

Wednesday 10th March 2021

All activities have been uploaded to Seesaw.

Literacy:

Spelling

Use your words from Monday and pick three active spelling strategies from the grid to practise these.

Grammar

Homophones - Your and You're

Video explaining Your/You're Homophones on Seesaw.

If you don't have Seesaw access, click this helpful link:

<https://www.dictionary.com/e/your-vs-youre/>

TASK ONE

Your or You're? The words **your** and **you're** are homophones: they are words that sound the same, but have very different meanings.

Your means "belongs to you": We drove your car I will add your name to the list.

You're is a contraction of the words "you are": You're going to be late. You're not the sharpest tool in the shed.

For each sentence, write the correct word, **your** or **you're** on the line.

1. I have a cupcake, but _____ cupcake looks tastier.

2. _____ the best friend I have ever had.

3. May I borrow _____ book when
_____ finished with it?

4. Frozen is _____ favourite movie.

5. John read _____ report and enjoyed it.

6. If _____ not feeling well, we can stay
home.

7. When he said that, he hurt _____
feelings.

8. I want to go to _____ house for dinner.

9. _____ expecting a package today.

10. I heard _____ coming to the party.
















































11. Is that _____ book on the table?

12. I have seen _____ work, and it is
amazing!

TASK TWO

Read through the sentences and decide if the correct
your/you're has been used. Circle whether the sentence
is correct or incorrect.



																		
	1.	If that is you're answer, then your wrong.	correct	incorrect														
	2.	We really enjoyed watching your play.	correct	incorrect														
	3.	I expect that your going to be working all day.	correct	incorrect														
	4.	When you're at the store, please pick up some butter.	correct	incorrect														
	5.	What is your opinion on the subject?	correct	incorrect														
	6.	The album your listening to won a number of awards.	correct	incorrect														
	7.	Will you let me borrow your pencil when you're done with it?	correct	incorrect														
	8.	Those are your scissors with the orange handle.	correct	incorrect														
	9.	Is you're mug full of coffee or tea?	correct	incorrect														
	10.	I am not sure you're judgement is very good.	correct	incorrect														
	11.	I know that you're disappointed, and I'm sorry.	correct	incorrect														
	12.	I wish you're feelings for me were stronger.	correct	incorrect														
	13.	Without your blessing, we won't proceed with our plans.	correct	incorrect														
	14.	If your unsure, you could ask your mother.	correct	incorrect														

CHILLI CHALLENGE:

Write some of your own sentences using the words your and you're. Pick your level of challenge below:

MILD - One sentence with your and one sentence with you're.

HOT - Two sentences with your and two sentences with you're.

SPICY - Three sentences with your and three sentences with you're.

Maths/Numeracy:

Daily 10

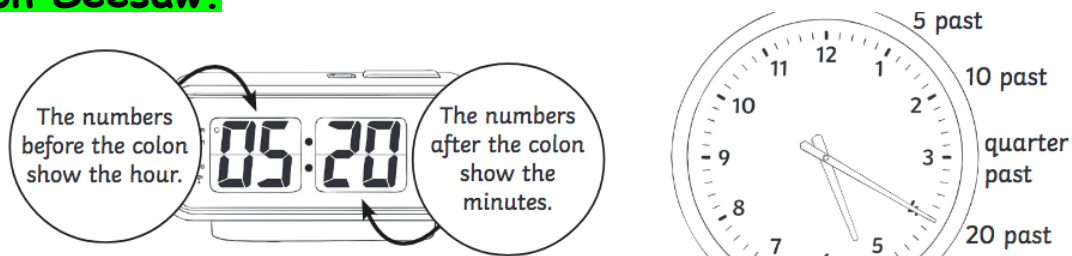
<https://www.topmarks.co.uk/maths-games/daily10>

Have a go at 10 questions each day.

Choose your own level (**MILD Level 2**, **HOT Level 3**, **SPICY Level 4**, **EXTRA SPICY Level 5-6**).

Telling the Time - 5 minute intervals on Digital Clock (Past the hour)

Video explaining 5 minute intervals on Digital O'Clock on Seesaw.



On these clocks, the hour is 5.
20 minutes have passed since the hour.
The time is 20 past 5.

Have a look at the following clocks. Can you fill in the correct 5 minute interval time?

1) Write the time in words under the digital clocks. The first one has been done for you.

a)



20 past 10

b)

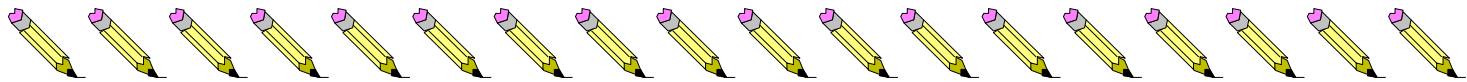




c)





d)









e)  f) 

a)  b) 




20 past 11

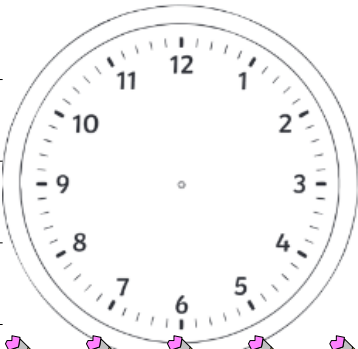
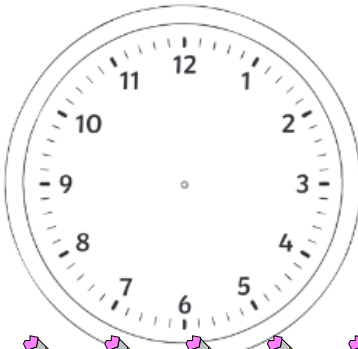
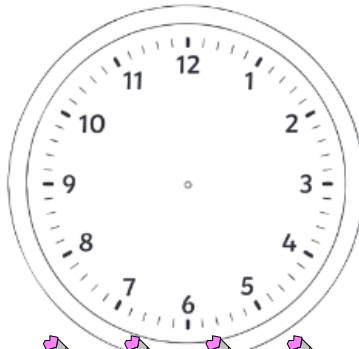
c)  d) 

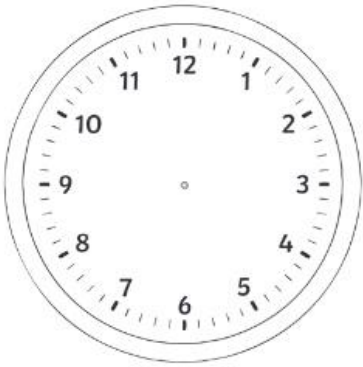
e)  f) 

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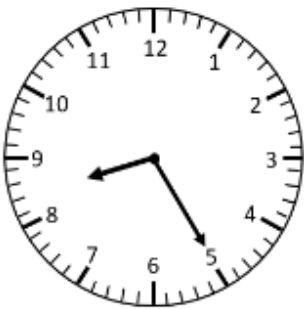
Draw the correct time on each clock to match the digital clock above.



Now write the digital time that matches the analogue clocks.





Health and Wellbeing:

Dance Class with Oti - Harry Potter!



Oti Mabuse from Strictly Come Dancing and her husband Marius Iepure have been uploading some dance classes during lockdown. Follow this link to find a lesson to teach you a really fun dance. Upload a video of you doing this dance to Seesaw to put a smile on my face! 😊

https://www.youtube.com/watch?v=btD_HCO1FT4

Resilience Alphabet - M for Move

Over the next few weeks we are going to look at each letter in turn, trying to build up our resilience skills. Today's letter is M. Follow the Instructions. Video yourself explaining your 'Move' game.

M is for Move



When we think about all the bones, muscles, and brain cells in our bodies and how they all move together it is amazing! Bodies are made for moving. Even if it is only a walk around your house, don't forget to get up and move today.

Think: How many times do you think you will move today?

Say: "I am made for moving and am using all my body parts today."

Do:

- Think about how many different parts of your body you can move
- Make up a game to get different parts of your body moving
- Try out your game, invite someone to join you

Daily Check In

How are you feeling today? Show me how you feel by circling the Emoji that matches your mood. Then follow the instructions on the Check in sheet.

PROBLEM SOLVING PLAN

1. What is the biggest problem you are facing right now?

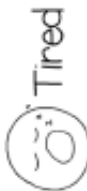
2. What makes this a problem for you?

3. What can you do about this problem?
Who or what can help you?

4. How will your life be different once
you have solved this problem?

How do you
feel today?

Circle or write in your answer.



Tired



Disappointed



Sad



Worried/
Anxious



Annoyed/
Frustrated



Mad/
Angry



Calm/
Content



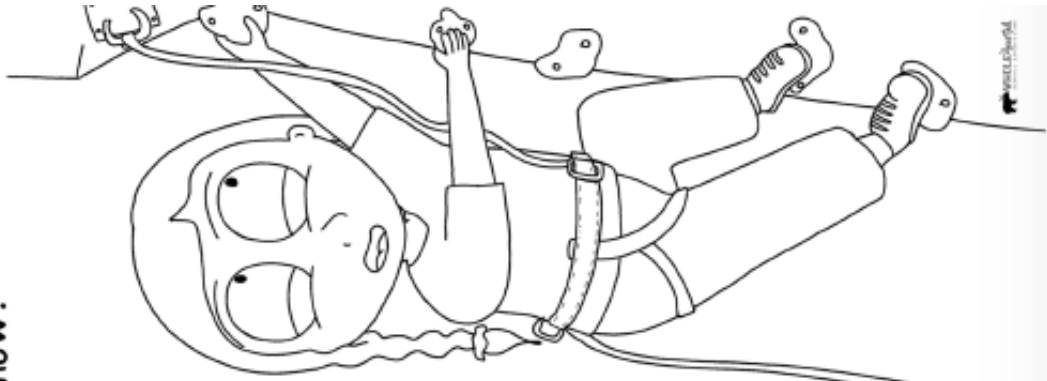
Happy



Silly/
Energetic



Something Else:)



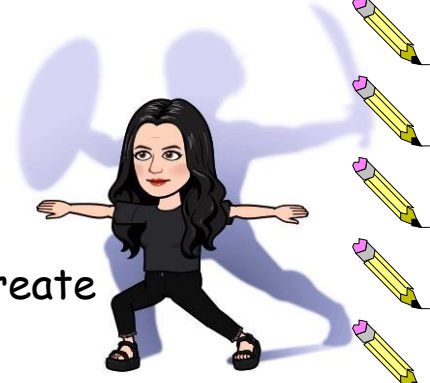
Drama

Hand Shadows

TASK ONE:

Watch the video below explaining how to create different shadow animals with your hands:

<https://www.youtube.com/watch?v=Uv-MdaBfk8U>



Practise them, and then use the Internet to find out how to make different shadow items using your body.

Video yourself making different shadow shapes with your hands, or take photographs of your shadows. Then upload them to Seesaw!

TASK TWO:

Now, let's take this one step further. Can you create your own story/play by creating shadow puppets out of paper or cardboard? Enjoy this great example:

<https://www.youtube.com/watch?v=iCmFWJjc4RA>

INSTRUCTIONS:

Fun with light and dark

What you need:

- Lamp
- Cardboard
- Sellotape
- Pencil
- Scissors
- Skewers/straws
- White wall

How to:

1. Choose what type of puppets you want. How about your favourite animal? Or your friends and family? Or a scary ghost?
2. Draw outlines for your puppets on the cardboard or thick paper and cut them out.
3. Use sellotape to attach a skewer/straw to the back of each of your puppets.
4. Put the lamp on the floor or on a table. Point it at the wall and turn it on. Turn off other lights and close the curtains.
5. Hold your puppets between the light and the wall. Can you see a shadow on the wall? Move the puppets between the light and the wall to make the shadow different sizes.

Now that you have your own puppets, you can make your own play.

What's happening? Light travels as a wave. When you put your shadow puppet in between the lamp and the wall, the puppet blocks some of the light waves. The closer you put your shadow puppet to the lamp, the more light waves are blocked. This makes a bigger shadow. Moving the shadow puppet away from the lamp makes a smaller shadow as fewer light waves are blocked.



British Science Week

As it is British Science week this week, there will be a science experiment every day! Today's Science Experiment is below:

Awe and Wonder Rainbow Colour Mixing

You will need:



A bowl



A cup of milk
(whole or 2%)



Different colours
of food colouring



Washing-up
liquid

Method:

1. Carefully pour a cup of milk into a bowl.
2. Taking care not to mix the colours, drop three drops of one food colouring at one side. About a third of the way around, add three drops of another colour and another third of the way around, add three drops of another colour.
3. Next, squeeze a drop of washing-up liquid into the centre of the bowl.
4. What happens to the colours?



The Science

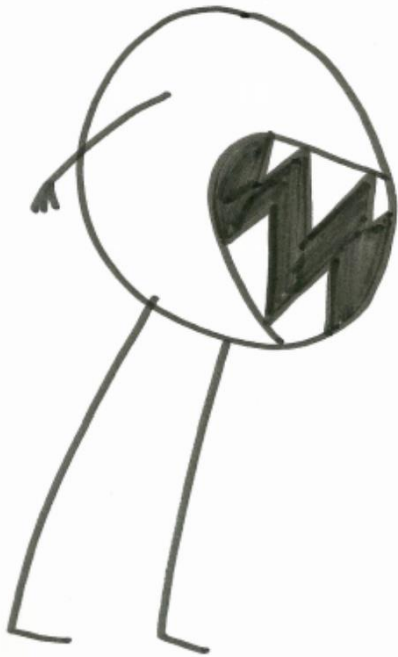
Milk is mainly water with another big ingredient: fat. The washing-up liquid bonds with the fat in the milk. The food colouring is pushed out because the bond is so strong.

Art

Creative Thinking! Complete the picture.

Goal: Have fun!

WHAT IS THIS MONSTER
ABOUT TO EAT?



jarrettlerner.com

JARRETT

An Activity Chosen by YOU! Ocean Animals

Many of you have been asking to learn more about ocean animals. Follow this link to learn about different ocean animals: <https://oceana.org/marine-life>

Follow this link to see some live ocean animal webcams at Georgia Aquarium in America:
<https://www.georgiaaquarium.org/webcam/beluga-whale-webcam/>

Then, pick which animal you want to draw and use the link underneath for step-by-step instructions. Take a photo of your animal and post to Seesaw, alongside some facts you have learned about this animal.

Dolphin:

<https://www.youtube.com/embed/ou7NitF6gkU>

Whale:

<https://www.youtube.com/embed/qJUclowq0J8>

Great White Shark:

https://www.youtube.com/embed/XbmCDPn_HuM

Stingray:

<https://www.youtube.com/embed/PpEG9vFbxK0>

Hammerhead Shark:

<https://www.youtube.com/embed/Ccf4IvuPQ40>

Orca:

https://www.youtube.com/embed/NOy4gOVpB_8

