



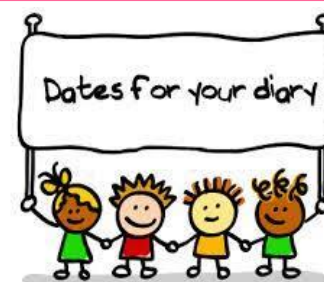
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January 2023



As always if you require any further information please do not hesitate to contact Mrs Blair (Principal Teacher) on :

**0141 883 8367**



## February Mid-term break

- Monday 13 February 2023
- Tuesday 14 February 2023
- Wednesday 15 February 2023 (In-Service day)

## April - Spring Holiday (Easter)

- Schools close at 2.30pm on Friday 31 March 2023
- Schools return on Monday 17 April 2023

## May

- Monday 1 May 2023 (May Holiday)
- In-Service day Thursday 25 May 2023
- Friday 26 May and Monday 29 May 2023

## June

- Schools Close at 1.00 pm on Friday 23 June 2023

## August

- School returns Wednesday 16<sup>th</sup> August 2023



**CLYDE** – have had lots of fun learning sounds. This week for 'p' they made pigs and parrots at the creation station using popcorn and pasta. They also found objects in the room beginning with 'p'. Ayman has been showing an interest in looking at picture books in the class library.

**ISLAY** – continue to brush, and learn how to look after their teeth. They wrote instructions for toothbrushing using 'bossy' verbs such as brush and wash. This month they will learn about the Chinese New Year and will taste Chinese food. They will use their senses to experience different sensory events such as fake snow and artificial rain and clouds. They are also going to make an apple bird feeder for the winter birds that visit the playground.

**LOMOND** – have been developing their social skills and setting New Year resolutions. Marco has had a fantastic start to the new term. He has been teaching Class Lomond how to play board games and creating videos on the iPad.

**NEVIS** – David has been learning about fractions and is always willing to give examples and speak out as a Confident Individual. Muhammad is attending a Homework Club with his brother. This has increased his levels of engagement with his school work.

**THISTLE** - have been working hard across the curriculum. They have set themselves new targets and are focusing on achieving these over time.