P5a Home Learning Monday IIth January 2021

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Health and Wellbeing:

Monday morning movement with Joe Wicks live on his YouTube channel 9.00am -9.20am. Enjoy! Follow the link:

https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ

Literacy:

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LI: I am learning to spell my common words.				
<u>Brain Boxes</u>	<u>Genius Gems</u>	<u>Super Stars</u>	<u>Master Minds</u>	
uncle hunting flow lady { students { human art feeling supply corner	stay green known island week less machine base ago stood	life always those both paper together got group often run	boy following came want show also around farm three small	

Spelling: Write words 3 times as you do in your jotters –
SACAWAC (Say and Cover and Write and Check!).
Spelling Strategy: Vowel Spotlight – use a coloured pencil to write the vowels in each of your words.
Writing: LI: I am learning to write a recount.
News – Can you write a recount about your Christmas holiday?
Success Criteria: Vocabulary, Connectives, Openers and

Punctuation (VCOP). Your recount must include a range of adjectives, similes and alliteration. Please write in paragraphs!

Grammar — I am learning about homophones.

Homophones are two or more words which sound the same but have different meanings and spellings.

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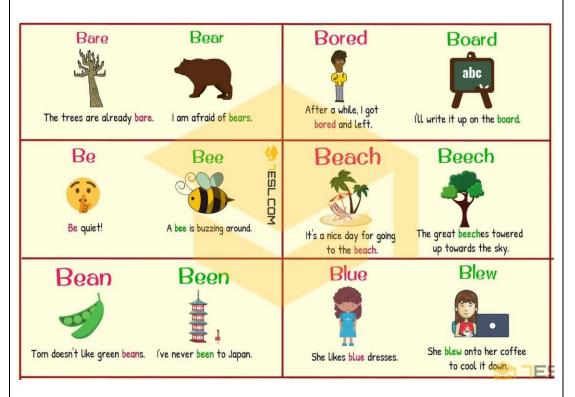
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Here are some examples:



How many homophones can you think of? Try and aim for at least 10!

Write them down in your jotters.

<u>Challenge:</u> Create a sentence with each of your homophones. Draw a picture of each homophone like the image above. **Numeracy:** Top Marks Daily 10 to practise your 6 and 7 times tables. Follow this link: https://www.topmarks.co.uk/maths-games/daily10

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LI: I am learning to round numbers to the nearest 10, 100 and 1000. Choose Mild, Spicy or Hot questions - or challenge yourself to all below. Remember everything you have been learning about Place Value!



Mild	Spicy (nearest 100)	Hot
(nearest 10)	(nearest 100)	(Nearest 1000)
a)45	a)755	a)8712
b)82	b)457	b)3791
c) 31	c)936	c)4909
d)97	d) 211	d)1584

Science: LI: I am learning to describe The Water Cycle. We have been learning about The Water Cycle in school: Create a poster of The Water Cycle and label each stage. Can you write down what happens during each stage? Follow the link:

https://www.tigtagworld.co.uk/film/water_cycle_PRM00075/

Sing and dance along to this song about The Water Cycle! https://www.youtube.com/watch?v=KM-591jA4-Bs

