

- · Class teacher Mrs Scott
- Miss Young Literacy
 Support
- Mrs Begg Learning
 Support





Our Values

R esilience

E ffort

S uccess

P ositivity

E quity

C aring

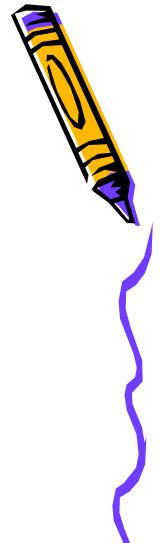
T eamwork



Overview

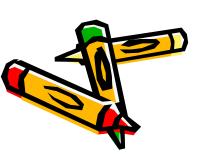
- · Yearly overview and timetable
- Literacy
- Numeracy
- Health and Wellbeing
- Topics
- · Homework
- School Information

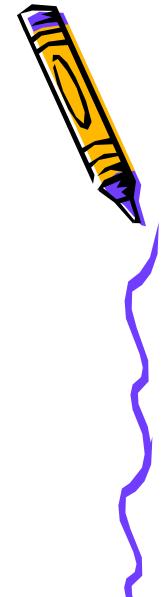




Yearly Overview

- · Flexible approach to timetable
 - Literacy and numeracy daily
 - PE 2 hours a week



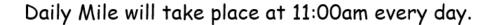


Class Timetable



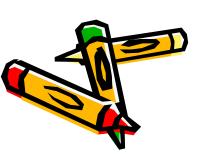
Primary 2 Mrs Scott Block 1

	9:00am - 10.45am			11:00am-12.10pm	1:	15pm - 3:00pm
MON	Soft Start - spelling 9-9:30am	<u>Literacy</u> TáL	Hand- writing	Numeracy / Maths	IDL	
TUE	Soft Start - spelling 9-9:30am	<u>Literacy</u> Reading Comprehension Reading Groups	Hand- writing	Numeracy / Maths	H&WB	PE
WED	Soft Start - spelling 9-9:30am	<u>Literacy</u> Phonics Reading Groups Handwriting (Independent)		Numeracy /Maths	RME	Garden
THUR	Soft Start - Handwriting 9-9:30am	<u>Literacy</u> Writing		Numeracy / Maths	PE	IDL
FRI	Fine Motor 9-9:30am	<u>Literacy</u> Grammar Reading Groups French	Hand- writing	Numeracy / Maths	Expressive Arts	Golden Time



Literacy

- · Weekly news writing 'have a go'.
 - Talking and listening tasks sharing news.
 - Improving sentences e.g. adding full stops and capital letters.
 - Ability to sequence.
- · Writing: focus is recount and procedural
 - Time connectives
 - Sequence an experience
 - Adding details

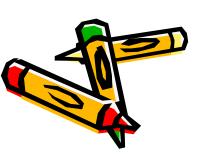


Spelling

- Spelling: linked to sound for that week.
 - Active spelling strategies
 - · Play Dogh
 - Sand
 - Magnetic Letters
 - Rainbow, Pyramid, Bubble Writing
- Common Words: revision for some.
 Emphasis on reading and writing these.
- Grammar: Capital Letters, Full Stops,
 Question Marks, Connectives.

Reading

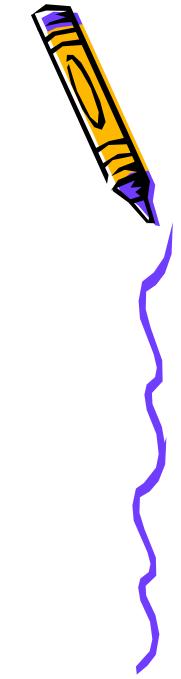
- Story World One book a week
- New strategies being introduced
 - Skill based approach emphasis on reading strategies e.g. making predictions/answering questions/using pictures/reading forwards and backwards
 - Encourage enjoyment
- Book will be taught for one week in class and sent home the following week.
- All books must be brought into school every day! New books given out when other is returned.



Reading

- Reading activities
 - Workbooks
 - Prediction activities
 - Key word flashcards
 - Book detectives
 - Group reading





Numeracy

- This term: focus on place value, addition ordering, comparing, estimating, shape, money
- Emphasis on skills e.g.
 - Identifying place value
 - Ordering 1 and 2 digit numbers
 - Rounding to the nearest 10
 - Adding mentally from 2 digit numbers
 - Mental maths strategies

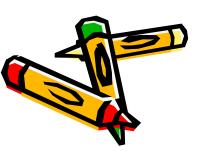


Numeracy

- Teaching approaches:
 - Improving mental maths skills through games/songs/rhymes
 - Concrete materials: unifix cubes, diennes, numicon
 - Smartboard games
 - Whiteboard tasks
 - Workbooks and jotters
 - Counting tools
 - Number squares/lines
 Outdoor Learning

Health and Wellbeing

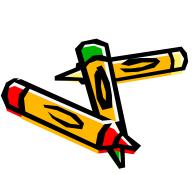
- Whole School monthly themes
 - Last month: values
 - This month: emotions.
- Part of everyday life in addition to being taught e.g. emphasis on friendship with children in day to day life.
- 2 hours PE: Tuesday and Thursday.
- Children cannot participate if they are wearing jewellery.



Current Topic

Dinosaurs







Forthcoming Topics

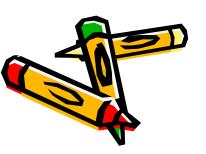
- Future topics will have a different focus to ensure breadth and coverage of the curriculum
- Skill development will be in response to children's experiences



Homework

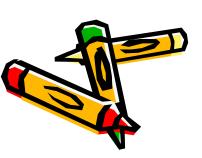
This is given out on SeeSaw each week on a Tuesday Activies to be uploaded onto SeeSaw.

- · Literacy Spelling, Reading
- Numeracy Sumdog and Consolidation Work
- Please message me on SeeSaw if there are any questions about homework.



Behaviour

- Promoting positive behaviour
 - Earning golden time
- · Individual/group points daily
- House Points





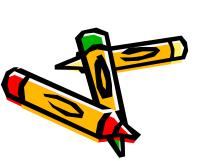
Encouraging Independence





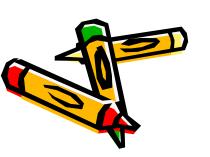






P2 So far





ANY QUESTIONS?

