## P3's Home Learning

## Wednesday I3th January 2021

## NOTE:

Remember to upload your work to SeeSaw or email to Mrs Scott at gwl4scottlynne@glow.ea.glasgow.sch.uk. I am online from 9am-3pm to help.

## Literacy:

## Writing: Reports

Before we finished up, we were looking the report genre of writing. We see lots of reports: information leaflets, newspaper articles, letters, nonfiction books, catalogues, book reports, school and science reports to name a few.
Together we wrote a book report on Funny Bones. Today you are going to write a book report on a book of your choice. I will gather them together and we can have a book report gallery. You never know, you may just persuade one of your classmates to read more books!

Remember to include the following sub-headings.
Title
Author
Setting
Characters
What happens
My Opinion
Example:


Good luck. I can't wait to read them. Please use the success criteria below to write the best book report you can.

| LI: We are learning to write a report |  |  |  |
| :---: | :---: | :---: | :---: |
| Me | How I know? | Peer | Teacher |
|  | - I can use a good title. |  |  |
|  | - I can introduce the subject. |  |  |
|  | - I can write simple facts. |  |  |
|  | - I can use good words. |  |  |
|  |  |  |  |
|  | - I can use adjectives (describing words). <br> - I can use nouns and verbs in the correct tense. |  |  |
|  |  |  |  |
|  | - I can use comma (list), exclamation marks, question marks and capital letters and full stops. <br> - I can use words like and, but because.so, then, why <br> - I use some different ways to open sentences. <br> - I can spell some common words. |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | I can write letters. <br> - long ladders, <br> - one armed robots, <br> - curly caterpillars, <br> - zig-zag letters |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Numeracy

## Coordinates

We have read coordinates. Now let's plot the coordinates.
I Plot each point on the coordinate grid

1) $\mathrm{T}(3,3)$
2) $\mathrm{H}(2,8)$
3) $R(5,4)$
4) $M(3,1)$
5) $P(7,1)$
6) $A(4,7)$


2 Draw each shape on the coordinate grid.

11) $\operatorname{Draw} \bigcirc$ at $(3,1)$
12) Draw at $(4,5)$
13) Draw $\square$ at (1,7)
14) Draw $\triangle$ at $(3,5)$
15) Draw $\square$ at $(8,2)$

1. Create your own pattern in the grid below and provide coordinates for each point.



| IO. | $36 \div 6=$ |
| :--- | :--- |
| II. $\frac{1}{4}$ | of $32=?$ |$|$| IO. $12 \div 3=$ |  |
| :--- | :--- |
|  | II. $\frac{1}{2} \quad$ of $18=?$ |

## Health and Wellbeing:-

Workout: Keep fit with The Body Coach for Kids


Friendship: What makes a good friend?
Think about your friends. What makes them a good friend? What do you like about them? Design a poster to share what makes a good friend.

Have you seen your friends recently? Maybe you could call them or since you are under 12 you are very lucky and you can play together outside.

