# P3's Home Learning

Thursday 18th February 2021

#### NOTE:

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Microsoft Team catch up at llam. So good to have so many on! I am super proud of you!

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Remember to upload your work to SeeSaw or email to Mrs Scott at gwl4-scottlynne@glow.ea.glasgow.sch.uk. I am online from 9am -3pm to help.

#### Writing: Poetry

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

Today we are going to use both similes and rhyming words in our poem. You can choose to write a poem about your family or feel free to choose whatever you want to write your poem on today. Just let your imagination run free and go for it.

Look at the following example

### My Dad

My dad's <mark>as tall as a</mark> <mark>giraffe</mark> And he really likes a laugh He's as <mark>strong as an</mark> ox And he really loves to box He's cheerful, loving, fun and bold And he tells me I'm as good as gold I'm really lucky to have such a good dad Even although at times I make him mad

I have highlighted the rhyming pairs to show you how easy and fun this is aswell as highlighting the similes in yellow.

Go for it! You can do it!

To be successful at this writing, use the success criteria given below.

LI: We are learning to write a poem

How I know	Peer	Teacher
I can use adjectives.		
I can use similes.		
I can use rhyming.		
My writing makes sense.		
I take a new line for each sentence.		
I can use short sentences.		
I used capital letters at the start of each		
line.		
	I can use adjectives. I can use similes. I can use rhyming. My writing makes sense. I take a new line for each sentence. I can use short sentences. I used capital letters at the start of each	I can use adjectives.I can use similes.I can use rhyming.My writing makes sense.I take a new line for each sentence.I can use short sentences.I used capital letters at the start of each

What could I do to improve my poem the next time?

## Numeracy: Equations

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

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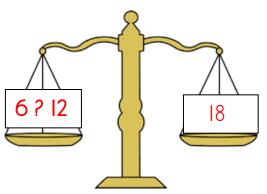
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#### Solving Equations: Which operator is missing?

An equation is where the two sides of the = sign are equal i.e. When solving an equation, we have to find out what the missing number is to keep the scales balanced i.e.

6?12 = 18 - Notice that the scales stay balanced.

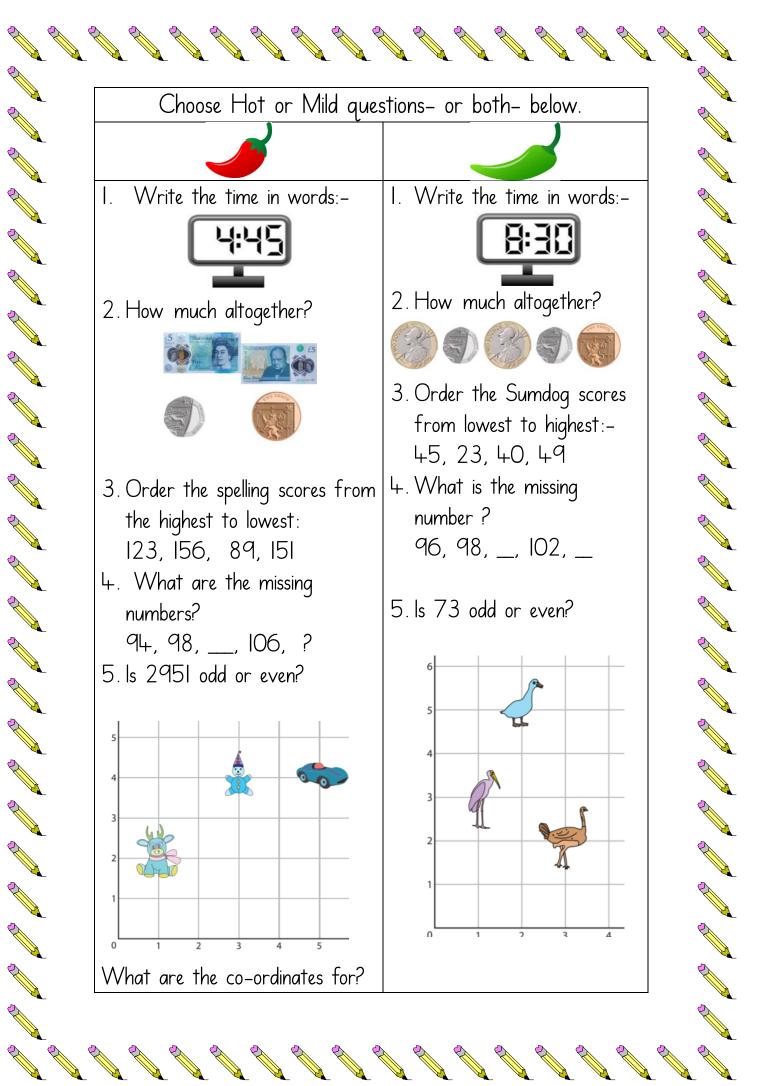


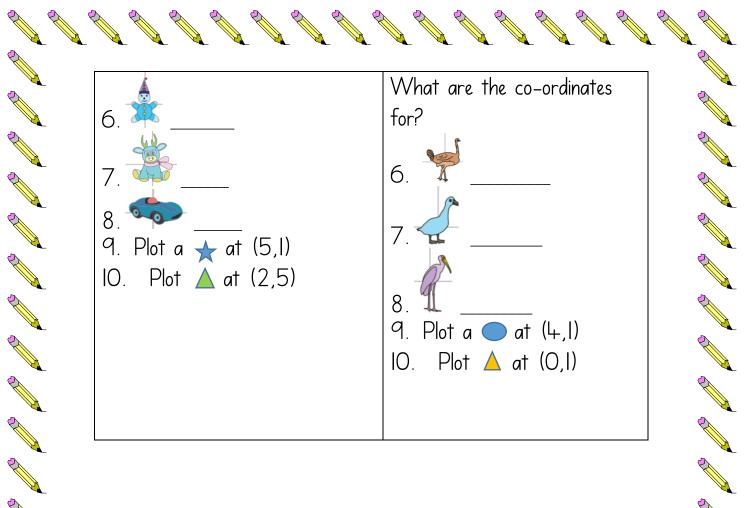
We know that 6 + 12 = 18 so the missing number operator is +.

Now you try.

1. Put in the correct sign, ( + or -) in each box.

	a 9 5 = 14 b 7 1 = 6 c 5 7 = 12
	d $18$ 9 = 9 e $11$ 8 = 3 f $15$ 3 = 18
	g 12 12 = 0 h 8 = 16 i 14 5 = 9
2	2. What number does the 🔵 stand for? + or - ?
	a) $5 - 5 = 10$ b) $8 - 8 = 0$ c) $9 - 7 = 16$
	d) 20 7 = 13 e) 19 6 = 25 f) 22 4 = 18
	g) $30$ 10 = 20 h) $35$ 12 = 47 i) 28 14 = 42
	3. Make up 5 of your own missing number equations.
	a)
	b)
	c)
	d)
	e)





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## Health & Wellbeing:-



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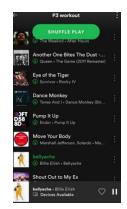
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**Workout**: Join Mrs Scott after our Ilam class team chat for some fun fitness. Have your trainers on and some water ready!



Send your exercise requests to Mrs Scott on our team chat and send any of your

favourite tunes for our P3 Workout playlist.



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