

P3's Home Learning

Wednesday 20th January 2021

Note:

I am working in the Hub at school today so no MS Teams today. Looking forward to catching up with you all tomorrow.



Remember to upload your work to SeeSaw or email to Mrs Scott at gwl4scottlynn@glow.ea.glasgow.sch.uk. I am online from 9am -3pm to help.

Literacy:

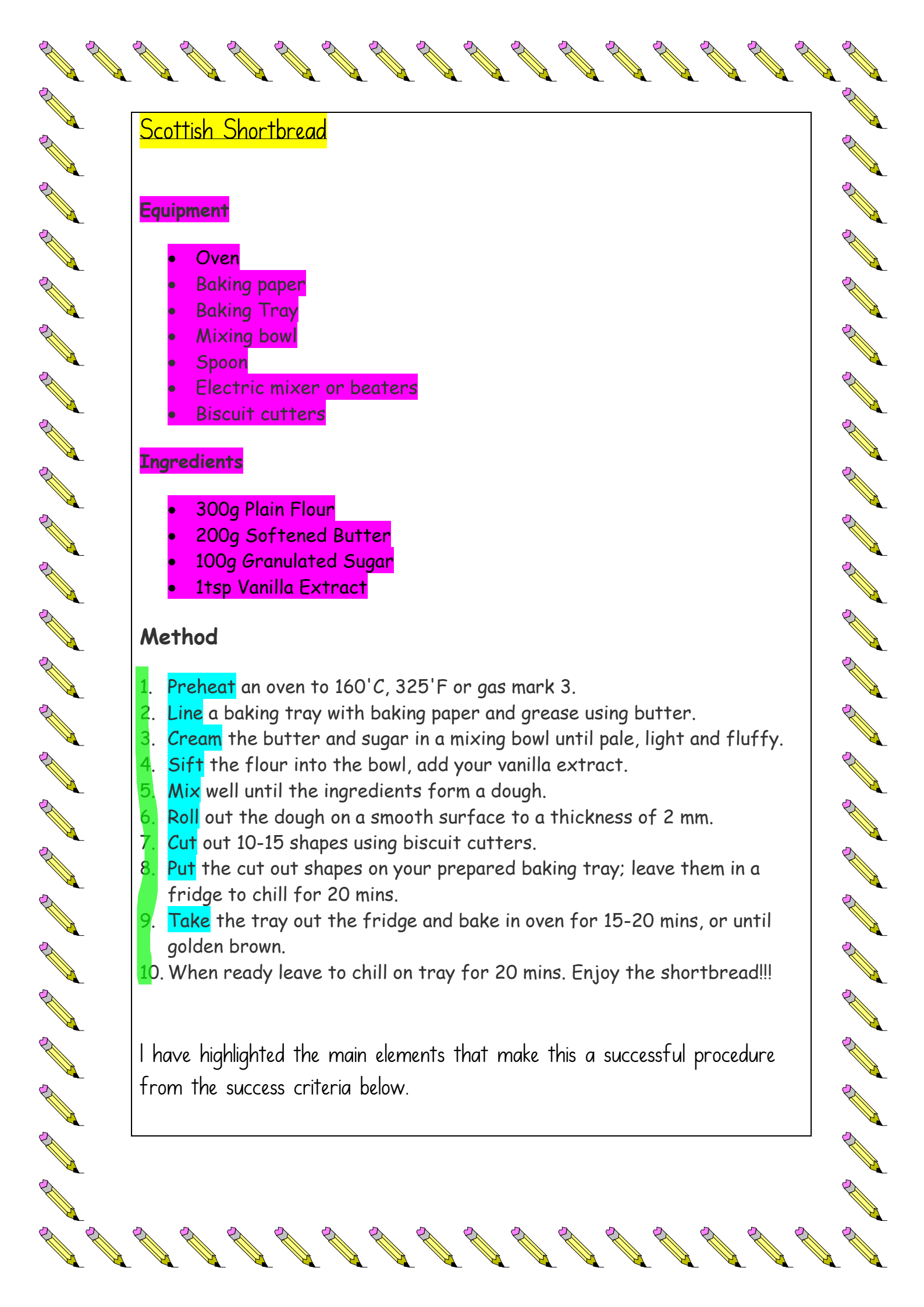
Writing: Procedural

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

In class we were looking at writing procedures. We wrote procedures for how to play the game toilet tig and how to make a jam sandwich. Since it is almost Robert Burns day, let's write our own procedures to make a Scottish dish.

Let's look at the procedure (instructions) for how to make Scottish shortbread. You can always have a go at making it at home too if you fancy trying it out.

<https://www.bbcgoodfood.com/user/4557891/recipe/shortbread-biscuits-0>



Scottish Shortbread

Equipment

- Oven
- Baking paper
- Baking Tray
- Mixing bowl
- Spoon
- Electric mixer or beaters
- Biscuit cutters

Ingredients

- 300g Plain Flour
- 200g Softened Butter
- 100g Granulated Sugar
- 1tsp Vanilla Extract

Method

1. Preheat an oven to 160°C, 325°F or gas mark 3.
2. Line a baking tray with baking paper and grease using butter.
3. Cream the butter and sugar in a mixing bowl until pale, light and fluffy.
4. Sift the flour into the bowl, add your vanilla extract.
5. Mix well until the ingredients form a dough.
6. Roll out the dough on a smooth surface to a thickness of 2 mm.
7. Cut out 10-15 shapes using biscuit cutters.
8. Put the cut out shapes on your prepared baking tray; leave them in a fridge to chill for 20 mins.
9. Take the tray out the fridge and bake in oven for 15-20 mins, or until golden brown.
10. When ready leave to chill on tray for 20 mins. Enjoy the shortbread!!!

I have highlighted the main elements that make this a successful procedure from the success criteria below.

LI: We are learning to write a procedure

Me	How I know?	Peer	Teacher
	<ul style="list-style-type: none"> I can use a good title. I can write equipment or materials used. I can write instructions in a sequence of numbers. I can use bossy verbs at the start of instruction. I can write in present tense. 		
	<ul style="list-style-type: none"> I can use comma (list), exclamation marks, question marks and capital letters and full stops. I can use words like and, but, because, so, then, why I can order and link sentences. I use some different ways to open sentences. I can spell some common words. 		
	I can write letters: <ul style="list-style-type: none"> long ladders, one armed robots, curly caterpillars, zig-zag letters 		
What could I do to improve my procedure next time?			

Now it is your turn to write a procedure using the success criteria above to make any recipe (perhaps a Scottish one to link in with the celebration of Robert Burns) or whatever instructions you would like to write. Looking forward to reading them! I may even test them out.

Poetry Recital Practice

Practise the last 2 verses of your poem so that you know them off by heart.

Aw, Daddy, it widny be dear tae keep
 An' ah'd make it a basket fur it tae sleep.
 An' ah'd take it fur runs away ower the hull.
 Aw, Daddy, get us a dug. Will ye?

A doan't think thurs embdy like you:
 Yi could wheedle the twist oot a flamin' corkscrew.
 Noo! Get doon aff my neck. Gies nane a yur hugs.
 Aw right. THAT'S ANUFF. Ah'll get yi a dug.

Aw Daddy. A dug. A dug.

Have a look at the following YouTube clips to help with your expression.

<https://www.youtube.com/watch?v=gkAEnwigPZo>


Numeracy

Data Handling: Drawing Pictographs

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

Revision

A **pictograph** is a graph which uses **pictures** to show information.




Each picture in the graph stands for a **number** which can be found in a **key**. Always look at the  key first to understand the data.

To be successful at drawing a pictograph we need to have:-


- A title – to describe what the data is about
- A key – so that your reader understands what each picture represents.
- Labels
- Your symbols begin at the same level
- Symbols are equally spaced and the same size

1)

Complete the pictogram.






Hair Colour		Total
Black		5
Blonde		
Brown		9
Ginger		4

Key


 = 1 person

2)

Use the tally chart to help you complete the pictogram.

Fruit	Tally	Fruit	
Banana		Banana	
Grape		Grape	
Pear		Pear	
Apple		Apple	




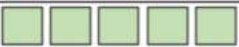
Key


 = ____

3)

Use the tally chart to complete the pictogram.

Pet	Tally
Dog	
Cat	
Rabbit	
Fish	

Pet	
Dog	
Cat	
Rabbit	
Fish	

 = 2 animals

4)

Year 2 sell cakes at a bake sale. The tally chart shows the data. Draw a pictogram to represent the data.

Chocolate	
Lemon	
Red Velvet	
Mint	
Carrot	



5) P3 take a stroll through Rosshall park every day. They count the butterflies each day and record the information on the table below.

Day 1	Day 2	Day 3	Day 4
10	12	4	8

Draw a pictograph to represent the data. Perhaps choose your key to be 1 butterfly symbol = 2 butterflies?

Mental Maths – Today's Number

Choose Hot or Mild number and answer the questions below.


	
398	98

- 1) Write the number in word form.
- 2) How many tens?
- 3) How many units?
- 4) Write the next 3 numbers.
- 5) Write the 3 numbers before.
- 6) Next 3 odd numbers?
- 7) Next 3 even numbers?
- 8) Add 10.
- 9) Subtract 10.
- 10) Round to the nearest 10.



Glasgow mathematics contest

Let's try and win the Glasgow Sumdog competition! We only have 2 days left. Let's get your 1000 questions answered as best as you can. Try and do a bit each day if you can. Remember, it's not a race, take your time, answer them accurately and you will score more points for yourself to win a place on the competition leader board and for our class to win! Go for it! You can do it! If anyone can, P3 can.



Health & Wellbeing:-

It's almost Robbie Burns day, so let's keep active with a bit of ceilidh dancing. Get your sibling or parent on the floor and let's try the infamous Gay Gordons.

The Gay Gordons is a simple couple dance, and is often the first to be danced at a ceilidh. Couples are arranged in a circle, facing anti-clockwise round the room. Stand beside your partner, holding both hands at shoulder level, as shown in the video below.

The dance proceeds as follows:

Bars 1-4: Walk forwards for 3 then, keeping hands held, swivel to face the opposite direction. Walk backwards for 4.

Bars 5-8: Walk forwards for 3, swivel, walk backwards for 4.

Bars 9-12: The lady turns under the man's right arm.

Bars 13-16: Take a ballroom hold with your partner, and step/hop round.

This will make more sense if you watch the following link or join me on MS Teams for a step by step guide. I wonder who I can get on the kitchen dance floor from my family???

<https://www.youtube.com/watch?v=4QyoSIQocKI>