

P3's Home Learning

Wednesday 17th February 2021

Note:

I am working in the Hub at school today so no MS Teams today. Looking forward to catching up with you all tomorrow.



Remember to upload your work to SeeSaw or email to Mrs Scott at gwl4scottlynn@glow.ea.glasgow.sch.uk. I am online from 9am -3pm to help.

Literacy:

Reading Book Comprehension

If you have collected your reading book this week from school answer the comprehension questions supplied with it.

Remember to answer in full sentences.

Can you create 3 questions about your book?

Draw a picture from your favourite part of the story.

If you do not have your reading book and comprehension, complete the following comprehension task. You are more than welcome to do both.

Poetry Comprehension

Read the following poem.

My Teacher



My teacher's sending me crazy,
She's driving me up the wall,
Whenever she thinks we're being lazy,
She's yelling orders to all!

Write an adventure story,
Put in an adjective there,
Stop making it so gory,
Or you'll get the teacher stare!

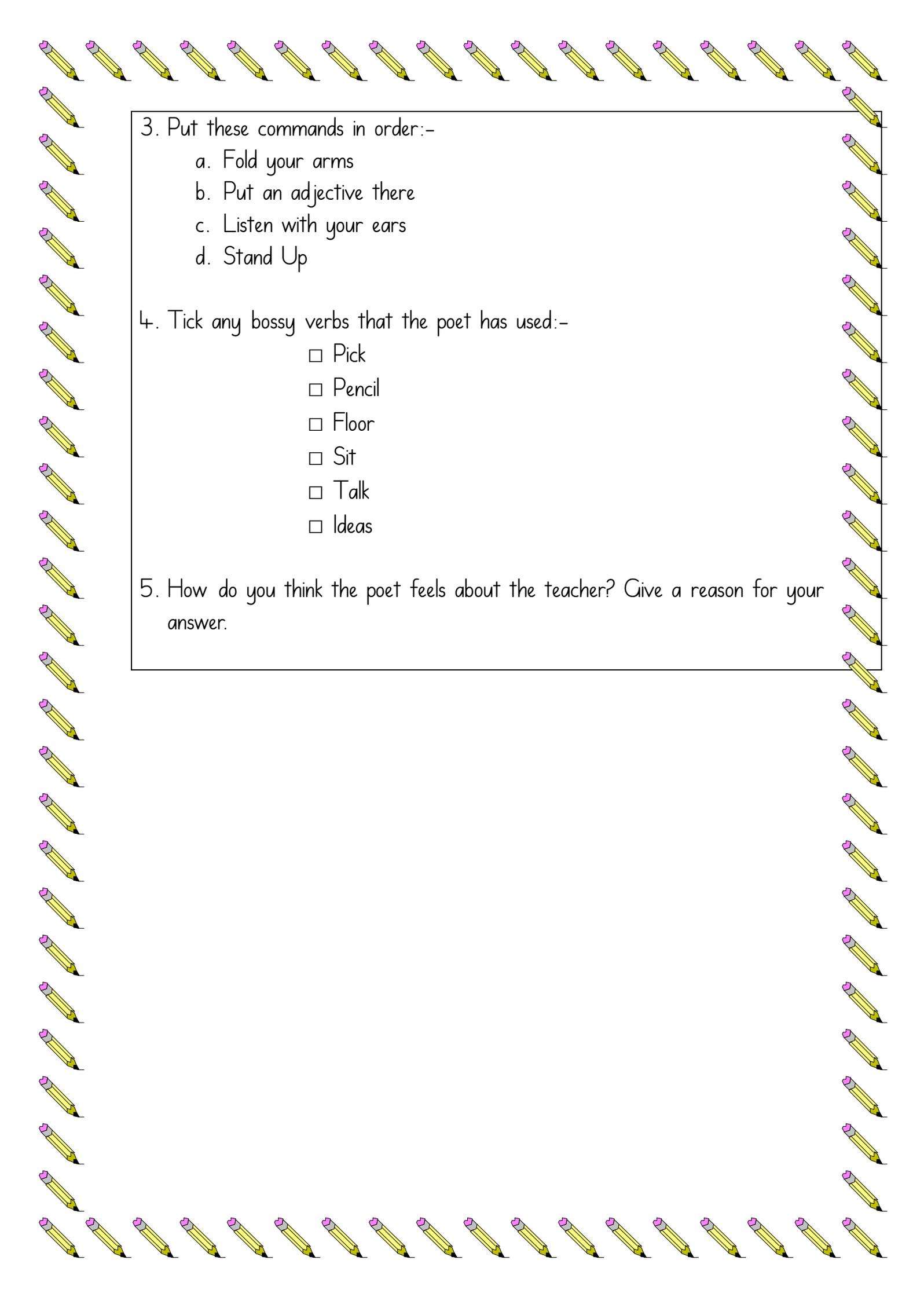
Cross your legs,
Fold your arms,
Pick up the pencil from the floor!
Sit down,
Stand up,
Line up at the door.

Talk to the person next to you,
Discuss your ideas,
Multiply six by two,
Listen with your ears!

So, please stop complaining Miss,
We promise to do our homework.
No more nagging would be bliss,
Before we go berserk!

Now answer the following questions.

1. What did the teacher tell the children to write?
2. Where was the pencil?



3. Put these commands in order:-

- a. Fold your arms
- b. Put an adjective there
- c. Listen with your ears
- d. Stand Up

4. Tick any bossy verbs that the poet has used:-

- Pick
- Pencil
- Floor
- Sit
- Talk
- Ideas

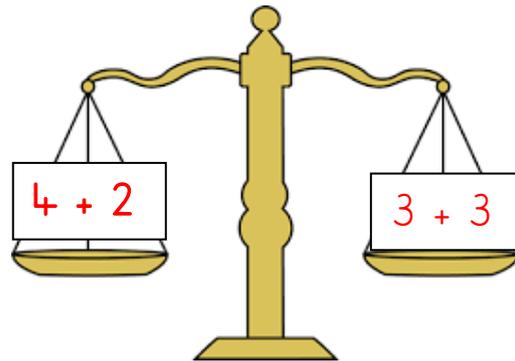
5. How do you think the poet feels about the teacher? Give a reason for your answer.

Numeracy: Solving Equations (Missing Number)

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

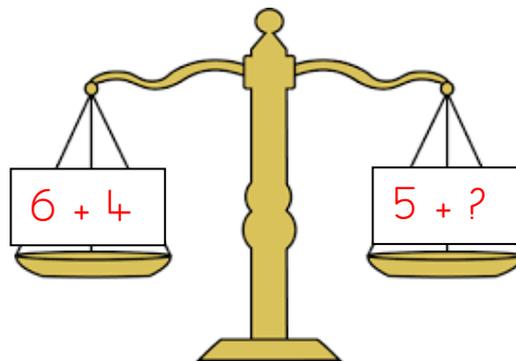
An equation is where the two sides of the = sign are equal i.e.

$$4 + 2 = 3 + 3 \quad - \text{ Notice that the scales stay balanced.}$$



When solving an equation, we have to find out what the missing number is to keep the scales balanced i.e.

$$6 + 4 = 5 + ?$$



We know that $6 + 4 = 10$ so we need to work out what $5 + ? = 10$. $5 + 5 = 10$ so the missing number is 5.

Now you try.

1. What number does the  stand for?

 + 2 = 7

 + 4 = 9

 + 1 = 10

 + 9 = 12

 + 0 = 6

 + 11 = 18

 + 19 = 23

 + 13 = 25

 + 17 = 26

 + 18 = 30

 + 21 = 35

 + 25 = 40

 - 6 = 8

 - 7 = 9

 - 9 = 11.

2. What number does  stand for?

 = 8

 = 16

 = 12

 = 4

 = 1

 = 8

 + 8 = 20

 + 9 = 17

 + 14 = 21

 = 19

 - 6 = 13

 = 21.

3. Challenge: Make up 5 of your own missing number equations.

Mental Maths – Today's Number

Choose Hot or Mild number and answer the questions below.

	
6269	872

- 1) Write the number in word form
- 2) How many tens?
- 3) How many units?
- 4) Write the next 3 numbers
- 5) Write the 3 numbers before
- 6) Next 3 odd numbers?
- 7) Next 3 even numbers?
- 8) Add 10
- 9) Subtract 10
- 10) Round to the nearest 10.

Topic – Scotland

As part of our learning, let's explore some of our famous Scots. P3, we will be learning all about one of Scotland's greatest national heroes William Wallace.



Find out as much as you can about William Wallace and create a fact file with a picture of the hero too.

Health & Wellbeing:-

- We might not be able to do our daily mile but get moving and grooving and keep fit with The Body Coach for Kids:

<https://www.youtube.com/watch?v=d3LPrhI0v-w>