

P2 Home Learning

Wednesday 17th February 2021

Important Note:

1. I have signed up our class to a reading programme called **EPIC**. This can be downloaded as an app onto an Android/Apple device or accessed via www.getepic.com/students

You can access books by entering our class code: **lu9023**. Then select your child's name. I have assigned a non-fiction and fiction book for the children to read this week.

3. I am in School teaching today. I will respond to any messages as soon as I can.

Literacy:

Spelling/ Handwriting

Spell each of your spelling words using Air Writing. Once you have finished sound out each word and have a go at spelling aloud.

For example



Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Word list:

| | | | | |
|-----|------|------|----|-----|
| had | what | your | an | how |
|-----|------|------|----|-----|



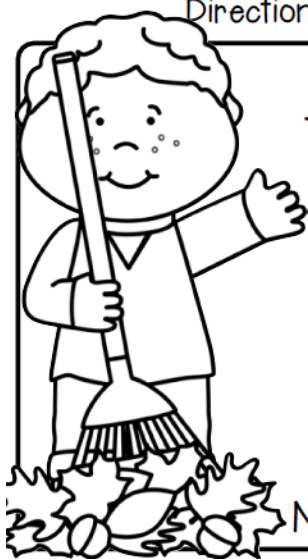
Common words Challenge

Pick another one or two of your spelling words and write a sentence. For example:

I love **an** apple and **an** orange.

Reading Comprehension Check

Directions: Read the short story. Answer the questions.



Ted likes to help his dad.
Today he is going to rake up the leaves.
Ted gets his green rake.
The leaves are red, green, yellow,
brown and orange.
Ted made a huge pile of leaves.
Ted jumps into the pile of leaves.
Now Ted needs to rake up the pile again.

1. Who is the story mostly about?

2. Who does Ted want to help?

3. What colour are the leaves?

4. What does Ted jump into?

5. What does Ted need to do again?

Maths: Weight

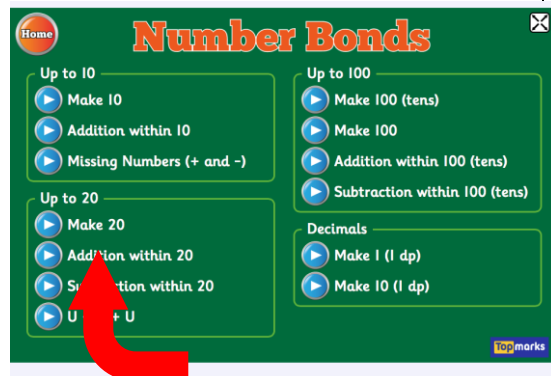
We are continuing to learn about measure and weight. Today I want you to compare the weight of two objects and **estimate** which item you think is the heaviest / lightest. When you have completed your estimation hold the objects in your hand and record which item feels the heaviest/lightest.

Activity 1: Estimate Weights

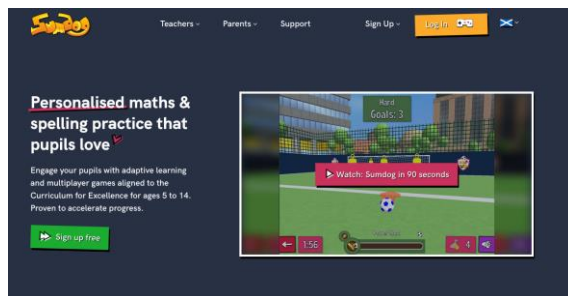
Complete the attached worksheet.

Activity 2: Play Hit the button

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Activity 3: Sumdog













<https://www.sumdog.com>

How did you do yesterday?

Log on and continue our class challenge. 😊

Estimate Weight

| What object do you think will weigh the most? Circle your answer. | | What was the heavier object? |
|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------|
| spoon  | fork  | |
| pillow  | t-shirt  | |
| teddy bear  | mobile phone  | |
| pencil  | rubber  | |
| slipper  | shoe  | |

Health and Wellbeing:

PE with Joe Wicks

Take part in today's lesson with the nations PE teacher.

<https://www.youtube.com/user/thebodycoach1>



Mrs Devine's 60 Second Challenge

This weeks PE challenge is "The Plank challenge". Can you hold the 'plank' position for 60 seconds? Make sure you keep your bottom down and back straight. Keep your forearms on **the floor**.



The Plank 60 Second Challenge



Can you keep trying even if you feel that you want to stop and give up?

Can you hold the 'plank' position for 60 seconds?



Make sure you keep your bottom down and back straight. Keep your forearms on the floor.



No equipment is required. Just make sure you use a clear, open and safe space.

If you're finding it tough stop after 30 seconds and have 5 second rest.



Achieve Platinum! To achieve platinum can you perform the plank for 90 seconds?

Achieve Gold
60 seconds or more



Achieve Silver
45 seconds or more



Achieve Bronze
30 seconds or more



RME:

This weeks RME lesson can be found in
The School app in our Class section.

