### P2 Home Learning

#### Friday 12th February 2021

#### Important Note:

S S

S S

1. I have signed our class to a reading programme called **EPIC**. This can be downloaded as an app onto an Android/Apple device or accessed via <a href="https://www.getepic.com/students">www.getepic.com/students</a>

You can access books by entering or class code: **lul9023**. Then select your child's name. I have assigned a non-fiction and fiction book for the children to read this week.

#### **Literacy:**

#### Spelling/ Handwriting

Spell each of your spelling words using Fancy Letters. Once you have finished sound out each word and have a go at spelling aloud.

For example

Spelling Challenge

#### **Fancy Letters**

Write each of your words using **fancy** writing. Your letters could be curly or dotty... or whatever you decide!



#### **Word list:**

had	what	your	an	how
11040	******	<i>y</i> <b>c</b> a	<b>G.</b> 1	



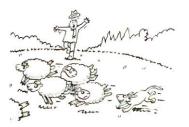
#### **Common words Challenge**

Can you spell all your common words this week on your own? Ask a member of your family test you.

#### Grammar Watch direct teaching lesson on Seesaw. A verb is also known as a 'doing' word. Verbs describe an action, state or occurrence. Verbs can be used to describe an action - that's doing something. For example, 'jumping': The rabbit was jumping in the field. They can also be used to describe a state of being - that's feeling something. For example, 'likes': The monster likes rollercoasters. Or a verb can be used to describe an occurrence - that's something happening. For example, 'became': The caterpillar became a butterfly. S S **Activity 1:** Put a circle around the correct 'doing' word for each picture. 1 2 sleeping feeding dusting eating 3 playing dripping fishing washing

Activity 2: Put a circle around the 'doing' words in each sentence.

- 1 The sheep are running in the fields.
- **2** The dog is chasing the sheep.
- 3 The farmer is calling the dog.
- 4 The dog is barking at the sheep.





#### Picture this!!

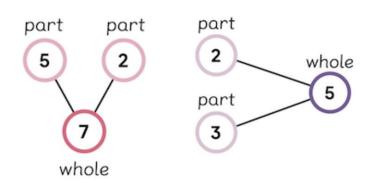
Write sentences about the picture below. Remember to use doing words. For example: The baby is drinking milk.



#### **Numeracy:** Number Bonds

Watch my direct teaching lesson on Seesaw and complete the activity.

Number bonds are also often referred to as 'number pairs'. They are simply the pairs of numbers that make up a given number for example:



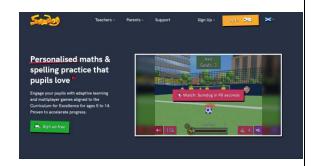
#### **Activity 1: Complete Number Bonds to 20**

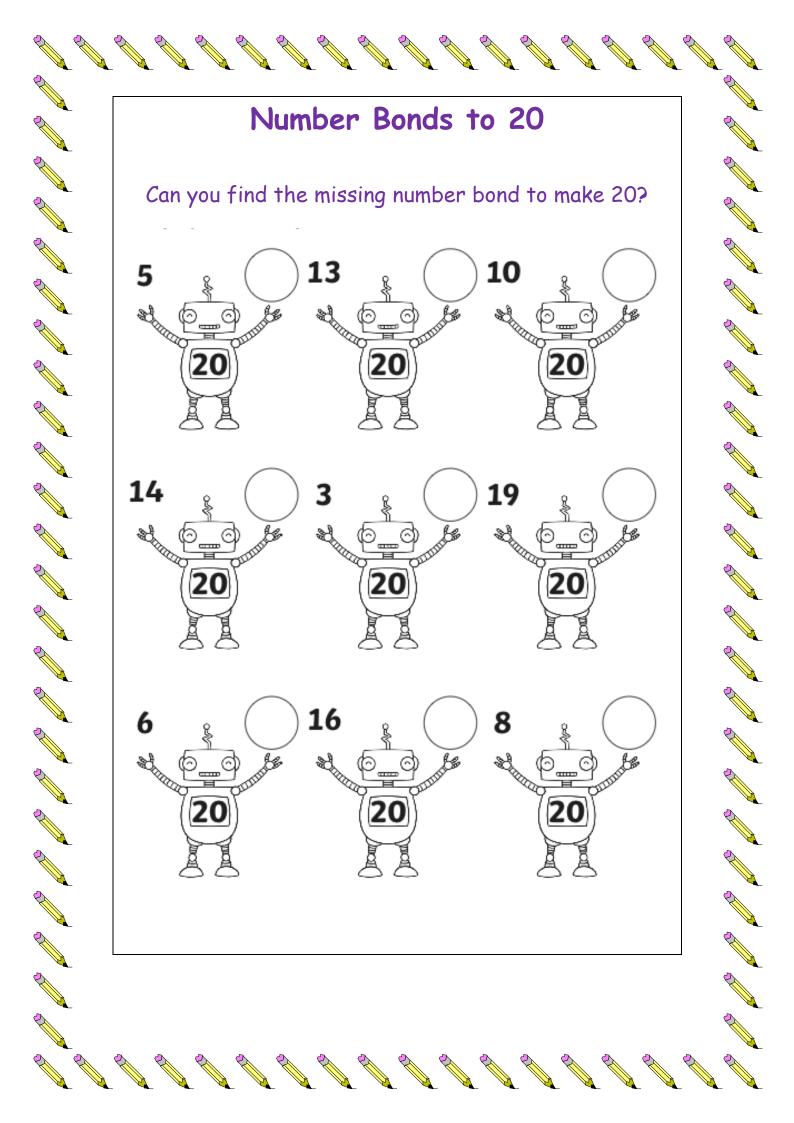
#### **Activity 2: Play Hit the button**

https://www.topmarks.co.uk/maths-games/hit-the-button



# Activity 3: Sumdog <a href="https://www.sumdog.com">https://www.sumdog.com</a> Log on to Sumdog and play a game of your choosing.





#### Health and Wellbeing:

#### PE with Joe Wicks

Take part in todays lesson with the nations PE teacher. https://www.youtube.com/user/thebodycoach1



## Mrs Devine's 60 Second Challenge

This weeks PE challenge is "Speed Bounce". Place a pillow in space on the floor. How many times can you bounce over the pillow in 60 seconds?



# **French** Please take part in our French Fridays. Miss Howarth is providing French for children every Friday. The lesson can be found on Seesaw or on A STATE OF THE STA the School app in our class section. S S A STATE OF THE STA