P2 Home Learning Thursday 21st January 2021

Literacy: Handwriting Curly caterpillars

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write each letter 6 times and circle your best handwriting for example

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Writing: Poetry - Watch direct teaching lesson on Seesaw.

Today's Poem: 'Don't' by Michael Rosen. Life is full of rules, especially for children. They are always being told what to do.

Activity

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Read with a family member out loud and highlight all the rhyming words. (Remember, rhyming words are words that sound the same)

Don't

Don't do, Don't do, Don't do that. Don't pull faces, Don't tease the cat.

Don't pick your ears, Don't be rude at school. Who do they think I am?

Some kind of fool?

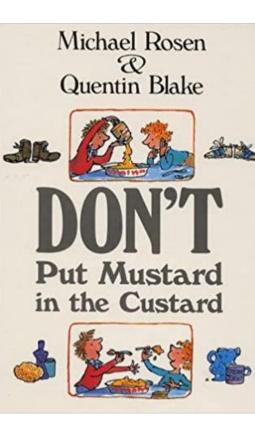
One day they'll say Don't put toffee in my coffee don't pour gravy on the baby don't put beer in his ear don't stick your toes up his nose.

Don't put confetti on the spaghetti and don't squash peas on your knees.

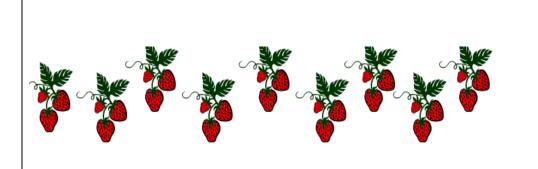
Don't put ants in your pants don't put mustard in the custard

don't chuck jelly at the telly and don't throw fruit at a computer.

Don't what? Don't throw fruit at a computer. Don't what? Don't throw fruit at a computer. Who do they think I am? Some kind of fool?

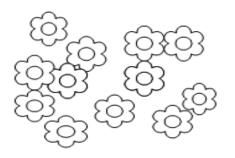


Numeracy: Estimation - Watch direct teaching lesson on Seesaw.	
Estimation is when we try to find a value to the right answer. After you have watched the lesson complete the activities below.	
Activity 1: Look carefully at the objects and estimate how many there are. Write your answer then count the objects to see if you were close. Don't cheat ©	
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Image: Second	
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Estimate	

Count _____



Estimate	
Count	

Activity 2 Play a game of rocket rounding https://www.topmarks.co.uk/mathsgames/rocket-rounding

Activity 2



https://www.sumdog.com

How did you do yesterday? Log in to Sumdog and continue the challenge. Let's get P2 to the top of the leader board.

Topic – Scotland

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Our topic this term is Scotland. Scotland is a country that is part of the United Kingdom. The country in which we live in is Scotland.

Map of Scotland



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A KWL Chart helps us think what we know about a topic, what we want to know, and what we have learned in the end.

Activity: Complete the table below on what you know about Scotland and what you would like to know.

Scotland KWL

What I know about Scotland.	What I want to know about Scotland.