# P2 Home Learning

Thursday 11<sup>th</sup> February 2021

#### Important Note:

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I have signed our class to a reading programme called **EPIC**. This can be downloaded as an app onto an Android/Apple device or accessed via <u>www.getepic.com/students</u>

You can access books by entering or class code: **lul9023**. Then select your child's name. I have assigned a non-fiction and fiction book for the children to read this week.

# <u>Literacy:</u>

#### Spelling/ Handwriting

Write each of your spelling words 5 times using Rainbow writing. Once you have finished, sound out each word and have a go at spelling aloud.

For example

#### Spelling Selection

Rainbow Words

Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil. All A

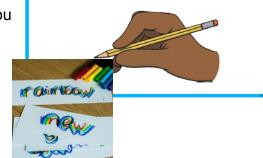
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## Word list:

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#### **Common words Challenge** Pick another one or two of your spelling words and write a sentence. For example:

P2 are the number **one** class in Sandwood. ☺

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#### 'Holiday News' - Watch my direct teaching lesson on Seesaw.

Write a few sentences about your time off over the holidays. Remember to use full stops and capital letters for each sentence.

If you can, write more than one sentence and have a go at using either the connective 'and' or but to make one of your sentences more interesting. For example:

I went for a walk to the park <u>and</u> fed the ducks. I played football <u>but</u> I lost the match.

After you have finished writing, draw a picture of something you have written about.

Send me your wonderful news on Seesaw or email to me at <u>gw19devinelynne@glow.ea.glasgow.sch.uk</u>

#### Reading

Log in to Epic reader and choose one of your assigned books to read this week.

#### Grammar



Play Karate cats on BBC Bitesize https://www.bbc.co.uk/games/em bed/karate-cats

#### **Maths** - Watch my direct teaching lesson on Seesaw.

We have been learning about measure. We have spoken about the language we use when comparing height and length. We have measured objects using non-standard units and we have learned how to read measurements from a ruler.

To recap, I want you to complete the attached worksheet. When you have finished I want you to self assess your work by colouring in the circle at the top of the worksheet using the colours green, orange or red.

Green = you feel confident with measure Orange = you feel slightly confident with measure Red = You are a little unsure about measure

## **Activity 1: Complete Measurement worksheet**

#### Activity 2: Play measuring in cm at Topmarks https://www.topmarks.co.uk/maths-games/measuring-in-cm

## Activity 3: Sumdog

Personalised maths & spelling practice that pupils love \*

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Watch: Sumdog in 90 seconds	Ŷ

Parents - Support Sign Up - Login 😎 🗙 -

#### https://www.sumdog.com

Log on to Sumdog and improve your mental maths.

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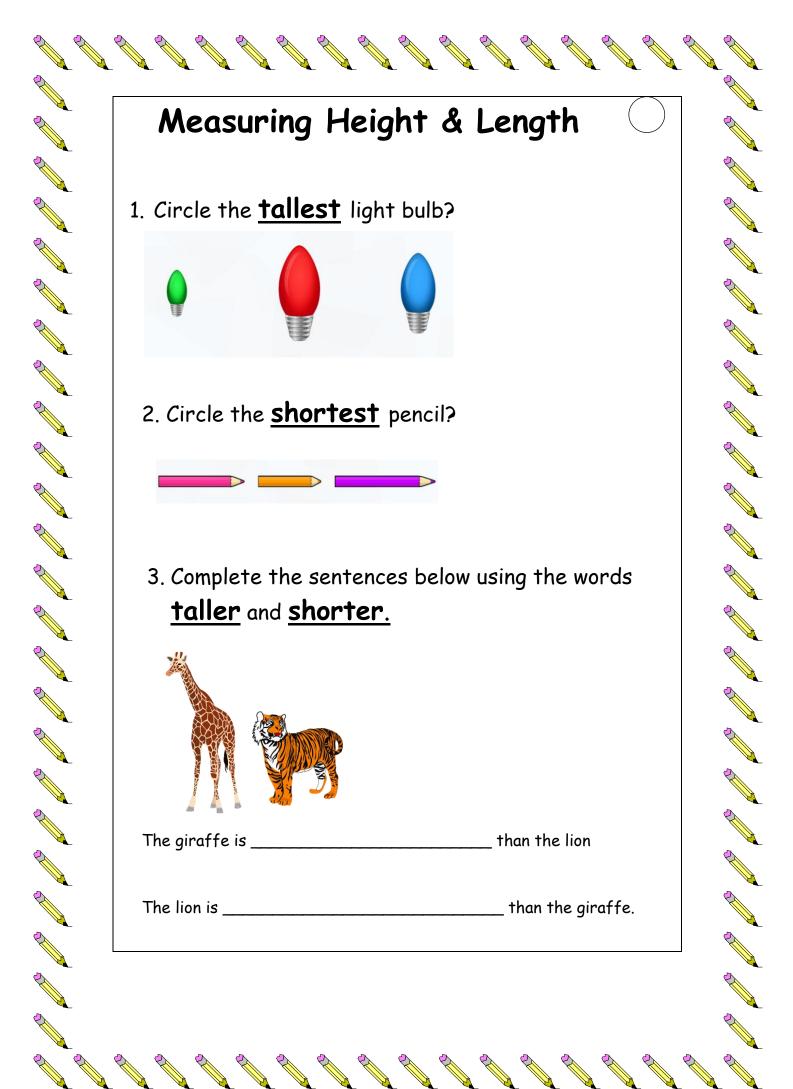
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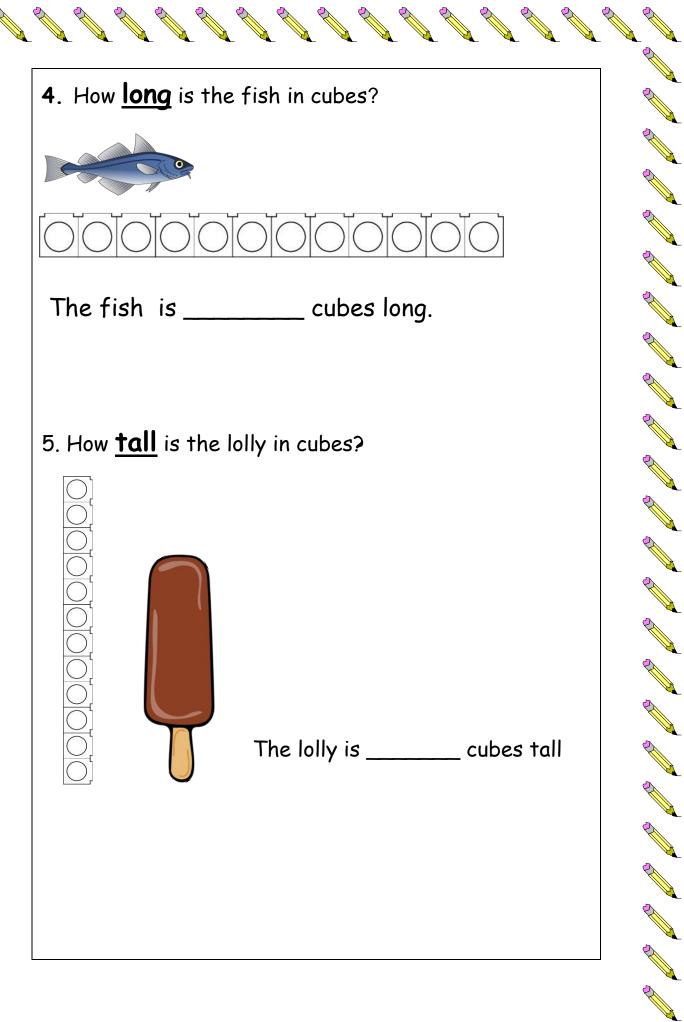
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# Health and Wellbeing: Resilience

Watch my direct teaching lesson on Seesaw where I will be reading 'Giraffes Can't Dance' by Giles Andrea

We are going to talk about feeling positive and negative. When we are positive about something it means we are upbeat and happy. Feeling negative is an unpleasant feeling. It can stop us trying new things and make us feel that we are unable to reach our goal. Everyone can have positive and negative feelings towards different things.

We can turn our negative thoughts and feelings into positive thoughts and feelings by using a very magical word...

YET!



#### **Activity:**

What can you not do... YET?

I want you to make a list or draw pictures of things you can't do YET! This could be something new like Gerald who wanted to dance. For example:

I can't run 5 miles YET! I can't play a musical instrument YET!

## Music:

I was so happy to see how much you enjoyed last weeks music lesson. This weeks lesson can be found on Seesaw.



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