

# P2 Home Learning

Wednesday 3<sup>rd</sup> February 2021

## Important Note:

1. This week I have included a challenge in some of our activities. These challenges are completely optional.
2. I have signed our class to a reading programme called **EPIC**. This can be downloaded as an app onto an Android/Apple device or accessed via [www.getepic.com/students](http://www.getepic.com/students)  
You can access books by entering our class code: **lu9023**. Then select your child's name. I have assigned a non-fiction and fiction book for the children to read this week.
3. I am in School teaching today. I will respond to any messages as soon as I can.

## Literacy:

### Spelling/ Handwriting

Spell each of your spelling words using Air Writing. Once you have finished sound out each word and have a go at spelling aloud.

For example



Spelling Selection

#### **Air Writing**

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



## Word list:

one	not	when	use	do
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### **Common words Challenge**

Pick another one or two of your spelling words and write a sentence.  
For example:

P2 are the number **one** class in Sandwood. 😊

## Reading Comprehension Check

Read the text then answer the questions.



This is John. He is eight years old. He is tall with blonde hair and big blue eyes. He can ride a bike and swim but can't skip. His favourite toy is a red boat. He has got three blue yoyos and a yellow yoyo too.

### Questions

1. What is the boy's name? \_\_\_\_\_
2. How old is he? \_\_\_\_\_
3. Has he got green eyes? \_\_\_\_\_
4. Is he tall? \_\_\_\_\_
5. Can he swim? \_\_\_\_\_
6. What colour is his hair? \_\_\_\_\_
7. What colour is his boat? \_\_\_\_\_
8. Can you draw his toys in the box?

# Numeracy / Maths

## Daily addition and Subtraction

Choose Hot or Mild questions – or both below. Please use anything to help you count. You may want to draw a number line to help you like the ones below.

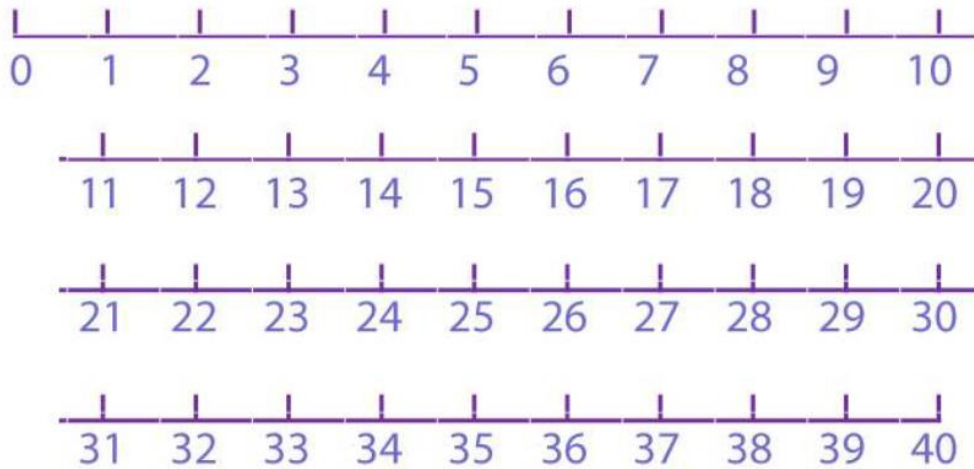
### 0 to 30 Number Line



### Counting On Number Lines



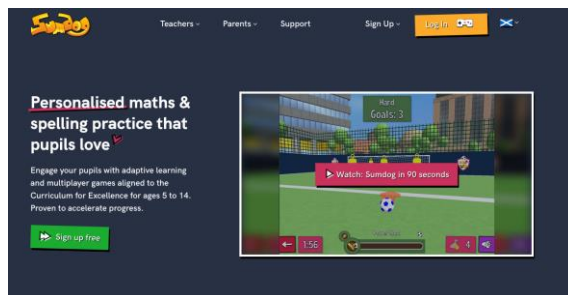
### Number Line 0-40



## Activity 1: Choose a Challenge below

Hot	Mild
$33 + 9 =$	$10 + 6 =$
$26 + 7 =$	$12 + 4 =$
$14 + 5 =$	$22 + 3 =$
$32 - 6 =$	$22 - 2 =$
$21 - 4 =$	$17 - 3 =$
$40 - 11 =$	$9 - 4 =$

## Activity 2: Sumdog



<https://www.sumdog.com>

How did you do yesterday?

Log on and continue our class challenge. 😊

## Activity 3: Play measuring in cm at Topmarks

<https://www.topmarks.co.uk/maths-games/measuring-in-cm>

# Outdoor Learning: Scavenger hunt

Can you find all these items in your garden or when you are out on your daily walk?



You could use the items you find to create some patterns or create a picture. Here are some examples. Email a picture of you and your creation to me at [gw19devinelynn@glow.ea.glasgow.sch.uk](mailto:gw19devinelynn@glow.ea.glasgow.sch.uk)



# Health and Wellbeing: PE with Joe Wicks

Take part in today's lesson with the nation's PE teacher.

<https://www.youtube.com/user/thebodycoach1>

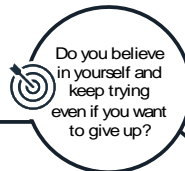
## Mrs Devine's 60 Second Challenge



This week's PE challenge is "Zig-Zag relay". Choose a place to start and layout five objects in a zig-zag shape. When ready run and touch the five objects and then run back to the start. Each time you return to the start you score a point. Can you beat your first score?



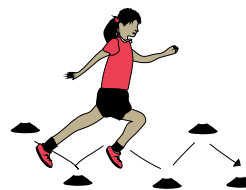
### Zig-Zag Relay 60 Second Challenge



How many zig-zag circuits can you complete in 60 seconds?



Choose a place to start and layout five objects in a zig-zag shape. On the command, 'go' run and touch the five objects and then run back to the start. Each time you return to the start you score a point.



Use objects to mark out your zig-zag course! Use teddies, toys or socks as markers.

Challenge yourself! Place the objects further apart.



Stop the clock, it's a race! Compete against other family members. The first person to achieve gold is the winner.

Achieve Gold

15 points



Achieve Silver

10 points



Achieve Bronze

5 points

