

P3's Home Learning

Monday 25th January 2021

Note:

Microsoft Team catch up at 11am.
So good to have so many on! I am
super proud of you!




Remember to upload your work to
SeeSaw or email to Mrs Scott at gwl4-scottlynne@glow.ea.glasgow.sch.uk.

Literacy:

Spelling – Common Words:

- 1) Write the date at the top of the page.
- 2) Write your words using rainbow bubble writing.
- 3) Order words into alphabetical order.
- 4) Write 4 good sentences with good VCOP. Make sure you vary your sentence openers and try to use a connective (and, so, but or because)

P3 Common Words

		
<p>might close something seemed next hard open example beginning life</p>	<p>much before line right too means old any same tell</p>	<p>there use an each which</p>

Weekend News:

Write your about your weekend or whatever news you would like to share along with a nice picture.

Make sure you use a variety of different openers and try to use some connectives as well as some ambitious vocabulary to make your reader want to keep reading.

Remember to use capital letters and full stops and not to put too much in one sentence. If you can't say it in one breath, break it up!



Use the word mat below to help.

This weekend I went
It was Saturday and I
Yesterday I

What?

played	went to
watched	swimming
danced	ate
sang	shopping

Who?

Mum	Gran
Dad	Grandpa
brother	friend
sister	cousin
aunt	uncle

When?

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

morning
afternoon
night

Where?

cinema	shops	park
party	house	ice skating
chapel	football	restaurant

Feelings

happy	angry	scared
sad	bored	embarrassed
excited	nervous	tired

My News Word Mat

Reading

Your reading books and comprehension will be available to collect from school today. Please ensure you return your existing reading book.

Poetry Recital

Today's the day. It's the P3 poetry recital today. You can choose to recite your poem on our MS Teams class at 11am or upload your video to SeeSaw. We will be looking for the following:-

- Face the camera (audience)
- Use a loud clear voice
- Maintain eye contact with the camera (audience)
- Use expression
- Use actions/movement to capture your audience's attention

We have looked at this closely in class, so I cannot wait to hear you all. You will be amazing. Go for it!

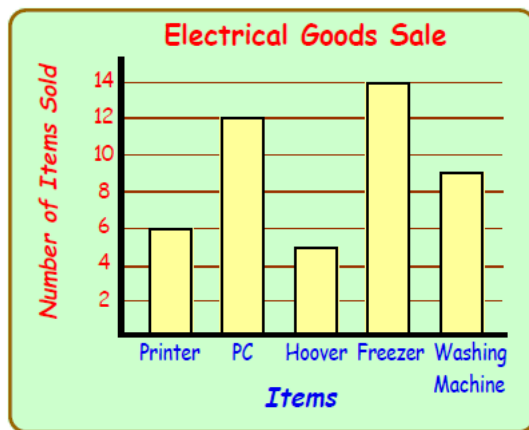
Numeracy

Data Handling: Drawing Bar Graphs

A bar graph helps you visualise the data much better than a table. It has bars at different heights, and it can let you see who has the most or who has the least etc much quicker than looking at a table of numbers. On Monday we looked at bar graphs where the y-axis had a simple scale, it just went up in 1's. Yesterday, we looked at different scales on the y-axis. Today, you are going to create your own bar charts for the information in the tables below.

1. Decide upon a suitable scale
2. Draw your x and y-axis using a ruler
3. Label each axis
4. Write a title at the top to explain what the bar chart is for.

Example:-



1. From the Sandwood P3 Hot Tub table below draw a bar graph to represent the data and answer the questions below:-



Group	Blue	Green	Yellow	Red
Number of Hot Tubs	3	2	4	5

- Which group has the most hot tubs?
- Which group has the least number of hot tubs?
- How many hot tubs do P3 have altogether?

2. The table below shows how many keepy ups some children in our P3 class can do. Draw a bar graph of the data below and answer the following questions.



(Perhaps use a scale for this bar graph? 1 box = 2 keepy ups?)

Name	Mrs Scott	Alfie	Max	Daniel
Keepy Ups	4	14	16	10

- How many keepy ups did Max and Daniel get **altogether**?
- How many more keep ups did Max do than Mrs Scott?
- How many keepy ups were there altogether?

3. The table below are the results of a recent survey of where some children would like to go on holiday once the coronavirus has gone. Draw a bar graph for this data and answer the following questions. (Think about what scale you are going to use for your bar chart).



Destination	Number of Children
Disneyland Florida	30
Spain	15
Greece	10
France	20

- What was the most popular destination?
- How many more children voted to go to Florida than Greece?
- How many children voted to go to France and Spain altogether?
- What was the least popular destination to go to?

Challenge: Conduct your own survey in your house or with family and friends and draw a bar chart and write some questions.

Choose Hot or Mild questions- or both- below.



1. Put the following months into the correct order:-
October, January, December, April, August.

2. Name the shape:



3. How many faces does a cuboid have?

4. Convert 1002p \rightarrow £'s

5. Convert £9.90 \rightarrow p

6. Round 1049 to the nearest 100.

7. Write 6429 in words.

8. How many days are in a leap year?

9. How many days are there in Feb (leap year), March and April?

10. $>$ $<$ or $=$

$$7 + 7 + 7 + 7 \square 14 + 14$$

1. Put the following seasons into order:-
Summer, Winter, Spring, Autumn.

2. Name the shape:



3. How many faces does a cube have?

4. Convert 102p \rightarrow £'s

5. Convert £0.06 \rightarrow p

6. Round 99 to the nearest 10.

7. Write 807 in words.

8. How many weeks are there in a year?

9. Order the months:- Aug, Mar, Dec, Jan

10. $>$ $<$ or $=$

$$8 + 8 + 4 \square 25 - 5$$

HWB:

- We might not be able to do our daily mile but get moving and grooving and keep fit with The Body Coach for Kids:

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

RME:

Our RME Lesson for the week has been uploaded to the school app. Click on our class to view or you can find it on our school website.

