

# P3's Home Learning

Friday 29th January 2021

## NOTE:

Microsoft Team catch up at 11am. So good to have so many on! I am super proud of you!

“Nothing is impossible, the word itself says 'I'm possible!'”  
Audrey Hepburn

Remember to upload your work to SeeSaw or email to Mrs Scott at [gwl4-scottlynn@glow.ea.glasgow.sch.uk](mailto:gwl4-scottlynn@glow.ea.glasgow.sch.uk). I am online from 9am -3pm to help.




## Literacy

**Spelling Test:** Ask your parent or sibling to test your spelling from your spelling group words below. In your jotter write the date, and number from 1 to 10. Ask them to say it, say a sentence with word in it. Repeat the word again. You write it down.

### P3 Common Words

		
might close something seemed next hard open example beginning life	much before line right too means old any same tell	there use an each which

**Dictation:** Ask your parent/sibling to read out the following sentence and write it down with the correct punctuation and spelling.

	Something seemed hard at the beginning.
	Tell me any old time before it is too much.
	Use each pen there.

**Handwriting:** Let's improve our handwriting. Let's practise our long ladder letters.

**Handwriting:** Let's improve our handwriting. Let's practise our curly caterpillar letters.

1. Use this template help you master the formation.



e e e e e e

s s s s s s

f f f f f f

o o o o o o

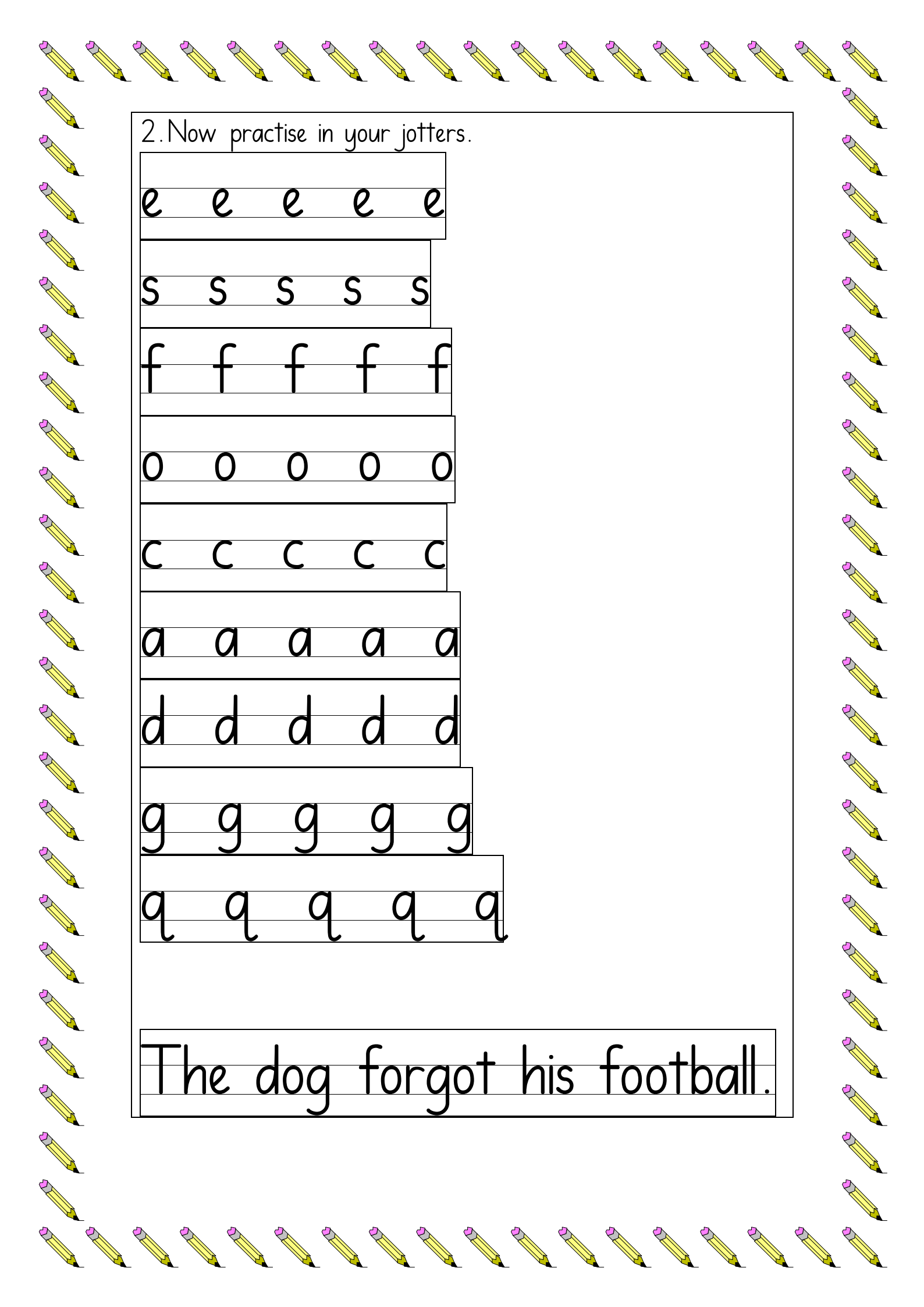
c c c c c c

a a a a a

d d d d d

g g g g g

q q q q q



2. Now practise in your jotters.

e e e e e

s s s s s

f f f f f

o o o o o

c c c c c

a a a a a

d d d d d

g g g g g

q q q q q

The dog forgot his football.

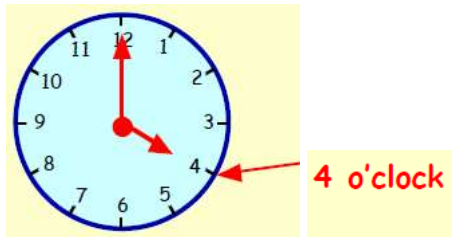
# Numeracy

## Time: Analogue (o'clock)

*(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)*

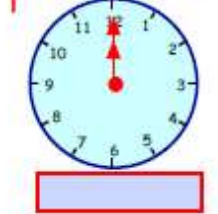
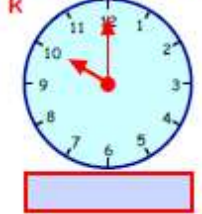
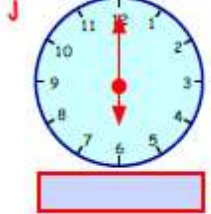
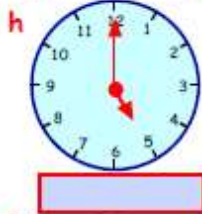
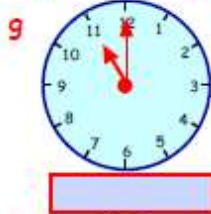
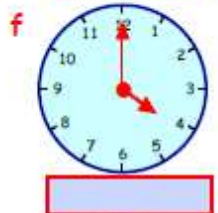
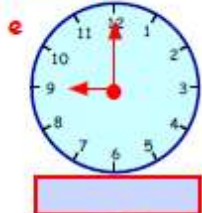
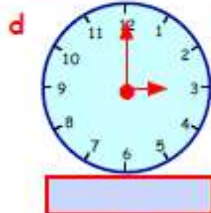
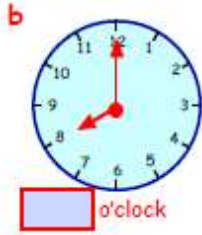
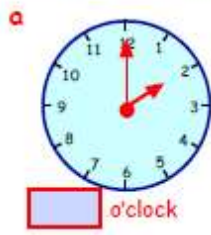
### Telling the Time on the hour

When the **BIG** hand is pointing to 12, the small hand tells you what the hour (**o'clock**) is.

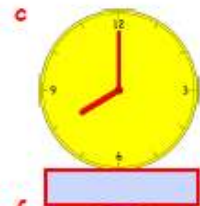
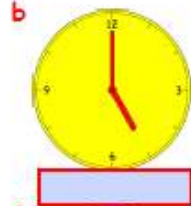


Read the following clocks below and write the time.

1. Write the time shown on each clock :-



2. Write the time on each of these clocks :-



3. Draw a clock face. Put hands on it to show 8 o'clock.

4. Draw a clock face. Put hands on it to show 3 o'clock.


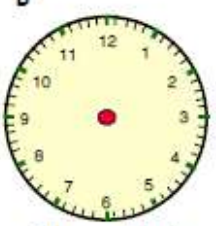
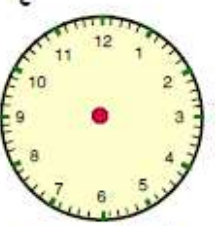
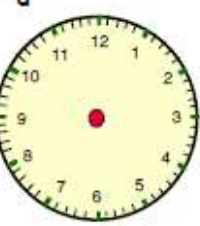
5. It is 10 o'clock. What time will it be in 1 hour? \_\_\_\_\_

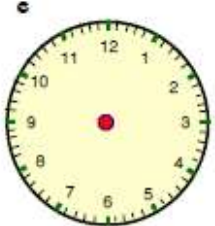
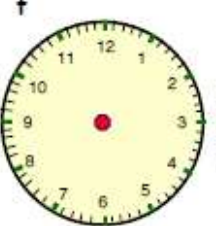
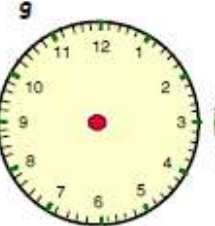
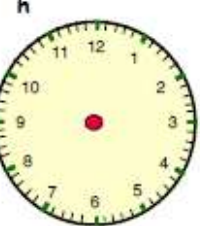
6. It's 12 o'clock. I finished my school work 1 hour ago. What time did I finish? \_\_\_\_\_

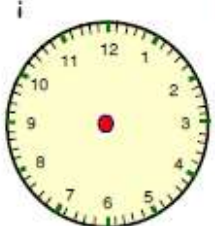
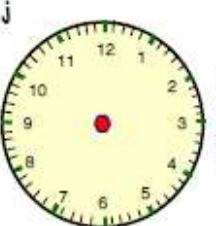
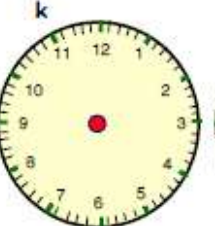
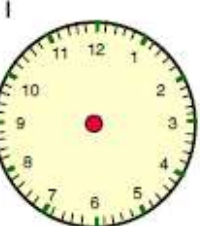
7. I start playing Roblox at 11 o'clock in the morning. I play for 2 hours. What time do I finish playing at? \_\_\_\_\_

8. It's 1 o'clock in the afternoon. I had a drink of water 2 hours ago. What time did I last drink my water? \_\_\_\_\_

9. Draw both hands on each clock to show the correct time. The first one has been completed for you. Remember to use a ruler!

a	b	c	d
			
five o'clock	three o'clock	seven o'clock	one o'clock

e	f	g	h
			
six o'clock	eight o'clock	ten o'clock	two o'clock

i	j	k	l
			
four o'clock	eleven o'clock	nine o'clock	twelve o'clock

Choose Hot or Mild questions- or both- below.



1. Write four thousand and 2 in digits.

$$\begin{array}{r} 2. \quad 6 \ 8 \ 9 \\ + \quad 2 \ 4 \ 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 9 \ 3 \ 1 \\ - \quad 3 \ 7 \ 7 \\ \hline \\ \hline \end{array}$$

4. I have five sides, five corners and five angles. What shape am I?

5. How much money altogether?



6. I have £10. I spend £8.34. How much do I have left?

7. What coins might be in this change?

8.  $329 + 19 =$

9.  $408 - 99 =$

10. 456, 458, \_\_\_\_, \_\_\_\_, 464

1. Write three hundred and three in digits.

$$\begin{array}{r} 2. \quad 8 \ 9 \\ + \quad 4 \ 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 7 \ 1 \\ - \quad 4 \ 7 \\ \hline \\ \hline \end{array}$$

4. I have six sides, six corners and six angles. What shape am I?

5. How much money altogether?



6. I have £5.00. I spend £3.09. How much change do I get?

7. What coins might be in this change?

8.  $67 + 39 =$

9.  $51 - 29 =$

10. 90, 95, \_\_\_\_, \_\_\_\_, 110.



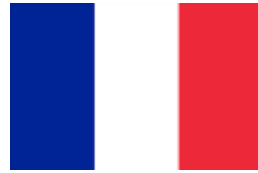
## French Fridays

Continue to learn French at home.

Lingobox Learning puts out a live

YouTube session at 11am every Friday. You can tune in at:-

<https://www.youtube.com/channel/UCOL4YR8hhRveNhvZrz9xptDQ>



## Health & Wellbeing:-



**Workout:** Join Mrs Scott after our 11am class team chat for some fun fitness. Have your trainers on and some water ready!



Send your exercise requests to Mrs Scott on our team chat and send any of your favourite tunes for our P3 Workout playlist.

