

# P3's Home Learning

Thursday 11th February 2021

## NOTE:

Microsoft Team catch up at 11am.  
So good to have so many on! I am  
super proud of you!

Remember to upload your work to  
SeeSaw or email to Mrs Scott at  
[gwl4scottlynne@glow.ea.glasgow.sch.uk](mailto:gwl4scottlynne@glow.ea.glasgow.sch.uk). I  
am online from 9am - 3pm to help.

**ABILITY**  
*is what you're capable of doing*  
**MOTIVATION**  
*determines what you do*  
**ATTITUDE**  
*determines how well you do it*

## Literacy

### February News:

Write your about your weekend or whatever news  
you would like to share along with a nice picture.  
Make sure you use a variety of different openers  
and try to use some connectives as well as some  
ambitious vocabulary to make your reader want to keep reading.  
Remember to use capital letters and full stops and not to put too much  
in one sentence. If you can't say it in one breath, break it up!



Use the word mat below to help.

This weekend I went  
It was Saturday and I  
Yesterday I

## What?

played      went to  
watched      swimming  
danced      ate  
sang      shopping



## Who?

Mum      Gran  
Dad      Grandpa  
brother      friend  
sister      cousin  
aunt      uncle



## When?

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

morning  
afternoon  
night



My News Word Mat

NEWS



## Where?

cinema      shops      park  
party      house      ice skating  
chapel      football      restaurant



## Feelings

happy      angry      scared  
sad      bored      embarrassed  
excited      nervous      tired

Comprehension: The Magical Yet

<https://www.youtube.com/watch?v=uugXOaf6JiQ>

Answer the following questions in full sentences.

# Numeracy

## Time: Digital Clock (O'Clock + Half Past)

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

Can you think of all of the places where you may see a digital clock?



<https://www.youtube.com/watch?v=ENOYemdWU08>

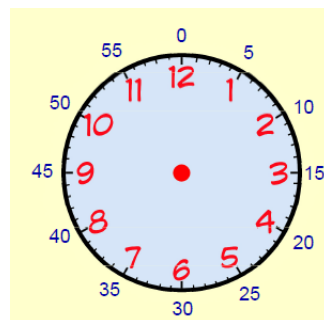
### Remember:

There are **60 minutes** in an **hour**.

**Half past** is **30 minutes** after the hour

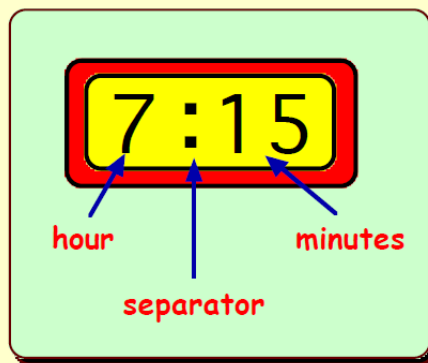
**Quarter past** is **15 minutes** after the hour

**Quarter to** is **15 minutes before** the hour



Digital Clocks show the time using only numbers (it is often easier to read a digital clock). Today we are going to focus on telling the digital

time for o'clock and half past.



8:00

means 8 o'clock.

2:30

means half past 2.

6:15

means quarter past 6.

3:45

means quarter to 4.

45 minutes past 3 is the same as 15 minutes to 4.

1. Match the digital clock that shows the same time.











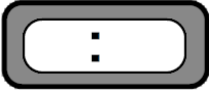

2. Write the time on each clock using words e.g.

2:30 -> Half past 2

10:00 -> 10 o'clock

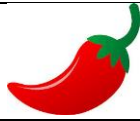
a)	4 : 30	
b)	8 : 00	
c)	10 : 30	
d)	3 : 00	
e)	12 : 00	
f)	11 : 30	

3. For each clock, draw a digital clock to show the same time on the analogue clock.



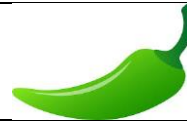
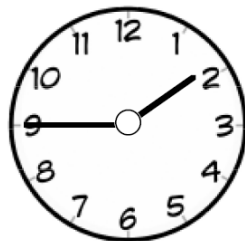
Choose Hot or Mild questions- or both- below.



1. Round 9551 to the nearest 100.
2. How much money altogether?



3. I buy a game at £4.98 and a book at £7.25. How much do I pay altogether?
4. What change do I get back from £10.00
5. What coins/notes may be in the change?
6. 
$$\begin{array}{r} 900 \\ - 828 \\ \hline \\ \hline \end{array}$$
7.  $>$   $<$  or  $=$   
 $4 + 8 + 6 \square 30$
8. What time is it?



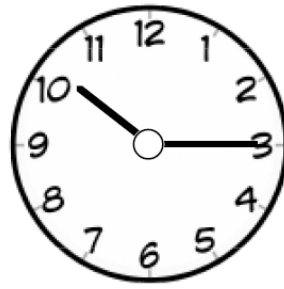
1. Round 301 to the nearest 100.
2. How much altogether?



3. I buy a family packet of crisps at £2.45 and a large bottle of juice at £1.98. How much do I pay altogether?
4. What change do I get back from £5.00
5. What coins/notes may be in the change?
6. 
$$\begin{array}{r} 90 \\ - 48 \\ \hline \\ \hline \end{array}$$
7.  $>$   $<$  or  $=$   
 $3 + 4 + 3 \square 15 - 3$
8. What time is it?

9.  $32 + 46 =$

10.  $86 - 25 =$



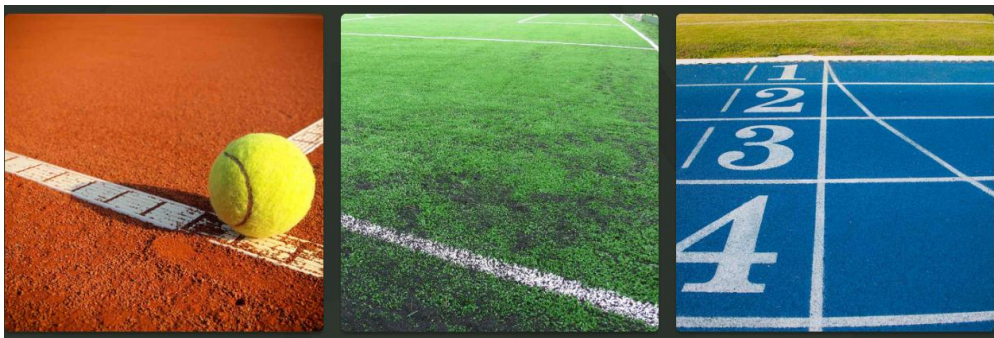
9 Double 8 = ?

10  $45 - 13 =$

### Science:- Odd One Out

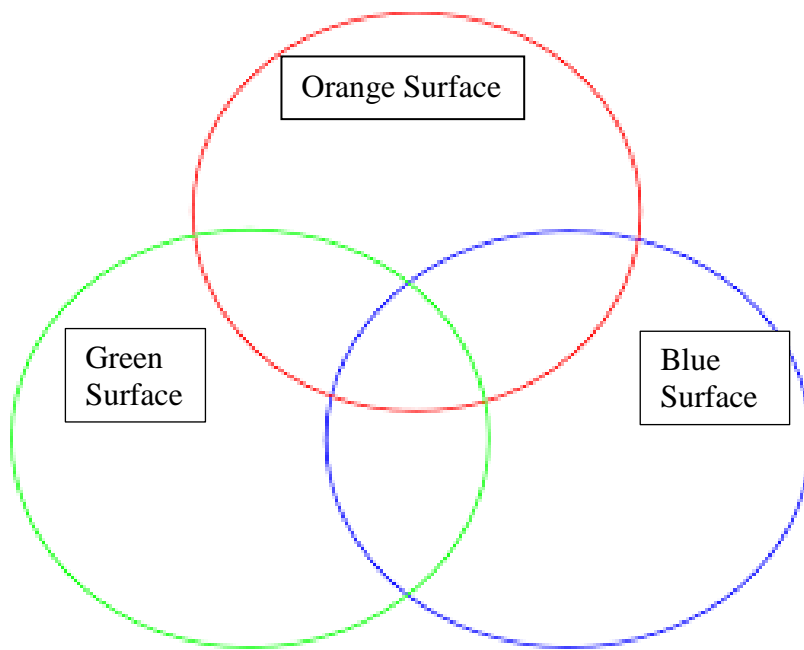
Part of being a good scientist is also being able to compare as well as question, wonder and have good observation skills.

Study the pictures below. Which picture is the odd one out and why?



Draw a Venn diagram to compare and then decide which surface is the odd one out.

List all the things that they have in common and place in the correct area and let's discuss tomorrow which surface is the odd one out.



## Health & Wellbeing:-



water ready!

**Workout:** Join Mrs Scott after our Ilam class team chat for some fun fitness. Have your trainers on and some



Send your exercise requests to Mrs Scott on our team chat and send any of your favourite tunes for our P3 Workout playlist.

