

P4's Home Learning

Monday 22nd February 2021

All activities have been uploaded to Seesaw.

Literacy:

Spelling

Look at the active spelling grid underneath your words. Pick one (or more if you would like) active spelling activities to practise spelling your words.

Then, write a sentence for each word.

Word list (Select your group):

| APOSTROPHES | BRACKETS | SEMI COLONS DASHES |
|-------------|----------|-----------------------|
| paint | finally | help |
| mind | wait | through |
| love | weight | much |
| cause | correct | before |
| rain | oh | line |
| exercise | quickly | right |
| eggs | person | too |
| train | became | means |
| blue | shown | old |
| blew | minutes | any |
| developed | strong | same |
| window | verb | tell |



SANDWOOD PRIMARY SCHOOL

Active spelling



| | | | | |
|--|--|--|---|--|
| Telephone Words Look at a telephone keypad. Translate each letter of each word into a number. Now write your spelling words using this code. | Wiggly Squiggly Write out each of your spelling words using colourful wiggly lines for each letter. | Scramble Jumble up the spelling of each of your spelling words and try to get someone to guess the words. | Bubble Letters Using bubble writing spell each of your spelling words. After you have written them in bubbles colour them in different colours. | Word Search Make a word search with your spelling words inside it. See if you can challenge someone to find them all! |
| All the colours Copy each of your spelling words and use a different colour for each letter or each word. | Missing Letters Ask someone to write out each of your words lots of times and each time they miss out some letters. Then you have to fill them in. | Consonant Vowel Circle Write out each of your spelling words and them go back and circle all the consonants in each. Then write them out again, this time circling the vowels. | Spelling Flowers Draw a picture of flowers. Write each of your spelling words on a petal of the flowers. Challenge someone to find all the words. | Silly, Silly See if you can write a silly story using all of your spelling words. Remember punctuation! |
| Acrostic Use some or all of your words and write an acrostic poem for each one. Use the words that start with each letter of your spelling word. | Rhyming Words Write each of your spelling words and next to each word write a word that rhymes with it. If necessary your rhyming word can be nonsense as long as it | Other Hand First write your words the way you usually do. The write the list with your other hand. | Pyramid Spelling Starting with the first letter, add one on each time you move down the pyramid eg b bo boo book | Story, Story Write a story using ALL of your spelling words. Be sure to underline your spelling words in the story. |
| Label your words Draw and label a picture of each of your spelling words. Remember it must be colourful. | Food Words Arrange pasta, beans, cereal, sweets or any other food to form the letters of each word on your list. See if you can take a picture. | ABC Write your words in alphabetical order. | Hidden Picture Draw a picture and hide your spelling words in the picture. See if someone can find all the words. | Magazine Words Use old magazines, comics or newspapers to find the letters of each of your words. Cut out the letters and stick them in your jotter to spell the word. |

Reading:

Skimming and Scanning

Video explaining Skimming and Scanning on Seesaw.

TASK ONE

I want to bake some delicious sweet snacks and treats to have for dessert at an afternoon tea. Using your knowledge of Skimming, look over the following recipes and tell me which ones would be appropriate by **putting a tick beside the ones I could use and a cross beside the ones that wouldn't be appropriate.**

EXTRA CHALLENGE:

When you are done, you could even try and make some of these yourself and send me a picture!

1.

Bubble Mixture Recipe

Makes 500ml of bubble mix

Ingredients

475ml water

15ml washing-up liquid (good quality works best)

10ml glycerine

Equipment

Bowl

Spoon

Container with a lid

Bubble wands

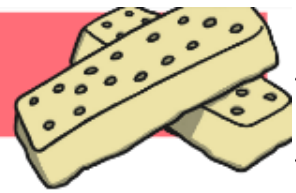
Method

1. Pour the water into a bowl.
2. Slowly stir in the washing-up liquid.
3. Next, slowly stir in the glycerine.
4. Dip the bubble wands into the mixture and gently blow through the liquid film to create bubbles! Pipe cleaners or coat hangers can also be used to create bubble wands – just wrap metal handles with tape to make sure they are not sharp.
5. Store any unused liquid in a secure container.



2.

Shortbread Biscuits



Ingredients

55g of caster sugar
180g of plain flour
125g of butter

Equipment

Oven
large mixing bowl
wooden spoon
fork
wire cooling rack
fridge
rolling pin
biscuit cutters
baking tray

Method

1. Heat the oven to 190c or gas mark 5.
2. Beat the butter and the sugar together until smooth.
3. Stir in the flour to get a smooth paste.
4. Turn on to a work surface and gently roll out until the paste is 1cm / 1/2in thick.
5. Cut into rounds or fingers and place onto baking tray. Sprinkle with caster sugar and chill in the fridge for 20 minutes.
6. Bake in the oven for 15-20 minutes, or until pale golden-brown. Set aside to cool on a wire rack.



3.

No-Cook Playdough



Ingredients

2 cups plain flour
1 cup salt
1 tbsp oil
1 cup cold water
2 drops liquid food colouring
- any colour of your choosing

Method

1. Mix the flour and salt together in a large mixing bowl.
2. Add the cold water, oil and drops of food colouring and mix together.
3. When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper.
4. Knead vigorously for a few minutes, until your dough feels like playdough and all of the stickiness has gone.

What is kneading?

This is when you press, massage, squeeze and fold your dough.

If your dough is too wet, add a little extra flour and carry on kneading.

4.

Pizza Base



Ingredients

350g flour
2 $\frac{3}{4}$ tsp baking powder
1 tsp salt
1 tbsp oil
170 ml water

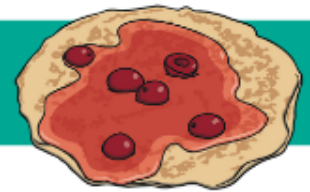
Additional toppings
to make your pizza
awesome!

Method

1. Heat the oven to 200°C/180°C fan/gas mark 6.
2. In a small bowl, mix the dry ingredients together.
3. Slowly, add the oil and 170ml water.
4. Gradually stir until it forms a ball (you may need to use your hands). It should be soft but not sticky. If your dough isn't the required consistency, what could you add?
5. Knead on a floured surface for 3-4 mins.
6. Carefully roll into 2 balls, then flatten out. Why don't you get creative and mould your dough into a shape which makes it totally unique?
7. Add your toppings and then bake on a baking sheet for around 15 minutes.

5.

Pancake Recipe



Ingredients

100g plain flour
300ml milk
2 eggs
1tbsp caster sugar
Lemon juice

Equipment

Sifter
Large mixing bowl
Kitchen scales
Measuring jug
Measuring spoons
Wooden spoon
Frypan

Method

1. Sift the flour into the mixing bowl.
2. Crack the eggs into the bowl.
3. Pour the milk into the bowl.
4. Stir vigorously until smooth.
5. Pour a spoonful of the mixture into a hot frypan (you may want to use oil).
6. Turn the pancake when the bubbles begin to pop.
7. Serve sprinkled with lemon juice and sugar.

6.

Chocolate Duck Nests



Ingredients

225g plain or milk chocolate
2 tbsp golden syrup
50g butter
75g cornflakes
Mini chocolate eggs

Equipment

Paper fairy cake cases
Fairy cake tin
Bowl
Saucepan
Wooden spoon



Method

1. Line the fairy cake tin with the paper cases.
2. Break the chocolate into pieces.
3. With adult support, gently simmer some water in the bottom of the saucepan.
4. Put the chocolate, golden syrup and butter in a bowl. Place the bowl carefully over the pan of gently simmering water.
5. Stir the mixture until it has melted and is smooth.
6. Take the bowl off of the heat and stir in the cornflakes until all of the cereal is coated in the chocolate.
7. Divide the mixture between the paper cases.
8. Place 3 mini chocolate eggs into the centre of each nest.
9. Chill the nests in the fridge until they are completely set.
10. Enjoy eating your yummy duck nests!

TASK TWO

Read through the following passages and using your knowledge of scanning, find the word at the top and highlight it in a colour every time you see it. You can pick your level of challenge - **OR why not complete them all!** 😊



1. Mild

Scan the passage and highlight the following word every time you see it: **the**

Just the other day, I went on a trip to the beach. The trip was so much fun. It was on Tuesday and the sun was shining. We went on the bus all the way to the beach. The beach was very busy because it was so hot. All the boys and girls had buckets and spades. They were building the biggest sandcastles I had ever seen. I put on my swimming costume and went into the water to swim. The water was still very cold but the sun warmed me up when I came out. That was the best trip ever.

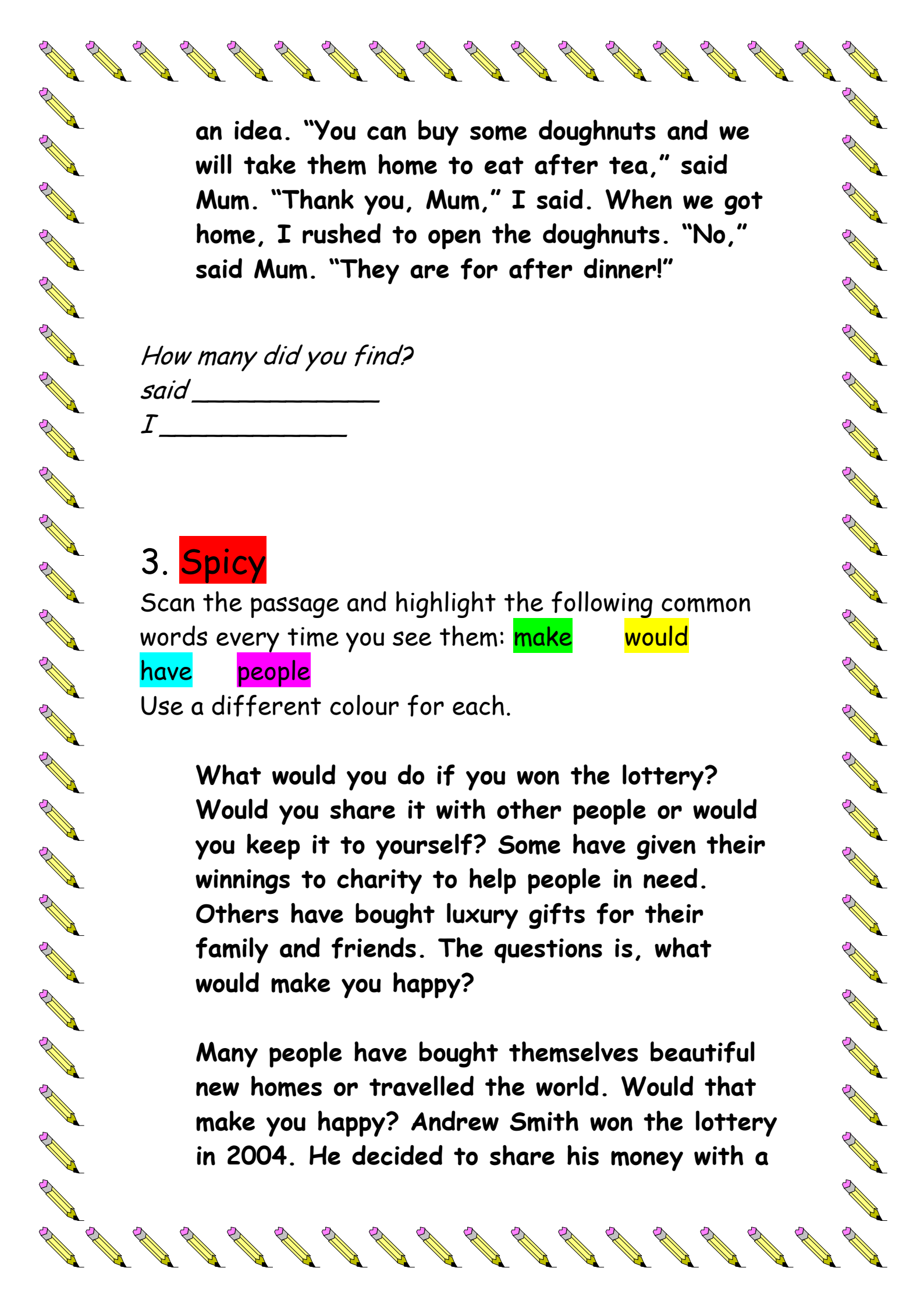
How many did you find? _____

2. Hot

Scan the passage and highlight the following common words every time you see them: **said** **I**

Use a different colour for each.

"Delicious doughnuts for sale here," said the man in the shop. I said to my Mum that I would really like to eat a doughnut but she said we had to wait until after tea. I said that I didn't think that was fair. "Please!" I said. "No!" said Mum. I was so sad. Then Mum had



an idea. "You can buy some doughnuts and we will take them home to eat after tea," said Mum. "Thank you, Mum," I said. When we got home, I rushed to open the doughnuts. "No," said Mum. "They are for after dinner!"

How many did you find?

said _____

I _____

3. **Spicy**

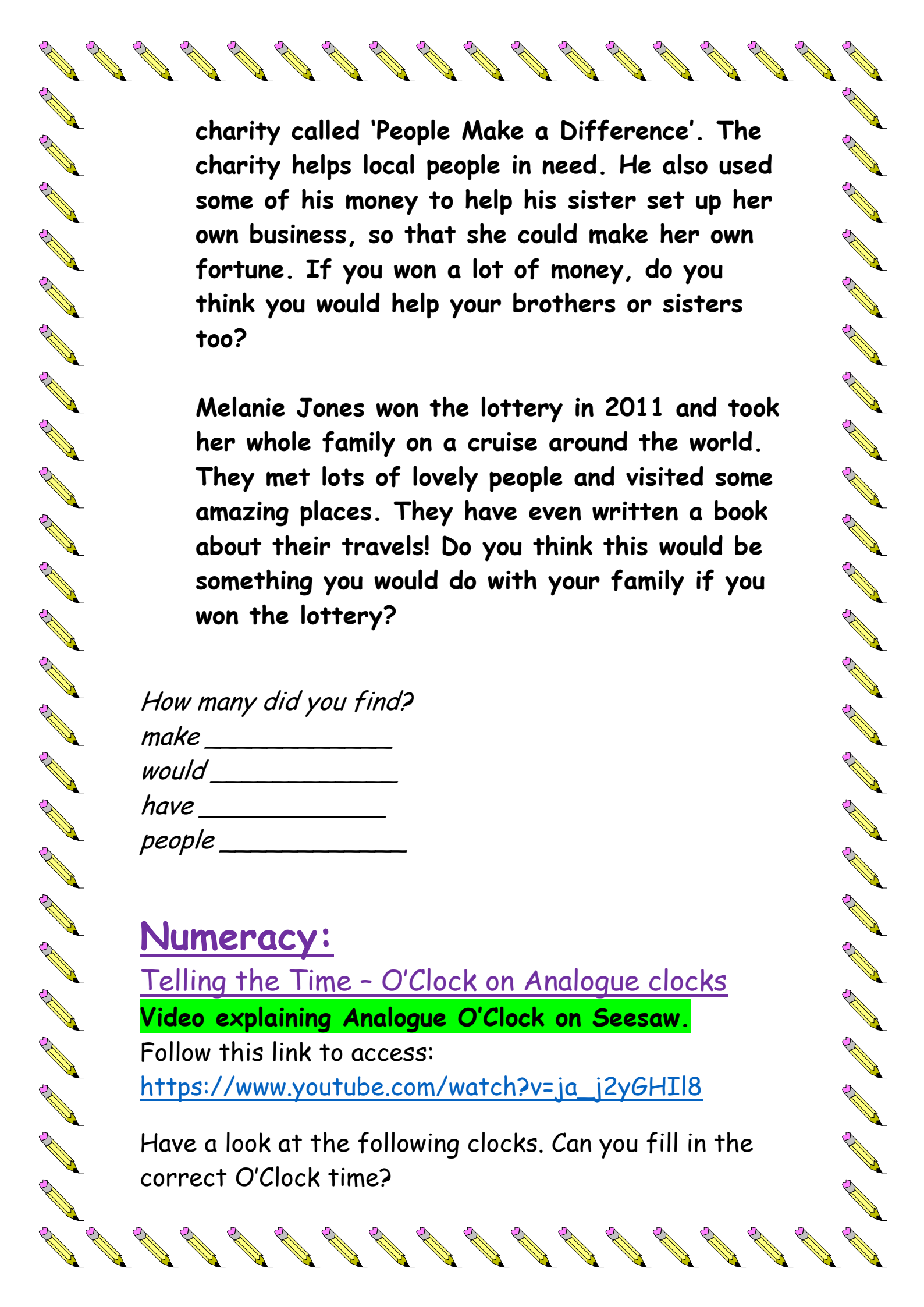
Scan the passage and highlight the following common words every time you see them: **make** **would**

have **people**

Use a different colour for each.

What would you do if you won the lottery? Would you share it with other people or would you keep it to yourself? Some have given their winnings to charity to help people in need. Others have bought luxury gifts for their family and friends. The questions is, what would make you happy?

Many people have bought themselves beautiful new homes or travelled the world. Would that make you happy? Andrew Smith won the lottery in 2004. He decided to share his money with a



charity called 'People Make a Difference'. The charity helps local people in need. He also used some of his money to help his sister set up her own business, so that she could make her own fortune. If you won a lot of money, do you think you would help your brothers or sisters too?

Melanie Jones won the lottery in 2011 and took her whole family on a cruise around the world. They met lots of lovely people and visited some amazing places. They have even written a book about their travels! Do you think this would be something you would do with your family if you won the lottery?

How many did you find?

make _____

would _____

have _____

people _____

Numeracy:

Telling the Time - O'Clock on Analogue clocks

Video explaining Analogue O'Clock on Seesaw.

Follow this link to access:

https://www.youtube.com/watch?v=ja_j2yGHI18

Have a look at the following clocks. Can you fill in the correct O'Clock time?

What's the time?

Draw hands on the clocks to show the time. Remember to draw a short hand to show hours and a long hand to show minutes. Try to point the hands as accurately as you can.



2 o'clock



5 o'clock



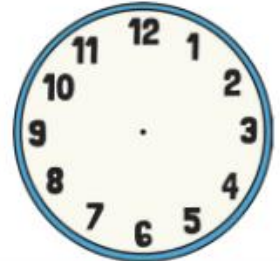
10 o'clock



8 o'clock



12 o'clock



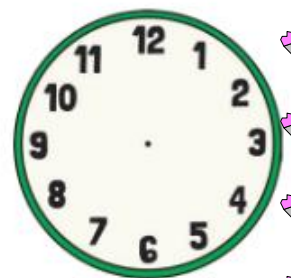
3 o'clock



9 o'clock



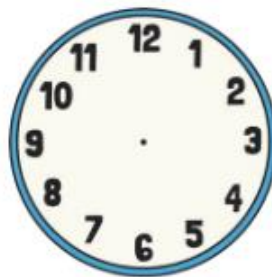
7 o'clock



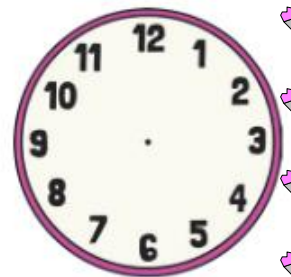
1 o'clock



4 o'clock



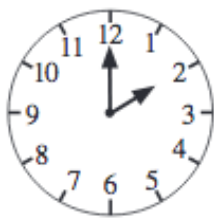
11 o'clock



6 o'clock

What time is shown on each clock?

1



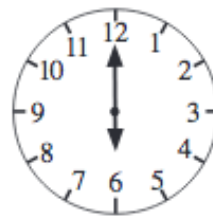
___ o'clock

4



___ o'clock

7



___ o'clock

2



___ o'clock

5



___ o'clock

8



___ o'clock

3



___ o'clock

6



___ o'clock

EXTRA CHALLENGE:

Why not try to create your own clock face by using materials around your house or by drawing one out yourself?

Daily 10

<https://www.topmarks.co.uk/maths-games/daily10>

Have a go at 10 questions each day.

Choose your own level (MILD Level 2, HOT Level 3, SPICY Level 4, EXTRA SPICY Level 5-6)

RME

Today is world thinking day. Have a look at the Sandwood Home Learning page for some information and activities.

Health and Wellbeing:

Daily Check In

Ahoy me hearties! How are you feeling today? Show me how you feel by circling the Emoji that matches your mood. Tell me how you feel and why.

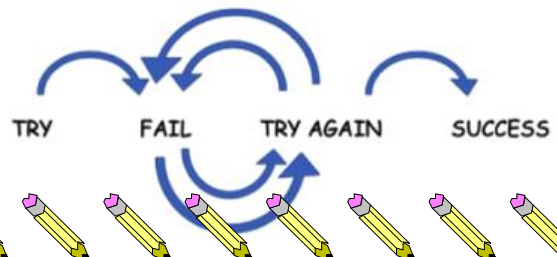


Resilience Alphabet - A for Adapt

What is resilience? It is the ability to keep going when things don't go as we expect, and to have a good way of talking about, and thinking about our feelings.

Having resilience means we can look after ourselves and prepare ourselves for whatever might happen.

Failing helps us to learn what doesn't work!



Here is the Resilience Alphabet:



Over the next few weeks we are going to look at each letter in turn, trying to build up our resilience skills.
Today's letter is:

A is for Adapt



When something changes, we may need to change something we do, when we do it, or stop doing it for a while to respond. We may do something different or start something new.

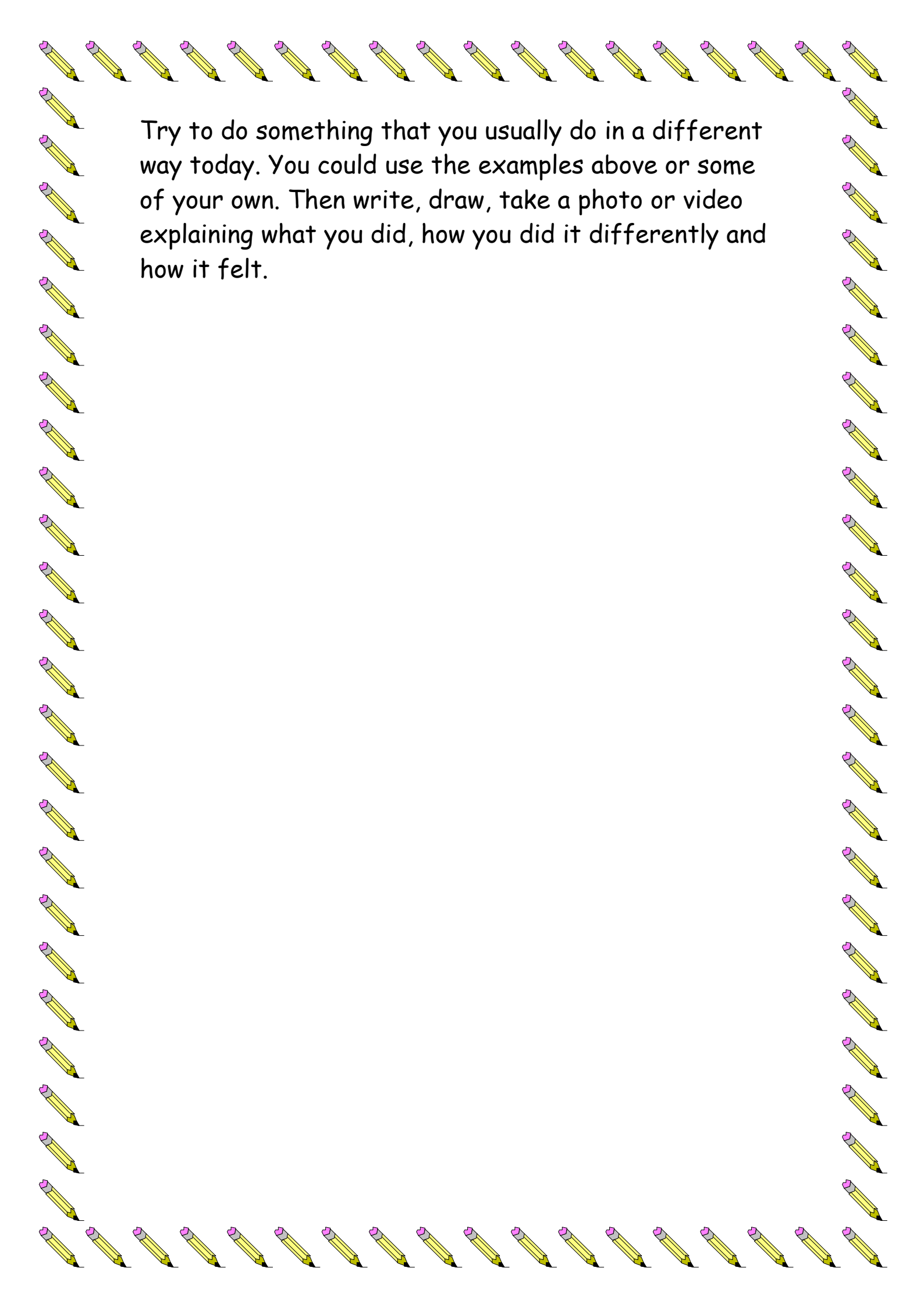
Think: What things are you doing at the moment that are new or different from normal?

Say: "Every day I'm learning how to adapt by doing things differently."

Do:

- Try brushing your teeth with your other hand
- Kick a ball with your other foot
- Draw a picture with your eyes closed

Follow the instructions above.



Try to do something that you usually do in a different way today. You could use the examples above or some of your own. Then write, draw, take a photo or video explaining what you did, how you did it differently and how it felt.