P3's Home Learning

Friday 22nd January 2021

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Microsoft Team catch up at llam. So good to have so many on! I am super proud of you!



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Remember to upload your work to SeeSaw or email to Mrs Scott at <u>gwl4-scottlynne@glow.ea.glasgow.sch.uk</u>. I am online from 9am -3pm to help.

Literacy Poetry Recital

Practise the your poem so that you know it off by heart ready for our online poetry recital today. Upload your version of A Dug A Dug on to SeeSaw or you can recite on our MS Team class.

Spelling Test: Ask your parent or sibling to test your spelling from your spelling group words below. In your jotter write the date, and number from I to IO. Ask them to say it, say a sentence with word in it. Repeat the word again. You write it down.

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Dictation: Ask your parent/sibling to read out the following sentence and write it down with the correct punctuation and spelling.





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2. Now practise in your jotters.



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Data Handling: Bar Graphs

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

A bar graph helps you visualise the data much better than a table. It has bars at different heights, and it can let you see who has the most or who has the least etc much quicker than looking at a table of numbers. Yesterday we looked at bar graphs where the y-axis had a simple scale, it just went up in I's. Today, let's look at different bar charts where the scale is different.

This bar graph shows what electoral goods were sold. Notice that the y-axis goes up in 2s. So we need to be extra careful and clever when reading the number of items sold. For example, the amount of hoovers sold sits between 4 and 6 so the number sold is 5.



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- a. How many printers were sold (not 3!)?
- b. How many hoovers were sold?
- c. Which item sold the most and how many were sold?
- d. How many more washing machines were sold than hoovers?

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e. How many PC's and Printers were sold altogether?



- 2. The bar graph above show what kind of home baking senior citizens prefer with their afternoon cuppa.
 - a. Does the scale on the y-axis go up in I's, 2's, 3's, 4's or 5's?
 - b. What was the **least** popular cake?
 - c. How many preferred an Éclair?
 - d. How many said **cup cake**?
 - e. How many said doughnut?
 - f. How many altogether said muffin or doughnut?
 - g. How many more preferred gateau to eclair?



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- 3. The horizontal bar graph above shows what people would buy if they won a lot of money.
 - a. How many people choose to buy a house?
 - b. How many would spend money on a car?
 - c. What was the **most** popular answer? How many voted for this?
 - d. How many more preferred their own yacht to a jet?
 - e. How many people were asked?

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your trainers on and some water ready!



Send your exercise requests to Mrs Scott on our team chat

some fun fitness. Have

and send any of your favourite tunes for our

P3 Workout playlist.

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