



# P3's Home Learning

Friday 19th February 2021

## NOTE:

Microsoft Team catch up at 11am. So good to have so many on! I am super proud of you!

Remember to upload your work to SeeSaw or email to Mrs Scott at

[gwl4-scottlynn@glow.ea.glasgow.sch.uk](mailto:gwl4-scottlynn@glow.ea.glasgow.sch.uk). I am online from 9am -3pm to help.

'Why fit  
in when  
you were  
born to  
stand out?'

Dr. Suess

## Literacy




**Spelling Test:** Ask your parent or sibling to test your spelling from your spelling group words below. In your jotter write the date, and number from 1 to 10. Ask them to say it, say a sentence with word in it. Repeat the word again. You write it down.

## P3 Common Words



always those both paper together group often important until children	boy following came want show also around farm three small	she do <u>how</u> their if
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**Dictation:** Ask your parent/sibling to read out the following sentence and write it down with the correct punctuation and spelling.

	Children group together often until the virus cannot let them.
	Three small boys came to show me around the farm.
	How does she do it?

**Handwriting:** Let's improve our handwriting. Let's practise writing our common words. Notice the consistency in height and width of the letters. Let's aim to do the same.



always always always

those those those

both both both

paper paper paper

together together together

group group group

often often often

important important important

until until until

children children children



boy boy boy

following following following

came came came

want want want

show show show

also also also

around around around

farm farm farm

three three three

small small small



she she she

do do do

how how how

their their their

if if if

# Numeracy

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

## Column Subtraction – Top Tip

Often, we run into difficulty when we are subtracting from a number like 400 or 1000 using column addition

e.g.

It is often difficult to keep going to the left to the next column to exchange so that you can subtract successfully.

$$\begin{array}{r} \overset{3}{4} \overset{9}{0} 0 \\ - 124 \\ \hline 276 \end{array}$$

To make this much, much easier, and remove the need for exchanging all the way from the furthest away column we simply just take 1 away from each of the numbers e.g.

$$\begin{array}{r} 400 \\ - 124 \\ \hline 276 \end{array} \Rightarrow 400 - 1 \Rightarrow 399$$
$$\begin{array}{r} 124 \\ - 1 \\ \hline 123 \end{array} \Rightarrow 124 - 1 \Rightarrow 123$$

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276  
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Much easier isn't it? Let's try some then. Please lay out your work as shown below.

$$\begin{array}{r} 300 \\ - 217 \\ \hline 083 \end{array} = \begin{array}{r} 299 \\ - 216 \\ \hline 083 \end{array}$$

Copy and complete:

1) $\begin{array}{r} 300 \\ - 146 \\ \hline \\ \hline \end{array}$	2) $\begin{array}{r} 800 \\ - 390 \\ \hline \\ \hline \end{array}$	3) $\begin{array}{r} 500 \\ - 299 \\ \hline \\ \hline \end{array}$	4) $\begin{array}{r} 400 \\ - 192 \\ \hline \\ \hline \end{array}$
5) $\begin{array}{r} 900 \\ - 751 \\ \hline \\ \hline \end{array}$	6) $\begin{array}{r} 600 \\ - 489 \\ \hline \\ \hline \end{array}$	7) $\begin{array}{r} 900 \\ - 665 \\ \hline \\ \hline \end{array}$	8) $\begin{array}{r} 1000 \\ - 192 \\ \hline \\ \hline \end{array}$

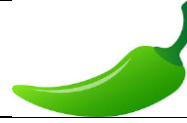
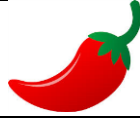
2) Rhys saves £200 in one year. Abbey saves £182. How much more has Rhys saved?

3) Lilly went for a walk that lasted 300 minutes. Kiera walked for 239 minutes. How many more minutes did Lilly walk for?

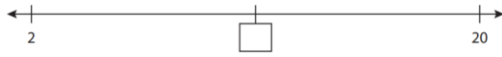
4) Harlie has 500 felt tip pens. Aiden has 471. How many more felt tips does Harlie have?

5) Now write your own word problem.

Choose Hot or Mild questions- or both- below.



1. What is the missing number?



2. Estimate how many droplets there are. \_\_\_\_\_



3. Write 3289 in words.

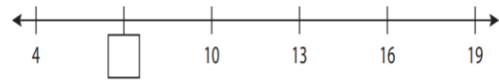
4. Partition 945 into H's, T's and U's e.g. 945 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens and \_\_\_\_\_ units.

$$\begin{array}{r} 5. \quad \pounds 5.26 \\ + \pounds 4.58 \\ \hline \\ \hline \end{array}$$

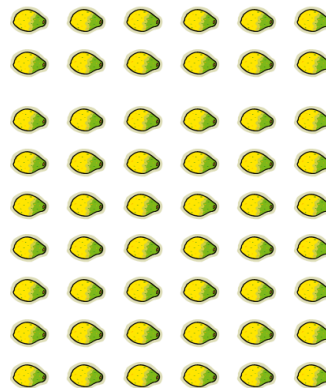
6. What is the least amount of notes and coins do I need to make the total in Q5?

$$\begin{array}{r} 7. \quad \pounds 6.75 \\ - \pounds 2.39 \\ \hline \end{array}$$

1. What is the missing number?



2. Estimate how many lemons there are: \_\_\_\_\_



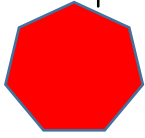
3. Write 241 in words.

4. Partition 62 into T's and U's e.g. 62 = \_\_\_\_\_ tens and \_\_\_\_\_ units.

$$\begin{array}{r} 5. \quad \pounds 0.37 \\ + \pounds 0.29 \\ \hline \\ \hline \end{array}$$

6. What is the least amount of notes and coins do I

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8. What shape am I?



9.  $153 + 30 =$

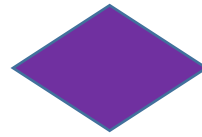
10.  $401 - 90 =$

need to make the total in  
Q5?

7.  $\begin{array}{r} \pounds 0.84 \\ - \pounds 0.39 \\ \hline \end{array}$

$\hline$   
 $\hline$

8. What shape am I?



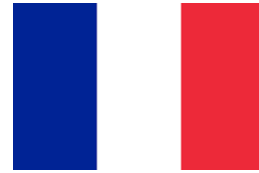
9.  $51 + 28 =$

10.  $35 - 27 =$



## French Fridays

Watch/listen to Miss Howarth's direct teaching point on SeeSaw and then complete this follow up work (or join MS Teams for this lesson)



Miss Howarth's French learning and activity is available on SeeSaw.

You can also continue to learn French at home with Lingobox Learning. Live YouTube sessions are on at 11am every Friday. You can tune in at:-

<https://www.youtube.com/channel/UCO4YR8hhRveNhhZrz9xptDQ>

## Health & Wellbeing:-



**Workout:** Join Mrs Scott after our 11am class team chat for some fun fitness. Have your trainers on and some water ready!



Send your exercise requests to Mrs Scott on our team chat and send any of your favourite tunes for our P3 Workout playlist.

