

P3's Home Learning

Monday 15th February 2021

Note:

Microsoft Team catch up at 11am. So good to have so many on! I am super proud of you!

Remember to upload your work to SeeSaw or email to Mrs Scott at

gwl4scottlynnne@glow.ea.glasgow.sch.uk.



Literacy:

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work)

Spelling – Common Words

- 1) Write the date at the top of the page.
- 2) Write your words using pyramid writing.
- 3) Order words into alphabetical order.
- 4) Write 4 good sentences with good VCOP. Make sure you vary your sentence openers and try to use a connective (and, so, but or because)

P3 Common Words



always
those
both
paper
together
group
often
important
until
children

boy
following
came
want
show
also
around
farm
three
small

she
do
how
their
if

Weekend News:

Write your about your weekend or whatever news you would like to share along with a nice picture.

Make sure you use a variety of different openers and try to use some connectives as well as some

ambitious vocabulary to make your reader want to keep reading.

Remember to use capital letters and full stops and not to put too much in one sentence. If you can't say it in one breath, break it up!

Use the word mat below to help.



This weekend I went
It was Saturday and I
Yesterday I

What?
played went to
watched swimming
danced ate
sang shopping



Who?
Mum Gran
Dad Grandpa
brother friend
sister cousin
aunt uncle



When?
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

morning
afternoon
night



My News Word Mat

Where?
cinema shops park
party house ice skating
chapel football restaurant



Feelings
happy angry scared
sad bored embarrassed
excited nervous tired

Reading

Your reading books and comprehension will be available to collect from school today. Please ensure you return your existing reading book.

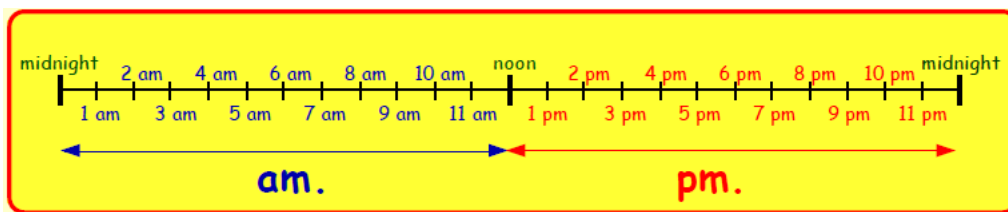
Numeracy: Time a.m & p.m

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

Recently we learned that each day is divided into 2 'halves'

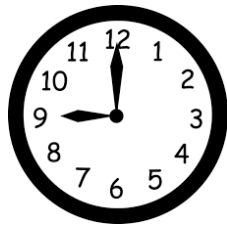
before - noon (ante-meridian (am))

after - noon (post-meridian (pm))



We looked at using this with our analogue clocks. Today we will be using it with both digital and analogue times.

Most children start school at:-



We can write this as:

- 9:00 am
- 9 o'clock in the morning

Most people have their dinner around 6:00pm or 6 o'clock in the evening.

Notice that when we are using **analogue time** we use the words **morning, afternoon or evening** after the time to tell if it is am or pm.

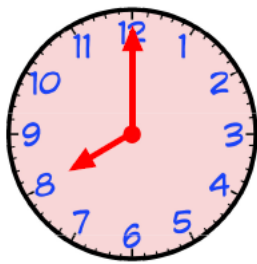
When we use digital time we use **am or pm** to indicate what 12 hour period we are in.

This clock time can be written in two ways:-

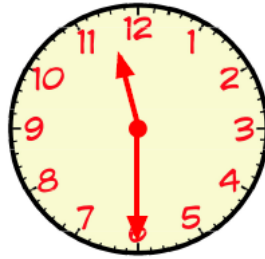
- Quarter past eight at night or
- 8:15pm



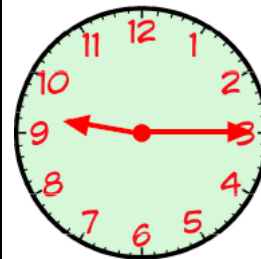
1. Write down the time on each clock in **2 ways**:



in the morning



just before lunch



bedtime

3:00

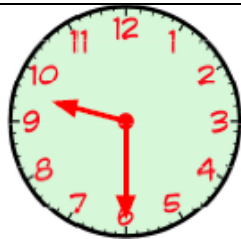
school stops

6:15

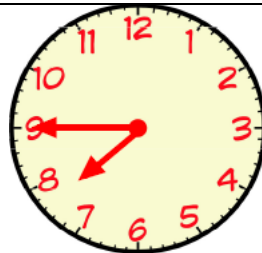
wake up early

7:45

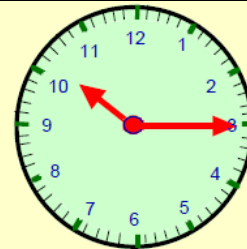
putting your PJs on



order school lunch



get up for school



working hard in class

6:45

Finished dinner

10:30

morning break

3:15

Fast asleep

2. Write out each of the times fully:-
(use 'in the morning', 'in the afternoon' or 'at night')

2:30 pm

9:45 am

10:15 pm

7:45 am

6:00 am

11:45 pm



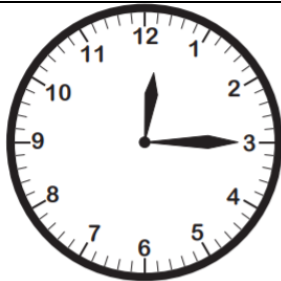
pm



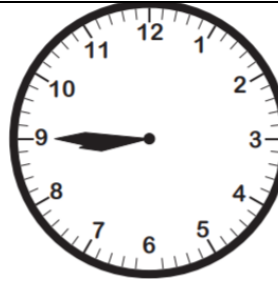
am



pm



am



pm



pm

3.

Write each of the following times using **am** or **pm**.

(For example, "8·20 **am**" or "7·55 **pm**") :-

a Ben went to the cubs at $\frac{1}{4}$ past six last night.



b



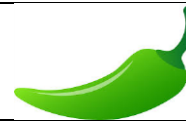
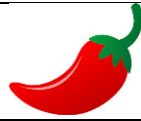
Zara watched a film after tea which started at

$\frac{1}{4}$ to eight and ended at half past ten.

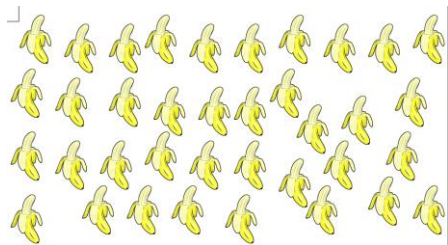
c

The evening News started at $\frac{1}{4}$ past seven and finished at $\frac{1}{4}$ to eight.

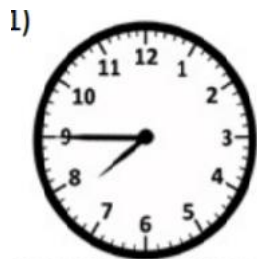
Choose Hot or Mild questions- or both- below.



1. What is the least amount of notes/coins to make £16.39?
2. What are the missing numbers from the sequence: 125, 130, ?, 140, ?
3. Estimate how many bananas (don't count)!



4. Now count the number of bananas.
5. What is the difference between your estimate and the actual amount of bananas?
6. Is 597 odd or even?
7. $532 + 29 =$
8. $732 - 33 =$
9. What time is it?



10. Draw the hand on the clock to make the time quarter past 7.

1. What is the least amount of notes/coins to make £6.72?
2. What are the missing numbers from the sequence: 33, 36, ?, 42, ?
3. Estimate how many pizza slices (don't count)



4. Now count the number of pizza slices.
5. What is the difference between your estimate and the actual number of pizza slices?
6. Is 49 odd or even?
7. $65 + 21 =$
8. $89 - 71 =$
9. What time is it?



10. Draw the hands on the clock to make 9 o'clock.



HWB:

- We might not be able to do our daily mile but get moving and grooving and keep fit with The Body Coach for Kids:

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

RME:

Our RME Lesson for the week has been uploaded to the school app. Click on our class to view or you can find it on our school website.

