

Wednesday 24<sup>th</sup> February 2021

*All activities have been uploaded to Seesaw.*

## Literacy:

### Spelling

Use your words from Monday and pick three active spelling strategies from the grid to practise these.

### Grammar

#### Adjectives

**Video explaining Adjectives on Seesaw.** If you don't have Seesaw access, click this helpful link:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/article/s/zy2r6yc>

Look at the pictures and describe each setting in the images below by using sentences packed with adjectives. Select your Chilli Challenge:

**MILD** - Write a list of 5 adjectives to describe each picture.

**HOT** - Write 2-3 sentences to describe each picture. These must contain at least 7 adjectives. Underline these. **Don't forget capital letters and full stops in your sentences.**

**SPICY** - Write a paragraph to describe each picture. These must contain at least 10 adjectives. Underline these. **Don't forget capital letters and full stops in your sentences.**



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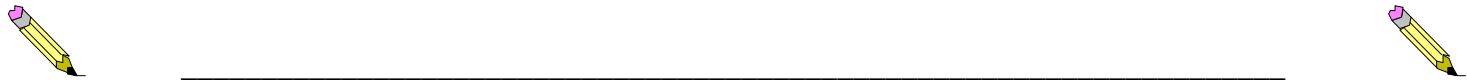
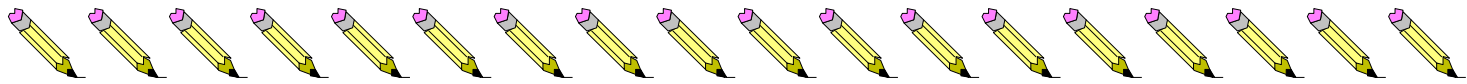
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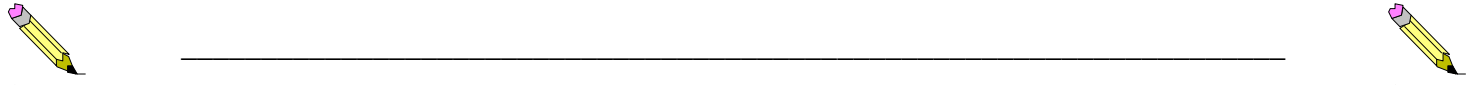
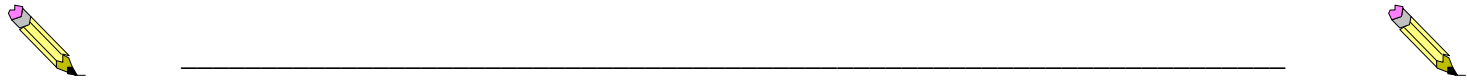
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## Maths/Numeracy:

### Daily 10

<https://www.topmarks.co.uk/maths-games/daily10>

Have a go at 10 questions each day.

Choose your own level (**MILD Level 2**, **HOT Level 3**, **SPICY Level 4**, **EXTRA SPICY Level 5-6**).

Telling the Time - O'clock on Digital clocks  
**Video explaining Digital O'Clock on Seesaw.**

Have a look at the following clocks. Can you fill in the correct O'Clock time?

What is the time?

Write digits in the clocks to show the time. The first one has been done for you.

**02:00**

**2 o'clock**

:

**5 o'clock**

:

**10 o'clock**

:

**8 o'clock**

:

**12 o'clock**

:

**3 o'clock**

:

**9 o'clock**

:

**7 o'clock**

:

**1 o'clock**

:

**4 o'clock**

:

**11 o'clock**

:

**6 o'clock**

# PRACTISE TELLING TIME TO O'CLOCK

Draw the numbers on the clock faces or write the correct hour to match the o'clock time shown.

a)



\_\_\_ o'clock

b)



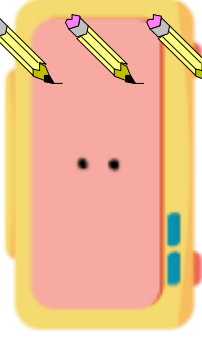
7 o'clock

c)



\_\_\_ o'clock

d)



4 o'clock

e)



8 o'clock

f)



\_\_\_ o'clock

g)



10 o'clock

h)



\_\_\_ o'clock

i)



\_\_\_ o'clock

j)



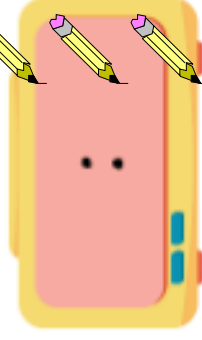
12 o'clock

k)



\_\_\_ o'clock

l)



2 o'clock

Half past eight



Half past one



Three o'clock



Eleven o'clock



Half past two



Half past four



Ten o'clock



Six o'clock



Then practise by playing this game on Topmarks:

<https://www.sheppardsoftware.com/math/time/clock-splat-game/>

# Health and Wellbeing:

## PE

### Joe Wicks

Another of Joe Wicks PE at home sessions. Follow the link below:

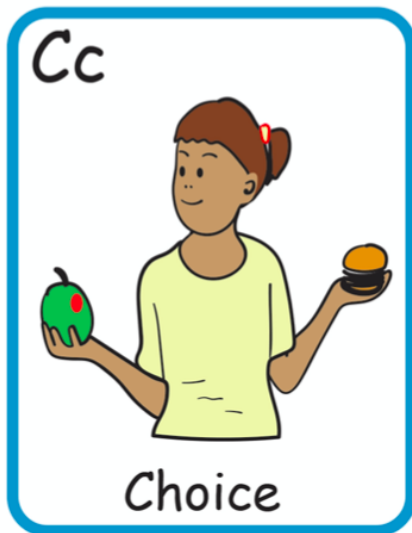
<https://www.youtube.com/user/thebodycoach1>

## Resilience Alphabet - C for Choice

Over the next few weeks we are going to look at each letter in turn, trying to build up our resilience skills.

Today's letter is C. Follow the Instructions. Take a photo or video of you trying your thing of choice.

# C is for Choice



Sometimes our choices become smaller because of what is happening around us. When that happens, it is a good idea to think about all the things we can still do rather than being grumpy about the things we cannot do.

**Think:** Are there some things you can think of that you are not able to do just now?

**Say:** "I am choosing to enjoy all the things I can still do today."

**Do:**

- Write or draw a list of all the things you can still do
- Choose 1 or 2 things from your list that you would like to do today
- Try 1 of them

## Outdoor Learning

Try to get outdoors today! Here is a helpful grid with lots of activities that you could try. Take a photo or video of you doing one (or more!) of these activities. You may wish to do one every day this week!



# FEBRUARY OUTDOORS

To obtain the full activity pack head to  
[www.loveoutdoorlearning.com/free-resources/](http://www.loveoutdoorlearning.com/free-resources/)

MON	TUE	WED	THU	FRI	SAT	SUN
<b>Mental Health Week</b> Take a mindful walk, find as many colours as you can	<b>Photo</b> Can you take a photo of a bird? What type of bird is it?	<b>Sticks</b> Can you use sticks to make a sword?	<b>Den</b> Can you make a teepee for a fairy or other small creature?	<b>Number Day</b> Lets go a number hunt, what is the biggest number you can find?	<b>Mental Health Week</b> Mindful walk, how many sounds can you hear today?	<b>Scavenger Hunt</b> Find something beginning with each letter of your name or the whole alphabet!
<b>Maths</b> Can you take part in the Great British Schools Birdwatch?	<b>Animals</b> Try and identify 3 different types of bird today. Can you name them?	<b>Read</b> Can you find a cosy space to read a little outdoors?	<b>Journal</b> Can you write (or draw) what happened outdoors today?	<b>Chinese New Year</b> Can you spot any of the Chinese zodiac animals?	<b>Game</b> Play i-spy on your walk today	<b>Valentines Day</b> Find something you love outdoors. It might be a treasure or a photo
<b>STEM</b> Make a tower of sticks, how high can you build it?	<b>Shrove Tuesday</b> Why not try making a pancake on the campfire?	<b>Scavenger Hunt</b> Complete our winter signs scavenger hunt or find signs of your own	<b>Photo</b> Can you take a photo of an old tree? How do you know it is old?	<b>STEM</b> Can you make a flying dragon or a kite?	<b>Story</b> Have your read our Greenman story? Why not make a green man?	<b>Science</b> Can you keep a piece of ice frozen outdoors? For how long?
<b>Read</b> Can you find out 4 facts about an animal you can find outdoors?	<b>Art</b> Can you make a natural mandala? Look up Andy Goldworthy for ideas	<b>Wild Card</b> Do whatever you like outdoors today! Just stay safe	<b>Game</b> Find some natural objects and their names before playing Kim's Game	<b>Animals</b> How many animals can you spot with 4 legs or more today?	<b>Den</b> Can you make a den for you and someone else to fit in?	<b>Reflect</b> Can you share what your favourite outdoor activities were this month?

Get more ideas at [www.loveoutdoorlearning.com](http://www.loveoutdoorlearning.com) or find us on   

## Daily Check In

How are you feeling today? Have you told me YETI?  
Show me how you feel by circling the Emoji that matches your mood. Tell me how you feel and why.



## Topic

### An Activity Chosen By YOU! SCIENCE & PLANTS

Last week I asked you what you wanted to learn about and lots of you said science! Some of you wanted to learn about how plants grow.

Follow these links to find out more about how plants grow:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j>



<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

(There are even more videos at the bottom of this page if you are really interested in plants - like I am!

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>)

**Then, present your findings.** You could do this in a number of ways. Pick the one that works for you:

- Create a poster with facts, diagrams and pictures about what you have learned.
- Write a report about what you have learned.
- Video or voice note yourself reading what you have learned.
- Write a paragraph with some interesting plant facts.

## ADDITIONAL FUN SCIENCE EXPERIMENT!

Watch this video:

<https://live.myvrspot.com/iframe?v=fOTYyMTMyODMwMTg4ZmY2MzM4Y2RjYzcxNGRIMGU5MjE>

Then follow these instructions to conduct the experiment yourself:

<https://coolscienceexperimentshq.com/bouncy-egg/>

Remember you will need to wait at least **ONE DAY** before you will see your results, so you can post a photo or video of your results tomorrow or Friday.





Art

Creative Thinking! Goal: Have fun!

WHAT'S COMING OUT OF THIS  
**GIANT NOSE?**

