# PI Home Learning 



Thursday $28^{\text {th }}$ January

## Literacy:

## Word Families

Today we are going to be learning about words from the 'at' word family. Words in the at word family all end in a $\dagger$. Follow the link below to watch this video and join in.
Word Family -at | Phonics Song for Kids | Jack Hartmann - YouTube
Now have a look at the pictures below and 'have a go' at sounding out and writing each word. Remember they will all end with our new word family a $\dagger$.
=

You can write the words underneath or you can draw your own pictures on a piece of paper and write the words under your own pictures.
Challenge - Can you think of any other words from this family?
Can you use one of your words in a sentence?
Maybe someone at home could help you to 'have a go' at writing this sentence just like we do in class.
Have a look on Seesaw, we have created an at word family activity for you to
complete, listen to the instructions and this will help you to learn a little more about this word family.

## Handwriting

It is really important that we practise the correct letter formation and orientation. Today we are going to focus on another of our 'curly caterpillar' letters the letter ' $e$ '.


We need to be really careful when writing this letter. We do not start at the top for this letter we start in the middle. $\mathrm{S}_{0}$, we start in the middle, and go up and round at the top, all the way down and round and stop.
Can you have a go at writing this in the air with your finger first, just like we do in class. ();
There is an activity on Seesaw where you can practise this some more and listen to us explain how we write this letter.

Now let's practise some more, here are some ideas you might want to try.

| Write your letter IO times in your jotter. <br> c c c c c c c c c c <br> or c c c c c c c c c | Make your letter using play dough. | Lay out some shaving foam/salt/uncooked rice/glitter and get writing! | Go outside and write in the mud /snow /ice. | Go outside and make your letter using stones (or anything you can find) |
| :---: | :---: | :---: | :---: | :---: |

## Common Words

Continue to practise these five common words.

| to | it | for | I | have |
| :---: | :---: | :---: | :---: | :---: |

Numeracy:

## Warm -up

Practise holding a number in your head and counting on when adding to a group.

|        <br> 0 1 2 3 4 5 6 |  | 14 15 16 17 18 19 20 |
| :---: | :---: | :---: |
| Hold Number in your head | Count on... | Total <br> (How many altogether?) |
| 5 |  |  |
| $8$ |  |  |
| 10 |  |  |
| 13 |  |  |
| $16$ |  <br>  |  |

## Number bonds

Today we are going to continue learning about number bonds. Number bonds are pairs of numbers that can be added together to make another bigger number. Or inversely if you have a big number then you can break it down into 2 smaller numbers, in lots of different ways. It is really important for Primary I to become confident with all their number bond facts within 10 as this will help them to learn how to add and subtract bigger numbers with increasing accuracy and speed.

## Look at our video on Seesaw and we will explain this to you a bit further.

We are now going to focus on the Number bond facts for the Story of 6. So, we are looking at all the different ways that we can make the number 6 . To complete this activity, it might be helpful to get something you can use to help you count. So, anything that is small enough for you to pick up and move easily. For example, pens, pencils, dry pasta, small toys etc.

To complete this activity, you will need: -

1. 6 objects to help you count.
2. 2 plates.

Then explore sharing out your 6 objects, between the 2 plates in lots of different ways and then practise writing your answers as addition sums. For example:-


$$
+
$$



## 5



$$
=
$$



You can take pictures and send me your work; you can draw pictures and write sums in your jotter, or you can do this activity actively and complete the table below. I will give you a little clue there are 7 different sums we can write to make the number 6!! Can you find them all?

## The Story of 6 :

| 1. |
| :--- |
| 2. |
| 3. |
| 4. |
| 5. |
| 6. |
| 7. |

## Health and Wellbeing:

- Dancing and singing can help keep us feeling happy! :) Follow the link, sing, dance and have some fun!!
Action Songs for kids | The Singing Walrus - YouTube


## Scotland Topic

- Every country has their very own special flag, do you know what our Scottish flag looks like? Look at the flags below and try and find our flag.


Can you make your own Scottish flag? You can draw this on paper, you can colour the flag below, you can use paint, paper bags or craft paper if you have any in the house.


$$
8
$$

- Continue to practise your Scots poem 'Wee Willie Winkie' if you are feeling confident you could send us a video of you practising, we would love to see how you are getting on.



## Wee Willie Winkie

Wee Willie Winkie running thru' the toon, Up the stair, doon the stair, in his nightiegoon.
Rapping at the windae, crying at the lock,
Are all the bairnies in their beds, It's past 8 o'clock?


