

P2/3's Home Learning

Tuesday 2nd February 2021

Literacy: [Direct Teaching on Seesaw](#)

Spelling/ Handwriting

Spell each of your spelling words using Air Writing. Once you have finished, sound out each word and have a go at spelling aloud.

For example 

Word list:

such, because, turn, here, why, asked, went, men, read and need.

Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Poetry: [Direct Teaching on Seesaw](#)

Acrostic Poem

Today we are going to have a go at writing an acrostic poem. An acrostic poem is based upon a word and your chosen word is written vertically. I will attach a diagram below explaining.

Recognise...

The first letter of each line spells out the poem's theme.

 An acrostic poem

It doesn't need to rhyme.

Any word below this line
Is fine, honestly



Acrostic Poems

Lines can be different lengths.

It can be any length
Any length at all
Even one this looOooooooooOoooooOooooooooOOooooooooOOoooo

An acrostic poem
Could be about anything you want
Really.
Of course, you can
Say what you like.
That's what's so easy
I might write one right now
Can you guess what it'll be about?

Getting Started...

Watch the video below on how to create an acrostic poem.

<https://www.youtube.com/watch?v=qwhdXU3KXg8>

Once you have watched it, choose a topic to write about. You can choose an animal, the season, your favourite sport or game. Anything at all will work but make sure it is something you really like so that you have lots of ideas to write about especially if it is a long word. The longer the word, the more you will have to write. I will attach a template of something simple below to help you get started.

REMEMBER!

You don't HAVE to write a full sentence for each letter, you can just write a single word which is relative to the topic word.



If you would like to have a go at reading your poem aloud to me, you can record yourself and either send to me on Seesaw or send to my email address below.

Enjoy!

gwl7gillankerri@glow.glasgow.ea.sch.uk

Numeracy: *Direct Teaching on Seesaw*

Measurement – Weight – Watch the video below before you get started.

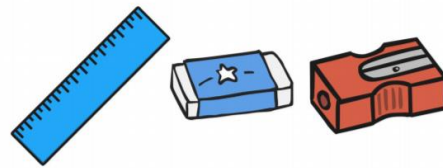
<https://www.youtube.com/watch?v=qUOQrXmfwDM>

Try out these challenges below.

Choose 3 tins, packets or boxes and find where the weight is written. Line them up in order by looking at their weight



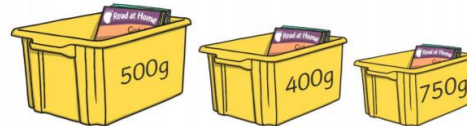
Choose 3 classroom objects that feel to be different weights. Line them up from lightest to heaviest. Ask a friend to feel them to see if they agree with you.



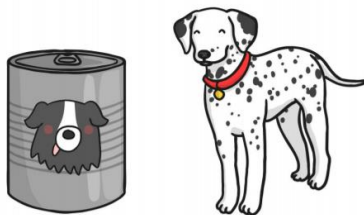
Choose some different sized objects. Is the largest object always the heaviest? Why? Why not?



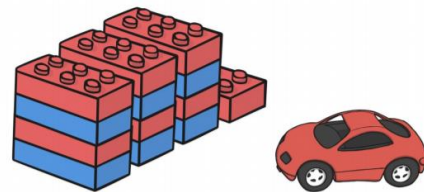
Which of the boxes looks the heaviest? Which is the heaviest? Find some containers with weights on. Can you trick your friends?



I buy 12kg of dog food. I use half of it. How many kg do I have left?



I balance my toy car with 13 bricks, my friend's needs 3 fewer to make it balance. How many bricks does it take to balance my friend's car?



Send me pictures of the challenges you do. You can send them to me either on Seesaw or on my email address.

Cwl7gillankerri@glow.ea.glasgow.sch.uk

RME – Lesson 3

Please refer to lessons posted on the school website. Lessons 1 & 2 were covered last week.

Cosmic Yoga

Join Jamie in a Yoga Club that celebrates our differences and teaches us to love who we are!

<https://www.youtube.com/watch?v=SKKbIB5JBeE>



Have a great day everyone!

Miss Gillan