## P5a Home Learning

 Monday 25 ${ }^{\text {th }}$ January 2021

## Health and Wellbeing:

Monday morning movement with Joe Wicks live on his YouTube channel 9.00am -9.20am. Enjoy! Follow this link:
https://www.youtube.com/channel/UCAxWIXTOEJJoOTYIRfn6rYQ

"More Children, More Active, More Often" John Kynaston

| Literacy: LI: |  |  |  |
| :---: | :---: | :---: | :---: |
| Bram learning to spell common words. |  |  |  |
| cook | warm | sea | such |
| bones | common | began | because |
| tail | bring | grow | turn |
| board | explain | took | here |
| modern | dry | river | why |
| compound | though | four | asked |
| mine | language | carry | went |
| wasn't | shape | state | men |
| fit | deep | once | read |
| addition | thousands | book | need |
|  |  |  |  |

Spelling: Write your words 3 times as you do in your jotters SACAWAC (Say and Cover and Write and Check!).

Spelling Strategy: Write a story.
Write a creative story using all your spelling words. Make sure you underline or colour each of your spelling words.


Writing: LI: I am learning about poetry.
Continue to practise 'Lament for a Lost Dinner Ticket'. Once you can recite the poem without pausing, please either video or record yourself and upload it for me to hear! ()웅 Try to recite the poem using different voices for the different characters. Can you add actions to the poem?


Please listen to my direct teaching point on Seesaw and then complete the following work:

Today, you are going to research famous poems by Robert Burns.

Choose your favourite Burns poem and write it out in your best handwriting. If it is a long poem, write your favourite stanza. Show off your neatest handwriting, P5! ().

Can you record yourself reciting it?
What features can you notice in the poem?
What is the structure of the poem?

What has each stanza focused on?
(Remember in poetry, we say 'stanza' instead of 'paragraph').

## Reading Comprehension

LI: I am learning to answer literal questions.
Look at the Robert Burns PowerPoint on Seesaw.

Answer the questions all about the life of Robert Burns.
Remember to answer in punctuated sentences please!
Challenge: You could create your own comprehension passage about Robert Burns and create literal questions for a family member to answer, or you could host a Burns quiz night tonight!


## Numeracy:

Top Marks Daily IO. Practise your 8 and 9 times tables. Follow this link: https://mmw.topmarks.co.uk/maths-games/dailylO Hit the Button. Choose your own activity!
Follow this link: https://www.topmarks.co.uk/maths-games/hit-the-button

Choose Mild, Spicy or Hot questions - or challenge yourself to all below.

| Mild | Spicy | Hot |
| :--- | :--- | :--- |
| a) $370-30=$ | a) $671-423=$ | a) $7591-146=$ |
| b) $855-25=$ | b) $952-180=$ | b) $4729-546=$ |
| c) $450-100=$ | c) $589-279=$ | c) $6314-927=$ |
| d) $355-45=$ | d) $459-459=$ | d) $5523-199=$ |

## LI: I am learning about Data Handling.

## Data Handling

Information can be shown as charts, tables and graphs.
You might have seen these in books, on the television, on the Internet or in newspapers.

Please listen to my direct teaching point on Seesaw and then complete the following work:

Complete the Data Handling worksheet on Seesaw.
Can you place tally marks on the chart and find the frequency?

Topic: LI: I am learning to compare countries.


Research famous foods in Scolland and Pakistan. What are the national foods in both countries?

Design a menu for a restaurant in Scotland and Pakistan. (You could create a Burns Supper menu for fonight!).

## SC: Create a 3-course menu.

Mild: Include a Starter, Main Course and Dessert. Spicy: 2 options for your Starters, Main Course and Dessert. Hot: 3 options for your Starters, Main Course and Dessert.

| Starter | Starter |
| :---: | :---: |
| Main Course | Main Course |
| Dessert | Dessert |

You could also create your menu online - Canva is a great site to create your own design! Follow this link: https://www.canva.com/en_gb/


