




PI Home Learning

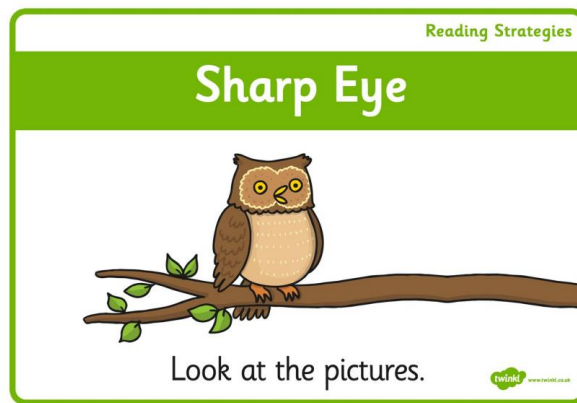
Wednesday 20th January



Literacy: Reading Comprehension


Last week we introduced you to our first reading strategy character **Sharp Eye the Owl**. His job is very important! It is his job to tell us to use our sharp eyes  and to look closely at the pictures in a book. He helps us to understand what is happening. If we use our sharp eyes we can make sensible predictions about what might happen next, we can say how a character might be feeling, or where we think the story takes place.

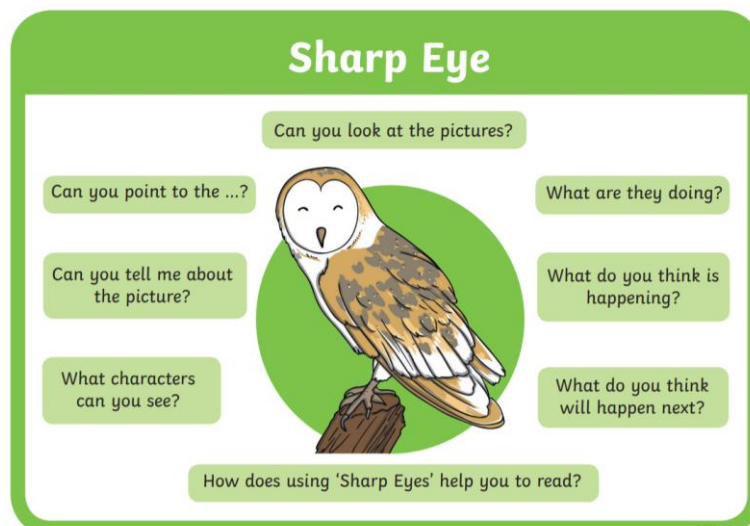
Let's have a go at practising this.



Task 1

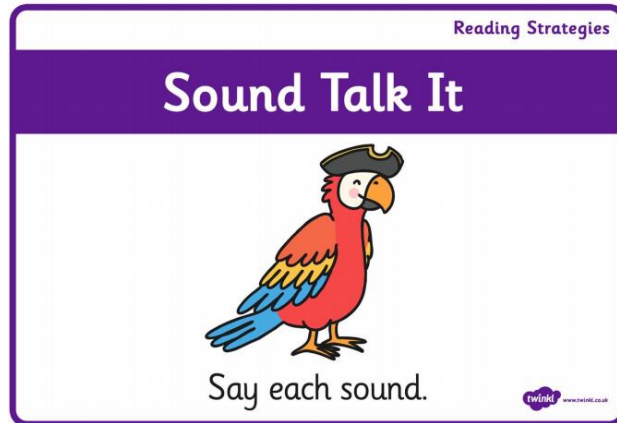
- Choose a picture book with your child. It could be a familiar story or one they have never seen before.
- Give your child the opportunity to flick through the pages from beginning to end, using their sharp eyes, taking a close look at all the pictures.
- Then use the prompts below to ask your child some questions.

This can just be completed orally with you and your child. If you would like to record your conversation or send us a video, we would love to hear this. We have also prepared an activity like this on Seesaw so you could have a go at doing it with us too! 



Task 2

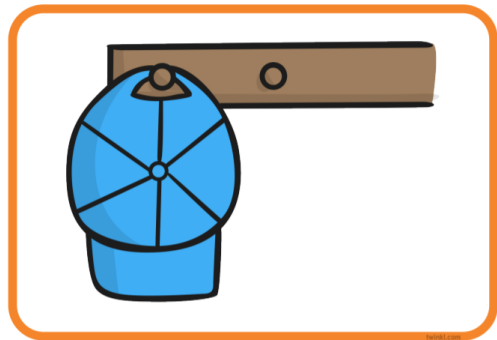
We are now going to introduce you to our second character. Here is Sound Talk the Parrot!



Sound Talk the Parrot tells us when we are learning to read a word to simply 'have a go' at saying each sound in a word. We start at the beginning and say each sound nice and slowly and then try and speed it up and blend the sounds together to hear what word we have read. It is ok to have to sound out each word a few times and to go back and try again. It might take a few turns before you get it! This can be tricky so lots of practice will help. Look at the pictures and have a go at sounding out each sound and reading the sentences below.



A cat in a hat.



A cap on a peg.

Again, you can record yourself doing this or send us a video we would love to see how you are getting on! 😊

Common words

Continue to practise these five common words. You can read them, find them in a book or write them.

of

us

was

as

at

Numeracy: Warm -up

Finger throw – can you represent a number using your fingers.



Can someone at home ask you the following questions.

Remember to always start your hands on zero – all fingers down.



Throw me: -

6

4

5

10

7

8


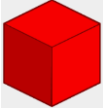



If you can, you could try showing each number in a different way, if you run out of fingers maybe someone at home can help!

3D shape

Let's have a look at how 3D shapes are made and some of their key features (how they feel, look and move).

We have set you a 3D shape hunt challenge on Seesaw. We look forward to seeing what you can find. We need you to find at least 1 of each shape.

Can you find a: -

| | | | | |
|---|---|---|--|---|
| cylinder | cube | cuboid | sphere | cone |
|  |  |  |  |  |

Now look closely at your shapes, pick them up, have a feel, and see if you can answer the following questions.

| Which of your 3D shapes are able to roll? | Do any of your shapes have a flat surface? (if a surface is flat you will be able to build things or put things on top of it) | Do any of your shapes have straight edges? |
|---|--|--|
| | | |

Health and Wellbeing:

- Join in with Joe Wicks – The Body Coach, you can find this on Facebook, his website or on his Youtube channel. Have fun!!



- Can you try and follow this recipe and make this Snowman Dough. It can be messy but it is lots of fun!! When you are finished make sure you help and tidy up!! 😊

EYFS Messy Play Plan

| | |
|-----------------------------|--|
| Title: Snowman Dough | Topic Theme: Winter, 'The Snowman' by Raymond Briggs, Christmas |
| Resources: | 500g cornflour Unscented body lotion or moisturising cream Small twigs Small carrot sticks Sultanas Small pots Large tray Large bowl Peppermint essence Glitter |

Method:

- Set out all your resources. The idea of the activity is for the children to create the dough from the ingredients provided, rather than finding it already made.
- Guide the children in mixing the cornflour and the lotion together. Be reasonably flexible about how much of each they add and encourage them to decide if they need more flour or more lotion.
- Add in some glitter and peppermint essence.
- The ingredients need to come together so it can be rolled into a ball so encourage the children to keep adding ingredients and kneading together until it is like dough.
- Once the dough is in a ball the children can use the twigs, carrot sticks and sultanas to decorate their snowman.



Please send us some pictures we would love to see some of your snowmen!



