P4's Home Learning Monday 1st March 2021

All activities have been uploaded to Seesaw.

Literacy:

Spelling

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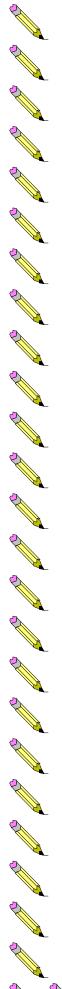
Look at the active spelling grid underneath your words. Pick one (or more if you would like) active spelling activities to practise spelling your words.

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Then, write a sentence for each word.

Word list (Select your group):

| <u>APOSTROPHES</u> | BRACKETS | SEMI COLONS |
|--------------------|----------|-------------|
| | | DASHES |
| difference | stars | boy |
| distant | front | following |
| sum | feel | came |
| some | inches | want |
| wall | street | show |
| forest | decided | also |
| probably | contain | around |
| summer | course | farm |
| main | surface | three |
| winter | produce | small |
| written | building | set |
| length | ocean | put |



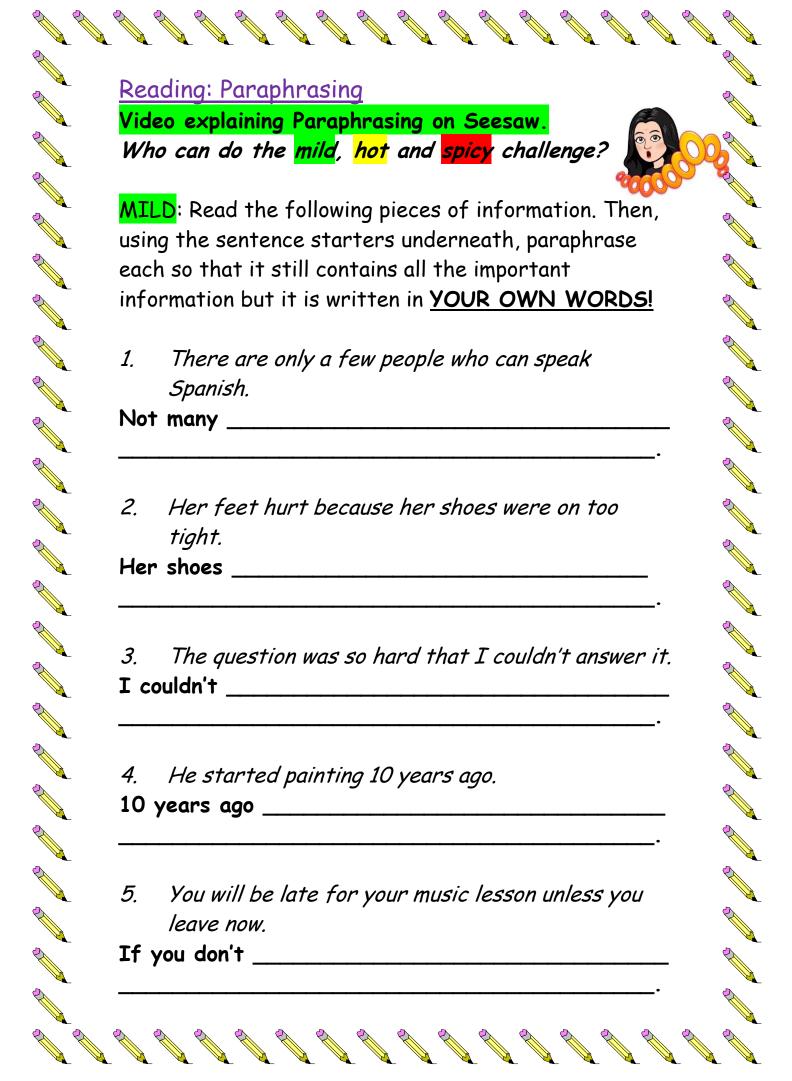


SANDWOOD PRIMARY SCHOOL

Active spelling

| Telephone Words | Wiggly Squiggly | Scramble | Bubble Letters | Word Search |
|--------------------------------|-------------------------------|--------------------------------|---------------------------------|--------------------------------|
| Look at a telephone keypad. | Write out each of your | Jumble up the spelling of | Using bubble writing spell | Make a word search with |
| Translate each letter of each | spelling words using | each of your spelling words | each of your spelling words. | your spelling words inside it. |
| word into a number. Now | colourful wiggly lines for | and try to get someone to | After you have written them | See if you can challenge |
| write your spelling words | each letter. | guess the words. | in bubbles colour them in | someone to find them all! |
| using this code. | | | different colours. | |
| All the colours | Missing Letters | Consonant Vowel Circle | Spelling Flowers | Silly, Silly |
| Copy each of your spelling | Ask someone to write out | Write out each of your | Draw a picture of flowers. | See if you can write a silly |
| words and use a different | each of your words lots of | spelling words and them go | Write each of your spelling | story using all of your |
| colour for each letter or each | times and each time they | back and circle all the | words on a petal of the | spelling words. Remember |
| word. | miss out some letters. Then | consonants in each. | flowers. Challenge someone | punctuation! |
| | you have to fill them in. | Then write them out again, | to find all the words. | |
| | | this time circling the vowels. | | |
| Acrostic | Rhyming Words | Other Hand | Pyramid Spelling | Story, Story |
| Use some or all of your | Write each of your spelling | First write your words the | Starting with the first letter, | Write a story using ALL of |
| words and write an acrostic | words and next to each word | way you usually do. The | add one on each time you | your spelling words. Be sure |
| poem for each one. Use the | write a word that rhymes | write the list with your other | move down the pyramid eg | to underline your spelling |
| words that start with each | with it. If necessary your | hand. | q | words in the story. |
| letter of your spelling word. | rhyming word can be | | po | |
| | nonsense as long as it | | poo | |
| | | | book | |
| Label your words | Food Words | ABC | Hidden Picture | Magazine Words |
| Draw and label a picture of | Arrange pasta, beans, cereal, | Write your words in | Draw a picture and hide your | Use old magazines, comics |
| each of your spelling words. | sweets or any other food to | alphabetical order. | spelling words in the picture. | or newspapers to find the |
| Remember it must be | form the letters of each | | See if someone can find all | letters of each of your |
| colourful. | word on your list. See if you | | the words. | words. Cut out the letters |
| | can take a picture. | | | and stick them in your jotter |
| | | | | to spell the word. |

8



HOT: Try to paraphrase these statements without a starter statement. Remember, you are explaining the same information just in **YOUR OWN WORDS!** I was five years old when I started school. 1. She stayed up very late because she wanted to 2. get her homework finished. I was ten years old when I started playing netball. 3. Classical is a type of music that is popular with 4. older people. I haven't been to Australia since 2005. 5. SPICY: Read the text below about bats (one of you told me you wanted to learn about this). Choose four sentences and highlight them. The sentences must be

one after the other. Read this part of the text thoroughly. Then paraphrase the sentences below.

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Bats

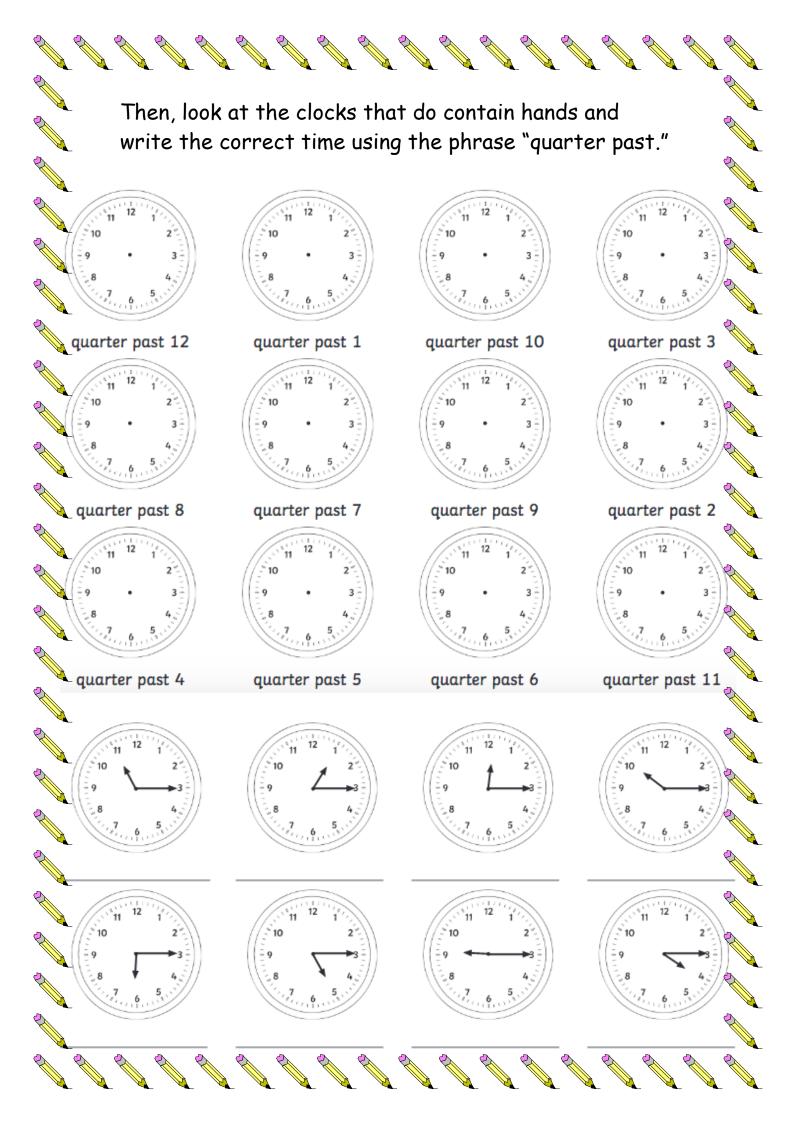
There are over 950 different types of bats in the world. They can be found in all parts of the world, although most types of bats live in warm countries. Bats are mammals, and like other mammals including ourselves, they have hair or fur on their bodies and are warm-blooded. Bats are the only mammals that can fly.

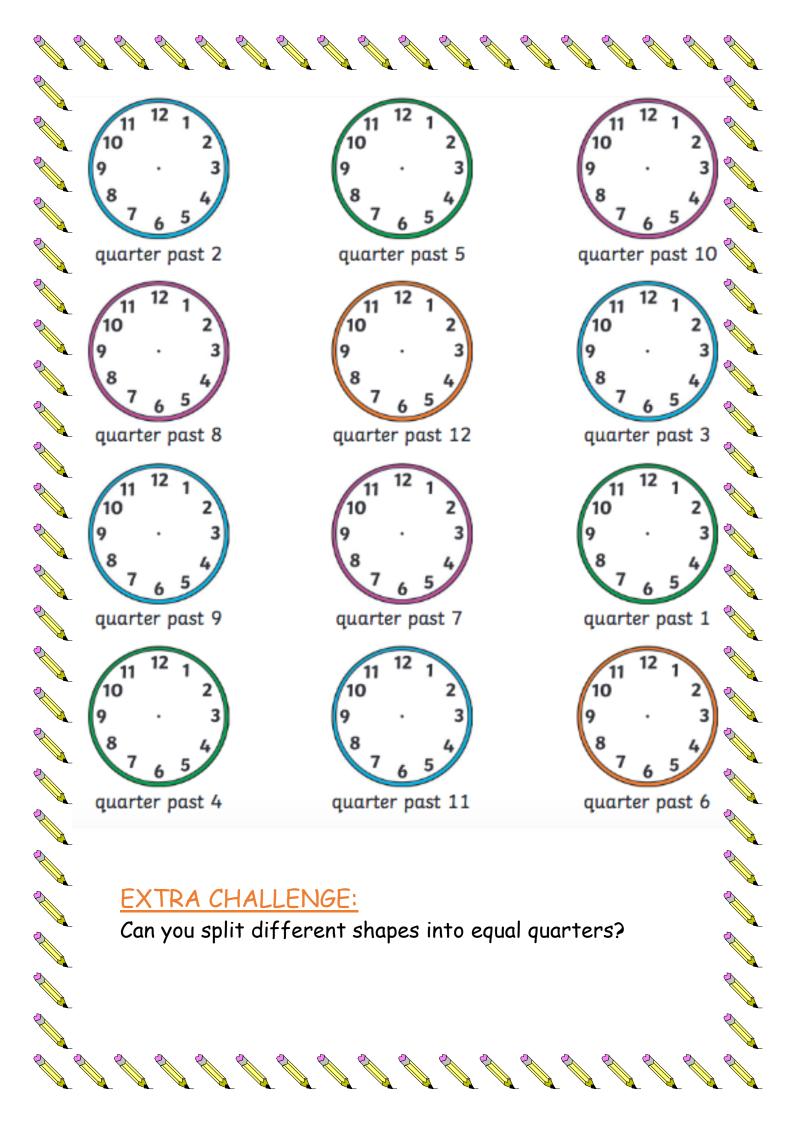
Bats are nocturnal animals and spend most of their day sleeping before becoming active at night time. A bat's home is called its roost and they tend to live in warm, dark places such as trees, caves, buildings and bridges.

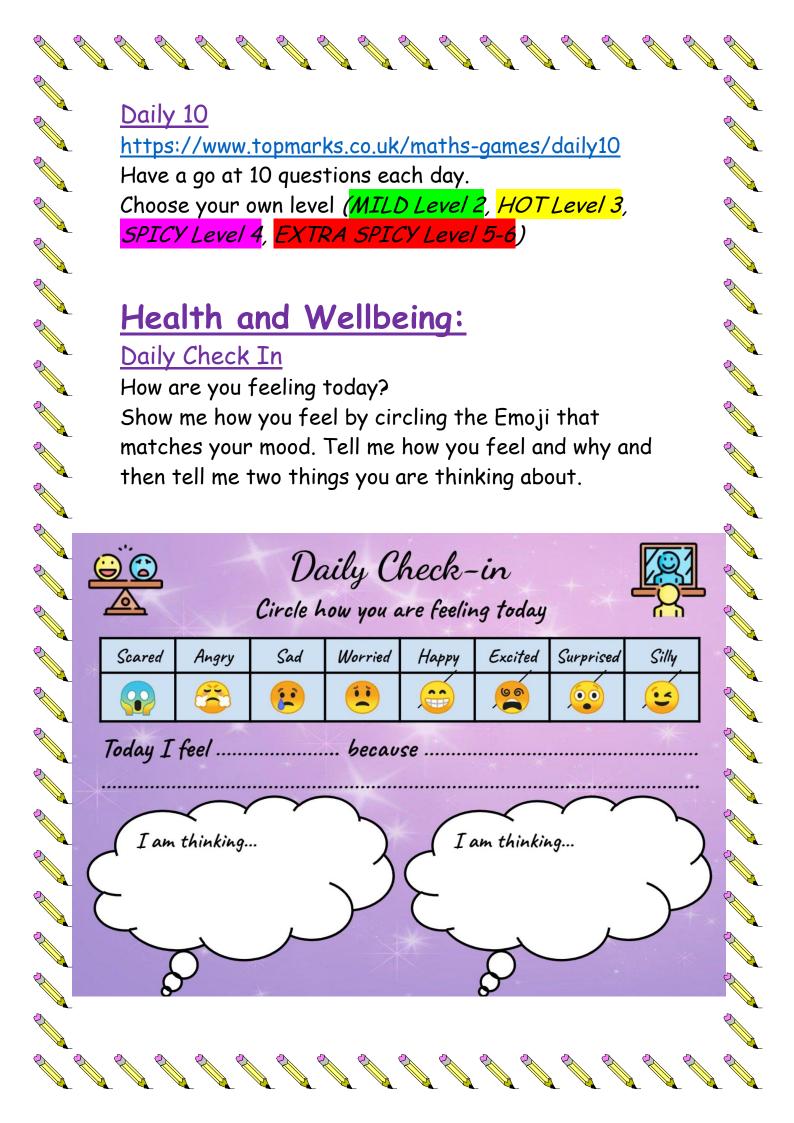
Most bats in the world eat insects. They often catch the insects and eat mid-air. Different types of bats have favourite insects which they hunt and eat. Bats that do not eat insects might eat fruit, flowers, fish, frogs, blood and even other bats!

Bats use their ears to move around at night. They make high-pitched, screeching noises and wait for the sound waves to bounce back off objects. If it does not bounce back, then they are safe to fly forward. These screeching noises are too high for humans to hear but they give bats information, including the size and shape of objects in front of them.

| Fo | our sentences Paraphrased: |
|-----------|---|
| | · · · · · · · · · · · · · · · · · · · |
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| | |
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| | |
| <u> </u> | lumeracy: |
| | umdog Competition |
| | emember Sumdog is currently running a Glasgow |
| | mpetition. Can we get in the top 10 this time? Try to |
| | swer 1000 questions this week! |
| <u>ht</u> | tps://www.sumdog.com/sc/ |
| | |
| To | elling the Time - Quarter Past on Analogue |
| | ocks |
| | deo explaining Quarter past on Seesaw. |
| | ollow this link to access: |
| | tps://www.youtube.com/watch?v=9UoJA7hJnZE |
| | |
| Dr | raw hands on the clocks to show the time. Remember |
| to | draw a short hand to show hours (this hand doesn't |
| | uch the number) and a long hand to show minutes |
| | his hand cuts through the number). Try to point the |
| • | ands as accurately as you can. |
| | • |
| | |



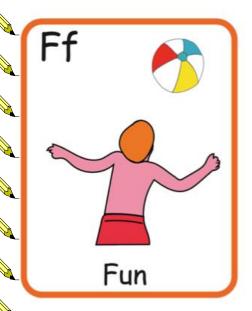




Resilience Alphabet - F is for Fun

Over the next few weeks we are going to look at each letter in turn, trying to build up our resilience skills. Today's letter is:

F is for Fun



Fun is when we do something that makes us feel happy. It can be something we do with others or something we like to do by ourselves. It can be something we do indoors or outdoors. No matter what is happening, it is good to have times of fun and enjoyment.

Think: What have you done over the last week that has been fun for you?

Say: "Today I am choosing to have fun!"

Do:

- Write, draw or think about 7 different activities you would find fun
- · Plan to do one each day this week
- Try to make them a mix of things you can do on your own or with someone else

Follow the instructions above.

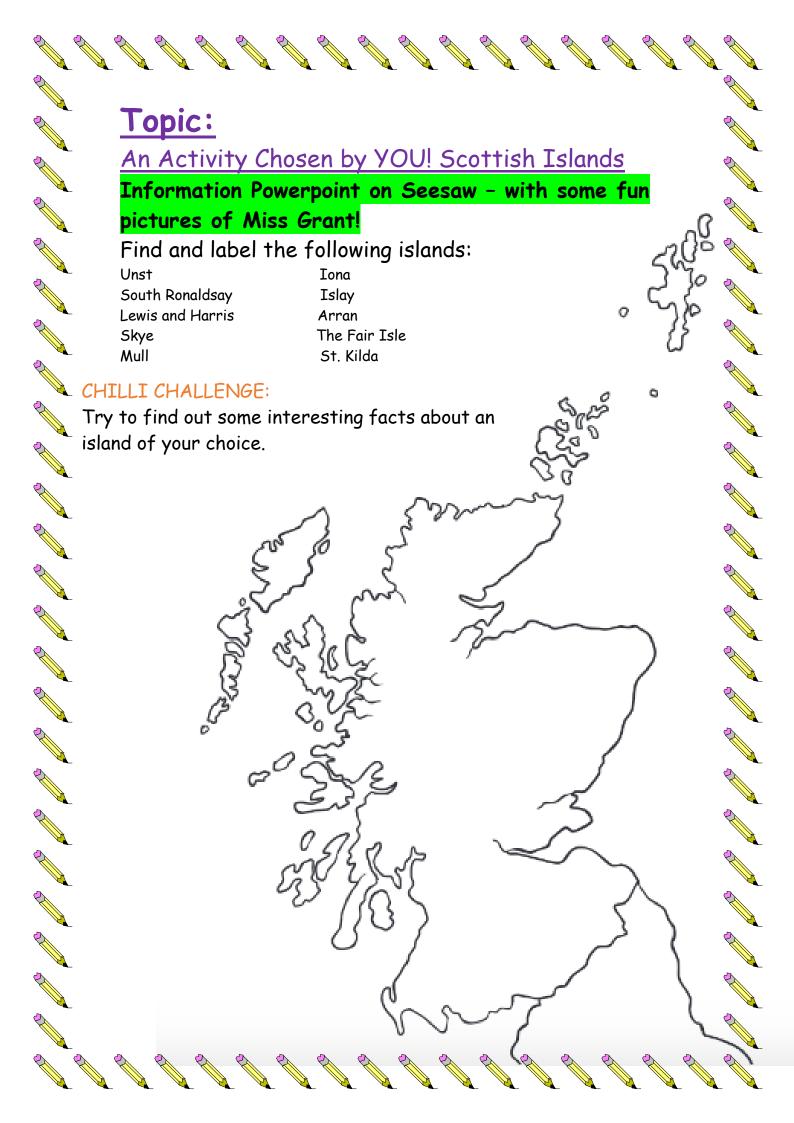
Tell me the 7 different activities you find fun and what one you will do every day this week.

Dance Class with Oti

All A

Oti Mabuse from Strictly Come Dancing and her husband Marius Iepure have been uploading some dance classes during lockdown. Follow this link to find a lesson to teach you a really fun dance. Upload a video of you doing this dance to Seesaw to put a smile on my face!

https://www.youtube.com/watch?v=Zp2R6YdAb9g&list=PLuwFE3Wyin9cEHEnNWaqBNndTMXzH7_8u&index=5



Outdoor Learning in March!

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It's March! Spring is coming! Try to get outdoors lots this month! Here is a helpful grid with lots of activities that you could try. Take a photo or video of you doing one (or more!) of these activities. You may wish to do one every day this month!



To obtain the full activity pack head to www.loveoutdoorlearning.com/free-resources

3D shapes can you

Have many 2D or

We all love a good

Keep your eyes

Where is the must unusual place you

World Book Day

World Hearing Day Can you sit still and listen? Can you use

Careers Week

peeled on your

walk to spot

Scavenger Hunt

spot when you are

outdoors today?

to play i-spyy when

anyone working

your book today?

Share it!

can find to read

wjhat you hear to

create a sound

map?

outdoors

out for a walk

we challenge you

game and today

Mothering Sunday

Find something

beautiful for

ake in water? We

How do flowers

Lets go a hunt, can

Can you use sticks

Can you find a spot outdoors to draw a

Draw

Sticks

to create a maze

you measure a

World Maths Day

Science Week

wonderful in your

experiment to help

have an

you discover this!

metre tall or wide?

things that are 1

metre and find

for a small creature

beautiful chalk

to explore?

everyone to enjoy?

picture for

someone

| No. | S | | Ç | A | No. | S | | À | SI | No. | Q | | |
|-----|-------------------------|------------------|-----------------|-------------------|-----------------|-----------------|-----------|---------------|--------------------|---------------------|-------------------|-----------------|--|
| | British Pie Week | Can you head | outdoors and | make a mud pie? | Remember | flowers can be | used too! | International | Women's Day | Tiera Cuinn built a | rocket - can you? | | |
| | Old Stuff Day | Can you head out | and find an old | tree? Draw it and | imagine what it | might have seen | | Foot Week | What better way to | celebrate foot | week than to head | out for a walk? | |

| Foot Week | What better way to | celebrate foot | week than to head | out for a walk? | |
|-----------|--------------------|----------------|-------------------|-----------------|--|
| ional | s Day | built a | no yoru; | | |

| | | L |
|------|-------------------|---|
| ķ | Scavenger Hunt | |
| /our | As we head into | _ |
| ile? | Spring the trees | |
| | are changing, how | |
| Ë | many can yon | |
| | identify | |

| St Patrick's Day | How many shades | of green can you | find outdoors on | your walk? | |
|------------------|-----------------|------------------|-------------------|--------------|-------------------|
| Scavenger Hunt | As we head into | Spring the trees | are changing, how | many can yon | identif <i>y?</i> |
| J | 'n | 63 | | | |

| World | Meteorological | Day | Can you build a | rain gauge? | |
|----------|----------------|-----|-----------------|-------------|--|
| <u>~</u> | 2 | | 2 | 녿 | |

| Ē | find outdoors sink and float. |
|-----|----------------------------------|
| Can | natural items you |
| | discover what |

| | Take a walk and | play spot the | number, work up | in sequence from |
|---|-----------------|---------------|-----------------|------------------|
| < | A | | 8 | |

| Comport Week | Scavenger H |
|--------------------|---------------|
| Can you build your | As we head i |
| own compost pile? | Spring the tr |
| We have | are changing, |
| instructions on | many can y |
| how to! | identify? |

World Water D

| time to | what | ms you | orssink | oat. |
|-------------------|---------------|-------------------|--------------------|-----------|
| Take some time to | discover what | natural items you | find outdoors sink | and float |
| | | | | |

| Maths | Take a walk and | play spot the | number, work up | in securence from |
|-------|-----------------|---------------|-----------------|-------------------|
| _ | Take | play | qunu | in sed |
| É | X | | Q | |

| | PHOTO | |
|----|--------------------|----------|
| | Can you take a | _ |
| Ω. | photo or draw your | |
| | favourite place | <u> </u> |

earning, what will

you explore?

outdoors?

Foday is free play

P ay

day! Play is

| s | ٠, | 2 | U |
|------------------|------------------|------------|--|
| of green can you | find outdoors on | your walk? | Identify Can you identify different types of flowers? Collect some for tomorrows game. |

Kim's Game

| We love playing | Pooh Sticks! Can | you find a bridge | over water to play | this game? |
|-----------------|------------------|--------------------|--------------------|------------|
| Can you use the | flowers you | ollected yesterday | to play Kim's | Came? |

this game?

| Grow | Can you plant | something and |
|--------|-----------------|----------------|
| Sticks | /e love playing | oh Sticks! Car |

| u plant | Can you |
|------------|-----------|
| ing and | huge flov |
| r it as it | materials |
| ws? | ontq |
| | |

to a forest or wood and write a poem?

makes you happy?

outdoors that

collect some leaves

art! Can you

omething for your

Can you create Recycling Day

garden or outdoor

space using

and do a leaf

rubbing picture?

ecycled materials?

Day, can you head

It is also Poetry

International

Spring Equinox

Can you find something

We love creating

Forests Day