



# P5/4 Class Information

**BLOCK 3**  
**2025-26**



**Reading-** In reading, Primary 5/4, will be developing their ability to read aloud with increasing fluency and expression. To support their reading skills, we will continue to focus on common words and further developing their knowledge of phonics.

**Talking and Listening-** Children will listen to stories and give feedback on what they have heard. They will be able to follow instructions clearly and give opinions to class discussions on important current issues within our environment. Children also share their weekend news every Monday, providing further opportunity for talking and listening.

**Spelling-** Primary 5/4 will take part in daily active spelling activities. They will be encouraged to spell words independently using their knowledge of phonics.

**Writing-** In writing, Primary 5/4 will be exploring Poetry, Explanation and Persuasive. They will develop their vocabulary by using a range of adjectives in their writing. They will continue to recount their weekend through 'Have a Go' news writing as well as other aspects. This will provide pupils with an opportunity to further develop their writing skills.

**French** - We will continue to embed French into our daily routines such as greetings, days of the week and the weather. Further to this we will explore numbers and counting in French.

**NUMERACY**



For our Numeracy we will continue to develop our mental maths skills and strategies through daily challenges. We will consolidate our knowledge of the four operations (+ - x ÷) by solving word and multi-step problems. We will also be focussing on fractions, decimals and percentages.

In Mathematics we will learn how to use a protractor to measure and draw angles. We will also have the opportunity to conduct a survey and to present our findings in a range of ways including digitally. We will be developing our skills in measurement with learning linked with weight and volume.



**H&WB** - This term we will be looking at our rights and responsibilities, resilience and dealing with conflict and change. As part of our learning we will discuss strategies to build resilience, to support us during challenging times and we will also continue to promote the importance of having a growth mind-set.

**P.E** - On **Mondays** P5/4 will have P.E inside, in the gym hall and on **Tuesdays** P5/4 will have P.E outside on the MUGA. **Please ensure all jewellery is removed before coming to school on these days and please remember to bring appropriate clothing and footwear.**



Homework has now been saved on the Piota app under P5/4. And on the website. Should you need a jotter to complete these tasks, please let the teacher know and this can be arranged. Reading books will not be sent home.



**Social Studies/Science/Technology-** During the month of January we will doing a mini-topic all about Scotland. During this we will be developing our mapping skills by focussing on the geography of Scotland as well as investigating its history and culture.

**IDL** - This term our class will be continuing to work with Disney and Scottish Opera to create our own version of Aladdin. This will be our IDL focus this term and we will investigate different areas of the curriculum through this. We look forward to sharing the final product of our hard work when we invite families to the performance at the end of Block 3.

**Uniform** - make sure all items of uniform are labelled.

**School Information** - Please check the school App and website and follow us on Twitter.

**Health Promoting School** - We are a Health Promoting School and follow Glasgow City Council's 'Better Eating, Better Learning Policy'. This means that snacks pupils are permitted to bring are:

-A healthy snack - **NO** sweets, chocolate etc., and water to drink - in a refillable bottle preferably.

**Daily Mile** - The class will be participating in the daily mile each day as part of our P.E programme.

**Additional  
Information**

