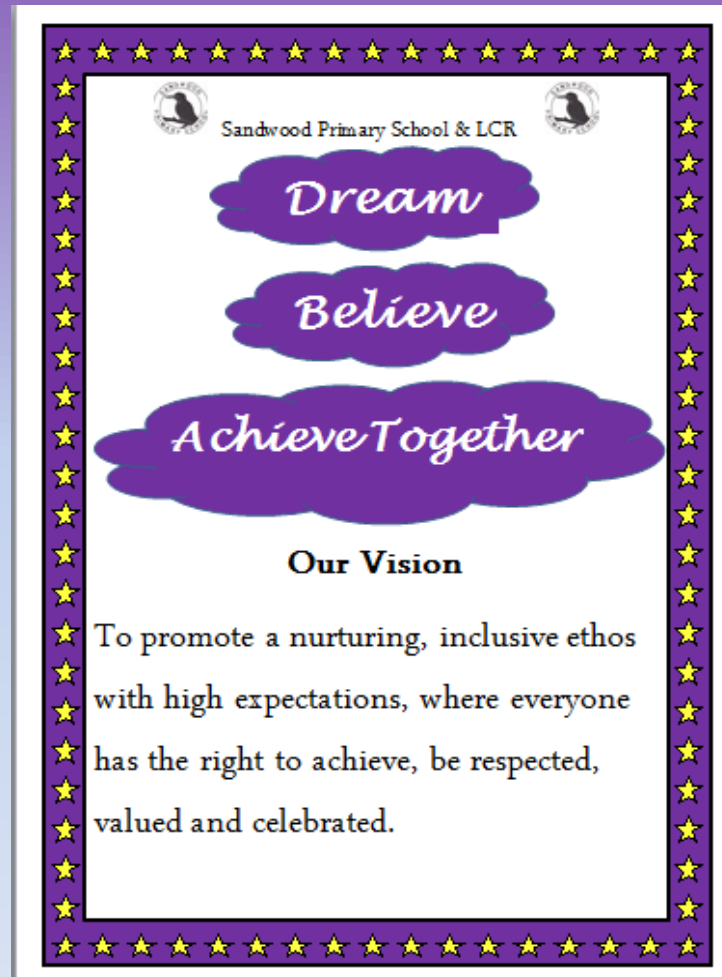


Welcome to



Our Vision & Aims



Sandwood Primary School & LCR

Dream

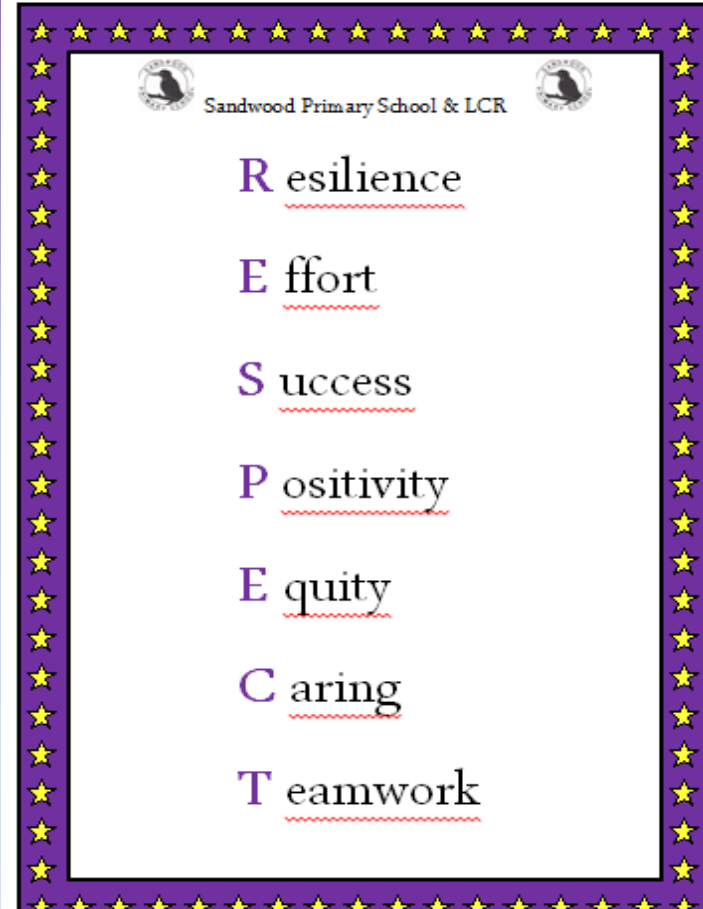
Believe



Achieve Together

Our Vision

To promote a nurturing, inclusive ethos with high expectations, where everyone has the right to achieve, be respected, valued and celebrated.

Our Values



 Sandwood Primary School & LCR 

Resilience

Effort

Success

Positivity

Equity

Caring

Teamwork

Sandwood's VALUES VOYAGERS.....

developing skills for life's journey.

Ravi Resilience



**Edward
Effort**



**Sophie
Success**



**Polly
Positivity**



**Eric
Equity**



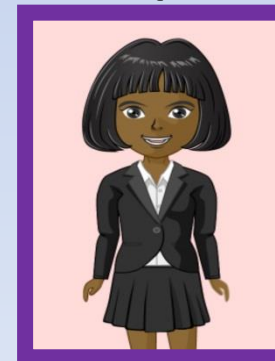
**Carol
Caring**



**Tom
Teamwork**



**Rana
Respect**



PRIMARY 1 AT SANDWOOD



Classification

- 2 x P1 classes:
 - Primary 1 Owls (P1a) Miss Hughes
 - Primary 1 Squirrels (P1b) Mrs Lidstone



ACCESS TO SCHOOL

- Please use pedestrian gates to access the school grounds.
- Access is not permitted through the car park for safety reasons .
- Car park is not for parental use this is a drop off zone for the LCR only.
- If you are late and require to use the main entrance please escort your child with care through the car park.
- P1 pupils use the designated P1 entrance.
- Adults please stand behind the yellow footprints.



FIRST DAY

- School starts at 9.00am for families who have siblings in the school already. For children who do not have siblings the start time is 9:30am on this day.
- A quick photo please and then wave goodbye.
- Collection at 3.00pm from the P1 door.
- Pupils to enter themselves (they can do this 😊).



SECOND DAY

- Children should line up at the P1 door in the playground for a 9:00am start
- Collection at 3.00pm from the P1 door.

ABSENCE/ LATE COMING



- Parents / Carers must phone the absence line (287 0039) on the first day of absence and continue to use this number to update thereafter.
- If you are late in arriving, access school via main entrance and report to the school office.
- If you will be late to collect contact the school office at least 10 minutes before the school finishes.
- If late collect pupils from school office at end of the day – INFORM member of staff before leaving.



DISMISSAL

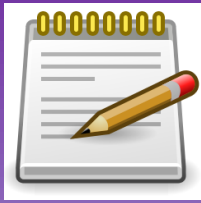


- Teachers will dismiss pupils when they can identify an adult they recognise who is collecting them.
- Please wait back from the line to enable staff to give space for dismissal.
- Pupils will be kept in school until an adult arrives.
- Collection arrangements will be agreed at the start of term.

NEED TO SPEAK....

- We recognise parents on occasion may wish to speak with a teacher
- Main school procedures are - Contact the school to make an appointment
- Primary 1 - initially staff will catch up with parents on an adhoc basis at the end of the day to help settle your child, please allow class to be fully dismissed before approaching the staff.





PUPIL INFORMATION



- A pack of forms has been issued in your pack.
- Please return these next week.
- Further forms are issued annually, please return these promptly.
- Forms not returned can impact on contacting families in an emergency, pupils not taking part in outings etc.
- Contact the school immediately if you have a change of contact details.



HEALTH & WELLBEING

- Healthy Eating Policy at Sandwood
- Pupils take part in healthy eating activities throughout the year.
- Better Eating, better Learning Policy – Glasgow’s Food Policy.
- Families encouraged to provide healthy snacks.
- No fizzy juice or sweets allowed.



CURRICULAR AREAS

Literacy

Numeracy

Health and Wellbeing including P.E

Science & Technologies

Expressive Arts

Social Subjects

Religious and Moral Education (R.M.E)



.....linked to contexts and real life learning

Wider Curriculum



Learning for Sustainability (ECO, Fairtrade, Rights, Global Citizenship, Equalities)

Skills for Life, Learning and Work

Daily Mile

Enterprise

Personalisation and Choice

Play based learning



CURRICULUM RATIONALE

- Digital Learning
- Active Learning
- Pupil Voice
- Better Thinkers – Thinking Routines
- Enterprise
- Sustainability
- Nurturing Principles
- Restorative Approaches (Positive Behaviour)
- Outdoor Learning
- 1 + 2 languages
- Local Context / Community
- Family Learning
- Partnerships
- Creativity
- Communication Skills
- GIRFEC – Safe, Happy, Healthy
- Skills for Life Learning
- Organisational Skills
- Relationships
- Experiences / Wider Opportunities
- Inclusion
- Growth Mindset



Dream *Believe* *Achieve*
Together



Pupil
Voice
Widen
Achievements

Nurture
Restorative
Practices

Inclusion
Growth
Mindset
Family
Learning
Outdoor
Learning

growing goodcitizens AT SANDWOOD



HOME / SCHOOL LINKS

- Pupils will be issued with 2 home learning folders.
- All communication from school – home – school to go in the folder.
- Staff available to catch up with any questions at the end of the day.
- If a message is urgent then please speak to staff in the morning or come to the school office and HT / DHT will speak with you.





HOME / SCHOOL LINKS

- Home learning will be issued each week.
- Guidance will be in the folders on what to do.
- Support is essential to assist children with their learning.
- Meet the Teacher in September
- Opportunities for you to come into school to work with your child and to hear of new initiatives will be available throughout the year.
- Individual appointments in June with teacher.



REPORTING TO PARENTS

Parent's evenings in October and March.

Written report issued in June identifying progress and next steps.

Please contact the school at any point in the year if you wish to discuss your child's progress.



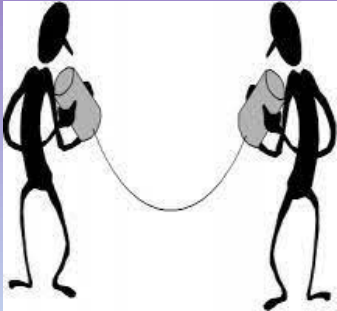
SCHOOL COMMUNICATION

School App

School Website

Text Messaging

Twitter



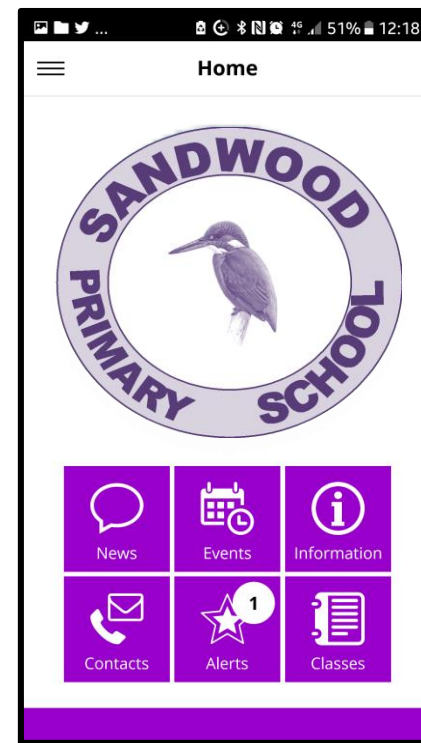
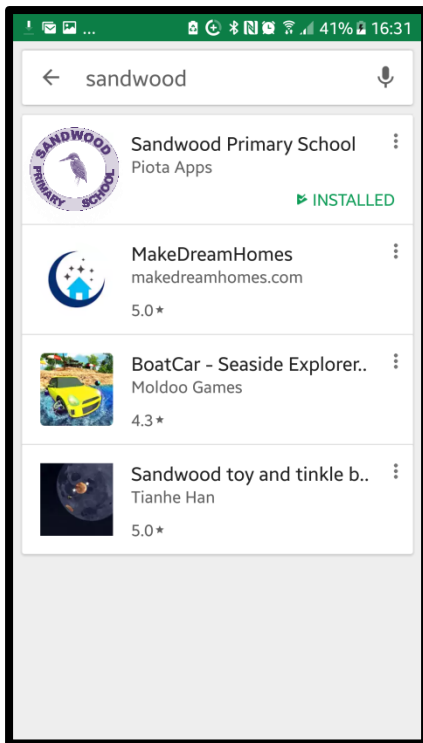
***We are an Eco friendly school, so
where possible we will strive to
reduce paper contact.***



How to get our school app

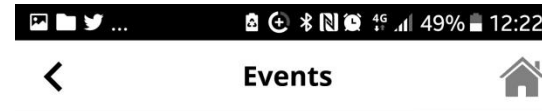
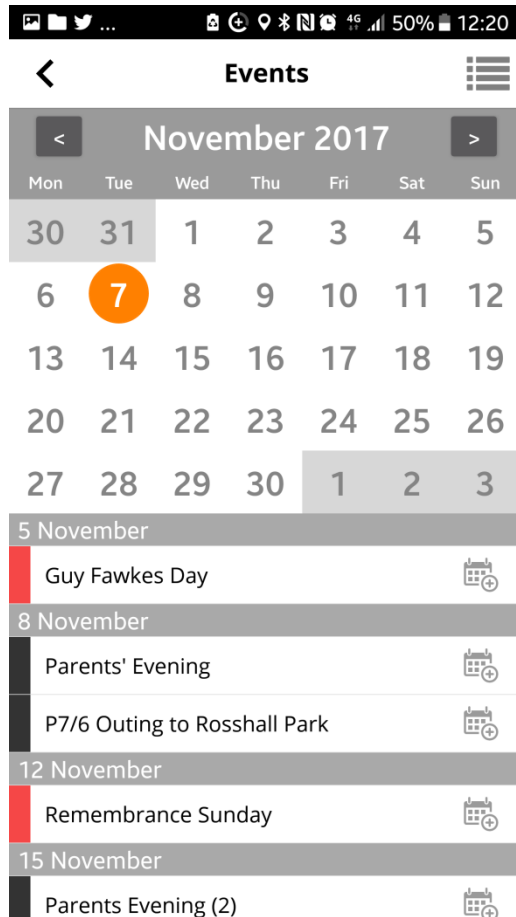


- Visit the Apple or PlayStore today and download our Sandwood App for free! (Download Scot Ed and then choose Sandwood Primary)





Never miss out



Parents' Evening

An opportunity to meet and discuss your child's progress so far in the school year, with their class teacher.

Appointments have been allocated to your child. We look forward to seeing you.

Wednesday 8th November 4-7pm.

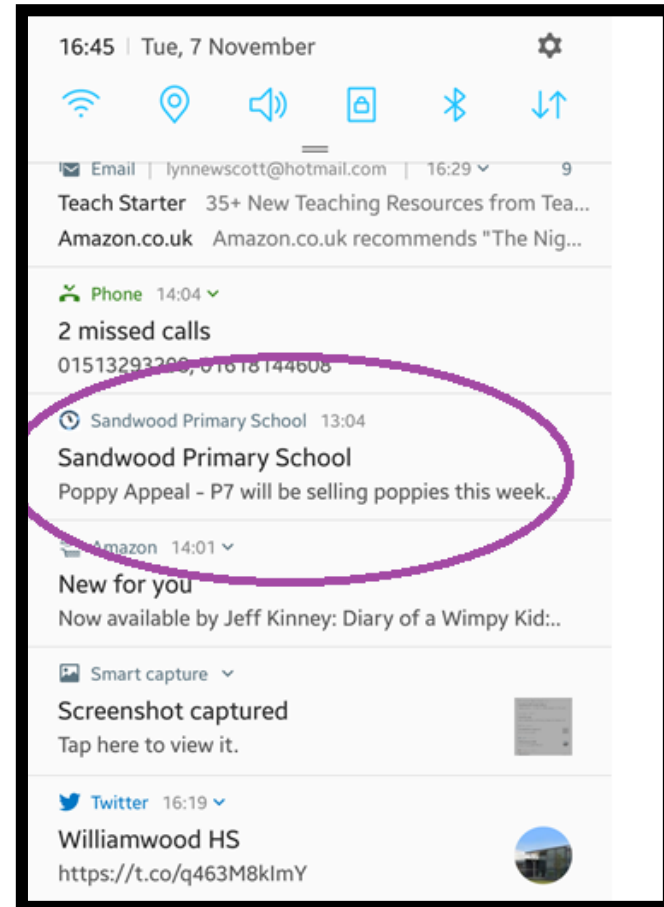
Wed 8 November



Never miss out



Important events/news/
reminders sent
to your phone.





Information at you fingertips



< Classes

Primary 7
 Welcome to P7!
 Literacy and Language
 Reading- As a class
 we are reading 'The
 Diary of Anne Frank'.
 This book was chosen
 by the children and
 continues their
 learning on WW2. This
 will develop fluency
 and expression as

Primary 7/6
 Welcome to P7/6!
 Literacy and Language
 Reading- As a class
 we are reading 'The
 Diary of Anne Frank'.
 This book was chosen
 by the children and
 continues their
 learning on WW2. This
 will develop fluency
 and expression as

Primary 6
 Welcome to P6!
 Literacy and Language
 Reading- We will be
 reading 'Kensukes
 Kingdom' by Michael
 Morpurgo. This will
 develop fluency and
 expression as well
 as other reading
 strategies such as
 skimming and scan-

Primary 5/6
 Welcome to P5/6!
 Literacy and
 Language Reading-
 Children will focus on
 developing fluency and
 expression. We will all
 be reading different
 novels, in groups, by
 Roald Dahl. We will
 build on reading com-
 prehension strategies

Primary 4/5

Primary 4



< Information



School Staff 2017-18

Sandwood Primary
and LCR Staff List
2017-18 Senior



Welcome to our School

Welcome It is with
great pleasure I
welcome you to our



Noticeboard leaflets and information

Dear parents, Swipe



Term Dates 2017-18

Glasgow School Holi-
days 2017-18 Return
date for teachers



Uniform



Uniform ordering:-

- Online – aspireacademyglasgow.com
 - click and collect free from the store
 - home delivery £7.95
- Purchase in the shop
- Pop Up Shop in school.

Pre-Loved

- <http://www.glasgowspreloveduniforms.co.uk/>

Our Houses

Rowan



Lime



Willow



Scots Pine



House reward System

- Coloured house tokens will be used to recognise positive behaviour- tokens are colour specific to each house.
- Tokens will be collected and counted weekly. The house with the most points at the end of each term wins the house treat.
- Examples of what tokens should be given for:
 - Showing good manners
 - Being kind, caring and considerate to peers/adults
 - A high standard of work
 - Trying hard on a task
 - Walking through the school calmly and quietly.
 - Supporting/helping peers or other adults

Our Pupil Voice

Our Committees

Stem

Digital Literacy

Reading

Road Safety

Eco

Fairtrade

Rights

British Sign Language (BSL)

English as an Additional Language (EAL)

Developing the Young Workforce (DYW)

Health and Wellbeing

Equalities

Inclusive School

Pupil Council



Promoting Positive Behaviour



getting
it right
for every child



Promoting Positive Behaviour



- Verbal praise
- Stickers
- Certificates
- Visit HT and DHT
- Individual class approaches
- Restorative Approaches



Growth Mindset

twinkl

To learn about what a mindset is and the difference between a fixed and a growth mindset.

**Fixed
mindset**



**Growth
mindset**



What Is a Mindset?

Your mindset is your attitude.

It's about how you think and feel rather than what you can and can't do.

Then

Scientists used to believe that no matter how hard you worked at something, your intelligence stayed the same.

Now

Scientists believe that everyone has the same chance of being just as brilliant as the next person. It is about having the right attitude.

Whether you think you can, or think you can't, you're right.'

Henry Ford.

Growth Mindset Talk

As we get older, we can find it hard to remain positive about trying new things. Making mistakes can hurt our feelings. Growth mindset talk is very important.

'I'm giving up.'

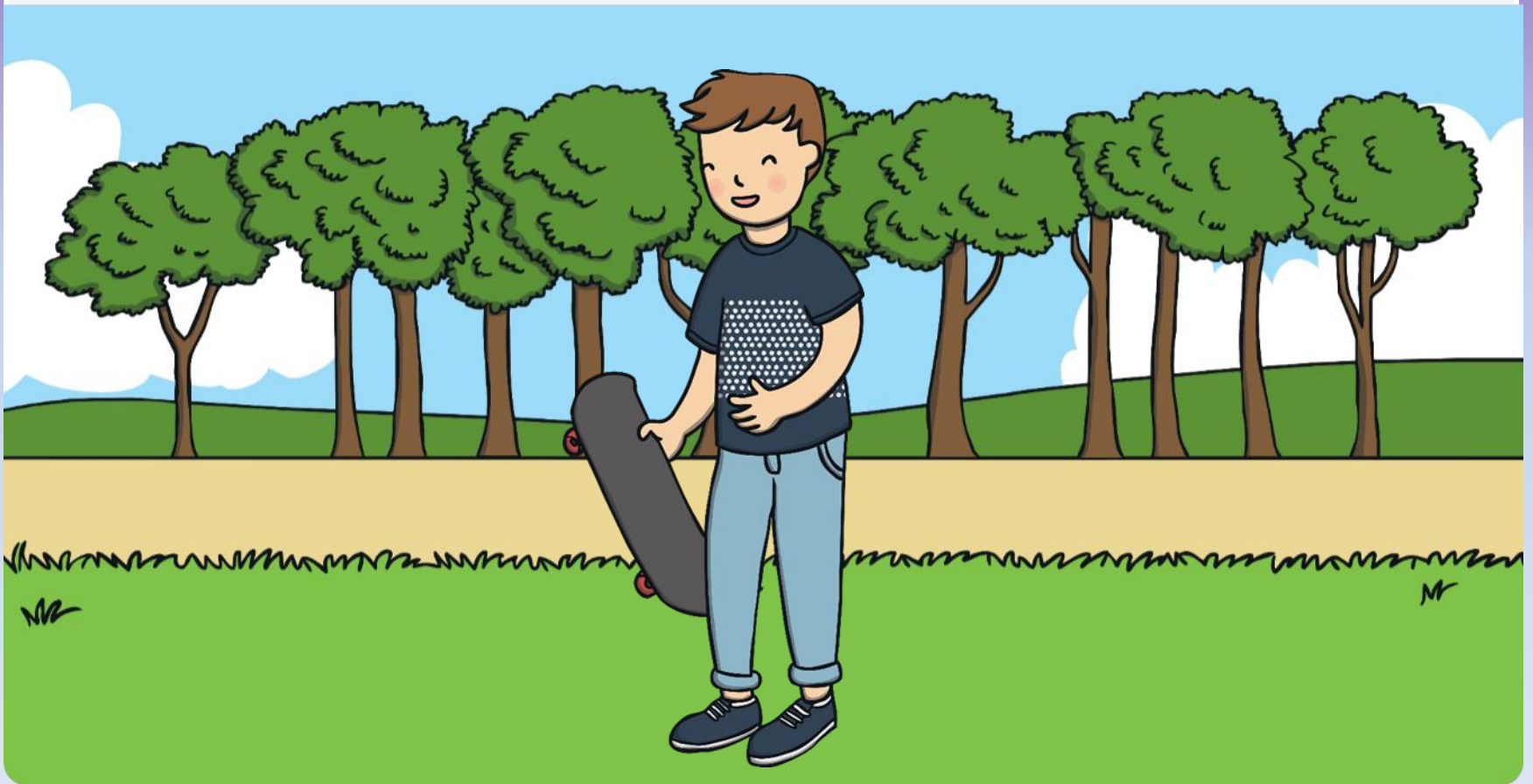
'It's too hard for me.'

'I've never been good at that.'



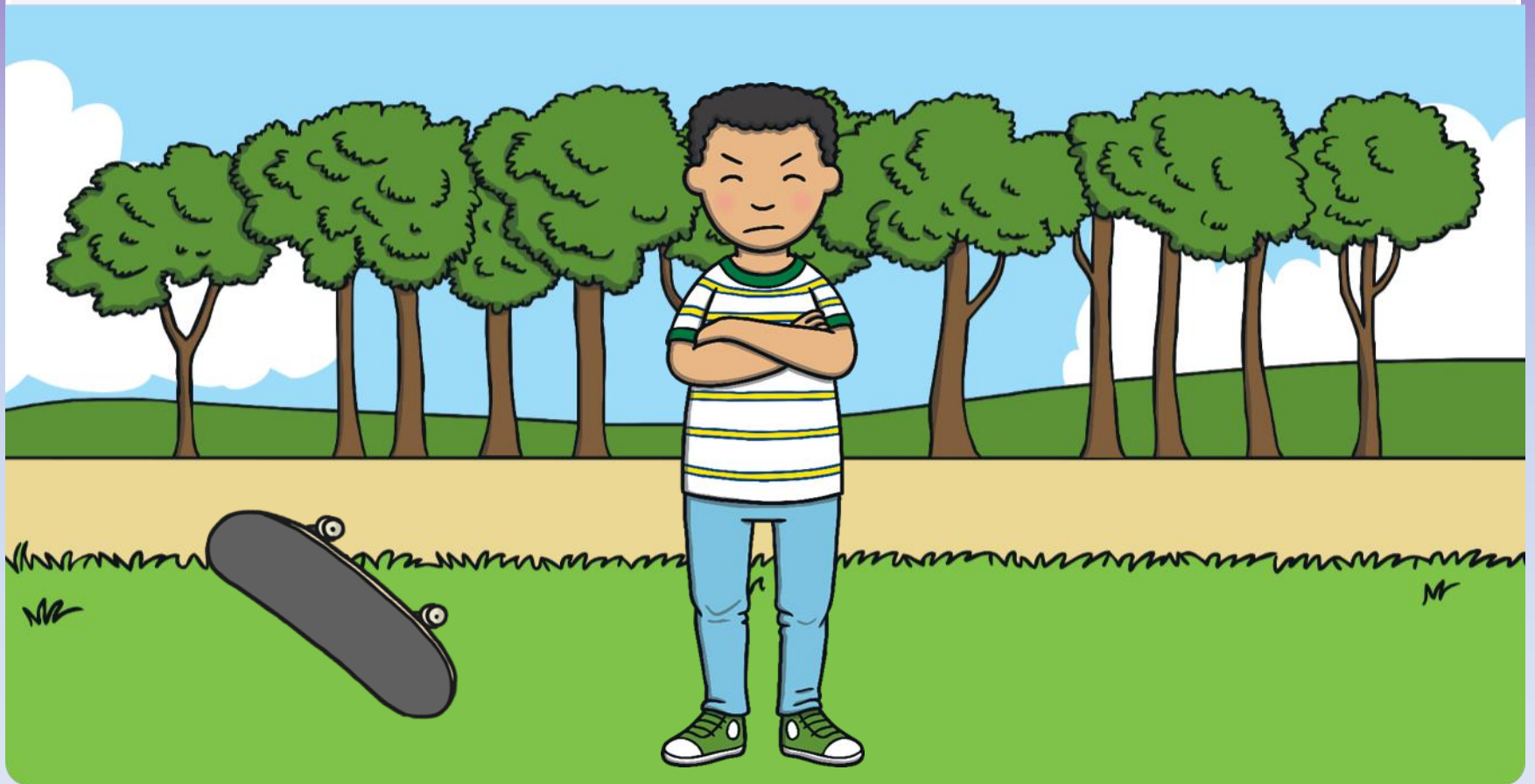
Growth Mindset vs Fixed Mindset

I can learn anything I want to.



Growth Mindset vs Fixed Mindset

I'm either good at it or I'm not.



Growth Mindset vs Fixed Mindset

When frustrated, I persevere.



Growth Mindset vs Fixed Mindset

When frustrated, I give up.



Growth Mindset vs Fixed Mindset

I want to challenge myself.



Growth Mindset vs Fixed Mindset

I don't like to be challenged.



Growth Mindset vs Fixed Mindset

When I fail, I learn.



Growth Mindset vs Fixed Mindset

When I fail, I'm no good.



Growth Mindset vs Fixed Mindset

I learn from criticism and follow advice.



Growth Mindset vs Fixed Mindset

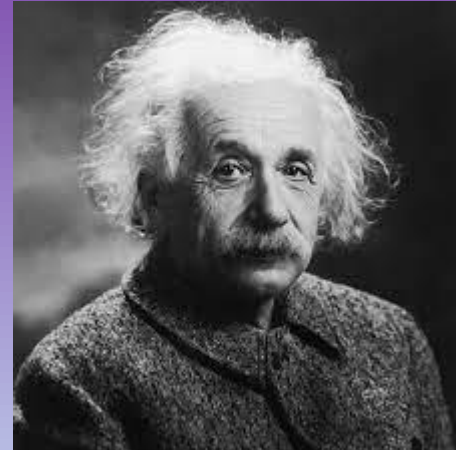
I ignore criticism and advice.



Famous Failures

Albert Einstein

He was unable to speak until he was almost 4 years old and his teachers said he would “never amount to much”.



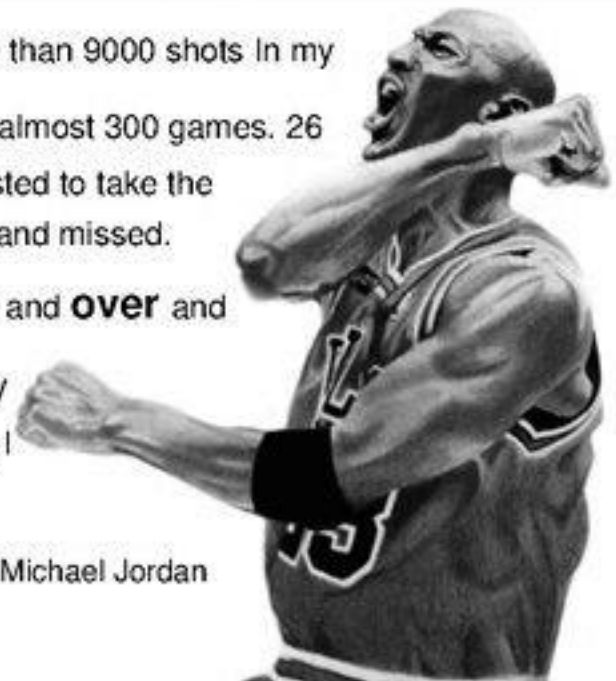
Michael Jordan

After being cut for his high school basketball team, he went home and locked himself in his room and cried.

I've **missed** more than 9000 shots in my career. I've **lost** almost 300 games. 26 times, I've been trusted to take the game winning shot and missed.

I've **failed** over and over and over again in my life. And that is why I **succeed**.

- Michael Jordan



Famous Failures



Jonnie Peacock

After being cut for his high school he lost his leg at the age of 5....now he is 1.9 seconds behind Usain Bolt



Walt Disney

Fired from a newspaper for lacking imagination and having no original ideas.

Famous Failures



The Beatles

Rejected by Decca Recording Studios who said, "We don't like their sound, they have not future in show business".



Oprah Winfrey

Was demoted from her job as a news anchor as she, "wasn't fit for Television".

Change Your Mindset

Hear your
fixed
mindset
voice.



Choose to
adopt a
growth
mindset.



Speak with
a growth
mindset.



Act
with a
growth
mindset.



Have a think.....

What change will you make
this week?

Facing a Challenge

You may feel anxious, nervous, scared, excited or comfortable.

The Learning Pit



Deep Learning

You may learn a sense of collaboration and concentration.



Successful Learning

You should feel achievement and pride.

Problem Solving

You may feel anger, distraction, frustration, challenge, confusion or uncomfortable.



Having a Go

You may feel interested, hooked and use prior knowledge.



Good learners go into the Pit.

The magic of 'yet'.



★ Seriously, this is what it does... ★

I can't run very far yet. ★


I haven't got good handwriting yet.

I can't swim yet. ★



How has that little, tiny word totally changed these sentences?

You Can Do It!



Adding the word 'yet' to anything makes it possible.

It might not be easy but it's possible.



All we have to do now is think about how we might achieve it.



What **can** we do?



What Can We Do?



I can't run very far but I can try to run a bit further every day.



I haven't got good handwriting but I can practise for five minutes every day.



I can't swim but I can ask an adult to take me swimming once a week.



Growth Mindset Talk

What can I say to myself?



1. I'm not good at this.....I can't do this yet.
2. I give up.....I'll use some of the strategies I have learnt.
3. It's good enough.....Is this my best work yet?
4. I made a mistake.....This was my first attempt in learning.
5. This is too hard.....If something is hard, it means I'm learning!
6. I'm really good at maths.....I understand this because I have been practising.
7. I will never be as clever as them.....I'm going to find out how they do that.
8. I can't do this.....This is going to take time and effort to master.
9. I can't make this any better.....Improvements can always be made.
10. They can't do it.....How can I help them to understand this?

I can ^{Learn} Anything!

I can ^{Know} Anything!

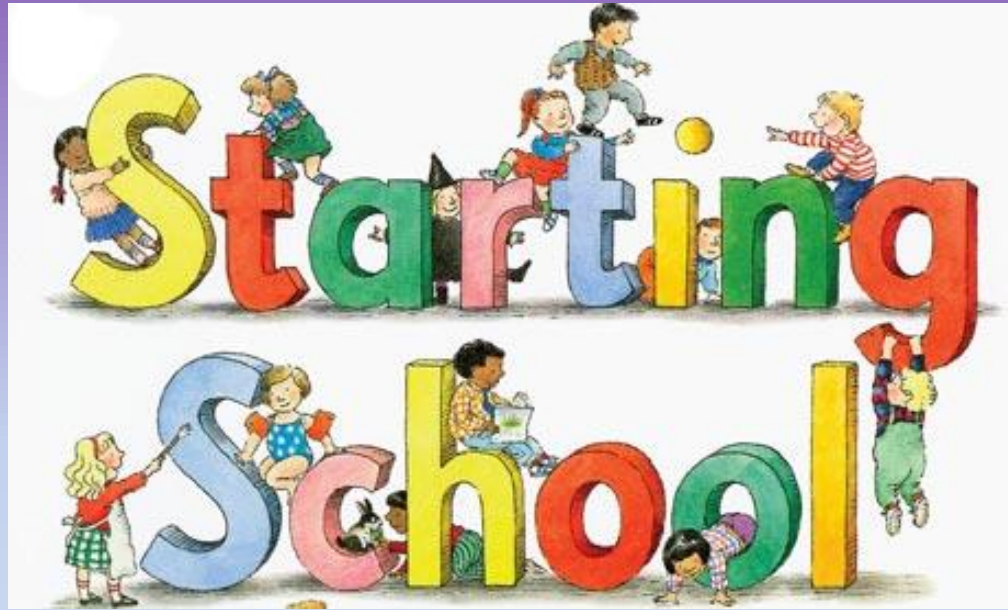
I can ^{Be} Anything!



Dream

Believe

Achieve



Back Pack of Skills

Back Pack of Skills



How to support your child for school

Help your child to be independent.

Can your child fasten his/her jacket?

Can your child cope with belt, zip, buttons on trousers?

Can your child open and close their school bag?

Can your child fasten his/her shoes? If not we suggest Velcro fasteners.

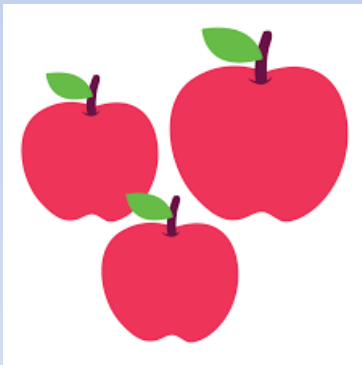
Help your child with numbers.

Sing your favourite number songs.

- Once I caught a fish alive
- Five little ducks
- Five Currant Buns.

Count objects with your child and encourage him/her to lay out groups of objects.

3 apples



7 balls



0 1 2 3 4 5 6 7 8 9 10

Help your child with sounds

Always use the sound of the letter, NOT the name of the letter eg:

c as in cot

r as in rot

t as in top

Always use lower case letters when writing, except for when a capital is required e.g.

Jack

~~JACK~~

Lower case letters

a b c d e f g h i j k l m n o p q r s t u v w x y z

To help your child prepare for handwriting the following tasks can assist:

Fasten buttons

Cutting out

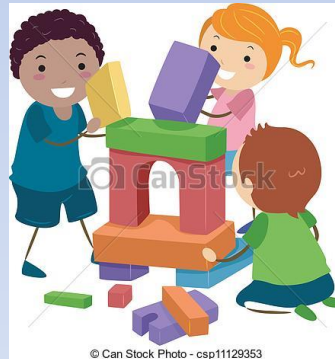
Zip zips

Colouring in

Building blocks

Jigsaws

Plasticine



The above tasks help with fine motor control skills.

Physical Literacy

WHAT IS PHYSICAL LITERACY?

PHYSICAL LITERACY LIFE CYCLE

Physical literacy is when kids have developed the skills and confidence to be physically active for life.

WATCH A SHORT VIDEO



<https://www.youtube.com/watch?v=fyCm6ZLRCbQ>

Parent Council

Be at the heart of your child's learning.





<http://www.fuelzoneprimary.co.uk/parents.html>

Wednesday 1st June

- Fuel Zone – taster session
- Pop Up uniform Shop
- Meet our House Captains
- Meet our Parent Council

Happy to Help at Sandwood

