# P3's Home Learning

#### Wednesday 13th January 2021

#### NOTE:

Service Servic

A STATE OF THE STA

S S

ST.

S S

Remember to upload your work to SeeSaw or email to Mrs Scott at

gwl4-scottlynne@glow.ea.glasgow.sch.uk. I am online from 9am -3pm to help.

DON'T STOP UNTIL YOU'RE PROUD

### Literacy:

Writing: Reports

Before we finished up, we were looking the report genre of writing. We see lots of reports: information leaflets, newspaper articles, letters, non-fiction books, catalogues, book reports, school and science reports to name a few.

Together we wrote a book report on Funny Bones. Today you are going to write a book report on a book of your choice. I will gather them together and we can have a book report gallery. You never know, you may just persuade one of your classmates to read more books!

Remember to include the following sub-headings.

Title

Author

Setting

Characters

What happens

My Opinion

Example:

Book Regards

LO. Write a book report.

SC. Describe the String and character.

Title Dragen Mountain
Author Tiv lyner
Surfage The Story is set in Gira and other lived very
theoretic a high, my otherway mountain reached up so
high into the swirting clouds. Chin lived in a very small
and poor house, it was mode out of breks and strow.

I have to all on is the main character, he is a down to the second character
he is ald and he walked very slowly and he is
a storytellor

What hippins Chin wants to find a dream and he
sees interesting animals but he could he find the
dragen so he goes have but finally he said the
dragen.

My opinion I loved it when Chin saw the adden
tresty phesent and I listed the when Chin saw the
dragen Birk I really like reading address adventures.

Good luck. I can't wait to read them. Please use the success criteria below to write the best book report you can.

E STATE OF THE STA

Иe	How I know?	Peer	Teacher
	I can use a good title.		
	I can introduce the subject.		
	I can write simple facts.		
	I can use good words.		
	I can use sub-headings.		
	I can use adjectives (describing words).		
	I can use nouns and verbs in the correct tense.		
	I can use comma (list), exclamation marks, question marks and capital letters and full stops.		
	• I can use words like and, but because so, then, why		
	I use some different ways to open sentences.		
	I can spell some common words.		
	I can write letters.		
	long ladders,		
	<ul> <li>one armed robots,</li> </ul>		
	curly caterpillars,		
	zig-zag letters		

## Numeracy Coordinates We have read coordinates. Now let's plot the coordinates. ST. I Plot each point on the coordinate grid 1) T(3,3) 2) S(1,8) 3) H(2,8) 4) E(6,2) 5) R(5,4) 6) L(7,6) 7) M(3,1) 8) V(9,5) 9) P(7,1) 10) A(4,7) A STATE OF THE STA 2 Draw each shape on the coordinate grid. ST.

10 11) Draw () at (3, 1) All and a second 12) Draw ☆ at (4,5) 13) Draw 🗖 at (1,7) All and a second 14) Draw  $\triangle$  at (3,5) 15) Draw at (8, 2) Create your own pattern in the grid below All A and provide coordinates for each point. All and a second 10 9 6 All and a second 3 2 1 A STATE OF THE STA

#### Choose Hot or Mild questions— or both— below.

I. What are the missing numbers?

All and a second

All and a second

All and a second

S S

S S

All and a second

A STATE OF THE STA

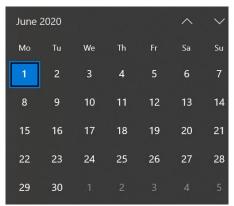
ST.

S S

- 285, 290, 295, ?, ?
- 2. What are the missing numbers? 609, 606, 603, ?, ?
- 3. Draw a rhombus.
- 4. Finish off the letter pattern:

A B C D E A B C D E A

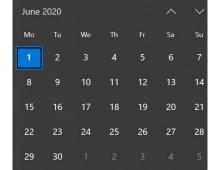
- 5. How many days are there in March and June altogether?
- 6. What is the last day of June



- 7. What is the least amount of notes/coins I would need for £5.49?
- 8. > < or =  $59 31 \square 19 + 18$

 $9.6 \times 7 =$ 

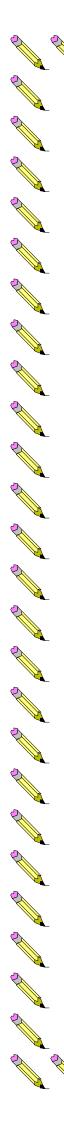
- I. What are the missing numbers? 85, 90, 95, ?, ?
- 2. What are the missing numbers? 106, 104, 102, ?, ?
- 3. Draw a right angled triangle.
- 4. Finish off the pattern
- 5. How many days are there in October?
- 6. What day is the 24<sup>th</sup> June 2020?



- 7. What is the least amount of notes/coins I would need for £0.59?
- 8. > < or =

 $|9 - 4 \square 5 + 10|$ 

 $9.4 \times 4 =$ 



$$10. \quad 36 \div 6 =$$

11. 
$$\frac{1}{4}$$
 of 32 = ?

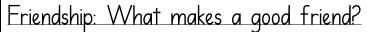
$$10.$$
  $12 \div 3 =$ 

||. 
$$\frac{1}{2}$$
 of |8 = ?

#### Health and Wellbeing:-

**Workout**: Keep fit with The Body Coach for Kids

https://www.youtube.com/watch?v=d3LPrhI0v-w



Think about your friends. What makes them a good friend? What do you like about them? Design a poster to share what makes a good friend.

Have you seen your friends recently? Maybe you could call them or since you are under 12 you are very lucky and you can play together outside.