P5a Home Learning Monday 25th January 2021



Health and Wellbeing:

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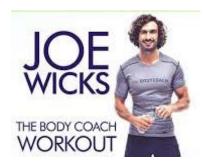
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Monday morning movement with Joe Wicks live on his YouTube channel 9.00am -9.20am. Enjoy! Follow this link:

https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ



"More Children, More Active, More Often" John Kynaston Literacy: LI: I am learning to spell common words.

Brain Boxes	Genius Gems	Super Stars	Master Minds
cook	warm	sea	such
bones	common	began	because
tail	bring	grow	turn
board	explain	took	here
modern	dry	river	why
compound	though	four	asked
mine	language	carry	went
wasn't	shape	state	men
fit	deep	once	read
addition	thousands	book	need

Spelling: Write your words 3 times as you do in your jotters — SACAWAC (Say and Cover and Write and Check!).

Spelling Strategy: Write a story.

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Write a creative story using all your spelling words. Make sure you underline or colour each of your spelling words.



All and a second Writing: LI: I am learning about poetry. S S Continue to practise 'Lament for a Lost Dinner Ticket'. STATE OF THE PARTY Once you can recite the poem without pausing, please either video or record yourself and upload it for me to hear! 😂 Try to recite the poem using different voices for the different S S characters. Can you add actions to the poem? Sept. STRATHCLYDE REGIONAL COUNCY 56958 DEPARTMENT OF EDUCATION 1 56958 GLASGOW DIVISION 1 1 MAY 1979 S S T AUGUSTINE'S SECONDARY SCHOOL STATE OF THE PARTY NOT TRANSFERABLE Please listen to my direct teaching point on Seesaw and then S S complete the following work: S S Today, you are going to research famous poems by Robert Burns. Sell sells STATE OF THE PARTY Choose your favourite Burns poem and write it out in your best handwriting. If it is a long poem, write your favourite stanza. Show off your neatest handwriting, P5! & Sept. Can you record yourself reciting it? S S What features can you notice in the poem? What is the structure of the poem? What has each stanza focused on? (Remember in poetry, we say 'stanza' instead of 'paragraph').

Reading Comprehension

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LI: I am learning to answer literal questions.

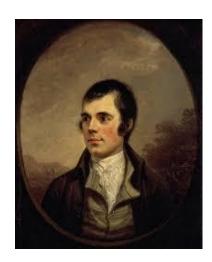
Look at the Robert Burns PowerPoint on Seesaw.

Answer the questions all about the life of Robert Burns. Remember to answer in punctuated sentences please!

Challenge: You could create your own comprehension passage about Robert Burns and create literal questions for a family member to answer, or you could host a Burns quiz night tonight!

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Numeracy:

Top Marks Daily 10. Practise your 8 and 9 times tables. Follow this link: https://www.topmarks.co.uk/maths-games/daily10

Hit the Button. Choose your own activity!

Follow this link: https://www.topmarks.co.uk/maths-games/hit-

the-button

Choose Mild, Spicy or Hot questions - or challenge yourself to all below. Mild Spicy Hot S. Contraction of the contractio S S a)7591-146= a) 370-30 =a)671-423=b)952-180= b)4729-546= b)855-25 =Service Service Servic c)589-279= c)6314-927=c)450-100=STATE OF THE PARTY d)459-459= d)5523-199= d) 355-45= LI: I am learning about Data Handling. S S Data Handling S S Information can be shown as R charts, tables and graphs. Data is You might have seen these in information. ST. books, on the television, on the Internet or in newspapers. Please listen to my direct teaching point on Seesaw and then complete the following work: Complete the Data Handling worksheet on Seesaw. Can you place tally marks on the chart and find the frequency? S S

Topic: LI: I am learning to compare countries.



Research famous foods in Scotland and Pakistan. What are the national foods in both countries?

Design a menu for a restaurant in Scotland and Pakistan. (You could create a Burns Supper menu for tonight!).

SC: Create a 3-course menu.

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September 1

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Mild: Include a Starter, Main Course and Dessert.

Spicy: 2 options for your Starters, Main Course and Dessert.

Hot: 3 options for your Starters, Main Course and Dessert.

Starter	Starter	
Main Course Dessert	Main Course Dessert	

You could also create your menu online - Canva is a great site to create your own design! Follow this link: https://www.canva.com/en_gb/

Example of a menu:

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