## P3's Home Learning

## Thursday 18th February 202|

## NOTE:

Microsoft Team catch up at Ilam. So good to have so many on! I am super proud of you!
Remember to upload your work to SeeSaw or email QUIT to Mrs Scott at gwl4scottlynne@glow.ea.glasgow.sch. uk. I am online from 9am -3pm to help.

> Writing: Poetry
> (Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

Today we are going to use both similes and rhyming words in our poem. You can choose to write a poem about your family or feel free to choose whatever you want to write your poem on today. Just let your imagination run free and go for it.

Look at the following example

## My Dad

My dad's as tall as a giraffe
And he really likes a laugh
He's as strong as an ox
And he really loves to box
He's cheerful, loving, fun and bold And he tells me l'm as good as gold I'm really lucky to have such a good dad Even although at times I make him mad


I have highlighted the rhyming pairs to show you how easy and fun this is aswell as highlighting the similes in yellow.

Go for it! You can do it!

To be successful at this writing, use the success criteria given below.

LI: We are learning to write a poem

| Me | How I know | Peer | Teacher |
| :--- | :--- | :--- | :--- |
|  | I can use adjectives. |  |  |
|  | I can use similes. |  |  |
|  | I can use rhyming. |  |  |
|  | My writing makes sense. |  |  |
|  | I take a new line for each sentence. |  |  |
|  | I used capital letters at the start of each <br> line. |  |  |

What could I do to improve my poem the next time?

## Numeracy: Equations

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

## Solving Equations: Which operator is missing?

An equation is where the two sides of the $=$ sign are equal i.e.
When solving an equation, we have to find out what the missing number is to keep the scales balanced i.e.
$6 ? 12=18$ - Notice that the scales stay balanced.


We know that $6+12=18$ so the missing number operator is + .
Now you try.

1. Put in the correct sign, ( + or - ) in each box.

2. What number does the $\bigcirc$ stand for? + or - ?

| a) $5 \bigcirc 5=10$ | b) $8 \bigcirc 8=0$ | c) $9 \bigcirc 7=16$ |
| :--- | :--- | :--- |
| d) $20 \bigcirc 7=13$ | e) $19 \bigcirc 6=25$ | f) $22 \bigcirc 4=18$ |
| g) $30 \bigcirc 10=20$ | h) $35 \bigcirc 12=47$ | i) $28 \bigcirc 14=42$ |

3. Make up 5 of your own missing number equations.

| a) |  |
| :--- | :--- |
| b) |  |
| c) |  |
| d) |  |
| e) |  |




## Health \& Wellbeing:-



Workout: Join Mrs Scott after our llam class team chat for some fun fitness. Have your trainers on and some water ready!


Send your exercise requests to Mrs Scott on our team chat and send any of your favourite tunes for our P3 Workout playlist.



