

P5a Home Learning

Monday 11th January 2021

Health and Wellbeing:

Monday morning movement with Joe Wicks live on his YouTube channel 9.00am - 9.20am. Enjoy!

Follow the link:

<https://www.youtube.com/channel/UCAxWIXTOIEJoOTYIRfn6rYQ>

Literacy:

LI: I am learning to **spell** my common words.

| <u>Brain Boxes</u> | <u>Genius Gems</u> | <u>Super Stars</u> | <u>Master Minds</u> |
|--------------------|--------------------|--------------------|---------------------|
| uncle | stay | life | boy |
| hunting | green | always | following |
| flow | known | those | came |
| lady | island | both | want |
| students | week | paper | show |
| human | less | together | also |
| art | machine | got | around |
| feeling | base | group | farm |
| supply | ago | often | three |
| corner | stood | run | small |

Spelling: Write words 3 times as you do in your jotters – SACAWAC (Say and Cover and Write and Check!).

Spelling Strategy: Vowel Spotlight – use a coloured pencil to write the vowels in each of your words.

Writing: LI: I am learning to write a recount.








News – Can you write a recount about your Christmas holiday?

Success Criteria: Vocabulary, Connectives, Openers and Punctuation (VCOP). Your recount must include a range of adjectives, similes and alliteration. Please write in paragraphs!

Grammar – I am learning about homophones.

Homophones are two or more words which sound the same but have different meanings and spellings.

Here are some examples:

| | | | |
|--|--|--|--|
| <p>Bare</p>  <p>The trees are already bare.</p> | <p>Bear</p>  <p>I am afraid of bears.</p> | <p>Bored</p>  <p>After a while, I got bored and left.</p> | <p>Board</p>  <p>I'll write it up on the board.</p> |
| <p>Be</p>  <p>Be quiet!</p> | <p>Bee</p>  <p>A bee is buzzing around.</p> | <p>Beach</p>  <p>It's a nice day for going to the beach.</p> | <p>Beech</p>  <p>The great beeches towered up towards the sky.</p> |
| <p>Bean</p>  <p>Tom doesn't like green beans.</p> | <p>Been</p>  <p>I've never been to Japan.</p> | <p>Blue</p>  <p>She likes blue dresses.</p> | <p>Blew</p>  <p>She blew onto her coffee to cool it down.</p> |

How many homophones can you think of? Try and aim for at least 10!

Write them down in your jotters.

Challenge:

Create a sentence with each of your homophones.

Draw a picture of each homophone like the image above.

Numeracy: Top Marks Daily 10 to practise your 6 and 7 times tables.

Follow this link: <https://www.topmarks.co.uk/maths-games/daily10>

LI: I am learning to round numbers to the nearest 10, 100 and 1000.
Choose Mild, Spicy or Hot questions - or challenge yourself to all below.
Remember everything you have been learning about Place Value!

Th.H.T.O



Mild

(nearest 10)

- a) 45
- b) 82
- c) 31
- d) 97

Spicy

(nearest 100)

- a) 755
- b) 457
- c) 936
- d) 211

Hot

(Nearest 1000)

- a) 8712
- b) 3791
- c) 4909
- d) 1584

Science: LI: I am learning to describe The Water Cycle.

We have been learning about The Water Cycle in school:
Create a poster of The Water Cycle and label each stage.
Can you write down what happens during each stage?

Follow the link:

<https://www.tigtagworld.co.uk/film/water-cycle-PRM00075/>

Sing and dance along to this song about The Water Cycle!

<https://www.youtube.com/watch?v=KM-59ljA4Bs>

