P3's Home Learning
Tuesday 19th January 2021

Note:

Microsoft Team catch up at 11am. So good to have so many on! I am super proud of you!

Remember to upload your work to SeeSaw or email to Mrs Scott at gwl4scottlynne@glow.ea.glasgow.sch.uk. I am online from 9am -3pm to help.

Literacy:

Grammar: Similes

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

Similes compare one thing to another using 'like' or 'as' e.g She was as white as a sheet. We use similes to help paint a picture in our reader's head. This one helps us create the image of some girl being extremely pale. The best thing about similes, is that we can paint a super picture very quickly with a small number of words.

We use similes every day. We use them in our writing, poems, songs and during every day speech. I often hear many of you use them in class:

1. Lilly is as light as a feather.
2. Charlie ran like the wind.
3. Ana and Isla are like sisters.
4. Mirrin is as quiet as a mouse.
5. P3 are as good as gold

Now try to match each simile to its meaning below:-

Matching Similes Worksheet

A simile is a comparison between two things using the words "like" or "as."

My Dog is
as
Smelly
as
Dirty Socks

Directions: Match each simile with its meaning.

1. Smart as a fox   To be very strong

2. Quick as a cat   To be clear

3. Tough as nails   To be very smart

4. Cry like a baby   To be quick

5. as clear as crystal   To run fast

6. Run like the wind   To cry a lot

Directions: Write a sentence with each simile below.

7. as busy as a bee-

_____

8. as clean as a whistle-

_____

Now create 3 of your own similes. Draw a picture to go along with it.

a. _____

b. _____

c. _____

Poetry Recital Practice

Practise the middle 2 verses of your poem so that you know them off by heart.

But daddy thur gi'en them away
Down therr at the RSPCA.
Yu'll get wan fur nothin, so ye will.
Aw. Daddy, get us a dug, Will ye?

Dji hear um? Oan aboot dugs again?
Ah think that yins goat dugs'n the brain.
Ah know whit yu'll get: a skite oan the lug
If ah hear ony merr aboot this bloomin dug.

Have a look at the following YouTube clips to help with your expression.
https://www.youtube.com/watch?v=gkAEnwigPZo

Numeracy

Data Handling: Pictographs

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

A pictograph is a graph which uses pictures to show information.

Each picture in the graph stands for a number which can be found in a key. Always look 👀 at the key first to understand the data.

Key: 🚶 = 2 children

This pictograph here shows the number of children in Primary 3 who bring a packed lunch to school.

On Wed 5 children bring a lunch (not 2 and a half!)	Mon	🚶🚶🚶🚶🚶
	Tues	🚶🚶🚶🚶
	Wed	🚶🚶🚶
	Thurs	🚶🚶
	Fri	

1) Use the pictograph above to answer the following questions:-
   a. How many pupils bring packed lunches on Monday? (not 5!)
   b. How many pupils bring packed lunches on Tuesday?
   c. What was the total amount of lunches brought to school on Wednesday and Thursday?
   d. How packed lunches in total were brought to school?
   e. How many more packed lunches were brought on Monday than on Thursday?
   f. One day each week, the dinner hall offers 50p lunches. Which day do you think it is? Give a reason.
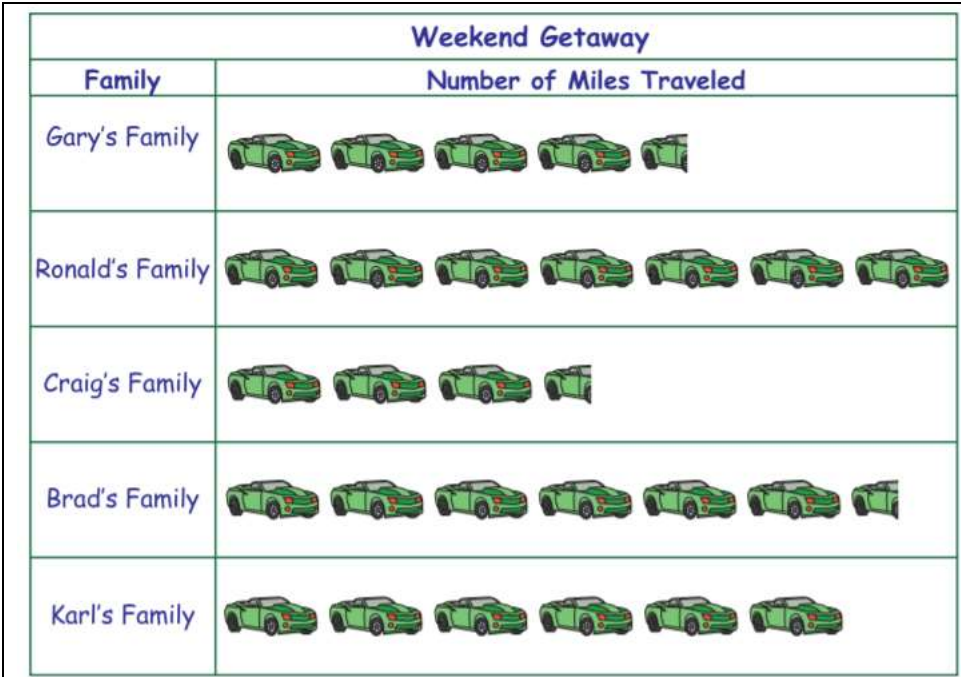
Christmas Gifts	
Name	Number of Gifts
Steven	🎁 🎁 🎁
Gloria	🎁 🎁 🎁 🎁 🎁 🎁
Andrew	🎁 🎁
Jessica	🎁 🎁 🎁 🎁

Key

🎁 = 2 Gifts

2) Steven, Gloria, Andrew and Jessica received presents from Santa.
   Use the pictograph above to answer the following questions:-
      a. Who got the most gifts?
      b. Who got them most gifts Jessica or Steven?
      c. How many gifts did Gloria and Jessica get altogether?
      d. Who got 6 gifts?
      e. What was the total amount of gifts received?

Weekend Getaway	
Family	Number of Miles Traveled
Gary's Family	🚗🚗🚗🚗🚗
Ronald's Family	🚗🚗🚗🚗🚗🚗🚗
Craig's Family	🚗🚗🚗🚗
Brad's Family	🚗🚗🚗🚗🚗🚗🚗
Karl's Family	🚗🚗🚗🚗🚗🚗

Key

🚗 = 10 Miles

3) Five families went on a weekend trip to different places in cars. The pictograph shows the number of miles travelled by each family. Using the pictograph above answer the following questions:-
   a. Which family travelled the furtherst?
   b. How many miles did Brad's family drive?
   c. How much less did Craig's family drive than Karl's family?
   d. Name the families that travelled further than 50 miles.
   e. How many miles did Craig and Gary's family travel altogether?

4) Challenge: Make up your own pictograph with questions. Remember to give your pictograph a title and provide a key. Place them on our MS Team chat and see who can answer.

Glasgow mathematics contest

Let's try and win the Glasgow Sumdog competition! We only have 3 days left. Let's get your 1000 questions answered as best as you can. Try and do a bit each day if you can. Remember, it's not a race, take your time, answer them accurately and you will score more points for yourself to win a place on the competition leader board and for our class to win! Go for it! You can do it! If anyone can, P3 can.
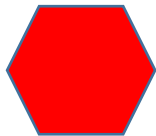
Choose Hot or Mild questions- or both- below.	
1. Write 408p in £'s 2. Write £3.30 into p 3. What coins can you use to make up £5.79 4. How much?	1. Write 90p in £'s 2. Write £1.51 into p 3. What coins can you use to make up £0.45 4. How much?
5. I have £10. I spend £4.75 at the shop. How much change do I get? 6. What might I get in my change? 7. 509 + 93 = 8. 302 – 55 = 9. Is 593 odd or even? 10. What shape am I?	5. I have £1. I spend £0.49 at the shop on a packet of crisps. How much change do I get? 6. What might I get in my change? 7. 59 + 15 = 8. 75 – 41 = 9. Is 62 odd or even? 10. What shape am I?

Health & Wellbeing:-

 Workout: Join Mrs Scott after our 11am class team chat for some fun fitness. Have your trainers on and some water ready!

 Send your exercise requests to Mrs Scott on our team chat and send any of your favourite tunes for our P3 Workout playlist.