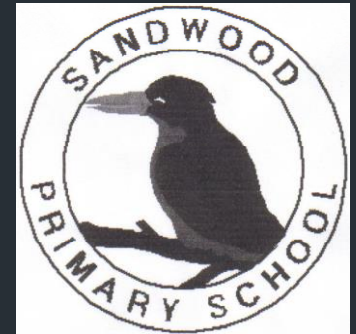
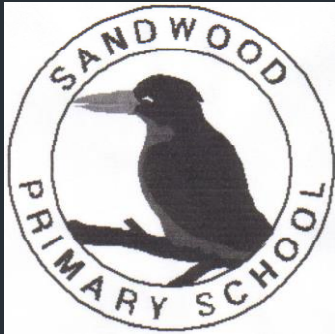
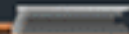
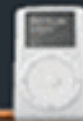


# Meet the Teacher

**Mrs Leeann Scott**



**Primary 6a**



# Meet the Teacher

## Members of Staff

### Miss Anderson

Helps to support Literacy and will work with some pupils as part of a smaller group.



### Mrs Hanif

Monday mornings and teaches P.E, R.M.E. & French.

### Miss Storey

Helps to support learning in the classroom throughout the week.

# Our Values

**R**esilience

**E**ffort

**S**uccess

**P**ositivity

**E**quity

**C**aring

**T**eamwork

# Our Timetable

	9.00-9.45am	9.45-10.45am	11.00-11.45am	11.45 - 12.15pm	12.15-12.30pm	1.15pm-1.30pm	1.30pm-3.00pm
Monday	French N.C.C.I	P.E. Cym. Hall N.C.C.I	R.M.E N.C.C.I	Numeracy	Daily Mile	Newsround Topical Science (Talking & Listening)	IDL
Tuesday	Literacy		Numeracy		Daily Mile	Newsround Topical Science (Talking & Listening)	IDL
Wednesday	Literacy		Numeracy		Daily Mile	Newsround Topical Science (Talking & Listening)	P.E. MUGA IDL
Thursday	Literacy		Numeracy		Daily Mile	Newsround Topical Science (Talking & Listening)	Expressive Arts
Friday	Literacy		Numeracy		Daily Mile	Newsround Topical Science (Talking & Listening)	Health & Wellbeing Golden Time

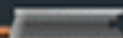
Literacy	Numeracy	H & WB	IDL	R.M.E	Expressive Arts
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# Daily Routines

- D.E.A.R – Each morning for 15 minutes.
- Handwriting Practice
- Literacy Programme – Reading, Writing, Spelling, Grammar and T&L activities.
- Sumdog Challenge
- Numeracy Programme
- Daily Mile – 15 minutes each day (12.15-12.30pm)
- Newsround – Talking & Listening/Current Affairs
- I.D.L. activities

# Strategies used to support learning

- Follow a work programme in Numeracy and Literacy to develop organisational, time management skills and independent learning.
- Build in opportunities throughout the day for pupils to work independently, with a partner, as part of a group and as a class.
- Use a range of resources from textbooks to interactive games, digital resources and outdoor learning opportunities to help support and enhance the learning process.



# Health and Wellbeing

H&WB is part of every aspect of our school day.

Monthly themes-

Aug- Values

Sep- Emotions

Oct- Personal Safety/Substance abuse

Nov & Dec- Relationships (Bullying)

Jan- Dealing with Conflict and Change

Feb- Resilience

Mar- Rights and Responsibilities

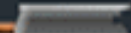
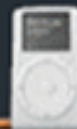
Apr- Relationships, Sexual Health and Parenthood education (RSHP)

May- Food and Health

Jun- Success and Ambition

PE- Twice weekly (Mondays and Wednesdays)

Daily Mile- Daily



# I.D.L Topics

We use a context to learn a variety of skills within Expressive Arts, Technologies, Social Studies, Sciences, Literacy, Maths and Health and Wellbeing.

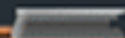
Block 1- The Victorians (History)

Block 2- Fairtrade (Business)

Block 3- Scotland (Geography)

Scottish Power (Science/Sustainability)

Block 4- The Titanic (Technology)

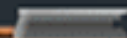
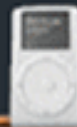




# Homework

This is given out on Tuesday each week. Returned the following Monday. Activities can either be uploaded to Seesaw direct or pupils can hand in homework jotter.

- SeeSaw - Activities posted weekly.
- Literacy - Spelling & Reading homework is assigned each week.
- Numeracy - Sumdog/Topmarks
- Victorians Home Learning Grid
- Please message me on SeeSaw if there are any questions about homework.











# Home Learning Grid










- Offers pupils personalisation and choice
- Develop decision making and Independence
- Variety of activities to develop skills across a range of curricular areas.

**Victorians**

Primary 6 Home Learning Grid  
"The Victorians"



<p>Please choose the task that you would like to complete and evidence your learning on seesaw or in your homework jotter.</p> <p>A house token will be awarded for each task completed.</p>	<p>Design a game that Victorian children could play. Write instructions on how to play your game.</p> 	<p>What can you find out about the Victorians? <a href="http://www.bbc.co.uk/schools/p/primaryhistory/victorian Britain/">http://www.bbc.co.uk/schools/p/primaryhistory/victorian Britain/</a></p> <p>Conduct some independent research for our topic and choose how you would like to display your findings.</p>	<p>Research Victorian and local artist LS Lowry. Draw or paint a picture in the same style.</p> <p><a href="http://www.bbc.co.uk/bitesize/clips/zc9jmb">www.bbc.co.uk/bitesize/clips/zc9jmb</a> <a href="https://www.youtube.com/watch?v=y6mNl_dNc8">https://www.youtube.com/watch?v=y6mNl_dNc8</a> <a href="https://www.youtube.com/watch?v=7Cujz0_h7-PO">https://www.youtube.com/watch?v=7Cujz0_h7-PO</a></p> 	<p>Make up a Victorian quiz to challenge your classmates.</p>
<p>Research kings and Queens from the past and create a bar chart to show the length of each reign - make it colour full!</p> 	<p>Design and make a peg doll for a Victorian child to play with.</p> 	<p>Compare coins from the Victorian era with our coins today. Can you draw and label some?</p> 	<p>Write a newspaper report announcing the Queen's coronation.</p> 	<p>The Victorians introduced "The Afternoon Tea"</p> <p>Design your own sandwich and cake for a afternoon tea. You could make them too and have a picnic!</p> 

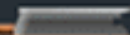
<p>Queen Victoria ruled the British Empire. On a map colour the countries included or draw your own map!</p> 	<p>If you were Queen Victoria what laws would you have made and why?</p> 	<p>Write 10 facts about Queen Victoria.</p> 	<p>Use your maths skills to weigh the ingredients to make a Victoria Sponge cake - don't forget to save me a piece!!</p> 	<p>Research Charles Dickens. What famous story did he write about a Victorian child in 1837. Perhaps you could watch the film or a clip of it!</p> 
<p>Draw a portrait of Queen Victoria in black and white.</p> 	<p>Draw and label 5 things that were invented during the Victorian era.</p> 	<p>Have a look at Kensington Place where Queen Victoria grew up. <a href="https://www.hrp.org.uk/learning-ton-palace/#g.3i8b8y">https://www.hrp.org.uk/learning-ton-palace/#g.3i8b8y</a></p> <p>Take a virtual tour of Buckingham Palace <a href="https://www.royal.uk/si-rtual-tours-buckingham-palace">https://www.royal.uk/si-rtual-tours-buckingham-palace</a></p>	<p>Make a list of 20 objects that we use today that the Victorians invented.</p> 	<p>Investigate the differences between schools in Victorian times and schools now. Can you make up your own school rules?</p> 

# School Information

- **Uniform and labels-** Please write your child's name and class inside their items of clothing.
- **Playground-** breaks are at 10:45-11 and 12:30-13:15.
- **Parental Involvement-** We are always looking for support so please get in touch to let us know how you can get involved.
- **Concerns-** Please contact me on SeeSaw or the school office.

# Additional Information

- **Water bottles-** Please bring a water bottle to school. There are some spares if you need a re-usable one.
- **Inhalers-** All children must have two inhalers in school. One on their person and another in the medicine cabinet. Children cannot leave the school without their inhalers.
- **Class Information Block 1-4-** sent on the app termly.
- **App-** Please download the app. Scot Ed and find Sandwood Primary.



# Thank you!

Should you have any questions  
please message on SeeSaw, email  
or contact the school office.

[gw10mckayleeann@glow.sch.uk](mailto:gw10mckayleeann@glow.sch.uk)

