P3's Home Learning

Monday 18th January 2021

Note:

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I am working at Hub today so no Class MS Teams at Ilam.



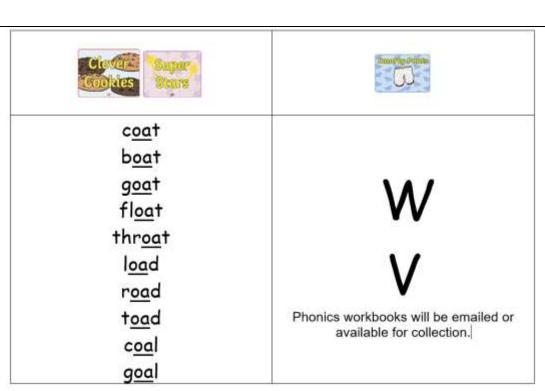
Remember to upload your work to SeeSaw or email to Mrs Scott at gwl4-scottlynne@glow.ea.glasgow.sch.uk.

Literacy:

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work)

Spelling — Phonics:

- 1) 'oa' Clever Cookies & Super Stars W & V Smarty Pants
- 2) Divide your page into quadrants (4 equal sections)
- 3) Draw a picture in each quadrant for one of your words and write the word OR take a picture of an item in or around your house which has this sound in it.
- 4) Write 4 good sentences using these words with good VCOP.



Weekend News:

Write your about your weekend or whatever news you would like to share along with a nice picture. Make sure you use a variety of different openers and try to use some connectives as well as some



ambitious vocabulary to make your reader want to keep reading. Remember to use capital letters and full stops and not to put too much in one sentence. If you can't say it in one breath, break it up!

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As there is not many things open and as much to do at the weekend, what about writing about what you think is happening in the picture on the left?

- Where are the girl and the dragon?
 What can they see?
- Why are they there?
- Are they friends?
- Is the dragon friendly?



Reading Your reading books and comprehension will be available to collect from school today. Please ensure you return your exisitng reading book. Poetry Recital Practice Practise the first 2 verses of your poem so that you know them off by heart. Hey, Daddy, wid ye get us a dug? S S A big broon alsation ur a wee white pug? Ur a skinny wee terrier, ur a big fat collie? All and a second Aw, daddy,get us a dug. Will yi? Whit! An' whose dug'll it be when it durties the flerr, An' wets the carpet and messes the sterr? Its me ur yer mammy'll be tane furra mug. Away oot'n play. Yer no getting a dug. A STATE OF THE STA Have a look at the following YouTube clips to help with your expression. https://www.youtube.com/watch?v=gkAEnwigPZo STATE OF THE PARTY All and a second

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Complete Sumdog Information Handling Baseline



Please complete the P3 Information Handling Assessment on Sumdog so that Mrs Scott can assess what you already know.

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Data Handling — Tables

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

We often see information displayed in a table or a chart so that we can find out information much easier. For example, every day at school Mrs Scott reads out the lunch options and records in a table for the dinner ladies to know what food and how much to prepare that day.

| Pizza & | Hot Dog | Sandwich | Baked | Packed |
|---------|---------|----------|--------|--------|
| Pasta | | | Potato | Lunch |
| 5 | Ю | 3 | 2 | 4 |

Already, I can see that hot dog is the favourite option for P3 having the highest number of IO people choosing this. The least popular is the baked potato as it has the smallest amount of people choosing this.

Can you think of other places you have seen information displayed like this?

Information which appears in a chart or a table should be easy to read.

This table shows how many P3 pupils were active on MS Teams during one week.



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| Day | Number of Pupils |
|-----------|------------------|
| Monday | |
| Tuesday | 15 |
| Wednesday | 20 |
| Thursday | 22 |
| Friday | 24 |

• II pupils attended on Monday

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- There were 4 more pupils on MS Teams on Wednesday
- The longer the week went on, more pupils attended.
- 1) Use the table above to answer the following questions:
 - a. How many pupils attended on Wednesday?
 - b. How many pupils attended on Friday?
 - c. How many more pupils attended in Friday than on Monday? (show your working)
 - d. How many less pupils attended on Wednesday than Thursday? (show your working)
 - e. How many pupils attended altogether on Thursday and Friday? (show your working)
 - f. How many pupils attended altogether for the whole week? (show your working)

2) Every month Abbey and Lilly saved some money in their bank.

| | February | March | April | May |
|-------|----------|-------|-------|-----|
| Abbey | £6 | £I2 | £3 | £I3 |
| Lilly | £IO | £8 | £3 | £8 |

- a. How much did Abbey save in March?
- b. How much did Lilly save in February?
- c. Who saved more in May and how much more?
- 3) Hadiya set her TV box to record her favourite programmes whilst she was out playing in her garden.
 - a. What time does Toy Story 4 start?
 - b. When does Barbie start?

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c. How long after Miraculous Ladybug does CBBC Newsround come o?

| Start Times | Programme | |
|-------------|--------------------|-----------|
| 2:00 | Barbie | Barbie |
| 2:30 | Miraculous Ladybug | TAIL NO. |
| 3:00 | Toy Story 4 | |
| 5:00 | CBBC Newsround | newsround |

4) The table shows the cost of boxes of flavoured luxury chocolates.

| Flavour | Cost |
|------------|------|
| Milk | £6 |
| Dark | £9 |
| Orange | £IO |
| Hazelnut | £8 |
| Strawberry | £I2 |



- a. What is the cost of a box of milk chocolates?
- b. What is the cost of a box of orange and hazelnut chocolates?
- c. If I buy a box of each flavour, what is the total cost?
- 5) Challenge: Make up your own table with questions. Send them to Mrs Scott on email or via SeeSaw and I will place them on SeeSaw to see who can answer.



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Glasgow mathematics contest

Let's try and win the Glasgow Sumdog competition! We only have 4 days left. Let's get your 1000 questions answered as best as you can. Try and do a bit each day if you can. Remember, it's not a race, take your time, answer them accurately and you will score more points for yourself to win a place on the competition leader board and for our class to win! Go for it! You can do it! If anyone can, P3 can.

Choose Hot or Mild questions— or both— below.



- 1. Round 805 to the nearest 10
- 2. Write 2,140 in words
- 3. What value does the underlined digit have? 5104
- 4. Continue the sequence: 32, 35, 38, 2, 2, 2
- 5.208 + 49 =

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- 6.440 55 =
- 7. How many days are in April and March?
- 8.>, < or =?

$$6 + 6 + 6 \square 5 + 9$$

- 9. 45 + 36 =
- 10.89 34 =

- 1. Round 95 to the nearest
- 2. Write 320 in words.
- 3. What is the value of the underlined digit? 137
- 4. Continue the sequence: 15, 17, 19, 2,2,2

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- 5.56 + 21 =
- 6.45 34 =
- 7. How many days are in Aprl?
- 8.>, < or =?

$$2 + 2 + 2 \square 7$$

- 9. 67 + 8 =
- 10.81 9 =

HWB:

 We might not be able to do our daily mile but get moving and grooving and keep fit with The Body Coach for Kids: https://www.youtube.com/watch?v=d3LPrhI0v-w

Expressive Arts: Read through your poem again. For each verse draw a picture of what happens. This will help you remember your poem even better. LI: To illustrate from text A Dug, A Dug Read through your poem. For each verse draw a picture of what happens. This will help you remember the story of the poem and help you get even better at reciting it! I can't wait to hear you! V1 V2 ٧3 ۷4 ٧5 V6