

P3's Home Learning

Monday 11th January 2021



Happy New Year P3! I hope you all had a lovely time over the festive break. I am really looking forward to our next term together and really can't wait to see you all when we get back in to class.

I know home learning isn't the same as being together at school but we will make it as fun as we can. You have all on so well in P3 so let's continue this adventure together. Do your best to complete your home learning and upload your work to SeeSaw or email me if you prefer (gwl+scottlynne@glow.ea.glasgow.sch.uk). We are still learning new things. I will support you every step of the way. I am on-line and ready to help. Together, we can do this! Go for it.

Note: I am working in the Hub today so will not be able to respond on-line right away.

Literacy:

Spelling – Common Words:

- 1) Write the date at the top of the page.
- 2) Write your words using pyramid writing.
- 3) Order words into alphabetical order.
- 4) Write 3 good sentences with good VCOP. Make sure you vary your sentence openers and try to use a connective (and, so, but or because)



thought
head
under
story
saw
left
don't
few
while
along

name
good
sentence
man
think
say
great
where
help
through

we
when
your
can
said

Weekend News:

Write your about your weekend or whatever news you would like to share along with a nice picture.

Make sure you use a variety of different openers and try to use some connectives as well as some ambitious vocabulary to make your reader want to keep reading.

Remember to use capital letters and full stops and not to put too much in one sentence. If you can't say it in one breath, break it up!



Reading

Your reading books will be available to collect from school today. I will organise the next few weeks reading books so that they can be collected each Monday. Please ensure you return your existng reading book.

Numeracy

Complete Sumdog Baseline



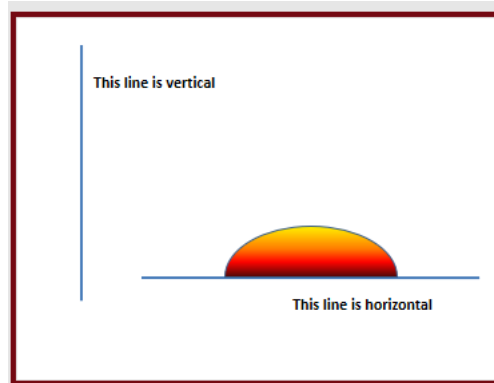
Please complete the P3 Co-ordinates Assessment on Sumdog.

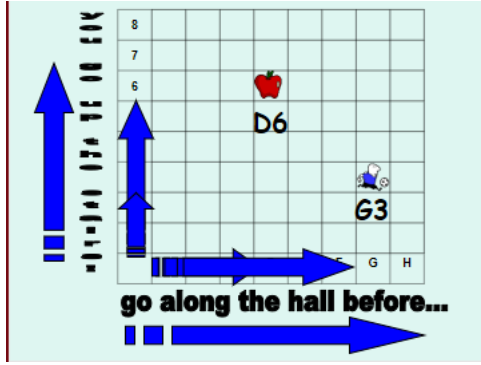
Co-ordinates

We have all seen grid maps like this. Sometimes, we may see them at the entrance of theme parks to tell us where things are. We used the atlas in the school to find out where Rome is. We looked at the index and found the page and the co-ordinates of where the city of Rome was.








A point on a grid has two numbers to identify its position. These numbers are known as coordinates. Coordinates are always written as the (x, y) where x is the number of steps across (horizontal) and y is the number of steps up (vertical).







So we would read the column first (along the hall) and then read the row (up the stairs) to find out the position of an object on a grid. For example, the apple. Along the hall, we get to D, up the stairs, we read 6 so the coordinates for this is D6.

Now it's your turn

8								
7								
6								
5								
4								
3								
2								
1								
	A	B	C	D	E	F	G	H

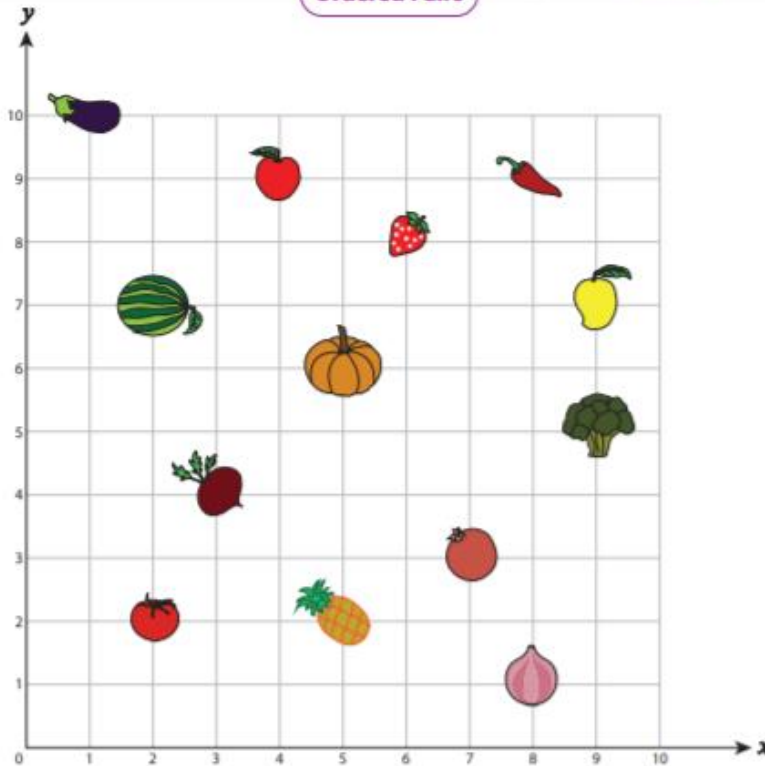
1. Read the grid above to write the coordinates of each item. The first one has been done for you.

Object	Coordinate
	C8
	
	
	
	

2. Notice that this time, the objects are on the line this time. The coordinates are also written like (x,y) .






Ordered Pairs

Positive: 51



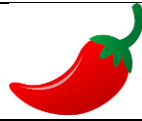
A) Write the ordered pair for each item.

B) Write the item located at each ordered pair.

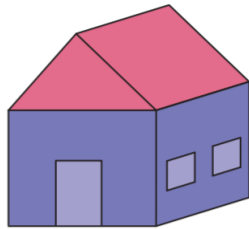
- 1)  (5,2)
- 2)  _____
- 3)  _____
- 4)  _____
- 5)  _____

- 6) $(2, 2)$ _____
- 7) $(9, 7)$ _____
- 8) $(2, 7)$ _____
- 9) $(3, 4)$ _____
- 10) $(7, 3)$ _____

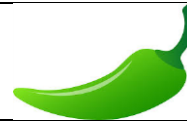
Choose Hot or Mild questions- or both- below.



1. Identify all 3D shapes in the picture below:-



2. I am a 3D shape. I have 3 rectangular faces and 2 triangular faces. What shape am I?
3. I have £10 and spend £3.99 on a new book. How much change do I get?
4. What coins/notes may be in the change?
5.
$$\begin{array}{r} 567 \\ + 273 \\ \hline \\ \hline \end{array}$$
 (Remember to carry)
6.
$$\begin{array}{r} 394 \\ - 188 \\ \hline \\ \hline \end{array}$$
 (Remember to exchange)
7. Round 389 to the nearest 100.
8. > < or =



1. Identify the 3D shapes in the picture below:-



2. I am a 3D shape, I have 6 faces that are all the same size and shape. What shape am I?
3. I have £5 and I spend £2.45 at the shop. How much change do I get?
4. What coins/notes may be in the change?
5.
$$\begin{array}{r} 84 \\ + 37 \\ \hline \\ \hline \end{array}$$
 (Remember to carry)
6.
$$\begin{array}{r} 56 \\ - 39 \\ \hline \\ \hline \end{array}$$
 (Remember to exchange)
7. Round 34 to the nearest 10.
8. > < or =


$$4 + 8 \square 3 + 9$$

9. What are the missing numbers?

25, 30, __, 40, 45, __
54

10. Write eight hundred and ninety-four in digits.

$$3 + 3 \square 4 + 7$$

9. What are the missing numbers?

14, __, 18, __, 22

10. Write forty-six in digits.

HWB:

- We might not be able to do our daily mile but get moving and grooving and keep fit with The Body Coach for Kids:
<https://www.youtube.com/watch?v=d3LPrhI0v-w>
- Help out around the house – make your bed or tidy your room.