

P5a Home Learning

Monday 18th January 2021

Health and Wellbeing:

Monday morning movement with Joe Wicks live on his YouTube channel 9.00am -9.20am. Enjoy! Follow this link:

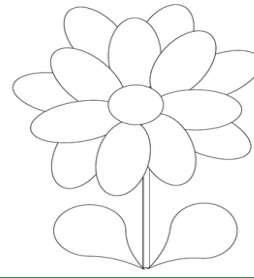
<https://www.youtube.com/channel/UCAxWIXTOIEJoOTYIRfn6rYQ>

“More Children, More Active, More Often”
John Kynaston

Literacy: LI: I am learning to **spell** common words.

Brain Boxes	Genius Gems	Super Stars	Master Minds
electric	plane	important	set
insects	system	until	put
crops	behind	children	end
tone	ran	side	does
hit	round	feet	another
sand	boat	car	well
doctor	game	miles	large
provide	force	night	must
thus	brought	walked	big
won't	understand	white	small

Spelling: Write words 3 times as you do in your jotters –
SACAWAC (Say and Cover and Write and Check!).



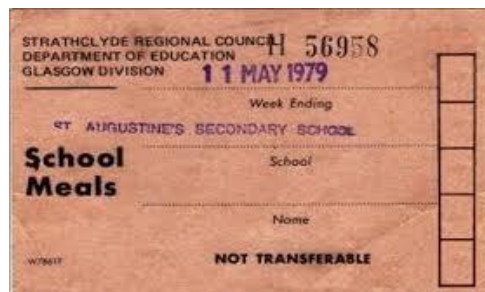
Spelling Strategy: *Spelling flowers:*

Draw a big flower. Write each of your spelling words on one of the petals (Draw 10 petals – write each word on each petal). Make it as creative and colourful as you can!

Writing: LI: I am learning to recite a poem.

Continue to practise 'Lament for a Lost Dinner Ticket'.

Once you can recite the poem without pausing, please either video or record yourself and upload it for me to hear! 😊



Please listen to my direct teaching point on Seesaw and then complete the following work:

Starter: What adjectives can you think of to describe a river?



Read the poem 'The River' by Valeria Bloom.

What poetic techniques can you see?

What has each stanza focused on?
(Remember in poetry, we say 'stanza' instead of 'paragraph').

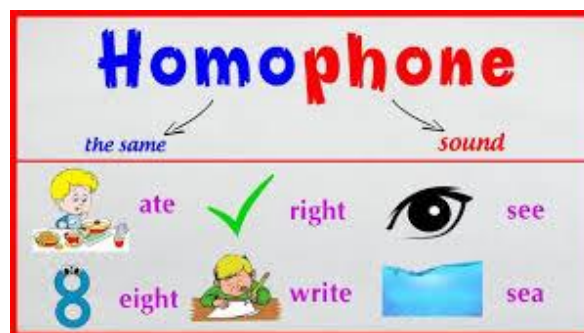
Is there a structure to the poem?

The poetic features and definitions are mixed up. Can you match the correct terms together?

Please write them into your home learning jotter or on paper.
If you have access to a printer, you could cut and stick the correct features together.

Grammar – LI: I am learning about homophones.

Homophones are two or more words which sound the same but have different meanings and spellings.



It looks like someone mixed up their homophones! 😞

Circle the homophones in the poem below.

Challenge: Re-write the sentences with the correct words!

I will upload this poem to Seesaw to edit.



Eye Have a Spelling Chequer

Eye have a spelling chequer
It came with my pea sea
It plainly marques four my revue
Miss steaks eye can knot sea.

Eve strike a quey and type a word
And weight four it two say
Weather eye am wrong or write
It shows me strait a weigh.

As soon as a mist ache is maid
It nose bee fore two long
And eye can put the error rite
Its rarely ever wrong.

Eye have run this poem threw it
I am shore your pleased two no
Its letter perfect in its weigh
My chequer tolled me sew.

Numeracy:

Top Marks Daily 10 to practise your 6, 7 and 8 times tables.
Follow this link: <https://www.topmarks.co.uk/maths-games/daily10>

Hit the Button.

Follow this link: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Sumdog – Please take part in our class competition!

Choose Mild, Spicy or Hot questions - or challenge yourself to all below.

Mild



a) $370 + 50 =$

b) $855 + 15 =$

c) $450 + 100 =$

d) $355 + 35 =$

Spicy



a) $795 + 452 =$

b) $845 + 252 =$

c) $643 + 871 =$

d) $356 + 124 =$

Hot



a) $7591 + 146 =$

b) $4729 + 546 =$

c) $6314 + 927 =$

d) $5523 + 199 =$

L1: I am learning to order fractions.

3 Numerator
How many parts do you have?

4 Denominator
How many parts is the whole divided into?

$\frac{1}{3}$ $\frac{2}{5}$ $\frac{5}{8}$

Please listen to my direct teaching point on Seesaw and then complete the following work:

Complete the fractions worksheet on Seesaw.

Can you place each fraction on a number line?

Topic: LI: I am learning to compare countries.



Research facts about Scotland and Pakistan.

What is similar and what is different?

Complete the Venn diagram on Seesaw to compare the differences and similarities between both countries.