

P2 Home Learning

Friday 19th February 2021

Important Note:

1. I have signed up our class to a reading programme called **EPIC**. This can be downloaded as an app onto an Android/Apple device or accessed via www.getepic.com/students

You can access books by entering or class code: **lu9023**. Then select your child's name. I have assigned a non-fiction and fiction book for the children to read this week.

Literacy:

Spelling/ Handwriting

Spell each of your spelling words using Fancy Letters. Once you have finished sound out each word and have a go at spelling aloud.

For example 

Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!



Word list:

| | | | | |
|-----|------|------|----|-----|
| had | what | your | an | how |
|-----|------|------|----|-----|



Common words Challenge

Can you spell all your common words this week on your own? Ask a member of your family to test you.

Grammar

Watch direct teaching lesson on Seesaw.

We can use exclamation marks to correctly punctuate sentences.

An exclamation mark looks like this:



You can use an exclamation mark to show you are shocked, surprised or excited. Here are some examples:

- **Stop it!**
- **I had the best time ever!**
- **I cannot believe my eyes!**

You can also use an exclamation mark at the end of an exclamation sentence. These sentences must start with 'What' or 'How' and include a verb.

For example: **What a great person you are!**

Activity 1:

We will all be back in School soon. For us returning I want you to create a poster explaining how to keep our playground tidy. Make sure you include text in your poster and use **exclamation marks**.

For example: **Stop! Don't throw your litter on the ground!**

Try to:

- make the poster eye catching with big text headings
- use exclamation marks in your sentences
- illustrate your poster with nice drawings





Exclamation Mark or full stop?

Can you identify if the sentence needs a full stop or exclamation mark?

Read each sentence and add a full stop or exclamation mark to finish it correctly.

1. Jane has lost her shoes _



2. Stop it now _



3. Your work is amazing _



4. It is sunny outside _



5. Don't be cheeky _



Now write your own sentence using an exclamation mark.

Maths:- Weight

Watch my direct teaching lesson on Seesaw and complete the activity.

Number bonds are also often referred to as 'number pairs'. They are simply the pairs of numbers that make up a given number for example:

Activity 1: Measure - Weight

Activity 2: Play Hit the button

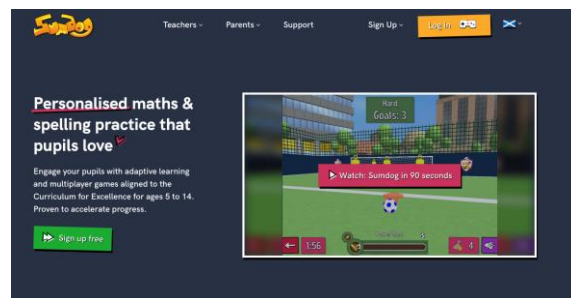
<https://www.topmarks.co.uk/maths-games/hit-the-button>



Activity 3: Sumdog

<https://www.sumdog.com>

Log on to Sumdog and play a game of your choosing.



Measure - Weight

1. Using the numbers 1, 2, 3, 4, put these animals in order of weight. Start with the lightest.



Frog



Goat



Bull



Dog

2. Using the numbers 1, 2, 3, 4, put these animals in order of weight. Start with the heaviest.



Pencil



Desk



Chair



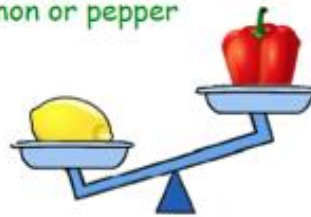
TJ Book

3. Which of these is heavier;

a tomatoes or pineapple



b lemon or pepper



c kiwi or grapes



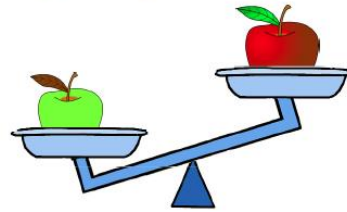
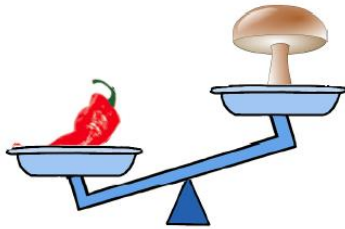
d watermelon or strawberry ?



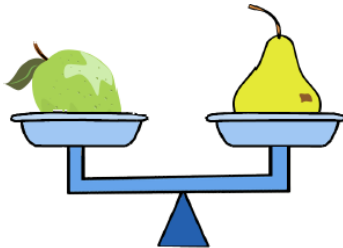
4. Which of these is heavier;

a chilli or mushroom

b red apple or green apple ?



5. What can you tell me about the two fruits on these scales?



Health and Wellbeing:

PE with Joe Wicks

Take part in today's lesson with the nations PE teacher.

<https://www.youtube.com/user/thebodycoach1>



Mrs Devine's 60 Second Challenge

This weeks PE challenge is "The Plank challenge". Can you hold the 'plank' position for 60 seconds? Make sure you keep your bottom down and back straight. Keep your forearms on **the floor**.



The Plank 60 Second Challenge



Can you keep trying even if you feel that you want to stop and give up?

Can you hold the 'plank' position for 60 seconds?



Make sure you keep your bottom down and back straight. Keep your forearms on the floor.



No equipment is required. Just make sure you use a clear, open and safe space.

If you're finding it tough stop after 30 seconds and have 5 second rest.



Achieve Platinum! To achieve platinum can you perform the plank for 90 seconds?

Achieve Gold
60 seconds or more



Achieve Silver
45 seconds or more



Achieve Bronze
30 seconds or more



French

Please take part in our French Fridays. Miss Howarth is providing French for children every Friday. The lesson can be found on Seesaw or on the School app in our class section.



Art and Design

Use a toilet or kitchen roll to create your own character. Here are some ideas below to help you. I can't wait to see all your creations.



