

Thursday 25th February 2021

All activities have been uploaded to Seesaw.

Literacy:

Writing - Setting

Videos explaining how to write an effective on Seesaw.

TASK ONE:

Read the following Setting. Highlight each of the features in the matching colour:

SENSE OF SMELL - GREEN

SENSE OF SIGHT - BLUE

SENSE OF HEAR - RED

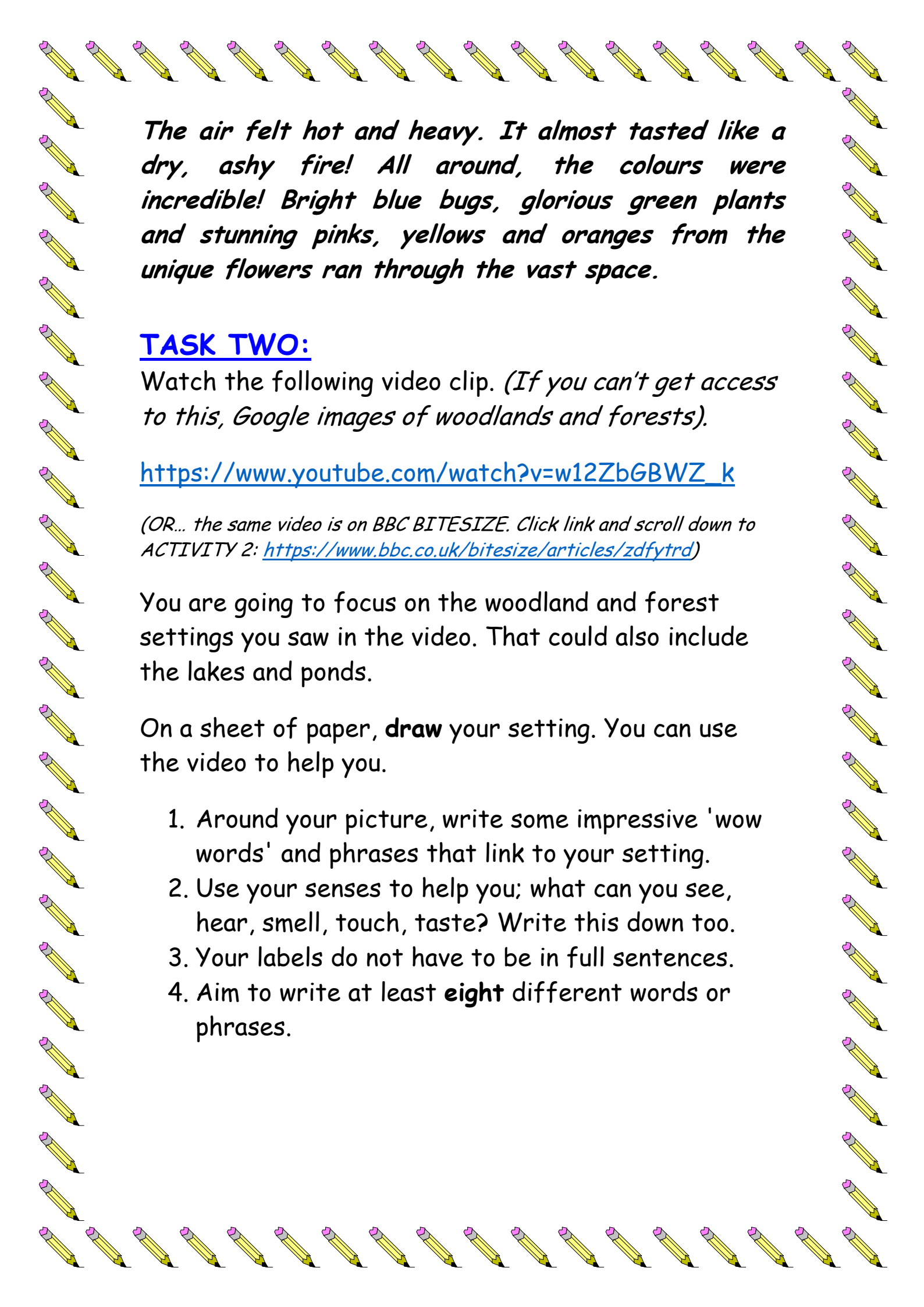
SENSE OF TOUCH - YELLOW

SENSE OF TASTE /FEEL- PINK

Then... UNDERLINE ADJECTIVES AND WOW WORDS

And CIRCLE THE COLOUR WORDS

The enormous trees loomed over the mossy green floor and stared down at the creatures below. Thin slivers of sunlight shone between the thick, dense leaves and created spotlights on the beautiful purple flowers underneath. There was a hum of noise: bees buzzing, monkeys howling, leaves rustling and birds calling. The air was thick with heat. Suddenly, the sky erupted and a downpour of water hit the treetops making a rumbling sound. Wet, watery raindrops splashed down, feeling cold and slippery.



The air felt hot and heavy. It almost tasted like a dry, ashy fire! All around, the colours were incredible! Bright blue bugs, glorious green plants and stunning pinks, yellows and oranges from the unique flowers ran through the vast space.

TASK TWO:

Watch the following video clip. *(If you can't get access to this, Google images of woodlands and forests).*

https://www.youtube.com/watch?v=w12ZbGBWZ_k

(OR... the same video is on BBC BITESIZE. Click link and scroll down to ACTIVITY 2: <https://www.bbc.co.uk/bitesize/articles/zdfytrd>)

You are going to focus on the woodland and forest settings you saw in the video. That could also include the lakes and ponds.

On a sheet of paper, **draw** your setting. You can use the video to help you.

1. Around your picture, write some impressive 'wow words' and phrases that link to your setting.
2. Use your senses to help you; what can you see, hear, smell, touch, taste? Write this down too.
3. Your labels do not have to be in full sentences.
4. Aim to write at least **eight** different words or phrases.



TASK THREE:

Now write up your setting description in **full sentences** using the ideas you came up with in Activity 2.

Your setting description must include:

- Information about the five senses (what can be **seen, heard, smelled, felt, tasted**).
- Colours.
- Information about the weather and time of day.
- Impressive **wow words** and **adjectives**.

Aim to write at least six sentences.

When you have finished writing, read your setting description to a friend or family member. Ask them what they like about it.

Then post it to Seesaw. 😊

Maths/Numeracy:

Telling the Time - Half Past on Analogue clocks

Video explaining Analogue Half Past on Seesaw.

Have a look at the following clocks. Can you fill in the correct Half Past time?

Write down the time each clock is showing on the line underneath.



















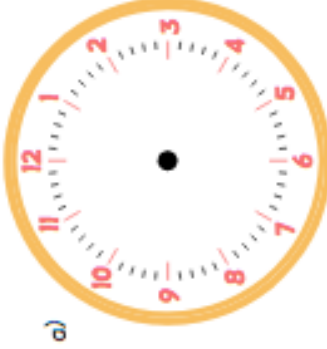






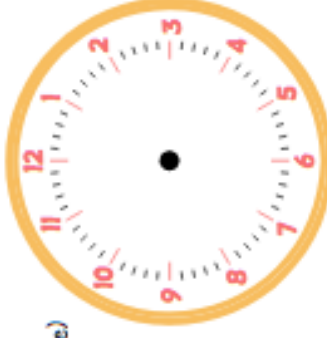
PRACTISE TELLING TIME TO HALF PAST

Draw the arms on the clock faces or write the correct hour to match the half past time shown.



a)

Half past 3



e)

Half past 8



i)

Half past —



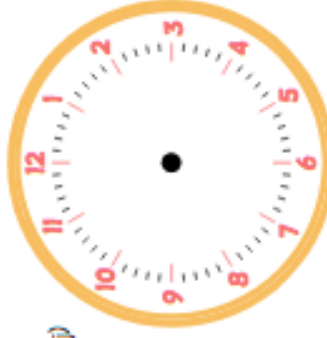
b)

Half past —



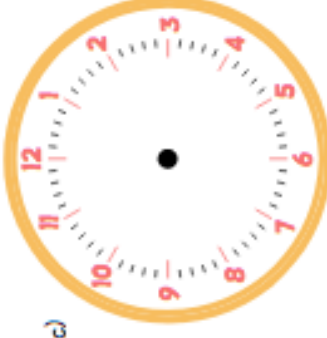
f)

Half past —



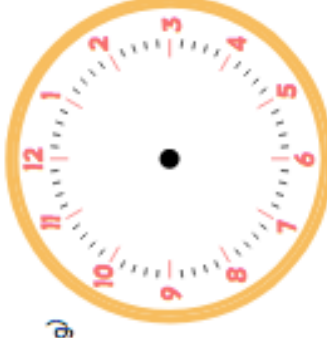
j)

Half past 12



c)

Half past 1



g)

Half past 10



k)

Half past —



d)

Half past —



h)

Half past —



l)

Half past 2

You can then play this Topmarks game:

<http://www.scottle.edu.au/ec/viewing/L9643/index.html>

Daily 10

<https://www.topmarks.co.uk/maths-games/daily10>

Have a go at 10 questions each day.

Choose your own level (**MILD Level 2**, **HOT Level 3**, **SPICY Level 4**, **EXTRA SPICY Level 5-6**), then choose multiplication and select your challenge.

Health and Wellbeing:

Resilience Alphabet - D for Downtime

Over the next few weeks we are going to look at each letter in turn, trying to build up our resilience skills.

Today's letter is D. Follow the Instructions and relax. Let me know how you chose to spend your 10 minute holiday!

D is for Downtime

Dd



Downtime

Downtime gives us the chance to spend a little time doing what we want – or doing nothing! It can be like a little 10 minute holiday just for you.

Think: Where is the best place in your house or garden to have downtime?

Say: "I can have a 10 minute holiday every day if I choose."

Do:

- Decide where in your house or garden you can go for a 10 minute holiday
- Ask an adult if you can make a snack or picnic
- Draw a picture of your favourite place; or just sit and enjoy your picnic in it

Daily Check In

How are you feeling today? Hopefully sweet!
Show me how you feel by circling the Emoji that matches your mood. Tell me how you feel and why.



Art:

Draw with Rob

Rob Biddulph, an illustrator, will be posting a brand new episode of #DrawWithRob every Saturday, and one from the archive every Tuesday and Thursday at 10am. Also, every single episode is right there on his website (<http://www.robbiddulph.com/draw-with-rob>) for you and your artists to watch for free whenever you like.

Viking Longship

Follow this link to find a step-by-step guide on how to draw a cool Viking Longship!:

<https://www.youtube.com/watch?v=epIZNyOKVZY>



Topic:

An Activity Chosen By YOU! Vikings

Last week I asked you what you wanted to learn about and quite a few of you said Vikings!

Today we are going to learn about the Vikings through some research. Here are some fantastic links to information about the Vikings. Watch the videos and read the information:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty>

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zy9j2hv>

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3>

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82>

<https://www.youtube.com/watch?v=IDzGv2mEazs> (this one is funny!)

Once you have done your research, complete this grid with the most interesting facts that you found out!

