

P3's Home Learning

Thursday 4th February 2021

NOTE:

Microsoft Team catch up at 11am. So good to have so many on! I am super proud of you!

Remember to upload your work to SeeSaw or email to Mrs Scott at

gwl4scottlynnne@glow.ea.glasgow.sch.uk. I am online from 9am -3pm to help.



Writing: Poetry

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

We are now focusing on poetry this term. Poetry is a piece of writing that uses imaginative words to share ideas, emotions or a story to the reader. Many poems have words or phrases that sound good together when they are read aloud. Last week, we used our impressive use of similes to write a poem all about ourselves. This week we are going to be writing a small poem that rhymes.

For words to rhyme, the last sound of the rhyming words must end with the same sound e.g.

- sound – found
- bike – hike

Look at the following example

Walking

Walking is fun
Out there in the sun,
It's good for the ticker
But running is quicker

At the end of the first 2 lines, we have fun and sun which rhyme.
The last 2 lines end with icker so we have a nice small rhyming poem.

Today, we are going to write a small rhyming poem about 'Lockdown'.
We will do some share writing on our MS Teams class or watch my video on SeeSaw. Feel free to have a go yourself too. I can't wait to see what we produce.

To be successful at this writing, use the success criteria given below.

LI: We are learning to write a poem

Me	How I know	Peer	Teacher
	I can use adjectives.		
	I can use rhyming.		
	My writing makes sense.		
	I take a new line for each sentence.		
	I can use short sentences.		
	I used capital letters at the start of each line.		

What could I do to improve my poem the next time?

Numeracy: AM or PM?

Time

(Watch/listen to my direct teaching point on SeeSaw and then complete this follow up work or join MS Teams for this lesson)

AM or PM

The image contains two educational cards with a blue background and a grid pattern. The top card is titled "Times of the Day" and features a girl in a red sweater. The bottom card is also titled "Times of the Day" and features a boy in a red sweater. Both cards include text boxes and illustrations of children in various activities.

Times of the Day

There are 24 hours in a day, but there are only 12 hours on a clock.

We tell the time by splitting the 24 hours into two.

12 o'clock at night is called midnight.

12 o'clock in the day is called midday, or noon.

The time between midnight and midday is referred to as a.m..

The time from midday to midnight is referred to as p.m..

Times of the Day

The day is split into different parts, like the chapters of a book.

Some events might happen at both a.m. and p.m. times.

a.m.

p.m.

Telling the Time – A.M and P.M Video

https://www.youtube.com/watch?v=ww3mtG_wGWw

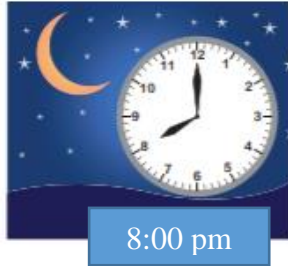
Create a table to list activities that you would do in a.m. or p.m. or both

a.m.	p.m.	Both
Eat breakfast	Go to bed	Sleep

Telling Time: A.M. and P.M.

Read each clock face, and tell the time. Observe the background of each clock, and determine if it's an a.m. or p.m.

1)



2)



3)



4)



5)





6)




Telling Time: A.M. and P.M.


Look at the clock, and tell the time. Read each sentence, and write if the event occurs in the a.m. or p.m.

- 1) The mall opens at  _____.

- 2) Lunch is served at  _____.

- 3) The sun rose at  _____ yesterday.

- 4) The kids woke up at  _____.

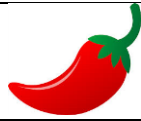
- 5) After his work, Dad took us to the  _____ show.

- 6) Go to bed at  _____.

- 7) The soccer practice starts at  _____ after school.

- 8) Finish studies by  _____ so we can eat dinner early.

Choose Hot or Mild questions- or both- below.

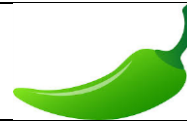


1. Round 3051 to the nearest 10.
2. What is the missing number?
185, 190, 195, ?, 205
3. What are the missing numbers?
561, 558, 555, ? , ?
4.
$$\begin{array}{r} 400 \\ - 357 \\ \hline \\ \hline \end{array}$$

5. What time is it?



6. I am a 2D shape, I have 4 sides, 4 corners, 4 angles, all my angles are the same size. 2 of my sides are the same length. The other 2 sides are the same length but shorter. What shape am I?



1. Round 251 to the nearest 10.
2. What is the missing number?
85, 90, 95, ?, 105
3. What are the missing numbers?
49, 47, 45, ?, ?
4.
$$\begin{array}{r} 64 \\ - 25 \\ \hline \\ \hline \end{array}$$

5. What time is it?



6. I am a 2D shape, I have 3 sides, 3 corners and 3 angles. One of my angles is 90 degrees. What shape am I?

7. $>$ $<$ or $=$

$$56 + 34 \square 100$$

8. Shade in $\frac{1}{2}$ of the shape
below

9. I have 8 Maltesers, 2 Twix, 6 Bounty and 3 Galaxy chocolates. How many do I have altogether?

10. I have 125 stickers. I give 29 of them to my friend. How many do I have left?

7 $>$ $<$ or $=$

$$16 + 32 \square 50$$

8 Shade in $\frac{1}{4}$ of the shape
below

9 I have 4 lollipops, 6 Percy Pigs and 5 Freddos. How many sweets do I have altogether?

10 I bake 30 cupcakes. I give 12 away to my friends. How many cupcakes do I have left?

Topic – Scotland

On Tuesday we were looking at local green areas. I hope you enjoyed exploring your chosen site.



During my trips to Rosshall Park I noticed quite a lot of litter lying around, some graffiti, even some trees had been set on fire. Most disappointing was the beautiful pond, there was lots of old rubbish dumped there.

Today, your task is to create a poster to encourage others to care for our environment. You will need:-

- 1) Bossy Verbs
- 2) A short and catchy sentence
- 3) A picture (a picture paints a thousand words)
- 4) Use big, bold, colourful wording so that it stands out.



In this persuasive poster example:-

Bossy Verb = Save

Catchy Slogan = Save Energy

Picture – nice and bright and shows the reader what to do

Font – Big, bold and bright.

Health & Wellbeing:-



Workout: Join Mrs Scott after our Ilam class team chat for another instalment of our kitchen ceilidh where we will learn the Military Two Step.

Have a partner ready and get ready to dance the morning away!

A sneaky preview of this dance can be seen in the link below:

<https://vimeo.com/89897896>

