## P4's Home Learning

## Monday 15th February 2021

## All activities have been uploaded to Seesaw.

## Literacy:

## Spelling

Write each of your spelling words 5 times using Rainbow writing. For example

Then, write a sentence for each word.

| Word list (Select your group): |  |  |
| :--- | :--- | :--- |
| APOSTROPHES | BRACKETS | SEMI COLONS <br> DASHES |
| general | travel | after |
| energy | wood | thing |
| subject | would | our |
| Europe | fire | just |
| region | upon | name |
| return | done | good |
| believe | English | sentence |
| dance | road | man |
| members | halt | think |
| picked | fly | say |
| simple | gave | great |
| cells | box | where |

## Handwriting

Video explaining Long Ladder Letters on Seesaw. This week, we will be focusing on 'long ladder letters' (these are the letters that all have a straight line in them and flick off to the side). Click the link below to see how they are formed:
https://www.bbc.co.uk/bitesize/topics/zgjj6sg/article s/zcd9jty

The pictures below outline the correct formation and where to start each letter.


SET 2: Ladder letters


Practise writing these letters on a piece of paper or in your jotter. Write a line of each letter just like we do in handwriting: l itujy

## CHILLI CHALLENGE:

MILD - write one word that begins with each letter. Remember to try and join all letters that join in your word.
HOT - write two words that begin with each letter. Remember to try and join all letters that join in your word.
SPICY - write three words that begin with each letter.
Remember to try and join all letters that join in your word.

## Reading:

The Teeger that Cam for his Tea

First, read along with the story of The Teeger that Cam for his Tea. This video is directly on Seesaw, but if you cannot access this follow this link:
https://www.youtube.com/watch?v=PoLasHK-jHE

## Then answer the questions below in full sentences.

## Pick your level of challenge:

MILD - answer two questions per image.
HOT - answer three questions per image.
SPICY - answer four-five questions per image.

## Before Reading

- Look at the front cover. What can you see?
- What do you think the story may be about?
- Where do you think the story may take place?
- Look at the illustration on the front cover. Do you think the characters are scared? Happy? Sad? Why?
- How would you feel if you were sitting next to the Teeger?
 During Reading
- What was the wee lassie's name?
- When there was a chap at the door, why did Sophie's Mum think it couldn't be the milkman?
- '...There wis a muckle, furry, strippit teeger...' What do you think these Scots words mean? Do you think they describe the teeger well? Why/why not?
- Why was the teeger there?
- How would you feel if a teeger sat down at your kitchen table?
- What do you think a 'wee piece' is?
- What else did the teeger eat?
- Why could Sophie not take her bath?
- What was Sophie's Dad's idea?
- What do you think the word 'braw' means?



## After Reading

- Did you enjoy this story?
- Did it remind you of any other stories?
- If a teeger came to your house for tea, what would you make it and why?
- What's your favourite thing to have for tea?
- Can you think of any words to describe the teeger?


Numeracy:
Repeating Patterns - Colours
Video explaining Repeating Colour Patterns on
Seesaw.

Have a look at the following patterns - what rule are they following? Complete the patterns using the correct colours.

## Repeating Pattern Building Bricks

Can you continue the repeating patterns?


Complete the sequence below.


Now create four of your own pattern. Remember it must follow a rule, with the colours repeating at some point.


## Daily 10

https://www.topmarks.co.uk/maths-games/daily10
Have a go at 10 questions each day.
Choose your own level (MILD Level 2, HOT Level 3, SPICY Level 4, EXTRA SPICY Level 5-6), then choose multiplication and select your challenge. Try to go a level higher than you did last week! Good Luck!

## Health and Wellbeing:

PE with Joe Wicks
It's time for another one of Joe Wicks PE at home sessions. Follow the link below:
https://www.youtube.com/user/thebodycoach1

Writing/Art
Creative Thinking: it's story time!
Goal: Have Fun!
WHOA! ITS PCRFOOT!


WRITE OR DRAW A STORY ABOUT WHERE HES BEEN LIVING AND WHAT HE'S BEEN UP TO!
jarrettlerner.com
You could write a story, create a comic strip or draw some pictures!

