

Friday 12<sup>th</sup> March 2021

*All activities have been uploaded to Seesaw.*

## Literacy:

### I See, I think, I Wonder... I Feel

Write what you see, what you think and what you wonder about this image. Then tell me how it makes you feel.



### Grammar - Homophones: There/Their/They're

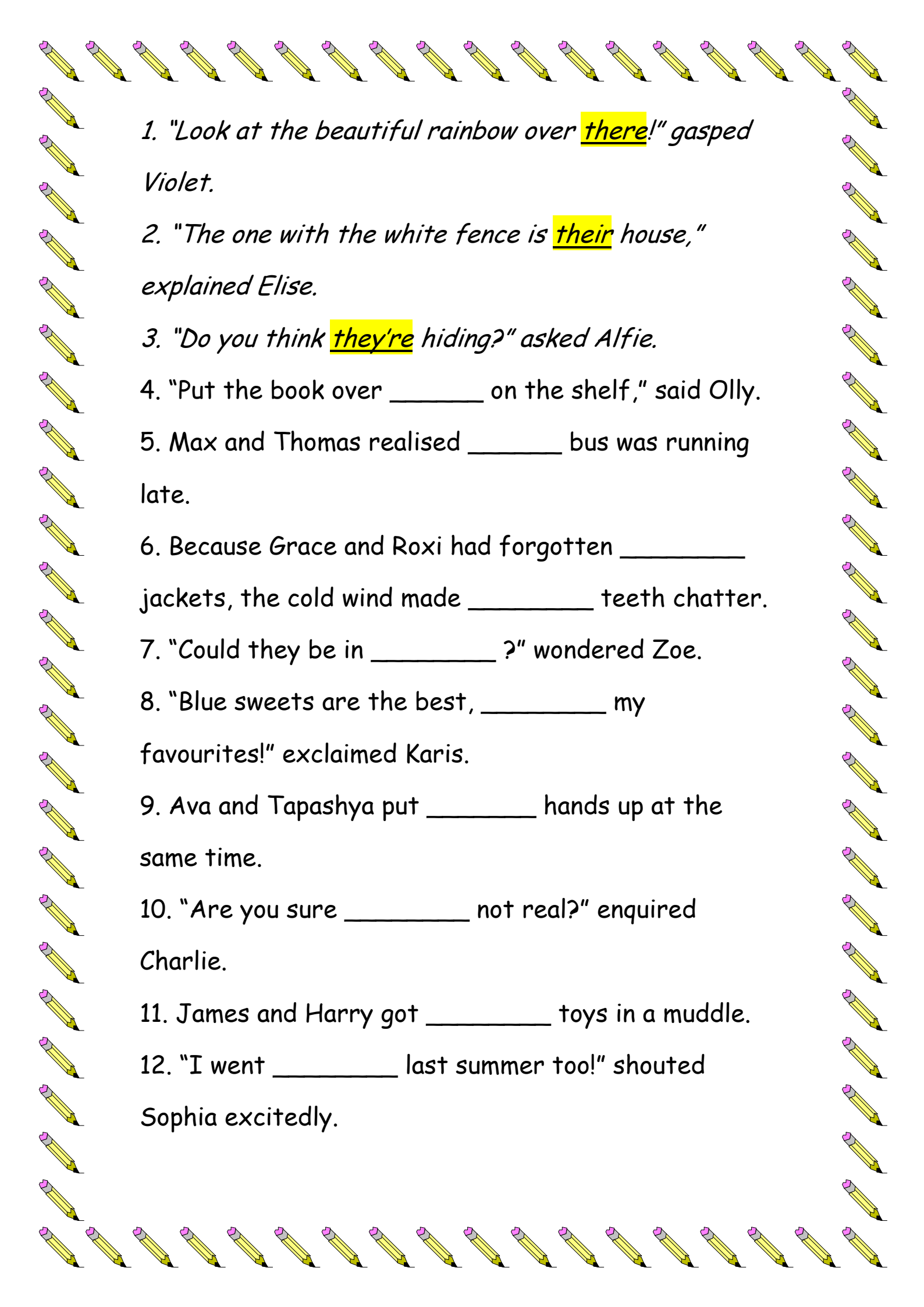
**Video explaining there/their/they're on Seesaw.**

*If you don't have access, follow this link:*

[https://www.grammar-monster.com/easily\\_confused/there\\_their\\_theyre.htm](https://www.grammar-monster.com/easily_confused/there_their_theyre.htm)

### **TASK ONE**

Complete these sentences using the correct homophone in the missing space. The first three have been done for you.



1. "Look at the beautiful rainbow over **there!**" gasped Violet.

2. "The one with the white fence is **their** house," explained Elise.

3. "Do you think **they're** hiding?" asked Alfie.

4. "Put the book over \_\_\_\_\_ on the shelf," said Olly.

5. Max and Thomas realised \_\_\_\_\_ bus was running late.

6. Because Grace and Roxi had forgotten \_\_\_\_\_ jackets, the cold wind made \_\_\_\_\_ teeth chatter.

7. "Could they be in \_\_\_\_\_?" wondered Zoe.

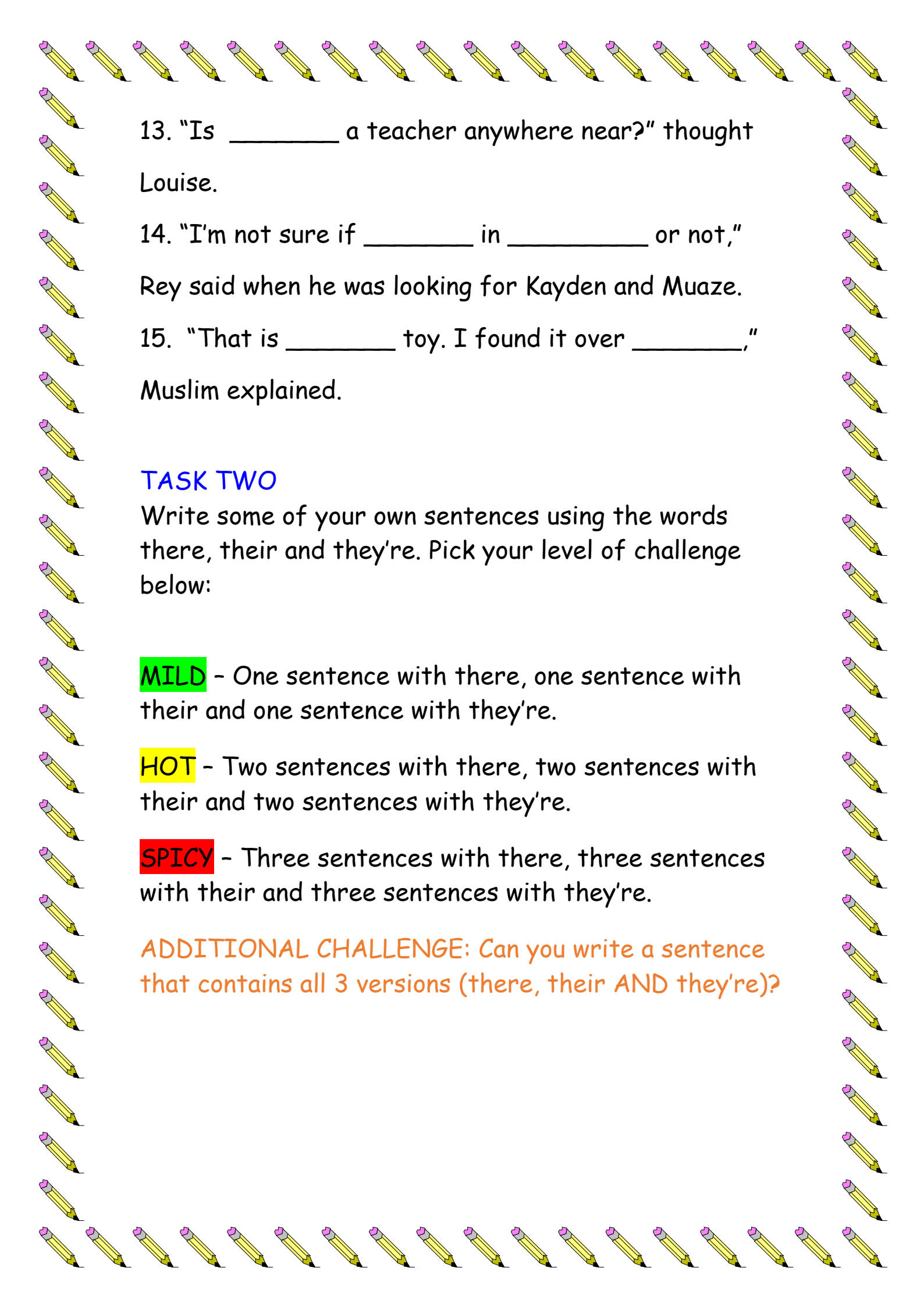
8. "Blue sweets are the best, \_\_\_\_\_ my favourites!" exclaimed Karis.

9. Ava and Tapashya put \_\_\_\_\_ hands up at the same time.

10. "Are you sure \_\_\_\_\_ not real?" enquired Charlie.

11. James and Harry got \_\_\_\_\_ toys in a muddle.

12. "I went \_\_\_\_\_ last summer too!" shouted Sophia excitedly.



13. "Is \_\_\_\_\_ a teacher anywhere near?" thought Louise.

14. "I'm not sure if \_\_\_\_\_ in \_\_\_\_\_ or not," Rey said when he was looking for Kayden and Muaze.

15. "That is \_\_\_\_\_ toy. I found it over \_\_\_\_\_," Muslim explained.

## TASK TWO

Write some of your own sentences using the words there, their and they're. Pick your level of challenge below:

**MILD** - One sentence with there, one sentence with their and one sentence with they're.

**HOT** - Two sentences with there, two sentences with their and two sentences with they're.

**SPICY** - Three sentences with there, three sentences with their and three sentences with they're.

**ADDITIONAL CHALLENGE:** Can you write a sentence that contains all 3 versions (there, their AND they're)?

## Reading - Shakespeare Play: Macbeth

After learning about William Shakespeare, we are going to read along with one of his famous plays: Macbeth. Follow this link to hear the story of Macbeth:

<https://learnenglishkids.britishcouncil.org/short-stories/macbeth>

Next, complete the tasks underneath.



Watch the story and put the sentences in order.

1

Macbeth feels terrible about killing Duncan and Banquo.

Lady Macbeth tells Macbeth to kill King Duncan.

Three witches tell Macbeth that he will be the new King of Scotland.

An army attacks the castle and kills Macbeth.

Lady Macbeth now understands that it is wrong to kill.

Lady Macbeth is very happy because she wants to be the queen.

The witches tell Macbeth that everything will be OK.

Macbeth tells his servant to kill Banquo.

Watch the story. Circle true or false for these sentences.

a. Three witches tell Macbeth that he will be the new King of Scotland.

true

false

b. Lady Macbeth knows if Macbeth is the king, she will be the queen.

true

false

c. Macbeth is happy about killing King Duncan.

true

false

d. Macbeth thinks Banquo knows that he killed Duncan.

true

false

e. Macbeth is not happy being king.

true

false

f. Macbeth is excited people will know his secret.

true

false

g. Macbeth goes to see the army again.

true

false

h. Lady Macbeth is dancing because she feels terrible.

true

false

i. Macbeth sees the army and knows that the witches lied to him.

true

false

j. Macbeth is killed by the witches.

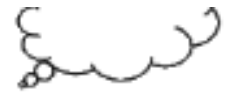
true

false

**Think about it!**

What do you think? Was it a good idea for Macbeth to listen to the witches?

Do you think it's fair that they trick him at the end and he dies?



**Write and draw!**

What job would you like to have when you grow up? Draw a picture and write about it!





# French Friday:

A French activity will be uploaded today!

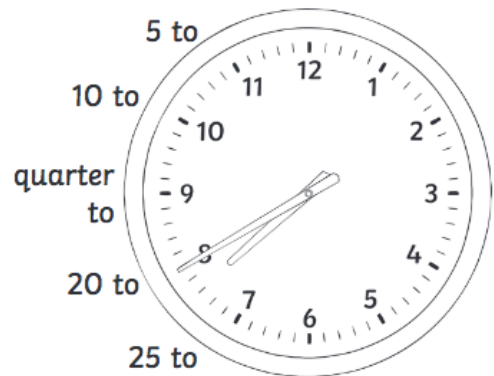
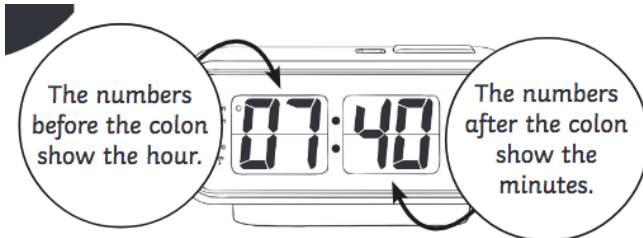
# HAPPY FRIDAY



# Numeracy:

5 minute intervals on Digital Clock (To the hour)

**Video explaining Digital 5 minute times on Seesaw.**



On these clocks, the hour is 7.  
40 minutes have passed since the hour.  
Once the time has gone past 30, we say how many minutes are left to the next hour.  
The time is 20 minutes to 8, or 20 to 8.

Write the times underneath each clock in words, telling me how many minutes to the next hour.



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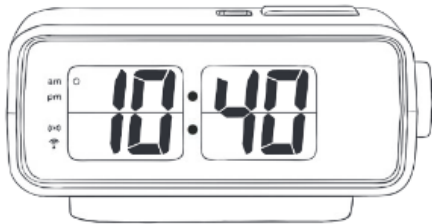
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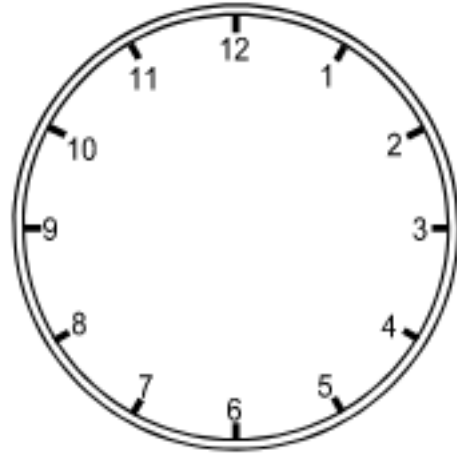
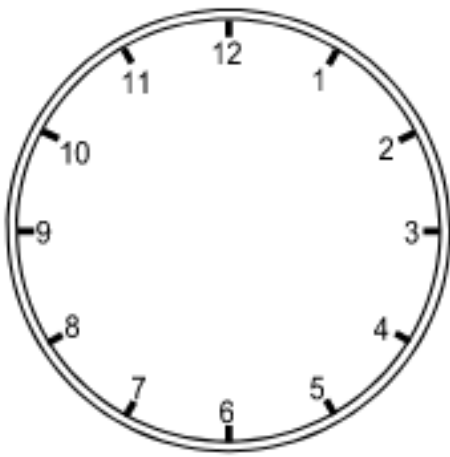


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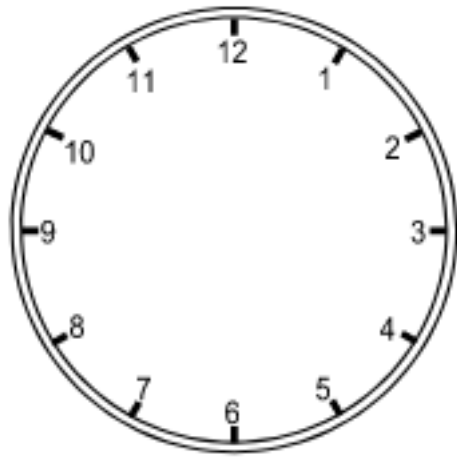
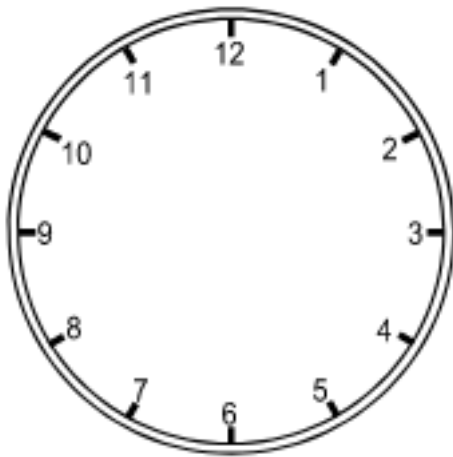
Now draw hands on the analogue clock so it shows the same time as the digital clock.





1:45

9:35



8:55

1:45



## Daily 10

<https://www.topmarks.co.uk/maths-games/daily10>

Have a go at 10 questions each day.

Choose your own level (**MILD Level 2**, **HOT Level 3**, **SPICY Level 4**, **EXTRA SPICY Level 5-6**).



## Health and Wellbeing:

### Cosmic Yoga - Space Themed

Enjoy this space themed Cosmic Yoga class. Record yourself completing your favourite move and post it to Seesaw! 😊

<https://www.youtube.com/watch?v=8cLWrEOxWHc>

## Daily Check In

How are you feeling today?

Show me how you feel by circling the Bitmoji that matches your mood. Tell me how you feel and why. Then follow the instructions on the Check in sheet.

**HUGS?**



## How are you feeling today?



content



worried



sad



tired



happy



silly



scared



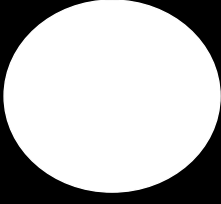
annoyed



angry



sick



### Self-Care Tip:

Draw a picture of yourself.  
Circle the parts you love most about yourself.

### Think About It:

What makes someone a good friend?

### Character Trait of the Day:

**brave**

**brave** (adjective)

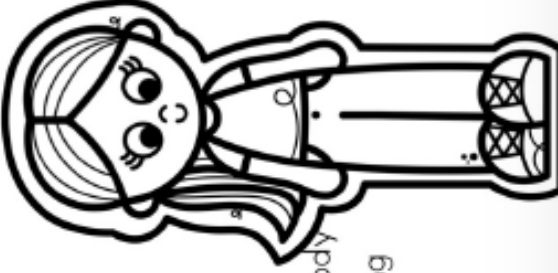
someone who is willing to do things that scare them

How will you be brave today?

### Try this Mindful Exercise!

#### Body Scan

1. Lie down on your back with your body straight.
2. Take 3 deep breaths.
3. Starting at your toes, scan your body all the way up to your head, noticing how each part of your body feels.
4. After you get to your head, notice how your whole body feels.

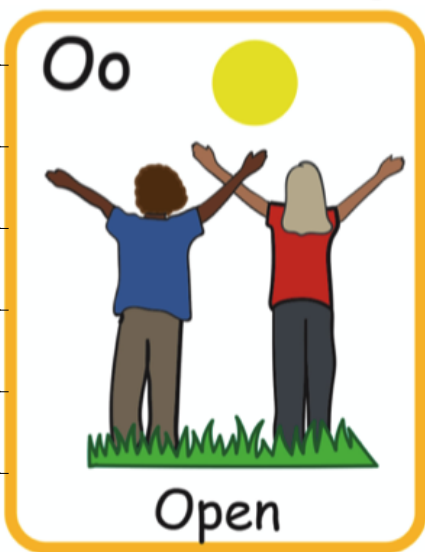


Draw a picture of someone being brave.

## Resilience Alphabet - O for Openness

Over the next few weeks we are going to look at each letter in turn, trying to build up our resilience skills. Today's letter is O. Follow the Instructions. Draw or write (or both) about the feelings you have had over the last week.

### O is for Open



When we are open we are able to share with others what we are thinking and how we are feeling. We usually find this easier with someone we know well. The good thing about being open is that someone else knows how we are and might be able to help us think things through.

**Think:** Is there something that you are worried or excited about and could you share this with someone else?

**Say:** "My ears are open to listen to how I am feeling today and I'm learning to share with others."

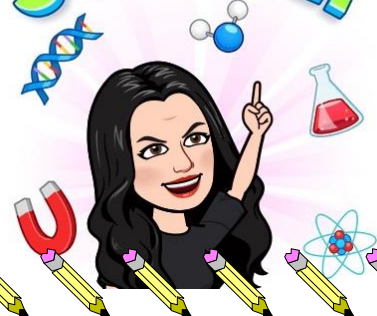
**Do:**

- Think about some of the feelings you have had over the last week
- Draw or write about them
- Tell someone about them

## British Science Week

As it is British Science week this week, there will be a science experiment every day! Today's Science Experiment is below:

# SCIENCE!





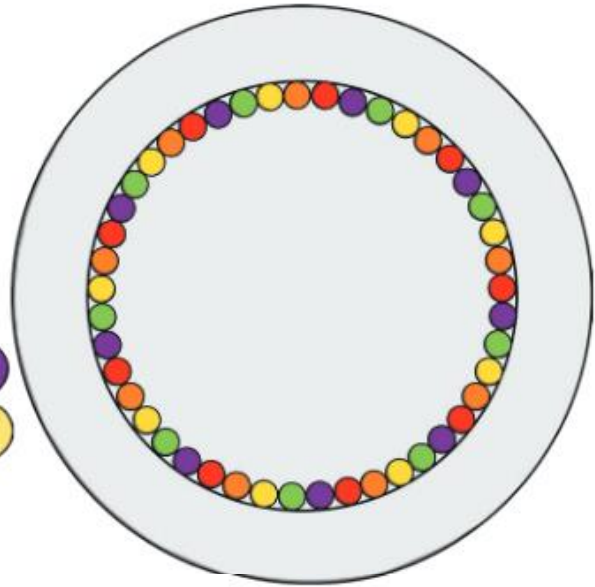
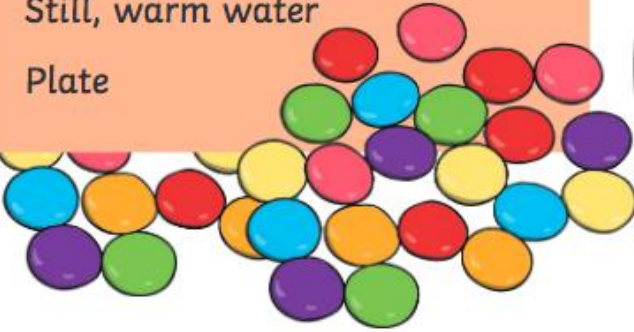
# Fruity Sweets Colour Mixing

## You will need:

Fruity, rainbow-coloured sweets

Still, warm water

Plate

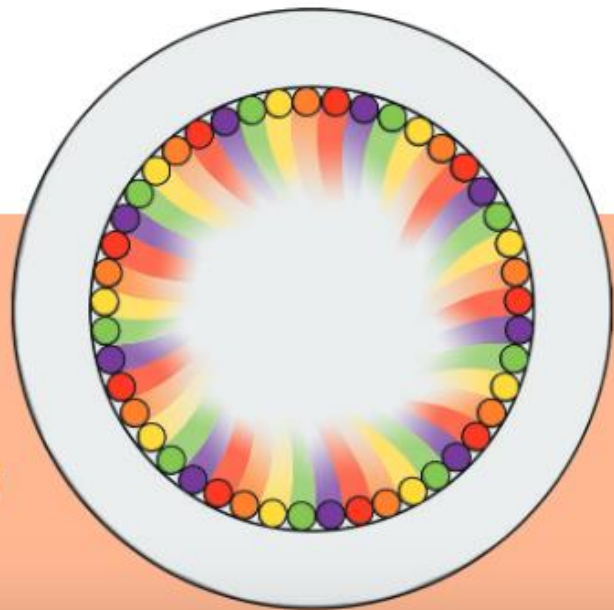


## Instructions

1. First, place the coloured sweets around the edge of the plate in a circle shape.
2. Then, get some warm, still water in a jug. Ask an adult for help.
3. Next, pour the warm water into the middle of the circle until it reaches the sweets.
4. Watch what happens.
5. Why do you think this happens?

## The Science Bit

The shells of coloured sweets are made from sugar. When sugar is put in warm water, it dissolves. As the colours meet, they mix, creating different colours.



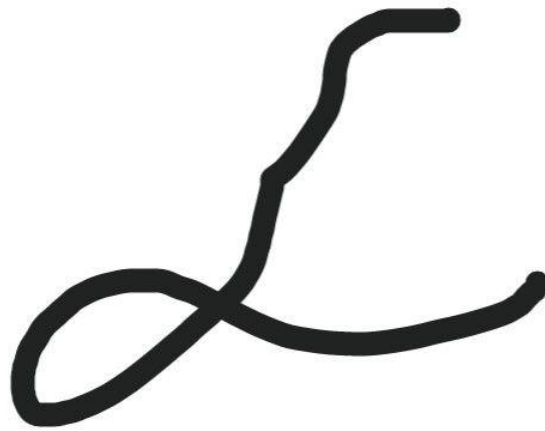




## Art

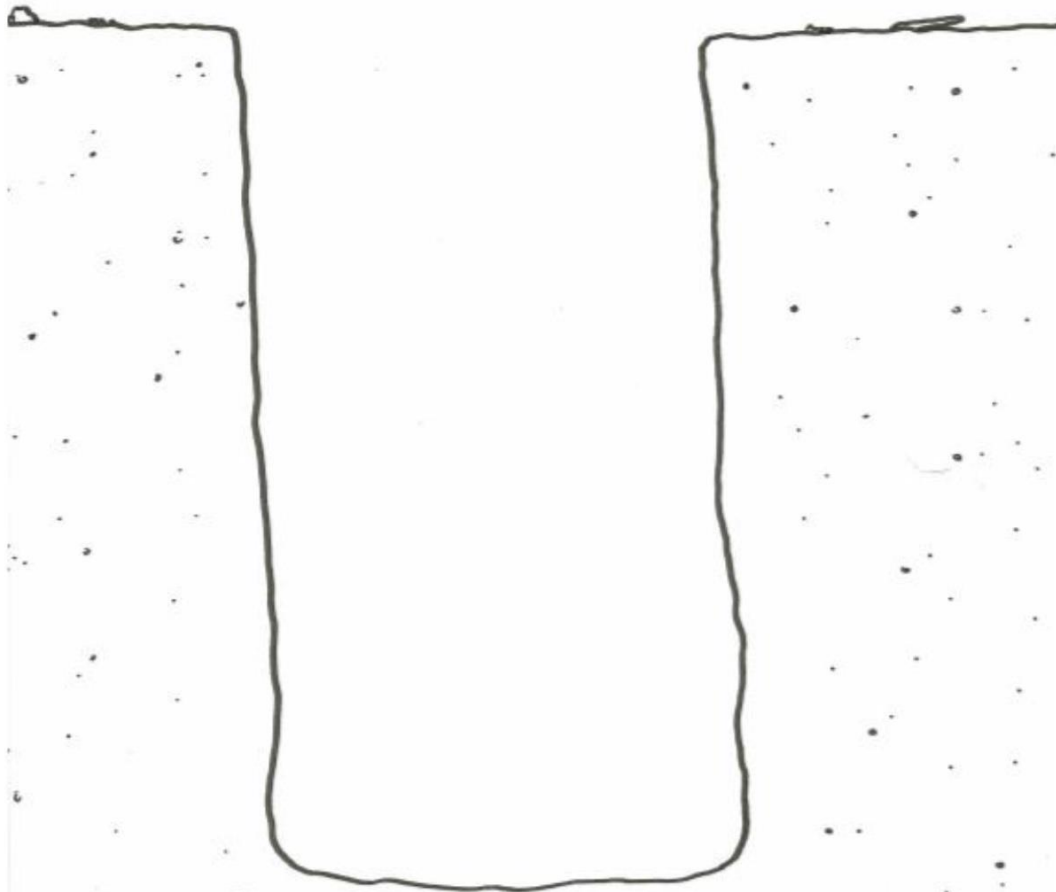
Think Outside the Box... Complete the picture by turning the squiggle into something new. Be creative!

See what your brain can come up with! Add a few sentences to explain your creation!



Creative Thinking! Goal: Have Fun!

WHAT'S AT THE  
**BOTTOM** OF THIS **PIT**?



jarrettlerner.com

JARRETT

Why not download some mindful colouring for over the weekend:

<https://young.scot/media/8080/young-scot-colouring-pages.pdf>