



# PI Home Learning

Thursday 11<sup>th</sup> February



## Literacy:

We hope you all enjoyed the long February weekend; we would love to hear all about it. Can you think of **4 things** to tell us that you were doing during the long weekend? You might want to tell us about a special walk you went on, maybe you saw something or saw someone, maybe there was a game you had fun playing, or you watched something good on the TV or maybe you just had something really yummy to eat that you want to tell us about!

We would like you to draw **4 pictures**, you can use the template below or you can just do this on a piece of paper. Then **'have a go'** at writing at least **1 sentence** about **1 of your pictures**, if you want to write more you can! Start your sentence like we always do, **At the weekend...**

Remember when you are writing your sentence it must always have: -

1. A capital letter at the start of your sentence.
2. A full stop at the end of the sentence, so we know you are finished.
3. A finger space between each word.

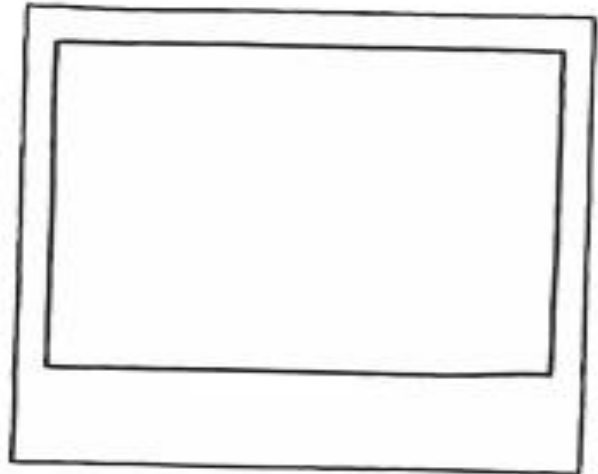
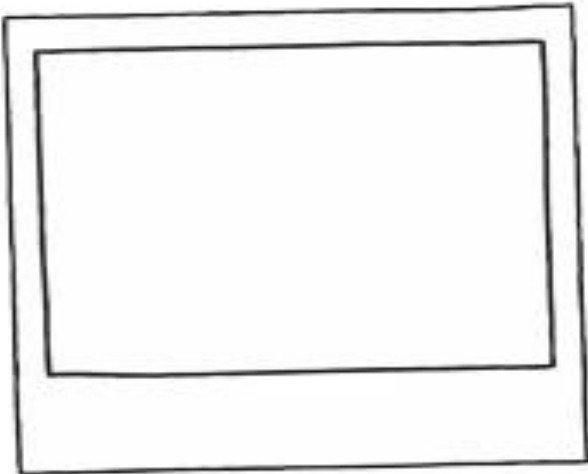
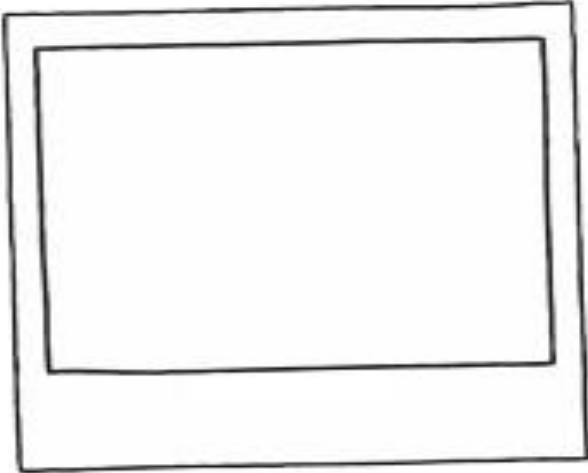
Remember **A** • and 

Please share your work with us on Seesaw and record yourself telling us what you have been up to. We will share your fabulous work and videos with your friends as

I am sure we would all love to hear what you have been up to! 😊



# Caught on Camera!



At the weekend \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_




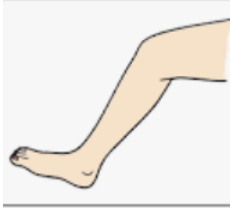
## Word Families

Over the past few weeks, we have been learning all about **word families**. **Word families** are groups of words that have the same combination of letters and sound patterns at the end of the word.

We have met **8 word families** so far, let's see what you can remember!

We will give you **1** word in each family to get you started and then we would like you to **'have a go'** at sounding out and writing **2 more** words in each family. Remember if they are in the same family they will rhyme. Please then draw a picture to match each word.

a d	a g	a m	a n
s a d 	b a g 	j a m 	c a n 
<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>




a p	a t	a n d	e g
t a p	c a t	b a n d	l e g
			
_____	_____	_____	_____
_____	_____	_____	_____


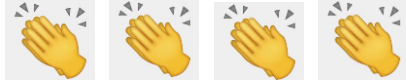
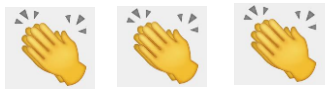

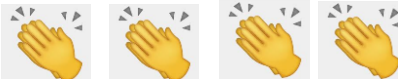
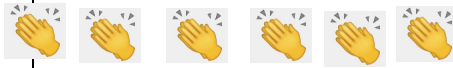
### Numeracy:

### Warm -up

Practise holding a number in your head and counting on when adding to a group. You will need someone at home to help you with this. Someone in your house will tell you a number and ask you to hold it in your head, then without saying anything they will clap the given number of claps. Every time you hear a clap you count on, to see what number you finish on.

For example:-

5	  	8
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0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Hold Number in your head 					Count on...					Total (How many altogether?)										
4																				
6																				
9																				
12																				
14																				

### Number bonds

Today we are going to continue learning our number bond facts and today's magic number is the **Number 9**. We will be exploring the **Story of 9** and looking at all the different ways we can make the **number 9**. To complete this activity, it might be helpful to get something you can use to help you count. So, anything that is small enough for you to pick up and move easily. For example, pens, pencils, dry pasta, small toys etc.

To complete this activity, you may need: -

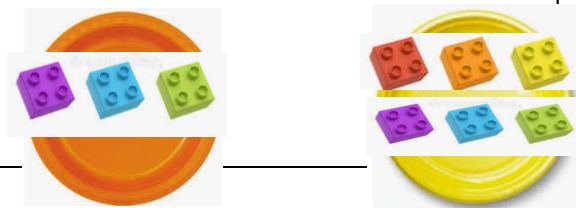
- 9 objects to help you count.



- 2 plates.



Then explore sharing out your **9 objects**, between the **2 plates** in lots of different ways and then practise writing your answers as addition sums. For example: -



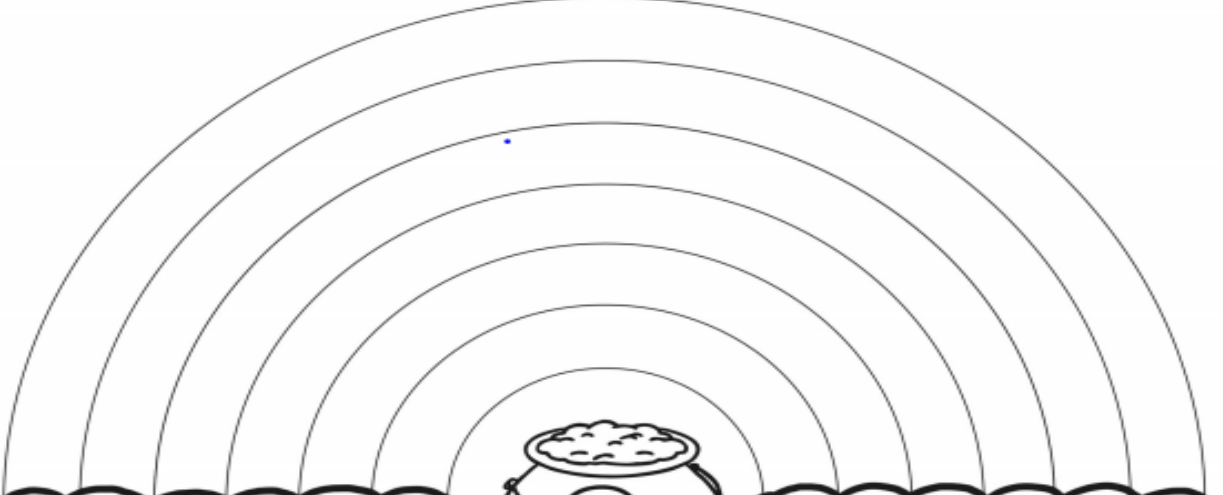
$$\boxed{3} + \boxed{6} = \boxed{9}$$

Colour the rainbow below and explore all the ways we can make our magic number 9. Follow each colour from one side to the other and back again, discovering all our number bonds facts for the story of 9.

This activity is on Seesaw, have a listen and I will explain in more detail how to complete this task.



# RAINBOW TO 9



0 1 2 3 4 5



4 5 6 7 8 9

- \_\_\_ + \_\_\_ = 9
- \_\_\_ + \_\_\_ = 9
- \_\_\_ + \_\_\_ = 9
- \_\_\_ + \_\_\_ = 9
- \_\_\_ + \_\_\_ = 9
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- \_\_\_ + \_\_\_ = 9
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## Health and Wellbeing:

- Join in with the Just Dance Freeze game. [Just Dance Kids 2014 The Freeze Game - YouTube](#) You are all great at freezing in the class, let's hope this song doesn't catch you out! Have fun!!
- Take part in today's 60 second challenge. Miss Hughes and Mrs Lidstone will join in too, let see if you can beat us! Can't wait to see how you get on! 😊

# 60 Second Challenge

## Speed Bounce

**Are you honest?**  
Only count the jumps that are completed properly.

### The Physical Challenge

How many times can you bounce over a pillow in 60 seconds?

Both feet must land over the pillow for the jump to count.



### #StayHomeStayActive

### Equipment

A pillow

If you do not have a pillow, jump over a safe object!

<b>Achieve Gold</b> 80 Bounces	
<b>Achieve Silver</b> 60 Bounces	
<b>Achieve Bronze</b> 40 Bounces	

- Arts and Crafts – Valentine's Day Crafts.

Valentine's Day is on Sunday the 14<sup>th</sup> of February and it is a time where some people enjoy celebrating by making cards and pictures and sharing these with friends, family, and people they love. Can you make a Valentine's Day Heart to give to someone special?



You will need:-

- Paper
- Scissors
- Glue
- Pens and pencils.

1. Cut out 1 large heart and 4 small hearts. You can use the template below. It doesn't have to be red paper; any colour would work and if its white paper you can always colour it in.
2. Cut 4 strips of paper for the arms and legs which you will need to fold like an accordion.
3. Glue the small hearts onto the ends of the arms and legs.
4. Draw a face on the large heart.
5. Give to someone special! 