	a trainer	grasshopper	beetle
pumps	earwig	clogs	party shoes
flip flop	a trainer	no shoes	snail
flea	slippers	stick insect	ladybird

Now number each of the mini beasts from the clip with numbers 1 to 8 to show the order in which they appeared. (Clue: woodlouse = 1, flea = 8)





	P	oi	nt	of	Vİ	ew.
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Imagine that you are the shiny beetle. Answer the questions below using full sentences:

How	did	you	feel	when	the	caterpillar	gave	you	your	shoes?
Why	<u>?</u> ~									

What have you been doing with your new shoes?

What do you do with your new shoes when you go to bed?

Now imagine that you are the <u>flea</u>. Answer the questions below using full sentences:



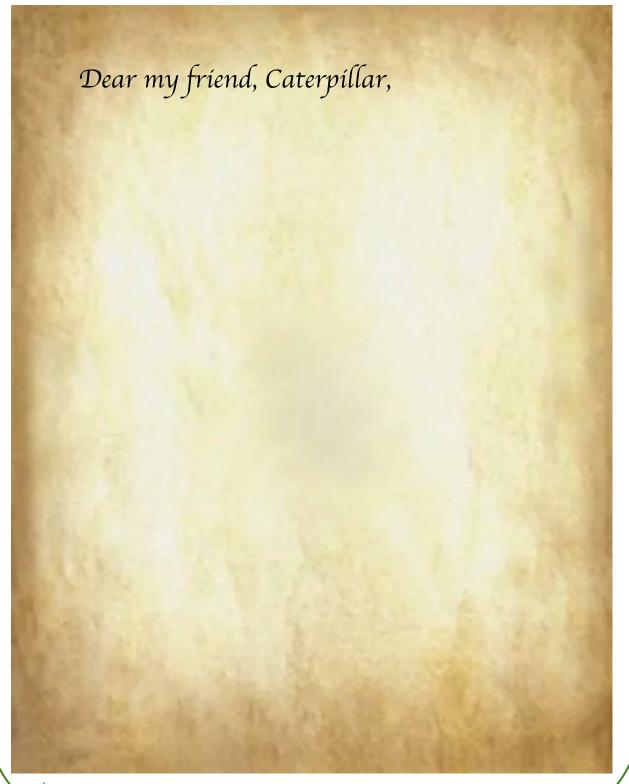
How did you feel when the caterpillar gave you (and your family) the shoe? Why?

Describe what it is to like to live in your new shoe.



Now choose whether you would like to be the beetle or the flea.

Write a thank you letter to the caterpillar using the ideas from the previous page to help you.



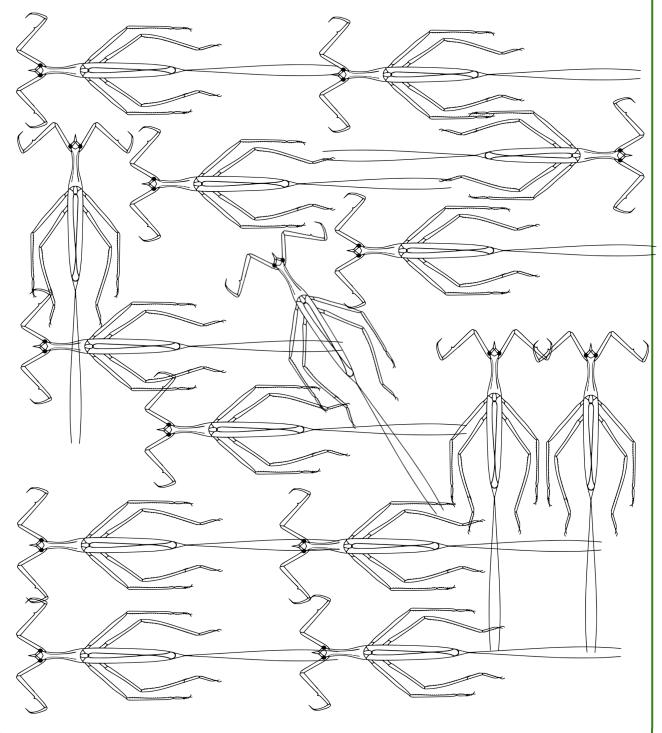
Word Search

Can you find the following words in the word search? Words can read forwards, backwards, up, down, diagonally and can intersect.

beetle, butterfly, caterpillar, clog, earthworm, flea, fly, grasshopper, leaf, shoes, snail, spider, stick insect, twig, woodlouse, woods

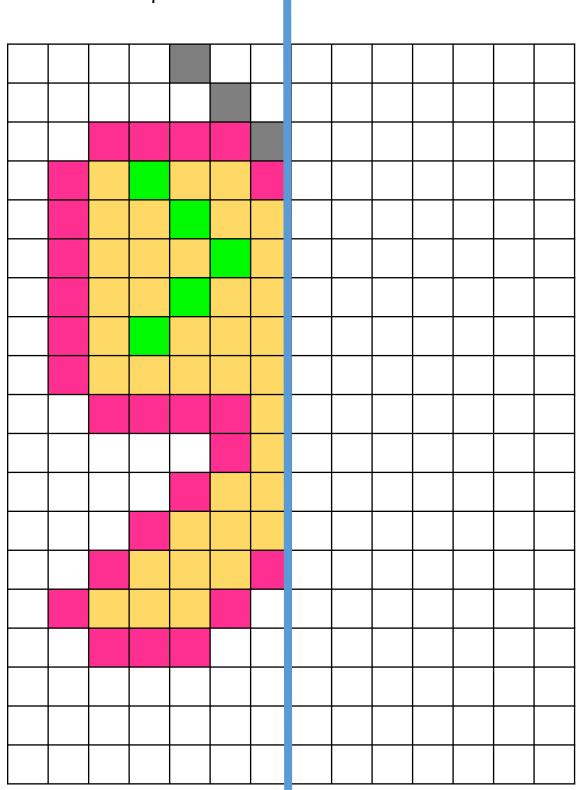
S	t	i	С	k	i	n	S	е	С	t	е
С	k	t	g	i	W	t	W	f	L	е	a
р	i	d	r	g	r	а	S	е	S	a	h
С	a	t	е	r	р	i	L	L	a	r	0
W	L	r	е	d	i	p	S	t	S	t	þ
f	m	0	r	W	У	L	f	е	n	h	S
l	n	i	g	i	a	n	S	е	a	W	е
У	L	f	r	е	t	t	u	b	i	0	0
S	W	0	0	d	S	L	L	f	L	r	h
t	L	е	a	f	L	0	u	S	е	m	S
i	r	e	p	þ	0	h	S	S	a	r	g
С	W	0	0	d	L	0	u	S	е	0	h

- 1) How many stick insects are there below?
- 2) How many eyes are there altogether?

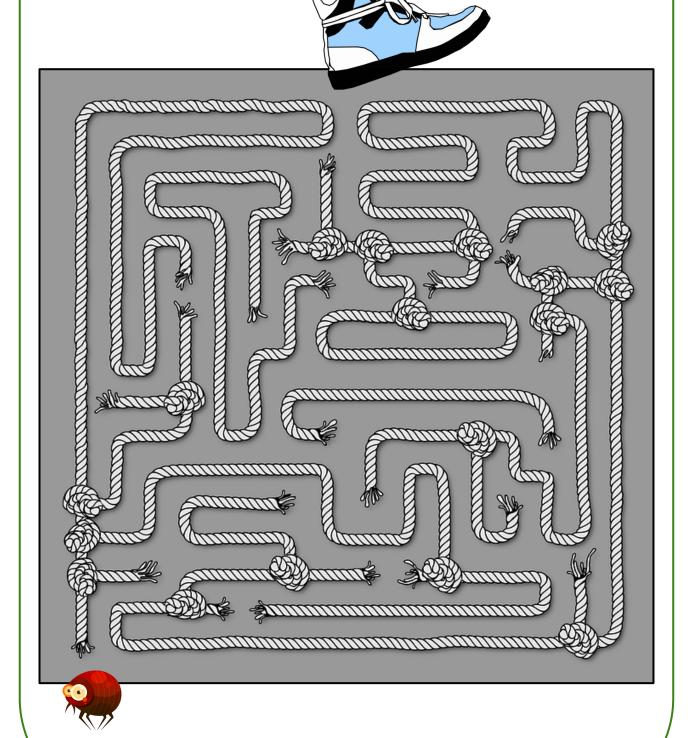


3) Each stick insect has 6 legs. How many legs are there altogether?

<u>Shape Reflection:</u> Can you reflect the pattern on the left to reveal the whole picture?

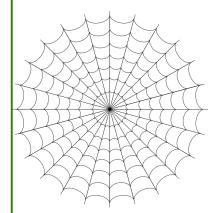


Help baby flea find his way through the shoelace maze back to his family shoe.

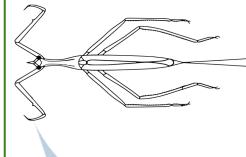


The	unfo	rtunate	fly.
			1

Think back to the clip (you may like to watch it again) and of the unfortunate things that happened to the fly. Below are some picture clues to remind you. Add a sentence to each picture to describe the event in detail. The first one has been done for you.



As the curious fly buzzed cautiously past the spider, he wasn't looking where he was going and so became tangled in the sticky web.



Now add your own event. What else could happen to the fly? Draw a picture and write a sentence.

Answer Page

Whose shoes:

- 1) woodlouse and clogs
- 2) spider and slippers
- 3) earthworm and no shoes
- 4) grasshopper and pumps
- 5) beetle and party shoes
- 6) stick insect and no shoes
- 7) snail and one trainer
- 8) flea and one trainer

Stick insects:

15 insects, 30 eyes and 90 legs.

Shape reflection:

